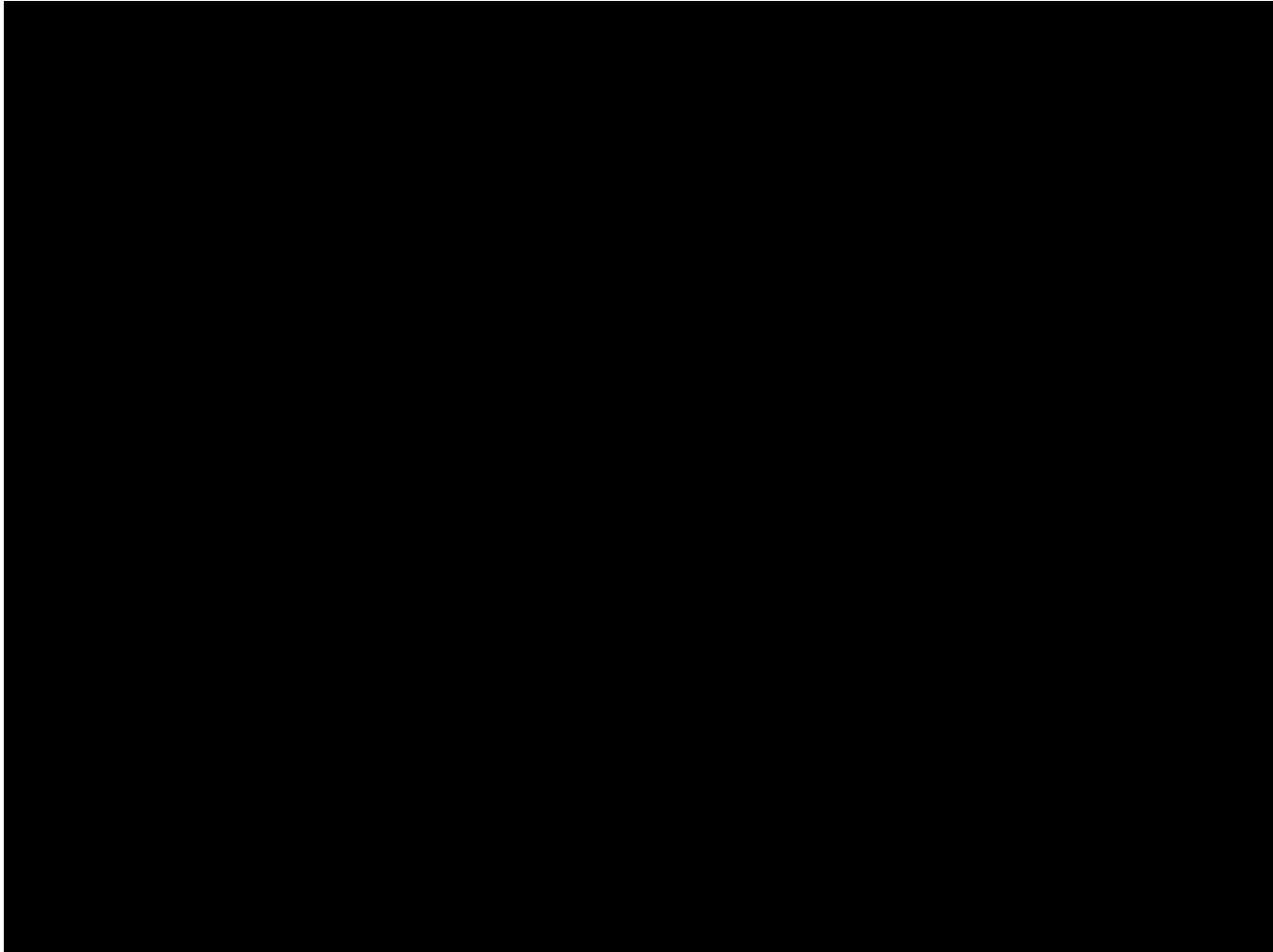


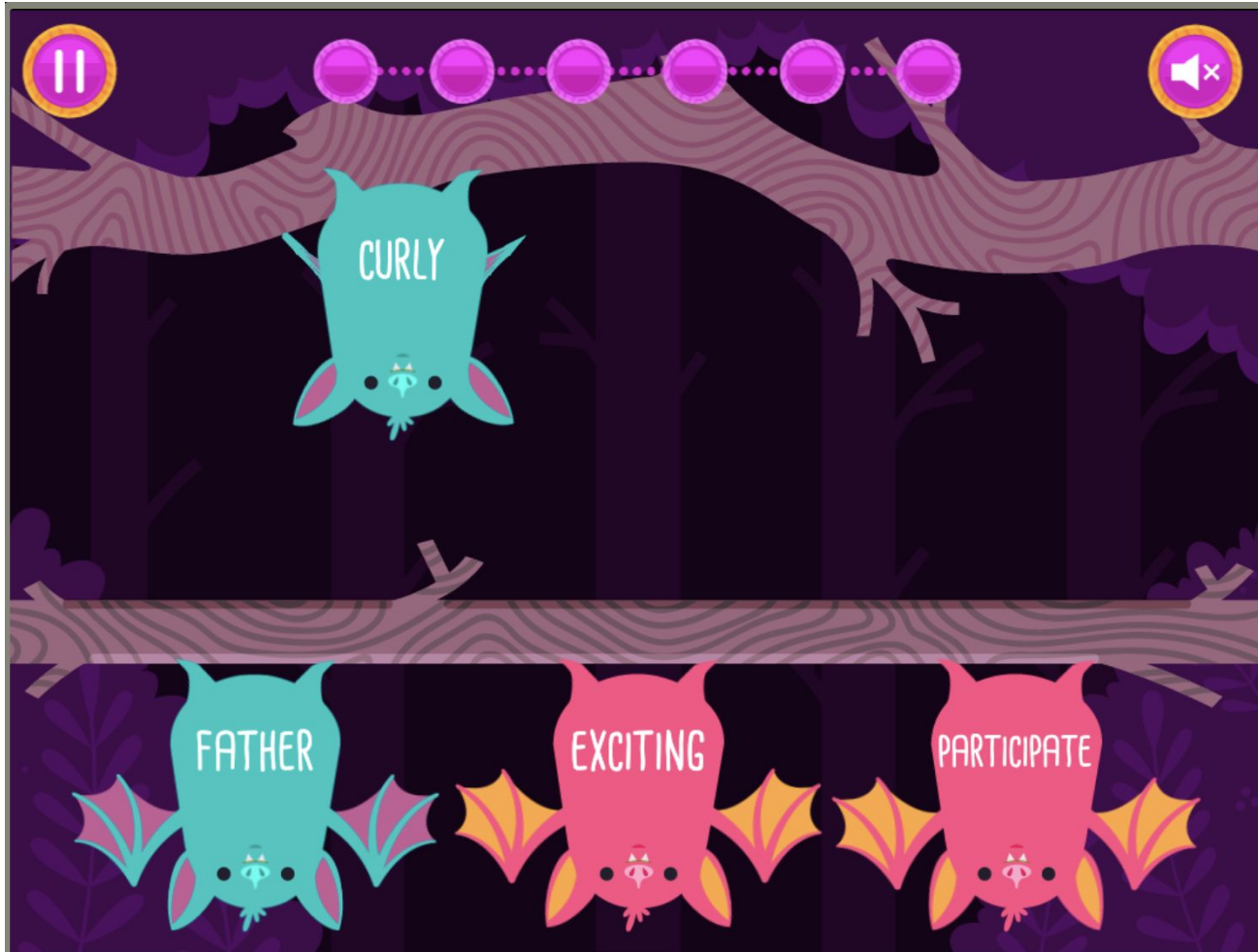


Monday English

Syllables



Syllables



High frequency sight words

Practise reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adult's back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'Learning from Home' pack. They are also in your Google Classroom.



Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.



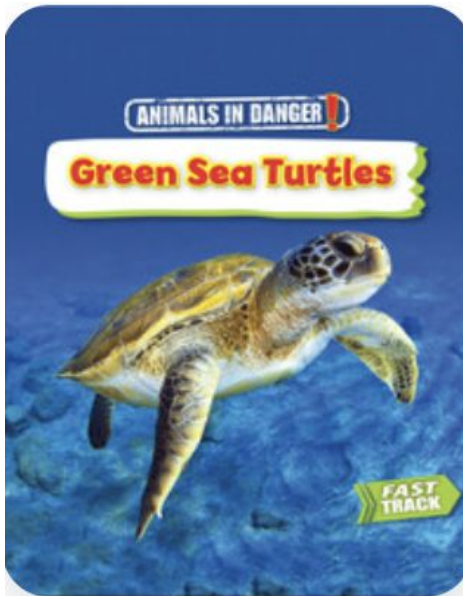
Writing

Your learning intention for the next three days.

