



Monday English

Warm up your body

Stretch your body like a cat.

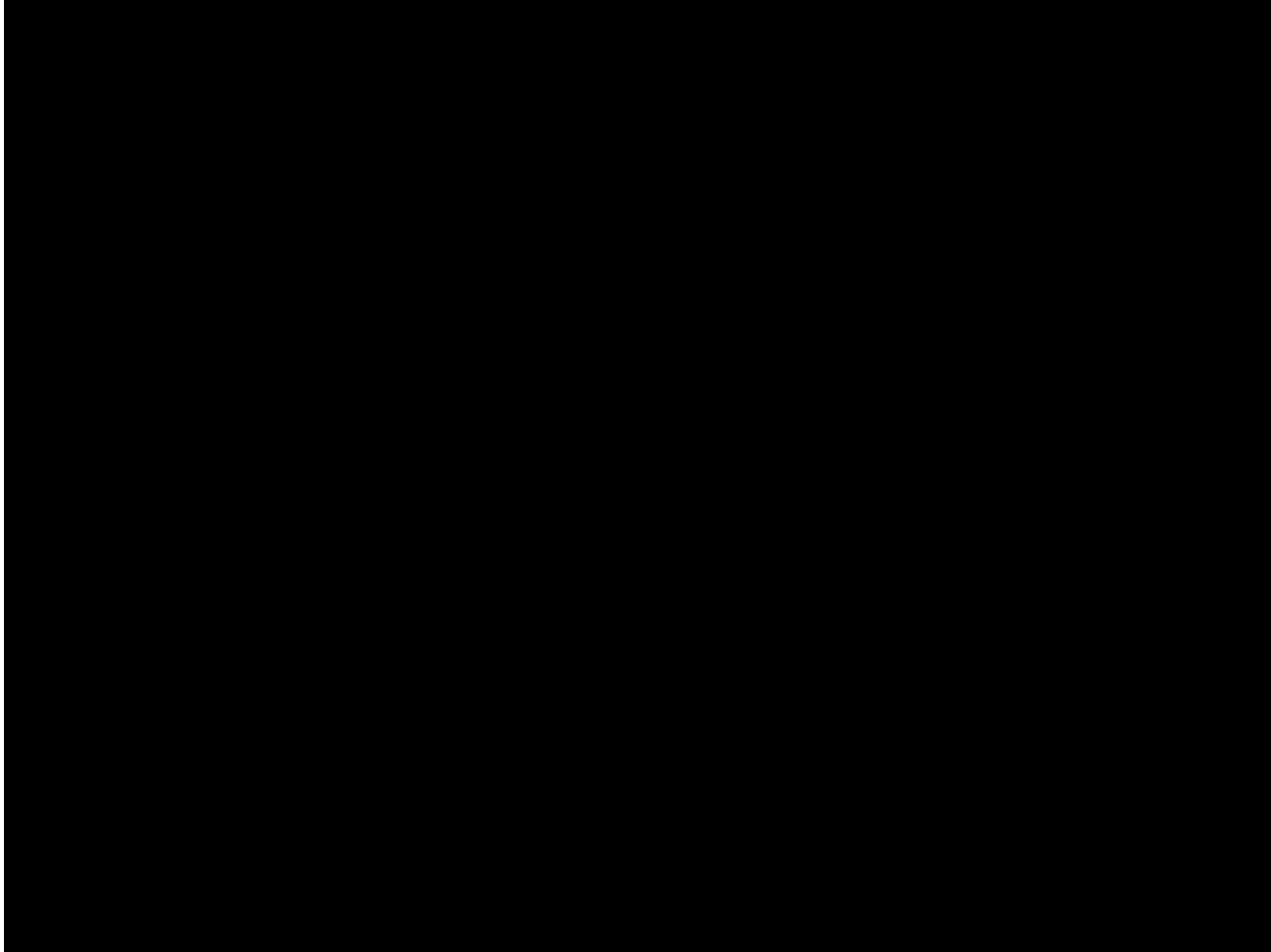
As a warm-up today, stretch like a cat.

1. Get on all fours.
2. Stretch out your arms and
then stretch your legs.
1. Push back onto your legs.
2. Arch your back for a big long stretch.



Phonics

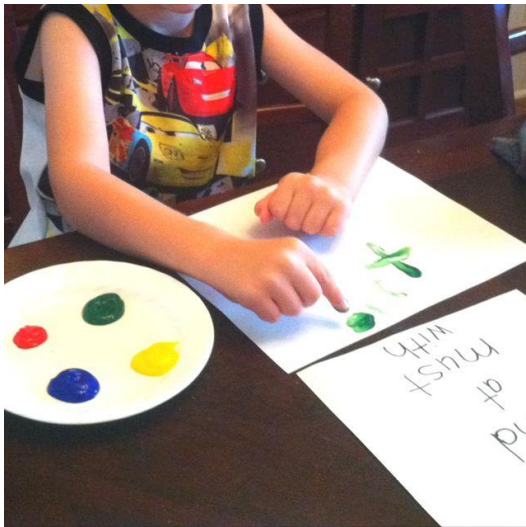
Learn a new digraph!



High frequency sight words

Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'Learning from Home' pack. They are also in your Google Classroom.



Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.





Writing

Learn about the chameleon!

Learning intention: to write facts about a chameleon

Success criteria:

I can:

- read a text about a chameleon
- decide which facts are important
- sort facts into appearance, diet, habitat and interesting facts



Writing

You can complete the whole lesson here with Mr K and Mrs Kehlet




Writing

Read with Mr K


Chapter 2

Out on a Limb

Chameleons live alone. They often live in trees or bushes. They eat mostly insects. The largest types of chameleons eat birds and other lizards.




Learn more here!



11

1:19 / 2:41





Writing

Before you read with Mr K!

When you are reading with Mr K, look for 4 facts.

1. What does the chameleon look like? **(Appearance)**
2. What does it eat? **(Diet)**
3. Where does it live? **(Habitat)**
4. What is something REALLY interesting?



Writing

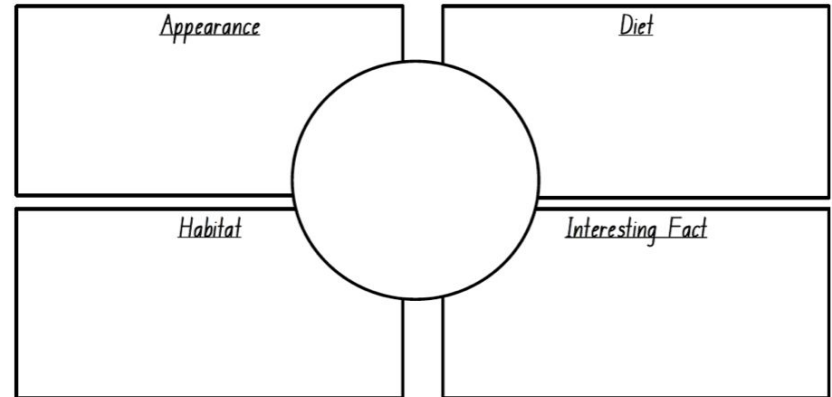
On paper, draw 4 boxes like this:

Did you find those four facts in the book?
Write them down using key words.

Appearance is what it looks like

Diet is what it eats

Habitat is where it lives



If you found the four facts, write them in the correct box. If you are not sure about the four facts, read the book with Mr K again!

Please upload this task to your online workbook.

Writing

Read 'Chameleon'

Click on the **teacher** to read the book with Mr K

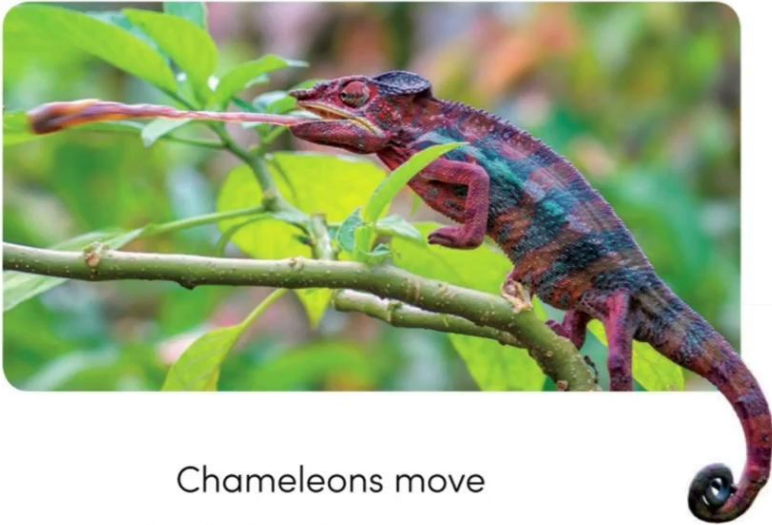
Click on the **students** to read it all by yourself.





Writing

Read with Mr K



Chameleons move slowly, but their tongues are fast. They spot their **prey**. Their tongues shoot out.



The chameleons pull their food in quickly to eat.

A chameleon's tongue can stretch out to twice its body length.

Writing

All done!

Have you found your four facts?

Good job!

Click on the smiley to move onto Maths.





Writing

Read by yourself



CHAMELEONS

by Golriz Golkar

Rain Forest Animals: Chameleons

By: [Golriz Golkar](#)

Learn about the life cycle, behavior, physical characteristics, and habitat of chameleons.

5-9 K -

Age Range GR Level Quiz

Favorite

Assign

Hide



Cody Koala
An Imprint of Pop!
popbooksonline.com



Writing

Read by yourself

Chapter 1

Colorful Lizard

Chameleons are lizards. They can change the color of their skin. There are many **species** of chameleons. Some change colors if they are excited or scared.



Watch a video here!





Writing

Read by yourself



Chameleon eyes can look in two directions at once. Like a camera, they can zoom in to see things more clearly.

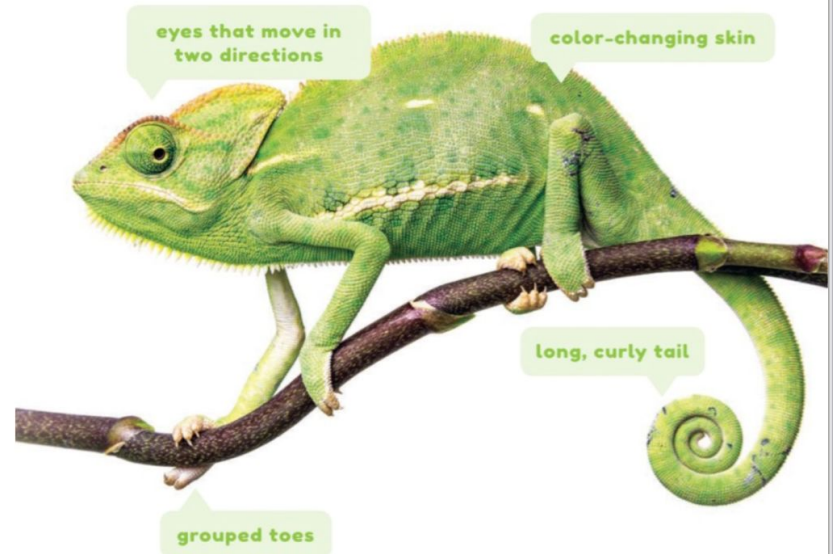
Different species of chameleons can be smaller than a thumb or as big as a cat.



Writing

Read by yourself

Chameleons have long, sticky tongues. They have two groups of toes on each foot to help them grasp branches. Some species also have long, curled tails. The tails wrap around branches for balance.





Writing

Read by yourself

Chapter 2

Out on a Limb

Chameleons live alone. They often live in trees or bushes. They eat mostly insects. The largest types of chameleons eat birds and other lizards.



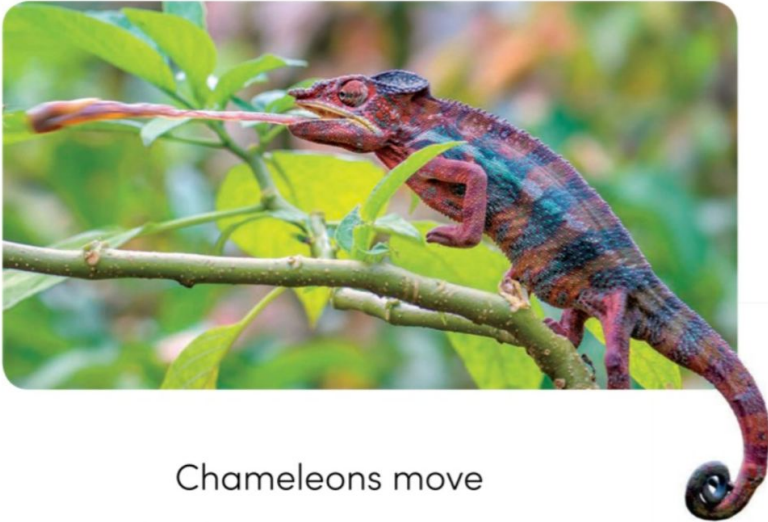
Learn more here!





Writing

Read by yourself



Chameleons move slowly, but their tongues are fast. They spot their **prey**. Their tongues shoot out.



The chameleons pull their food in quickly to eat.

A chameleon's tongue can stretch out to twice its body length.



Writing

Read by yourself

Chapter 3

The Life of a Chameleon

Male chameleons turn their skin bright colors. The colors attract **female** chameleons. Most females lay eggs and bury them.



Learn more here!





Writing

Read by yourself



In some species, babies are born after three months. In other species, babies do not hatch until after two years.



Babies grow fast. Some species become adults within a year.

Chameleons live up to ten years in zoos.



Writing

Read by yourself

Chapter 4

Coming Home

Many chameleons live in rain forests. Some species live in deserts, **savannas**, and mountains. They are found in Africa, Asia, and Europe.



Complete an activity here!





Writing

Read by yourself

Some chameleon species are close to becoming **extinct**. When forests are cut down, they lose their homes. People can protect chameleons by saving the forests.





Writing

Keep me!

Please keep your page with the four boxes for tomorrow. You will need it!

<i>Appearance</i>	<i>Diet</i>
<i>Habitat</i>	<i>Interesting Fact</i>

A central circle is positioned in the middle of the four boxes, overlapping the lines between them.



Monday Mathematics

Warm up

How many bugs altogether?



Adding Bugs!

How many bugs altogether?



Write the answer or a number sentence!

How many bugs altogether?

Adding Bugs!

How many bugs
altogether?

Write the answer or a number sentence!





Patterns and Algebra

Learning intention: I can identify, find and draw patterns.

Watch the video to revise patterns and learn how to complete today's activity.

You will need:

- to go on a pattern hunt
- paper
- pencil



Activity

1. Go on a pattern hunt around the house.
2. Take a photo of patterns you find and share with your teacher.
3. Draw some patterns using 2D shapes.

Please upload this task to your online workbook.

Mathletics

Complete a Mathletics activity.





Wednesday

PE - Skipping

Skipping

Follow the link below to watch the episode and join in the skipping fun with Michelle and Teresa.