To write an informative text about sea turtles.

Over the next three days, you will:

Make a front cover for your book.



Collect information using key words.

- Flippers
- Hard shell
- Ocean

Write sentences using your key words.

Appearance

Diet

Habitat

Interesting Facts



Writing

Learn about the turtle!



Learning intention: to write an informative text about turtles

What I'm looking for today:

You will:

- read a text about a turtle
- decide which facts are important
- sort facts into appearance, diet, habitat and interesting facts



Writing

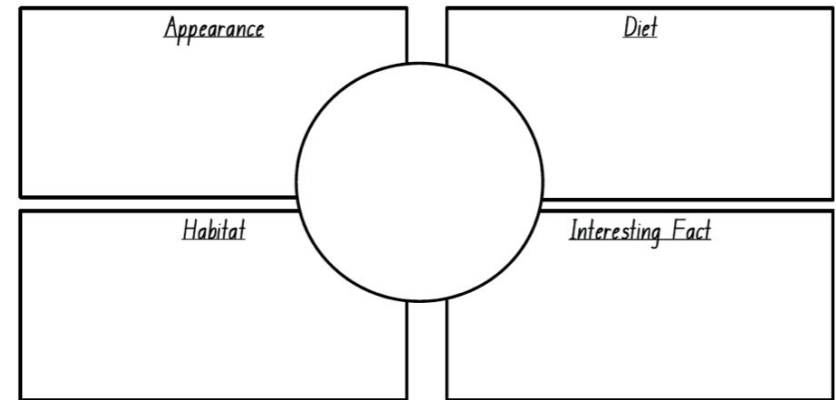
Before you start reading, draw 4 boxes like this:

Write one fact in each box using key words

Appearance is what it looks like

Diet is what it eats

Habitat is where it lives



Please upload this task to your online workbook.

Writing

Read 'Chameleon'

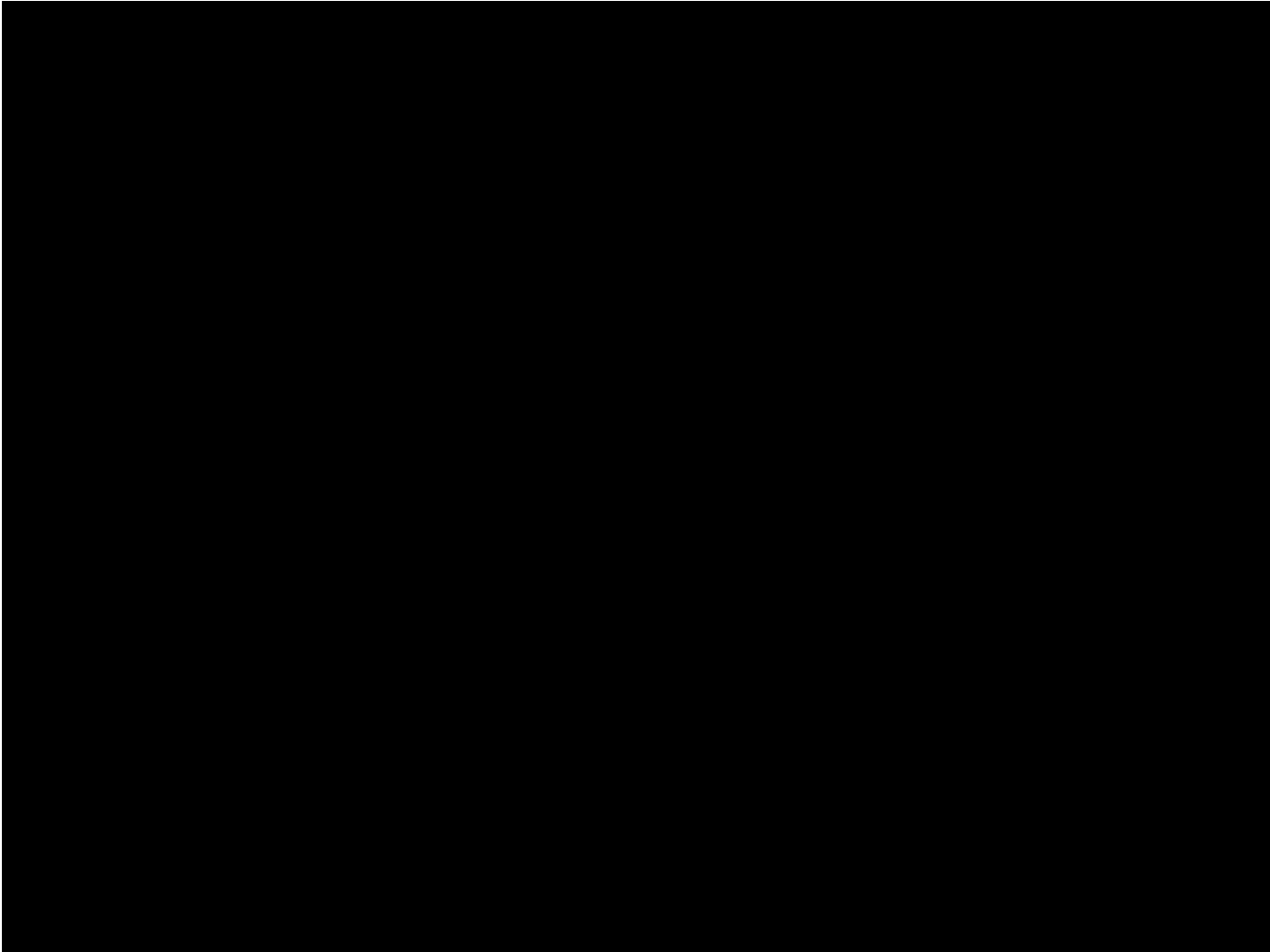
Click on the **teacher** to read the book with Mr K

Click on the **students** to read it all by yourself.



Writing

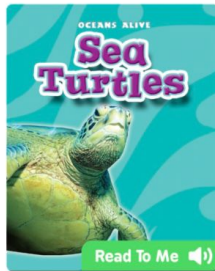
Read with Mr K





Writing

Read by yourself



Sea Turtles: Oceans Alive

By: Ann Herriges

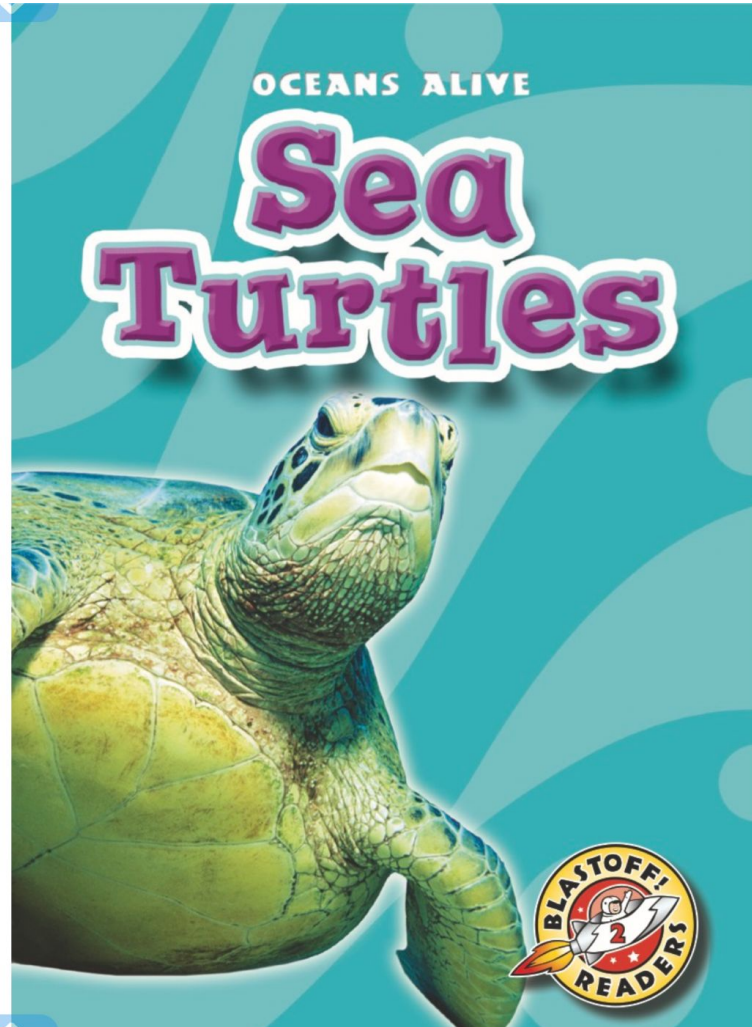
Simple text accompanied by full-color photographs introduce beginning readers to sea turtles.

5-7 L* Yes
Age Range Level ⓘ Quiz

Favorite

Assign

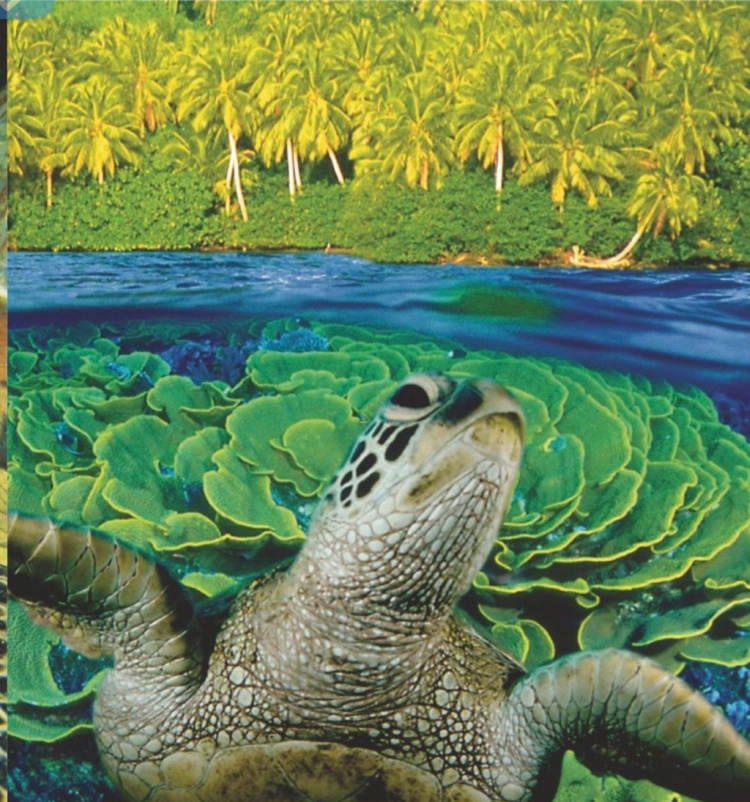
Hide





Writing

Read by yourself



Sea turtles are **reptiles**.
They are **cold-blooded**
and have scaly skin.

4

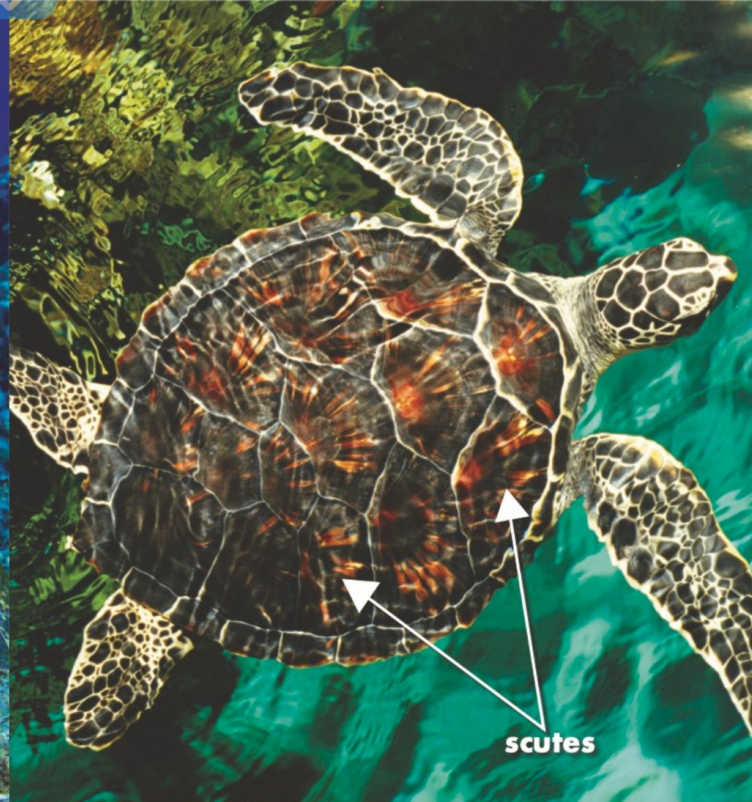
Sea turtles live in warm
ocean waters.





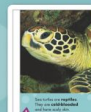
Writing

Read by yourself



Most sea turtles have a hard, bony shell.

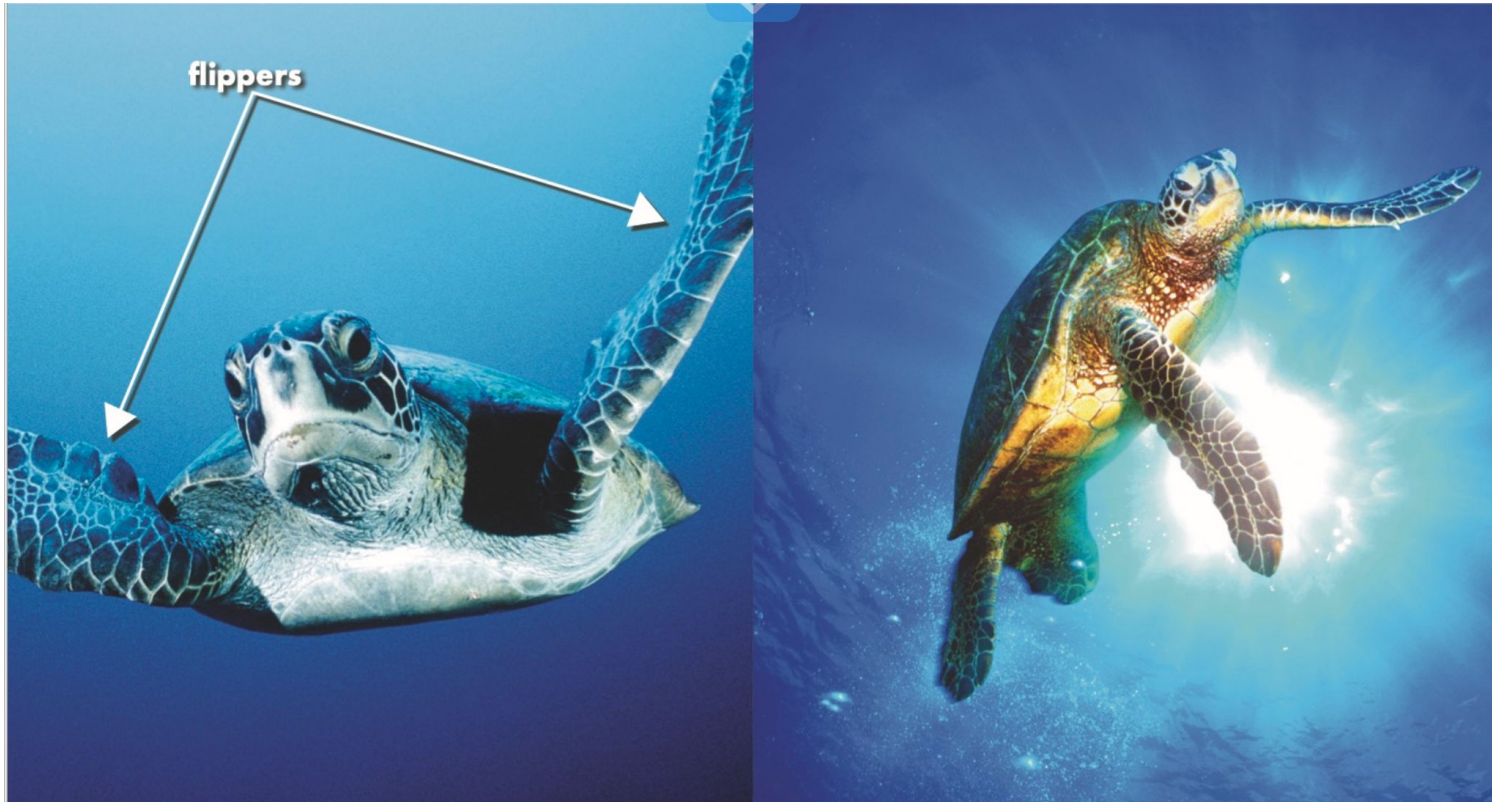
Large scales called **scutes** cover the top of the shell.