[GetActive@Home – Episode](#)





Monday Science





Tuesday English

Phonics

Practise your digraph!

Watch the 'ee' video from yesterday to practise some 'ee' words.

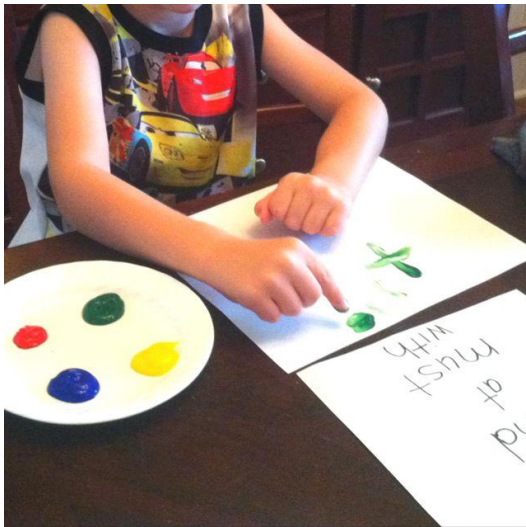
Afterwards, make a 'ee' word out of loose parts in your house. Can you make a **sheep**?



High frequency sight words

Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'learning from home' pack. They are also in the google classroom.



Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.





Writing

Yesterday you wrote facts about a chameleon!

You collected facts about the chameleon and wrote them down.

What you did is called **collecting information**.

If you didn't complete Monday's writing, please do that instead, as you need to complete Monday's writing in order to complete Tuesday's writing.

<i>Appearance</i>	<i>Diet</i>
<i>Habitat</i>	<i>Interesting Fact</i>

A central circle is positioned between the four quadrants of the table.



Please upload this task to your online workbook.



Writing

Turn your interesting facts into sentences.

Learning intention: To write an informative text

What am I looking for today:

You will:

- write a title that tells the reader what your text is about
- use your facts to help you write a sentence about a chameleon's
 - appearance and
 - diet

Please upload this task to your online workbook.



Writing

Turn your key words into sentences.

Show an adult your words from yesterday. Can you turn them into a sentence? Say the sentence out loud before you write it

Here is an example

My words from yesterday.

Change colour

Long, sticky tongue

My sentence

The chameleon is able to change colour to camouflage into its environment. It has a long sticky tongue to help it catch insects.

My key words helped me remember the information that I learnt yesterday.

Please upload this task to your online workbook.



Writing

Your sentences

Appearance

Diet



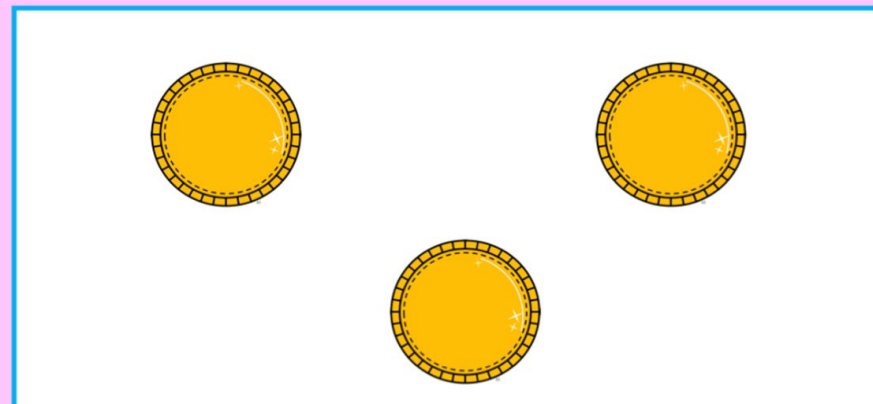
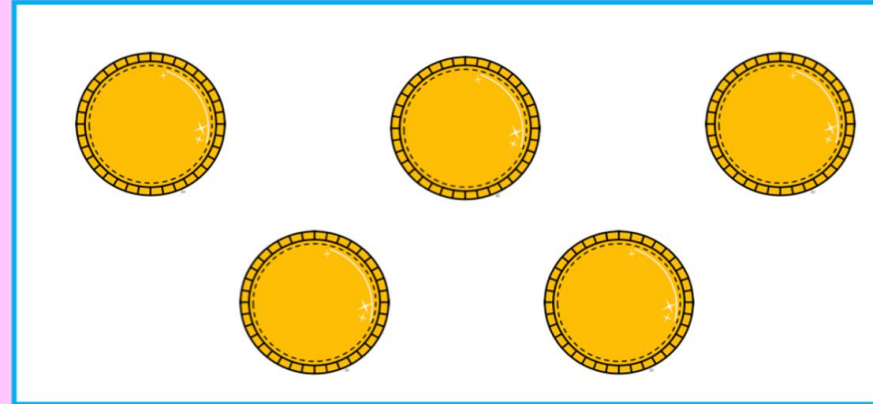
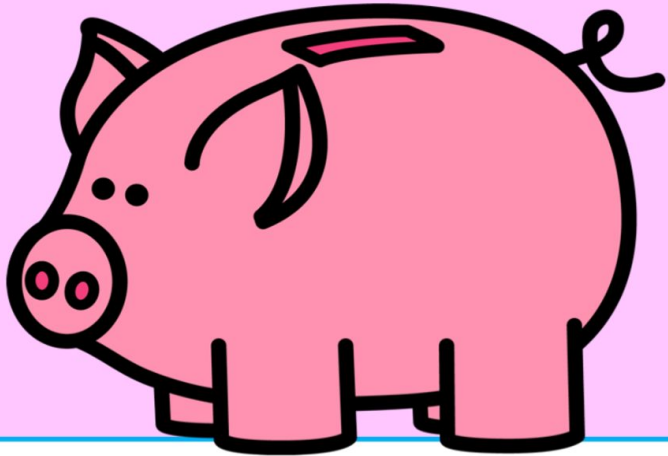
Tuesday Mathematics

Warm up

Which box has more? Which has less?



More or Less



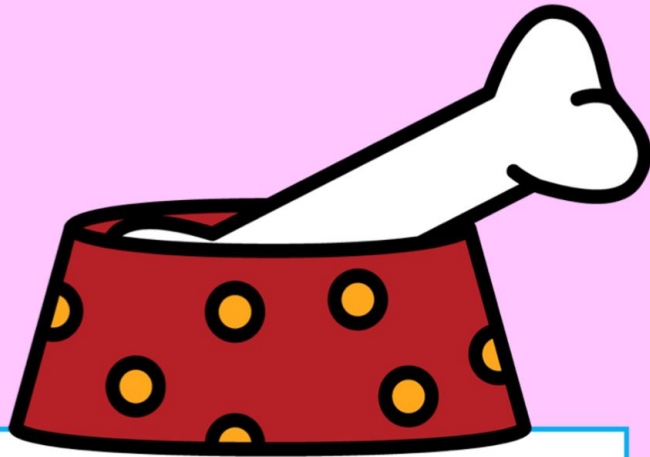
Which box has more?
Which box has less?