Writing

Read by yourself



Sea turtles have four flippers. They use their front flippers to paddle.

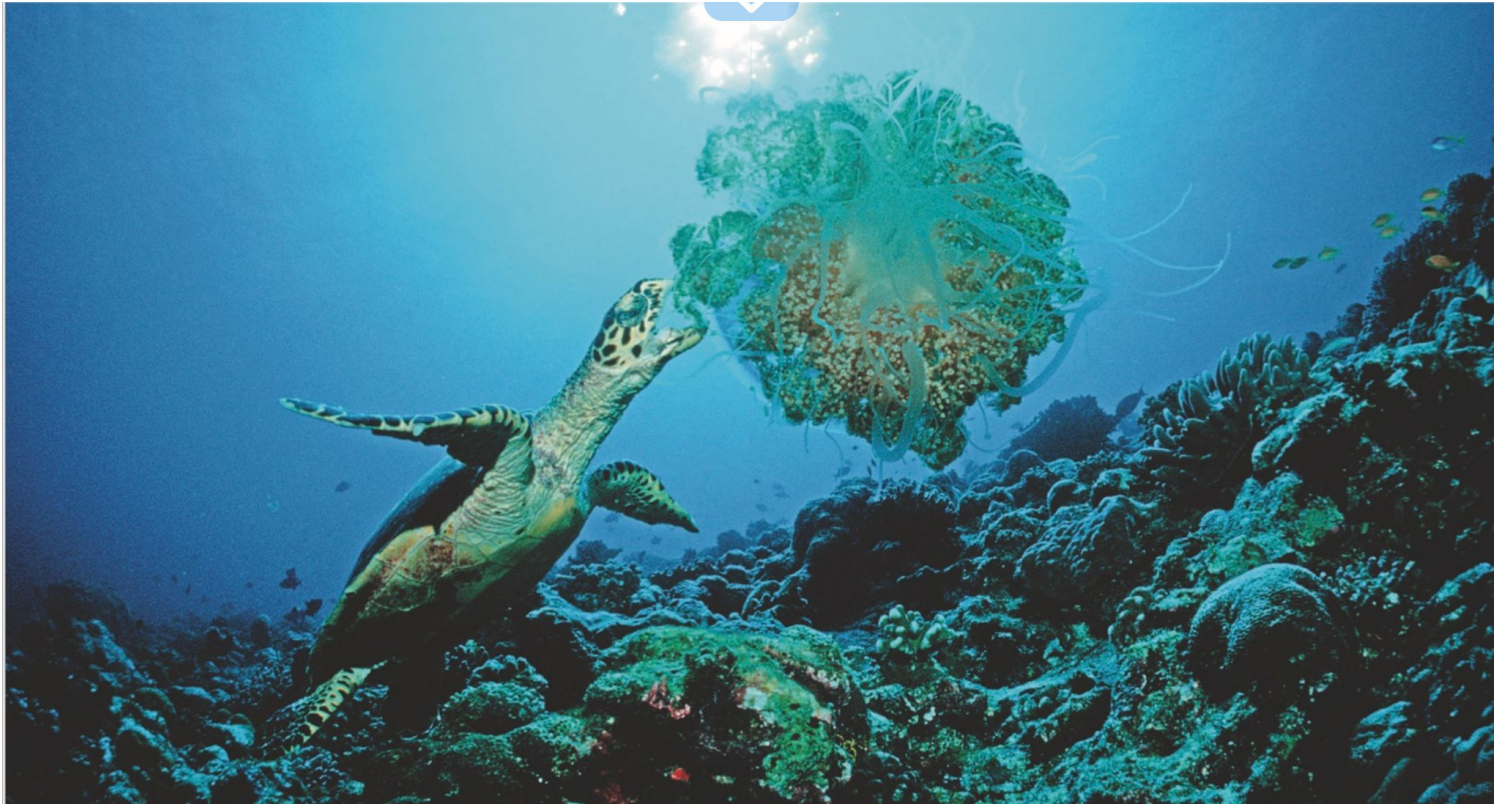
They use the back flippers to turn and stop.





Writing

Read by yourself



Sea turtles have strong jaws for biting and tearing food.

Most sea turtles eat **seaweed**, crabs, fish, and jellyfish.





Writing

Read by yourself



Sea turtles **migrate** in late spring and summer. Females swim to beaches to lay eggs.

The female sea turtle drags her heavy body onto the beach.





Writing

Read by yourself



She digs a nest in the sand with her flippers.



She lays about 100 eggs in the nest. The eggs are round and soft.





Writing

Read by yourself



The female sea turtle covers the eggs with sand.

She crawls back to the ocean.





Writing

Read by yourself



The baby turtles grow inside the eggs. They are ready to hatch in about two months.

18



The baby turtles use a sharp **egg tooth** to break open their shells.





Writing

Read by yourself



The baby turtles dig up through the sand and scurry to the water.

They swim with the **current** and make the ocean their home.





Writing

Keep me!

Please keep your page with the four boxes for tomorrow. You will need it!

<i>Appearance</i>	<i>Diet</i>
<i>Habitat</i>	<i>Interesting Fact</i>

Writing

All done!

Have you found your four facts?

Good job!

Click on the smiley to move onto Maths.



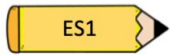


Monday Mathematics



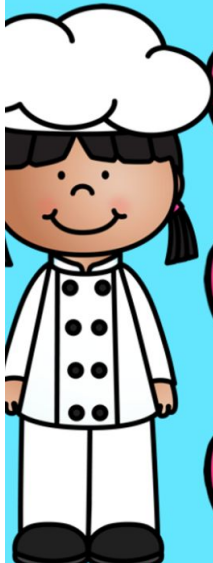
Warm up

What are the missing numbers?



Missing Numbers

What's the missing number?



1	?	3	4	?
6	7	?	?	10
11	12	13	14	?

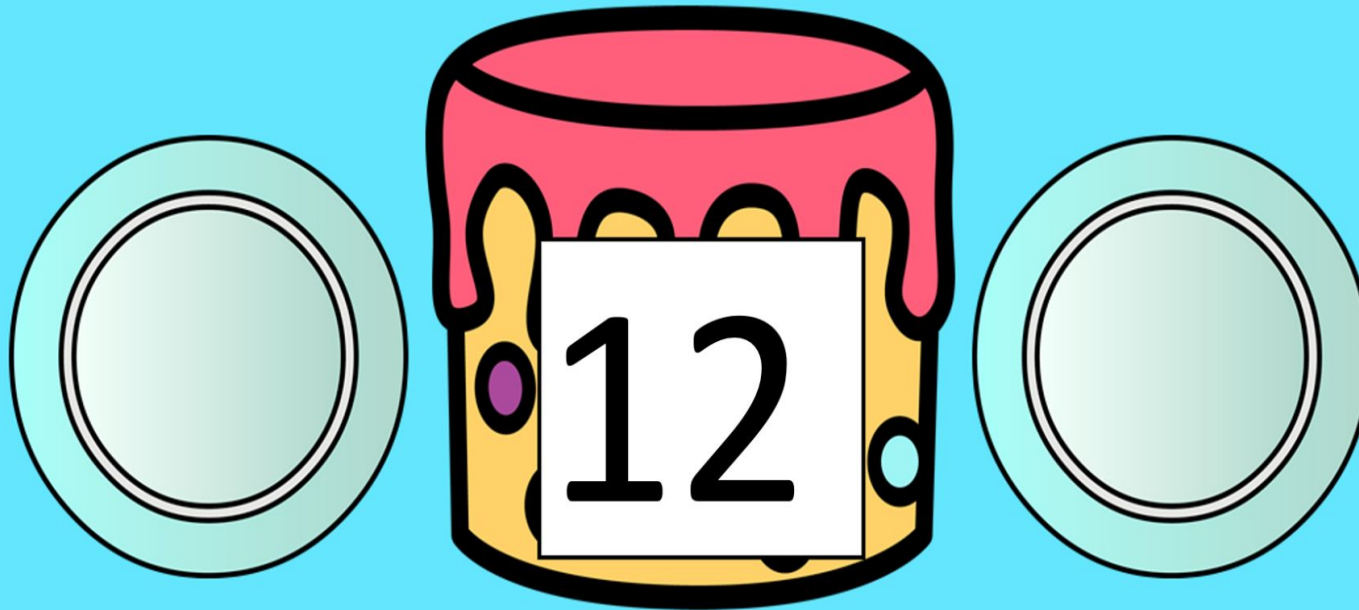


What number comes before and after?