Warm up

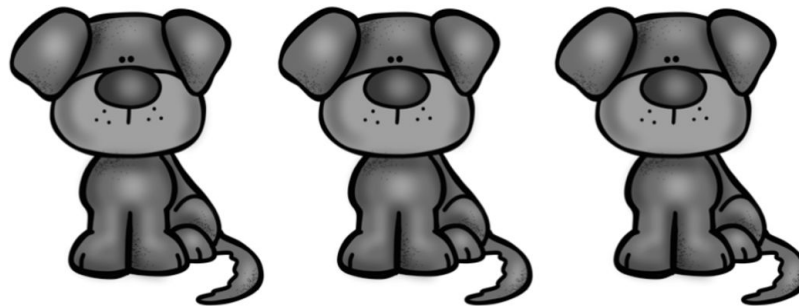
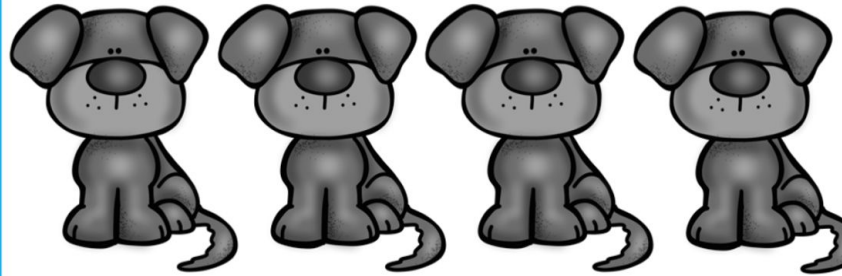


Which box has more? Which has less?

More or Less



Which box has more?
Which box has less?





Patterns and Algebra

Learning intention: I can sort and describe objects and use this sorting to make patterns.

Click on the link below to learn how we can sort objects: <https://video.link/w/MO65c>

You will need:

- small items from around the house. e.g. Ooshies, LEGO, counters, pencils. Make sure you get a few of each item.
- bag

Watch the video to learn how to do today's activity.



Take photos and upload to Google Classroom

Mathletics

Complete a Mathletics activity.





Tuesday Geography



Special Places

This week we will explore the places that are special to you.

We will look at what makes a place special and how this may be different for different people.



This Photo by Unknown Author is licensed under [CC BY-NC](#)



How can places be special?

▶ [Watch the video and answer the questions.](#)



What is Jimmy's special place?

How do we know it is special?

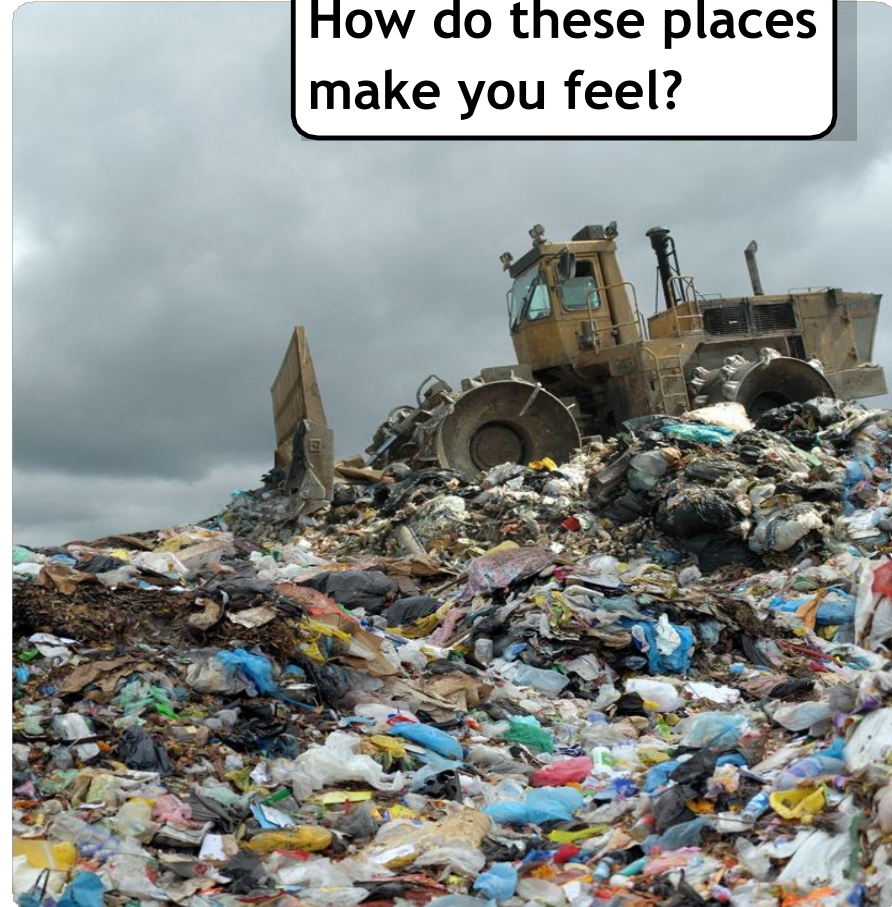
Why might it be special?



Places can be special because of how we feel about them.



How do these places make you feel?





Places can be special because of what we do there.



**What special things
can you do at these
places?**





Look at the pictures and think about how you might feel if you were there.

Why might they be special?





Draw a picture of your favourite special place. Then make a video of you telling us all about your favourite special place. Why is it special to you?

Upload this to your Google Classroom

A large, empty rectangular box with a thin black border, intended for students to draw their favourite special place and record a video about it.



**Well done on all your hard work today,
Kindergarten.**

We are proud of all the work you are doing.



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)

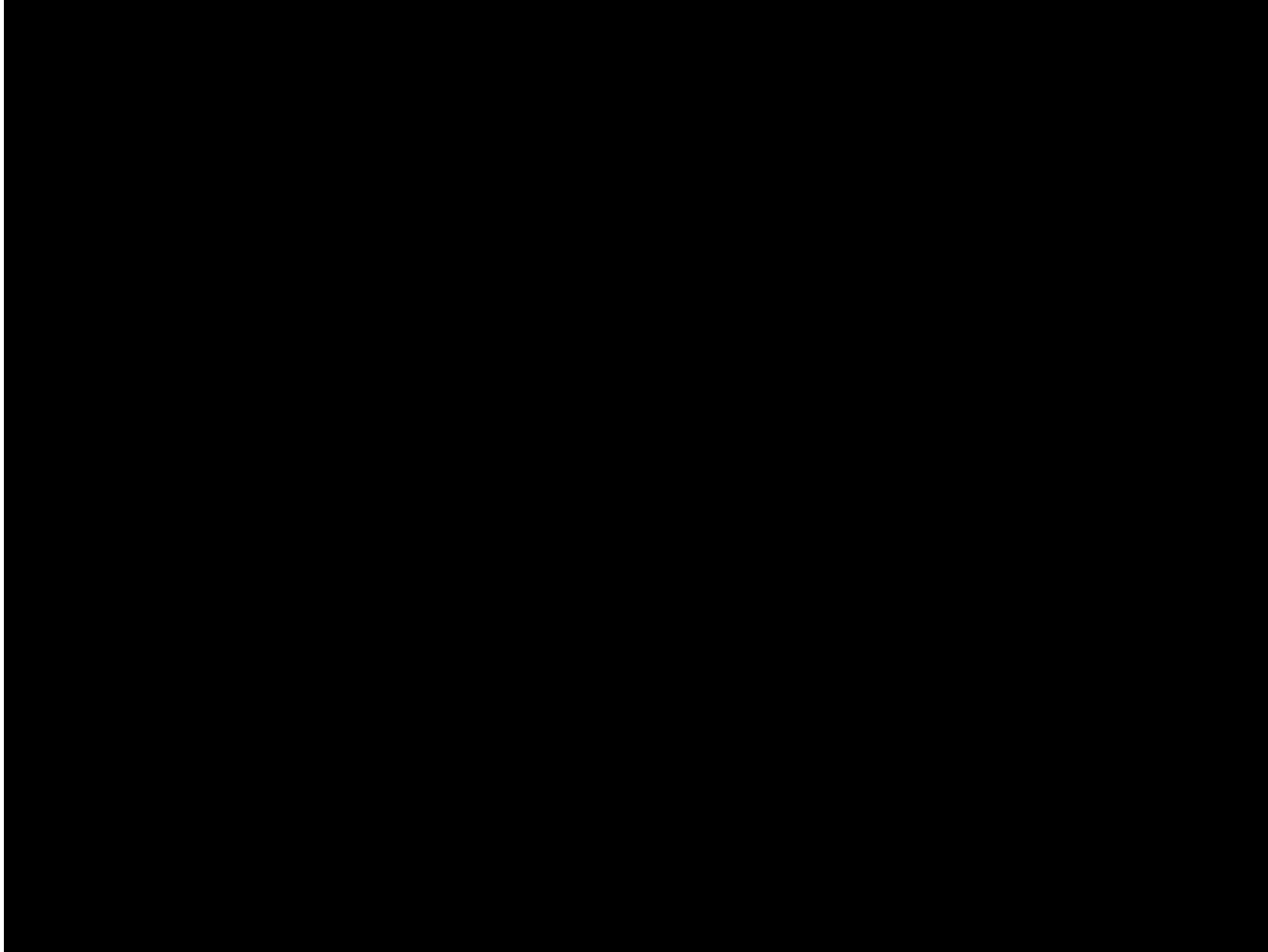


Wednesday English



Phonics

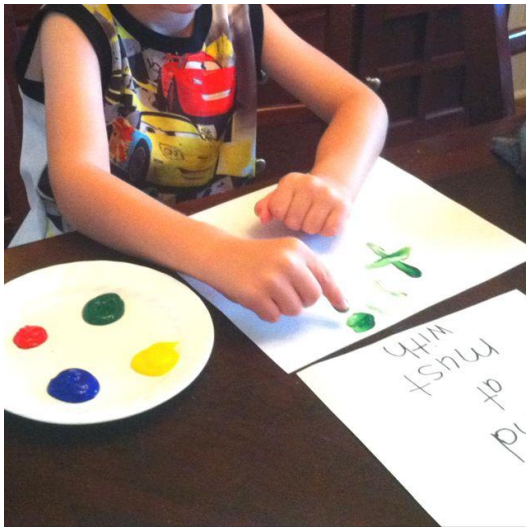
Learn a new digraph with Mr K!



High frequency sight words

Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



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Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.



Writing

Yesterday you turned your facts about **appearance** and **diet** into sentences.

Today, you are going to do something similar.

You are going to turn your **habitat fact** and your **interesting fact** into a sentence.

Here is an example

My key words

Trees and bushes

Mostly rainforests

My sentence:

Most chameleons live in rainforests. They enjoy living in trees and bushes because they can find lots of food there.

My key words helped me remember the information that I learnt.



Writing

Turn your interesting facts into sentences.

Learning intention: to write an informative text about a chameleon

What I am looking for today:

You will:

- use your fact to help you write a sentence about a chameleon's **habitat**
- use your fact to help you write a sentence using **an interesting fact** about a chameleon

Please upload this task to your online workbook.



Writing

Your sentences

Habitat

Interesting Fact

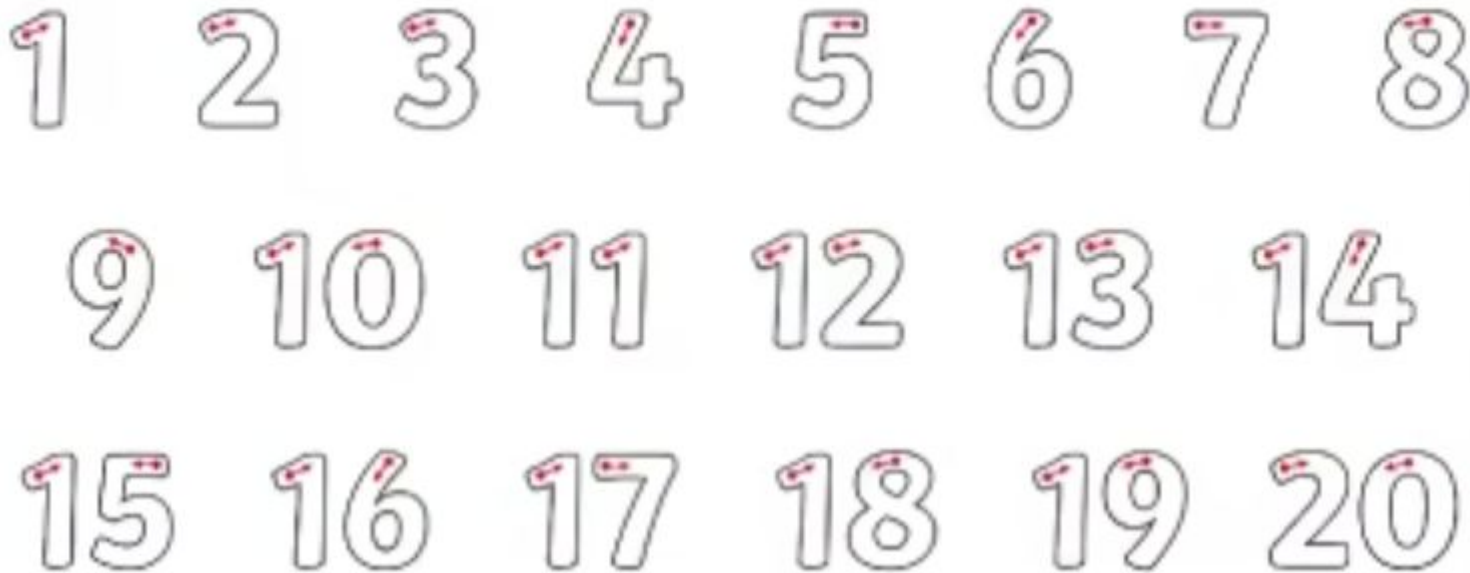


Wednesday Mathematics



Warm up

Write numbers from 1 to 20 on a piece of paper. Be careful to write them around the right way and with correct formation. If this is easy, write numbers as far as you can go.





Data

Learning Intention: We are learning to collect data and answer questions about data



Activity: SOCKBALL

You will need: a marker to stand near, a pair of socks, container/basket

1. Draw up a table similar to the one shown in the video to record
2. Watch the video to learn how to play the game.
3. Have a go at playing the game and recording your data.

	Yes	No
1	✓	
2		✓
3	✓	
4	✓	
5		✓
6	✓	
7	✓	
8		✓
9		✓
10	✓	✓
	6	4

Questions:

How many shots went in the container?

How many did you miss?

Challenge:

Repeat the activity using your other hand (non dominant hand)

Repeat the activity with your marker further away from the basket.

Please upload this task to your online workbook.

Mathletics

Complete a Mathletics activity.





Wednesday

PE - Hopping

Hopping

Follow the link below to watch the episode and join in the hopping fun with Michelle and Teresa.

[GetActive@Home – Episode](#)





Wednesday CAPA

Look at our friends in KK



We are all different, we are all unique!





Thursday English

Phonics

Practise your digraph!

Watch this video to practise some **'oa'** words.

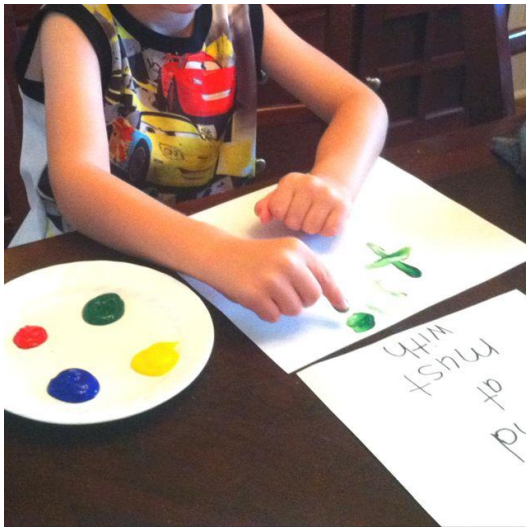
Afterwards, make a **'oa'** word out of loose parts in your house.
Can you make a **boat**?