Number Sequence

What number comes before and after?



Teen Number Bingo



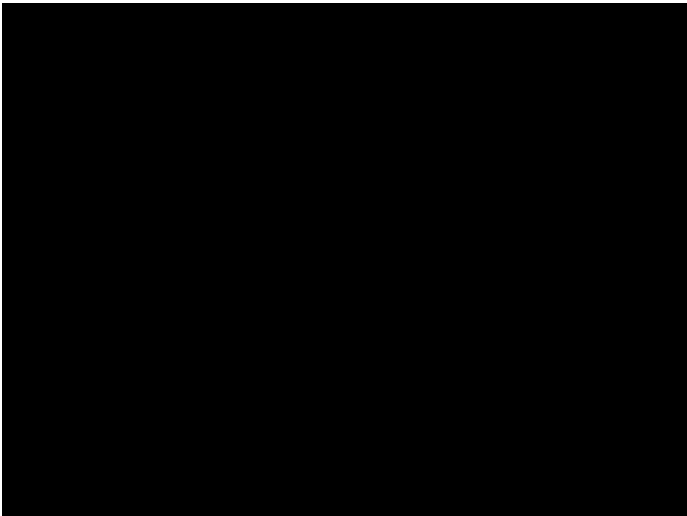
Learning intention: I can identify numbers 10-20

You will need:

- 2 sheets of paper
- pencil
- scissors
- partner to play with



Watch the video and learn how to play Teen Bingo.



Mathletics

Complete a Mathletics activity.





Monday PE

Dancing

Follow the link below to watch the episode and join in the dancing fun with Michelle and Teresa.

[GetActive@Home – Episode](#)





Monday Science

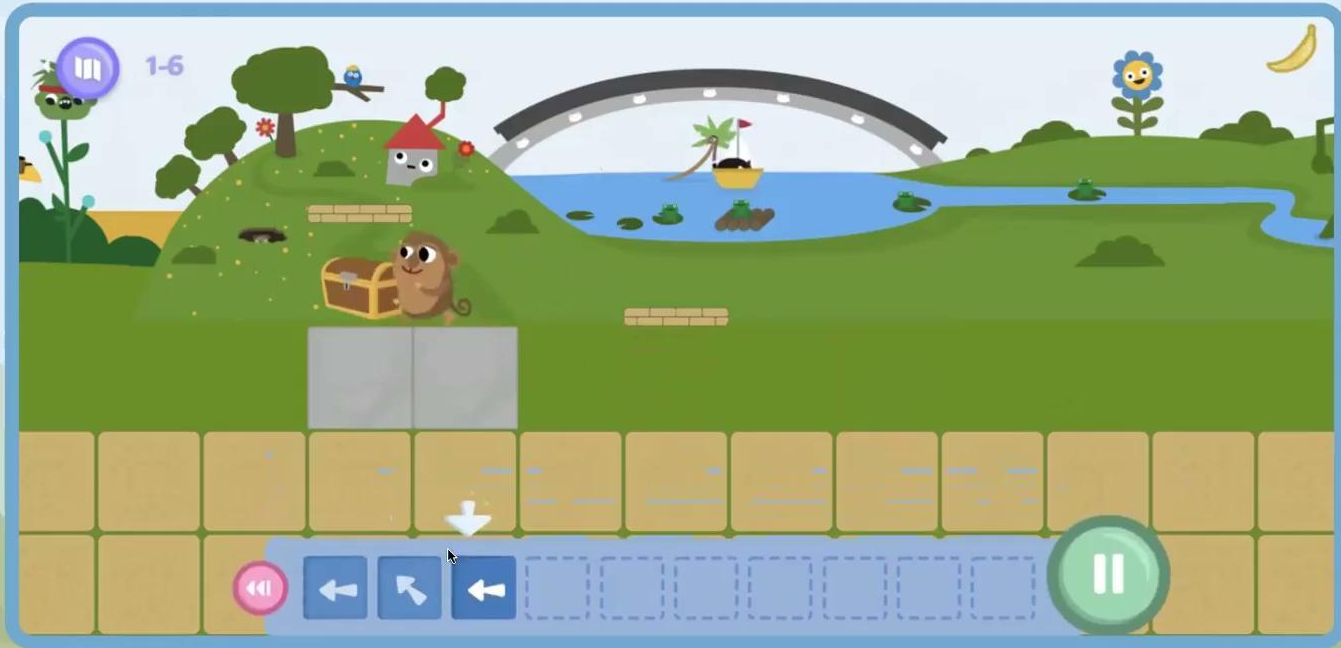


T3W8 - Google Drive x ES1 Science W8 - Google Slid... x CodeMonkey x S1 Science W8 - Google Slides x S2 Science W8 - Google Slides x S3 Science W8 - Google Slides x +

app.codemonkey.com/junior/chapters/sequencing/challenges/6

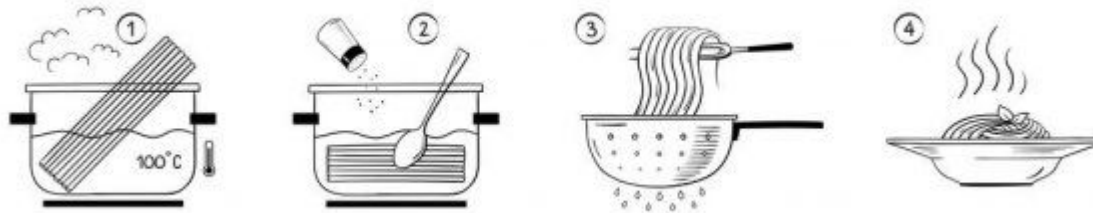
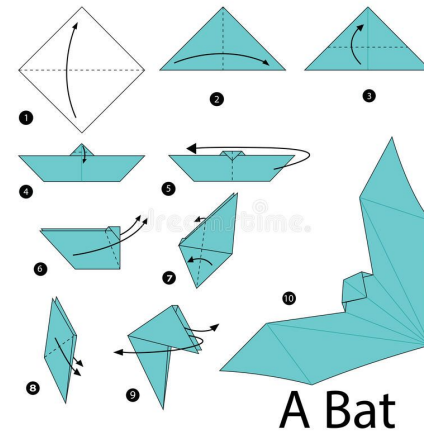
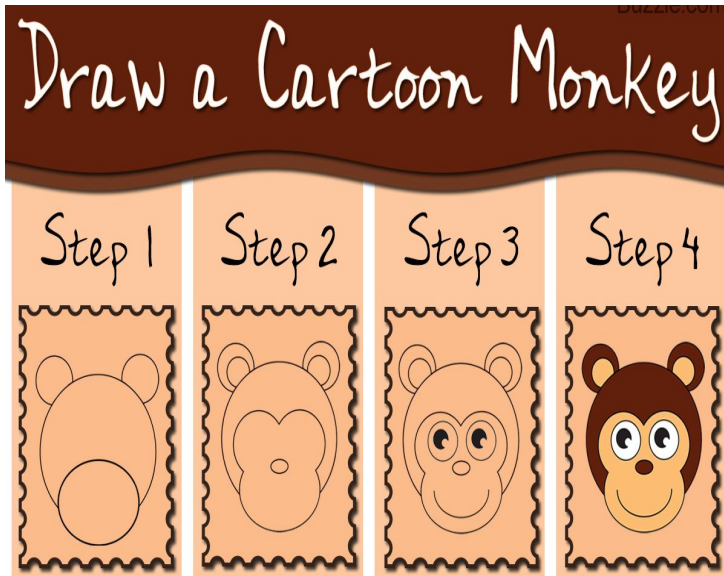
CODEMONKEY CODEMONKEY JR. - SEQUENCING: CHALLENGE #6

LOG IN SIGN UP



What is a sequence?

A sequence is step-by-step instructions on how to do something



What is a sequence?

We need to make sure our instructions are in the right order

Is this the right sequence for getting ready for school?

How can I fix these instructions?

Go to school.	
Brush your teeth	
Eat your breakfast.	
Put your clothes on.	
Get out of bed.	