High frequency sight words

Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



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Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.



Writing

Read **'It's a Chameleon!'** with Mr K

Click on the teacher to read the book with Mr K

Click on the students to read it all by yourself.



Writing

Read 'It's a Chameleon!' with Mr K



14

Chameleons can change the color of their skin.

This chameleon turns red.

The red color tells other chameleons to go away.

Why might chameleons turn other colors?

15

Writing

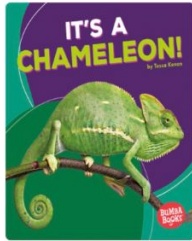
All done!

Click on the smiley to get to your activity.



Writing

Read Chameleon all by yourself



It's a Chameleon!

By: [Tessa Kenan](#)

Explore the amazing world of rain forest chameleons in this carefully written, lively text.

5-7 **K** **-**
Age Range GR Level Quiz

Favorite

Assign

Hide

Table of Contents

Chameleons Change Color **4**

Parts of a Chameleon **22**

Picture Glossary **23**

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Read More **24**

Writing

Read Chameleon all by yourself



Chameleons Change Color

Chameleons are reptiles.

There are many kinds
of chameleons.

Most of them live in rain forests.



4

5

Writing

Read Chameleon all by yourself



Chameleons are different sizes. Some are as big as a pet cat. Others are smaller than your thumbnail.



6

7

Writing

Read Chameleon all by yourself



Chameleons have strong toes. They have long tails too. These help them hold on to branches.

8



9

Writing

Read Chameleon all by yourself



Chameleon eyes can look two ways at once.

Their big eyes look for food.

Why might it be helpful to look two ways at once?

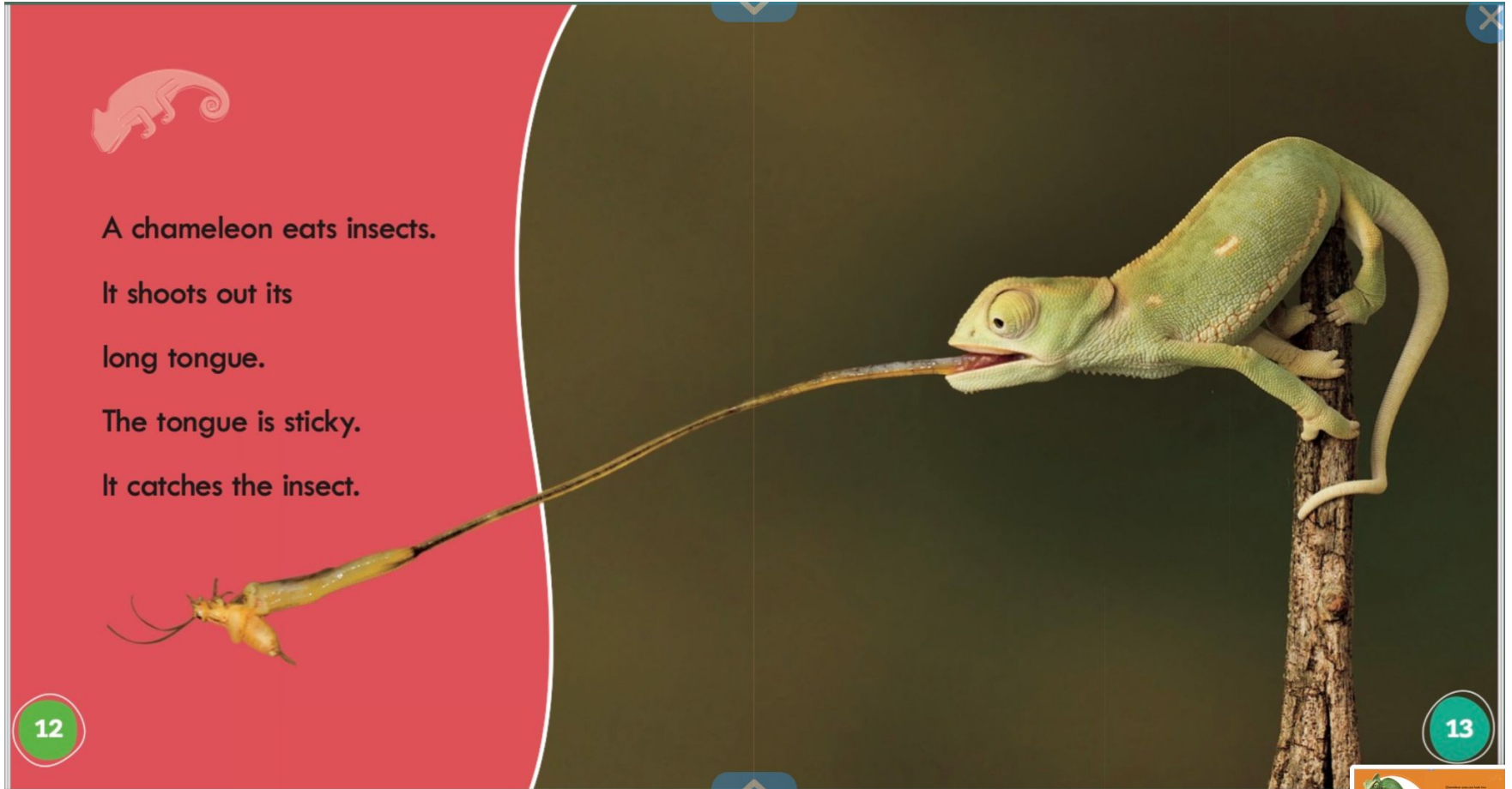
10

11



Writing

Read Chameleon all by yourself



Writing

Read Chameleon all by yourself



14

Chameleons can change the color of their skin.

This chameleon turns red.

The red color tells other chameleons to go away.

Why might chameleons turn other colors?

15

Writing

Read Chameleon all by yourself

Mother chameleons can
change color too.
This mother will lay
her eggs.
There can be one hundred eggs!

**Why do you think
chameleons lay
so many eggs?**

16



17

Writing

Read Chameleon all by yourself



18

Then the mother goes away.
But the babies know what to do.
They can change color and catch
insects just after hatching.

19

Writing

Read Chameleon all by yourself

Chameleons live alone.
They can live to be
twelve years old.



20



21

Writing

Read Chameleon all by yourself

Parts of a Chameleon

eye

skin

toes

tail

22

Picture Glossary

hatching
coming out of an egg

insects
small animals with wings, six legs, and three main body parts

rain forests
thick, tropical forests where lots of rain falls

reptiles
cold-blooded animals that slither on their bellies or walk on short legs

23

Writing

Make a diagram of a chameleon

Learning intention: To draw and label a diagram of a chameleon

What I am looking for today:

You will:

- draw a detailed picture of a chameleon
- label all of the parts that you think are important

Writing

What great work looks like.



Tail



This work is **good**.
You labelled a part
of the chameleon



Curly tail



This work is **great**.
You labelled a part
of the chameleon
and used an
adjective.

Writing

What SPECTACULAR work looks like.



Long, curly tail that helps it balance on branches

This work is **above and beyond**. You labelled a part of the chameleon, used adjectives and added interesting information.