What is a sequence?

We need to make sure our instructions are in the right order

Go to school.



Put your clothes on.



Brush your teeth



Get out of bed.



Eat your breakfast.



What is the first thing you do when you wake up in the morning?

What is a sequence?

We need to make sure our instructions are in the right order

1.	Get out of bed.	
2.	Put your clothes on.	
3.	Eat your breakfast.	
4.	Brush your teeth	
5.	Go to school.	

What is the first thing you do when you wake up in the morning?

What is a sequence?

We use sequences to tell other people or computers how to do something

Can you tell this monkey how to get the treasure chest?

<https://app.codemonkey.com/junior/chapters/sequencing/challenges/1>



Tuesday English

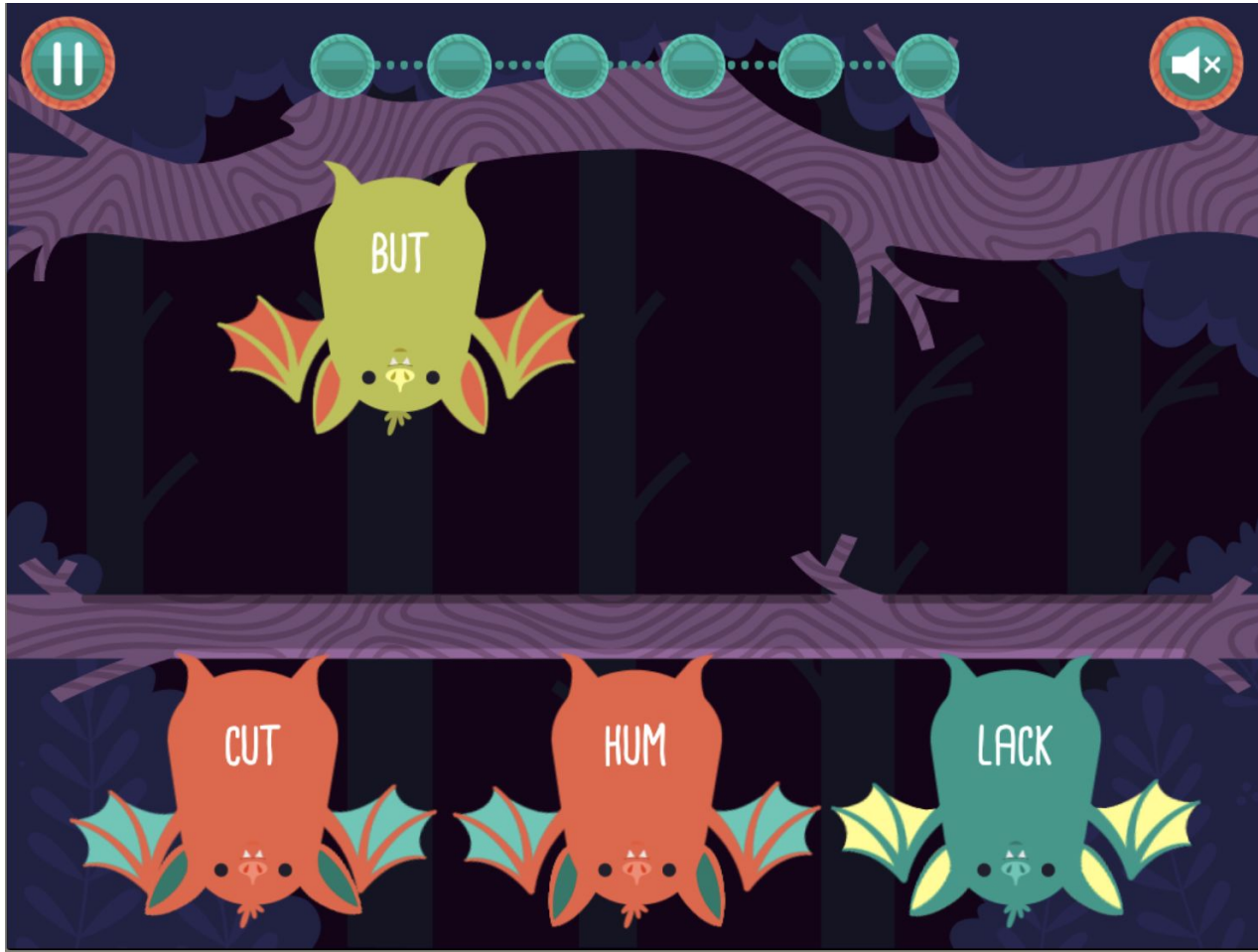
Rhyme

Exercise and rhyme!



Rhyme

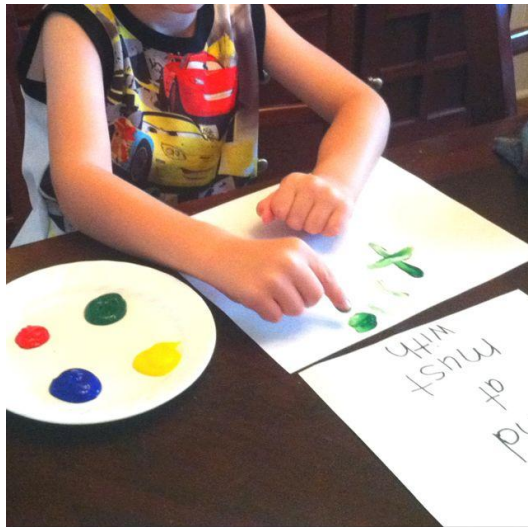
Practise your rhymes with rhyming bats.



High frequency sight words

Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adult's back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'Learning from Home' pack. They are also in your Google Classroom.



Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regards to accessing these.



Writing

Yesterday you wrote facts about a turtle.

You collected facts about the turtle and wrote them down.

What you did is called **collecting information**.

If you didn't complete Monday's writing, please do that instead, as you need to complete Monday's writing in order to complete Tuesday's writing.



<i>Appearance</i>	<i>Diet</i>
<i>Habitat</i>	<i>Interesting Fact</i>

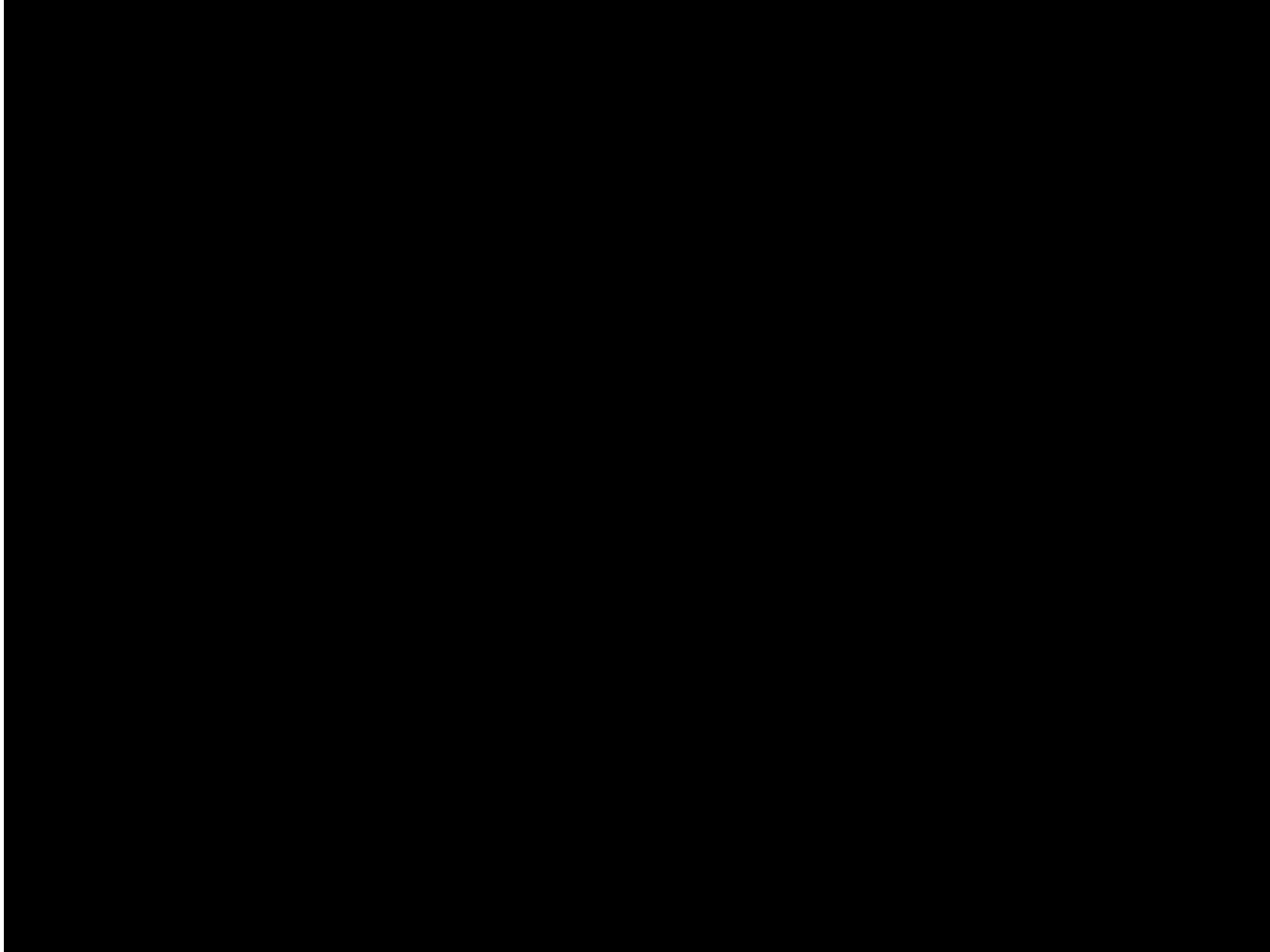
A central circle is positioned between the four quadrants of the table.