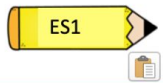




Thursday Mathematics

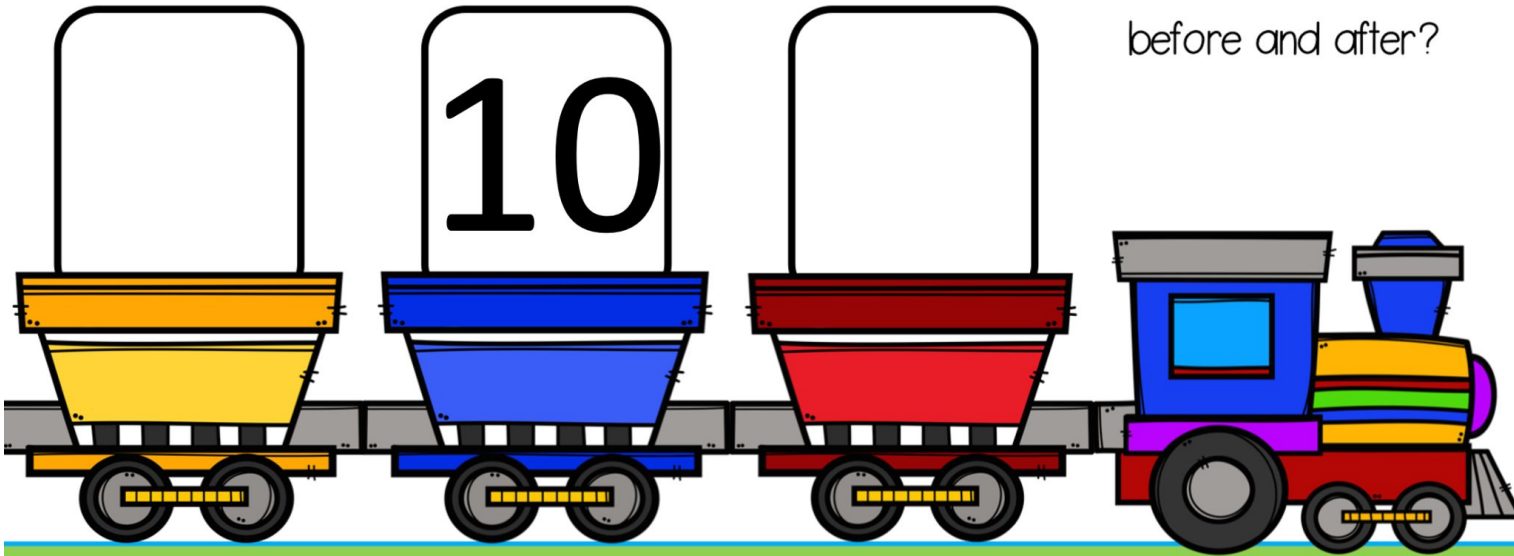
Warm Up

What numbers come before and after?

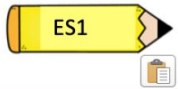


Before and After!

What number comes before and after?

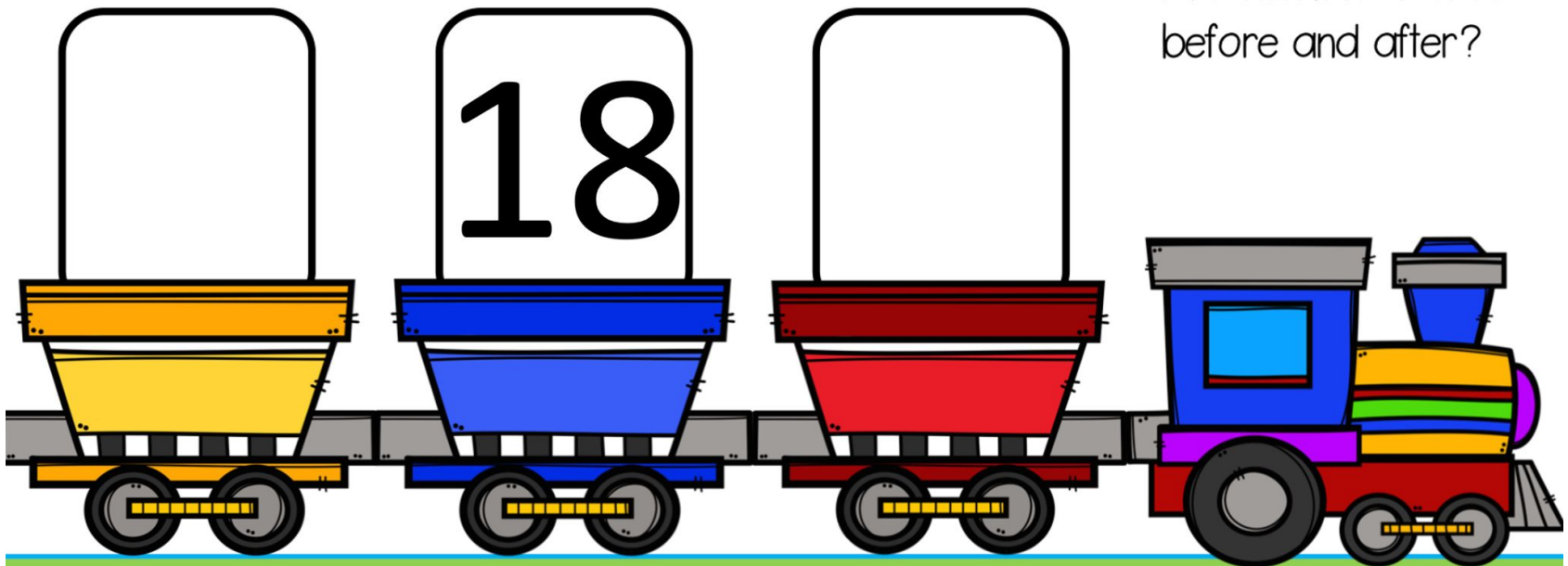


What numbers come before and after?



Before and After!

What number comes
before and after?



Learning Intention- We are learning to collect data, display data and answer questions about data

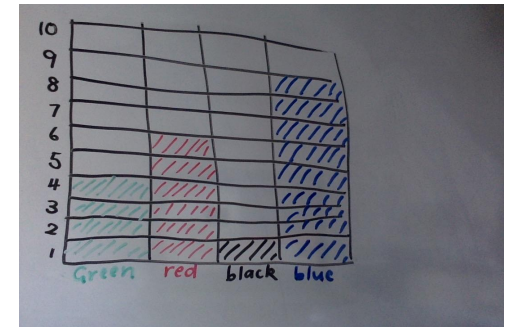


Activity: LEGO SORT

Watch the video to learn how to do today's activity.

You will need: 20 lego bricks (make sure you have 4 different colours)

1. Sort your lego bricks into colour groups.
2. Line up the lego colour groups next to each other.
3. Record your data by making a graph in your workbook as shown.



Explain 3 things you noticed about your lego data. You could think about: the most, the least, the same amount, how many less, how many more and combining colours.

Take some photos or a video and upload to Google Classroom

Mathletics

Complete a Mathletics activity.





PDH - Safety





Staying Safe at the Beach

Learning Intention: We are learning to stay safe at the beach.

Success Criteria:

I understand I only swim with adult supervision.

I understand I only swim between the flags .





[Click here](#) to learn how to stay safe at the beach





Staying Safe at the Beach

In the video we learnt we always swim with adult supervision and swim between the flags.





Safety Rules for the Beach



CHILDREN SHOULD ALWAYS BE SUPERVISED BY AN ADULT



Safety Rules for the Beach





Safety Rules for the Beach





Safety Rules for the Beach



Activity: Test your knowledge of staying safe at the beach by playing this **Kahoot!** The results will be published in your Google Classroom tomorrow morning.