Please upload this task to your online workbook.

Writing

Watch Mr K turn his key words into facts.



Writing

Turn your interesting facts into sentences.

Learning intention: To write an informative text about turtles

What am I looking for today:

You will:

- make a front cover for your informative text
- use your facts to help you write a sentence about a turtle's
 - appearance and
 - diet

Please upload this task to your online workbook.





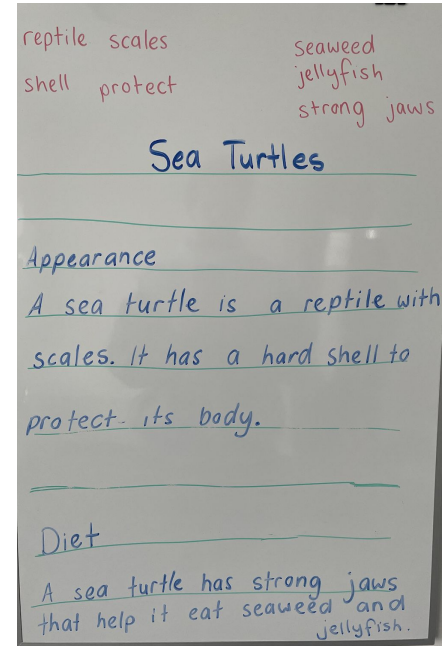
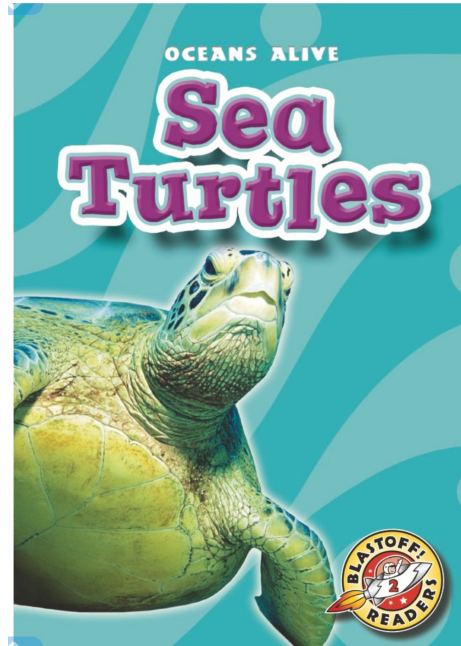
Writing

Look at Mr K's informative text, and the other Sea Turtles text.

Discuss with an adult:

Which one would you buy?
Why?

What makes one of them look more interesting?



Writing

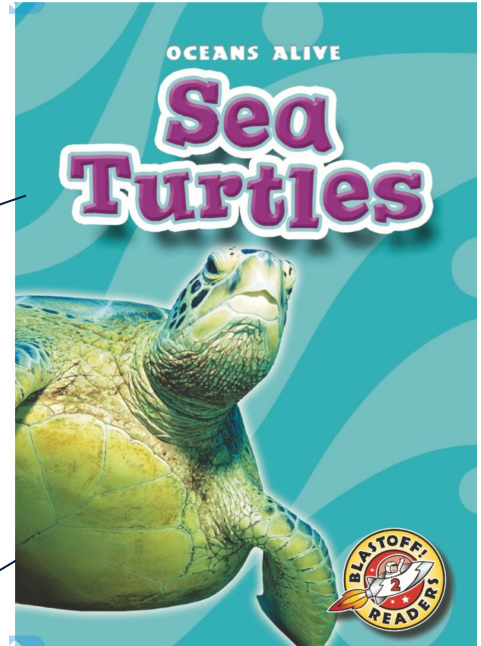
Go above and beyond!

If you want to go **above and beyond** with your work, create a front cover!

A front cover should have:

A title

A big picture





Tuesday Mathematics

Warm up



Dance along and count backwards from 20

<https://video.link/w/BXG5c>



Money- Australian coins



Learning Intention- We are learning to identify Australian coins by their different features.

Watch this coin wrap to learn about Australian coins.

<https://video.link/w/CtR5c>

You will need:

Coins - \$1, \$2, 50c, 20c, 10c, 5c
crayons or pencils,
paper,
scissors



Go to the next slide to watch a video to learn about today's activity

Money-coins

Watch the video to learn how to do today's activity.



1. Place a coin under the paper and use the crayon to rub over the coin to reveal the print on the coin. Repeat for both sides of the coin and all the coins you have at home. Cut out the cents and dollar coins you have made.
2. Keep the coins you have made yesterday and today. We will be using them in tomorrow's lesson.

NB If you do not have any coins at home you could have a go at drawing the coins shown in the video.

Please upload this task to your online workbook.

Mathletics

Complete a Mathletics activity.





Tuesday Geography



Special Places

Last week we looked at places that are special to us.

This week we will look at how we take care of those places.

There are some videos for you to watch, and some pictures for you to draw.

Geography



<https://video.link/w/40I6c>



How do people care for special places?

 [Watch the video and answer the questions.](#)



What places did you see?

How are they being cared for?



Watch the video and answer the questions.



Which place is Mr Bean taking care of?

What is he doing to take care of it?

Who does these things to take care of your home?



Watch the video and answer the questions.



What place is in the video?

How are people taking care of it?



Draw yourself taking care of these places

Home

A large, empty rectangular box with rounded corners, intended for a student to draw themselves taking care of their home.

School

A large, empty rectangular box with rounded corners, intended for a student to draw themselves taking care of their school.



Wednesday English



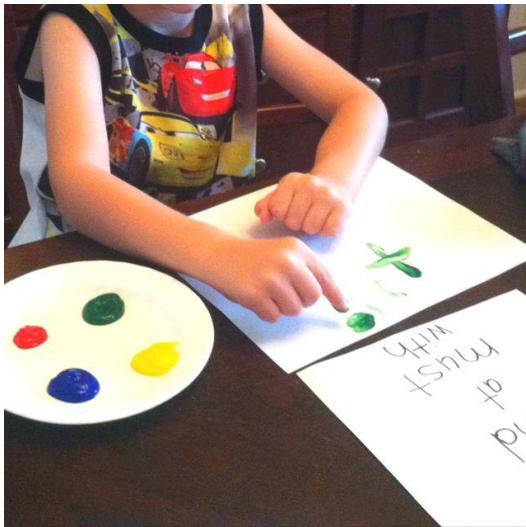
Practise rhyming and syllables!

Word	Syllables	Rhyming word
bun	1	fun
pen		
sitting		
cave		
funny		
sheep		
car		

High frequency sight words

Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'Learning from Home' pack. They are also in your Google Classroom.



Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.



Writing

Yesterday you turned your facts about **appearance** and **diet** into sentences.

Today, you are going to do something similar.

You are going to turn your **habitat fact** and your **interesting fact** into a sentence.