[Press here to play](#)



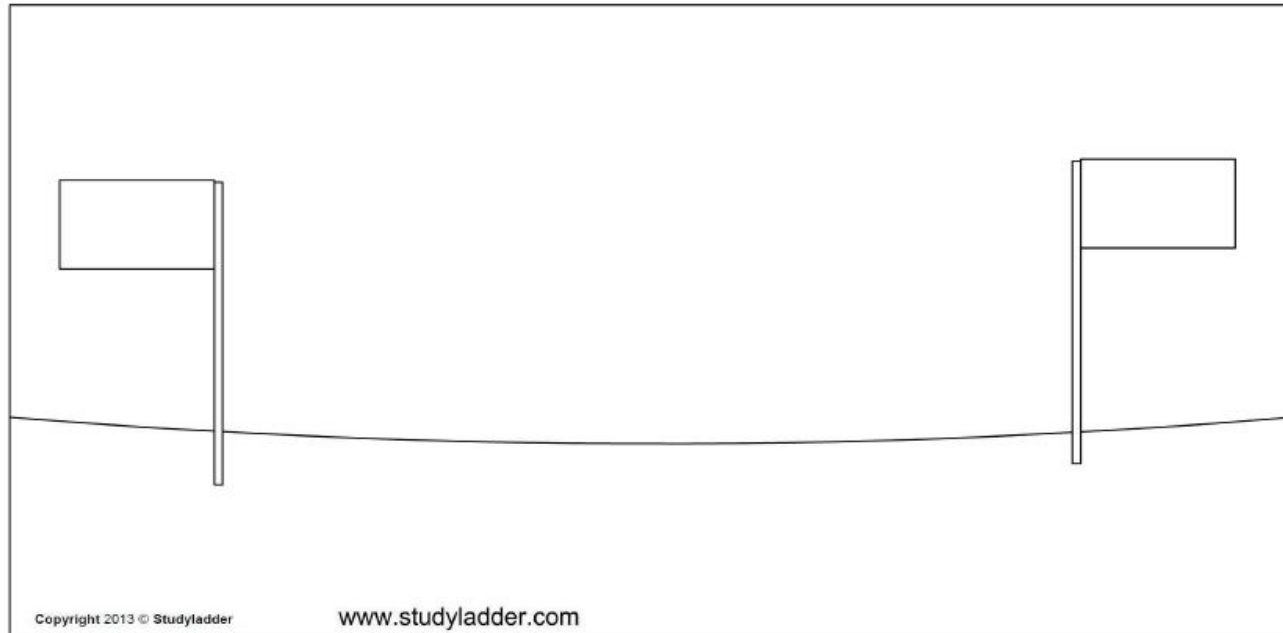


Activity:

Swim Between the Flags

Draw a beach scene with:

1. People eating lunch on the sand.
2. Children playing on the sand.
3. People swimming safely between the flags.



Staying Safe at the Beach

Reflection: Discuss with an adult one thing you learnt today about how you can stay safe at the beach.





Friday English

Revise your digraphs, sight words and letter sounds

Video

[Click here for your phonics video](#)



Get an adult to test you on your sight words. You can record this and send it to your teacher if you think you can recall all of your words instantly.

Ask an adult to quiz you on your letter sounds.



Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.





Writing

Book week

To celebrate Book Week, **read your favourite book** that you have in your house.

You can upload a video of yourself reading your favourite book in the Google Classroom Stream so that your teacher and classmates can enjoy your book with you.

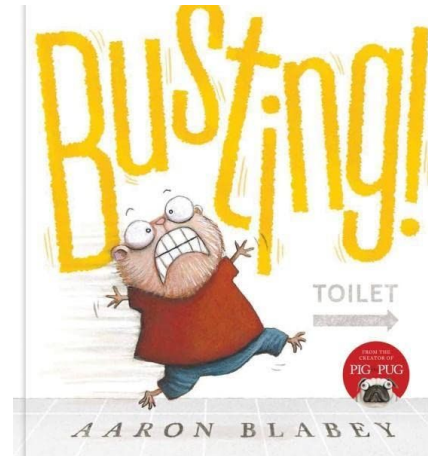
When you are all finished reading, **write a sentence** that explains why it is your favourite book.

Please upload this task to your online workbook.

Writing

Book week

Here is Mr K's favourite book:



Here are Mr K's sentences:

Busting by Aaron Blabey is my favourite book because it makes me laugh every time I read it. I also like the clever sentences in the book that use words that sound the same, like "Lou needs the loo."

Please upload this task to your online workbook.



Writing

It's Book Week!

Learning intention: To write a sentence about your favourite book

What I am looking for today:

You will:

- read your favourite book
- write a sentence that explains why it is your favourite book

Please upload this task to your online workbook.



Friday Mathematics



Warm up

Sing and move with Jack Hartmann. Click on the link below.

<https://video.link/w/VMd5c>









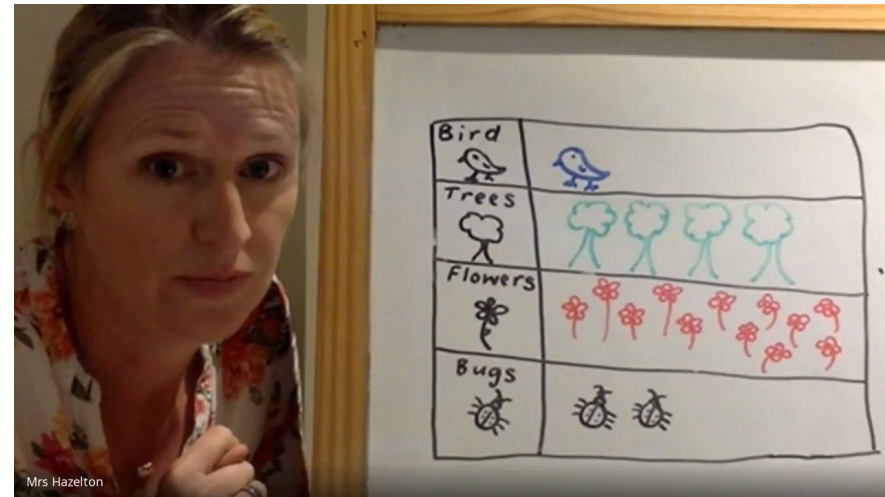
Pictographs - Nature Walk

Learning Intention- We are learning to collect data, display data and answer questions about data

Activity: Go on a nature walk in your backyard and create a pictograph on a piece of paper of what you saw.

Birds 	
Trees 	
Flowers 	
Bugs 	

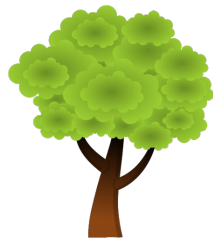
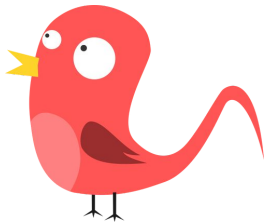
Watch the video for today's activity.



Take a photo and upload to Google Classroom

Nature Walk Questions:

1. What did you find the most of on your nature walk? How many?
2. What did you find the least of on your nature walk? How many?
3. How many more did your most have than your least?



Interpreting pictograph game:

<https://au.mathgames.com/skill/2.118-interpret-pictographs>

Mathletics

Complete a Mathletics activity.





Friday PE



FitFUTURES
building active lifestyles

Dance

Watch and join in with today's online dance lesson.



<https://drive.google.com/file/d/1wNA1z8rCm0ViprP9hbfT9O1VOV2TLqe6/view>