Here is an example

My key words

Warm ocean

Beach baby




My sentence:

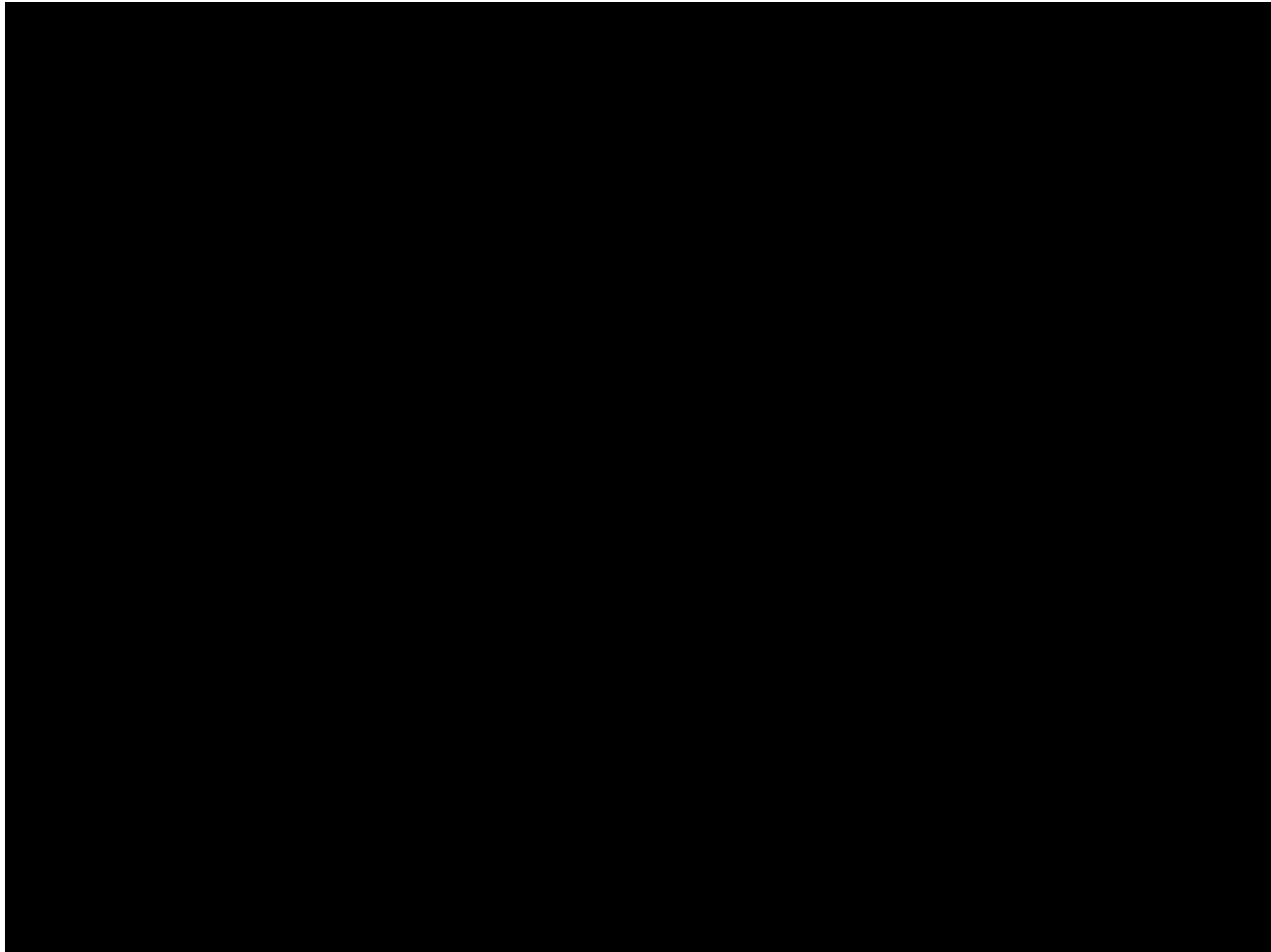
Sea turtles like to live in warm parts of the ocean. They crawl onto the beach when they need to lay their eggs.



Writing

Turn your work into
SUPERSTAR work with Mr K

Punctuation ? ! . ABC	Technical Words 	Writes 2 sentences	Describing Words 	Does it make sense? 





Wednesday Mathematics



Warm Up

Count on to find the answer.



Counting on with Dice

$$\begin{array}{|c|} \hline \bullet & & \bullet \\ \hline \bullet & \bullet & \\ \hline \bullet & & \bullet \\ \hline \end{array} + 4 = \underline{\hspace{2cm}}$$



Warm Up

Count on to find the answer.



Counting on with Dice

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \end{array} + 5 = \underline{\quad}$$





Money-Australian dollar notes

Learning Intention: to identify Australian notes by their different features.

Click on the link below to learn about Australian notes.

<https://video.link/w/DZX5c>

Activity:

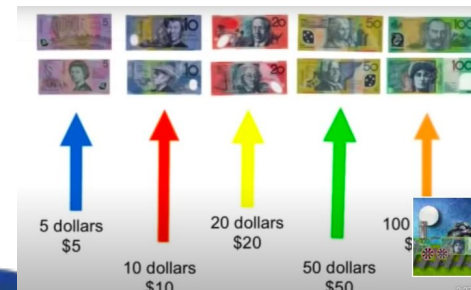
You will need:

- paper
- pencils
- scissors



1. Watch the video to learn how to complete today's activity and then have a go at making our Australian dollar notes.
2. Keep the coins and notes you have made yesterday and today. We will be using them in tomorrow's lesson.

Take photos and upload to Google Classroom



Mathletics

Complete a Mathletics activity.





Wednesday

PE

Bouncing and dribbling

Follow the link below to watch the episode and join in the bouncing fun with Sam and Victor.

[GetActive@Home – Episode](#)





Wednesday CAPA

Learning Intention

We are learning to look closely at our facial features.

Success Criteria

I can:

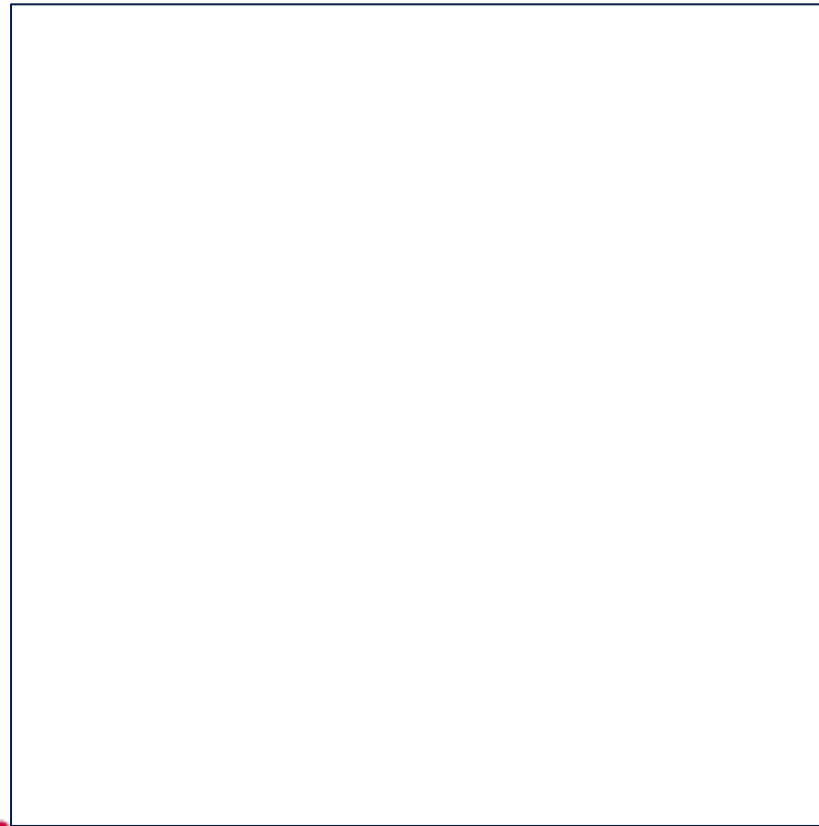
- use a mirror to see my facial features
- try and draw my facial features

Last week we talked about all the features of our face that make us unique.

Today we are going to use a mirror to have a closer look.



- Your job now is to get a blank piece of paper or a page in your workbook.
- You are going to draw your eyes, your nose and your mouth as you see them in the mirror



First of all, just look at your eyes



Now try to just draw your eyes

Now look at your nose



Now try to just draw your nose

Finally look at your mouth



Now try to just draw your mouth


When you have finished your self portrait, upload a picture of it to your Google Classroom.



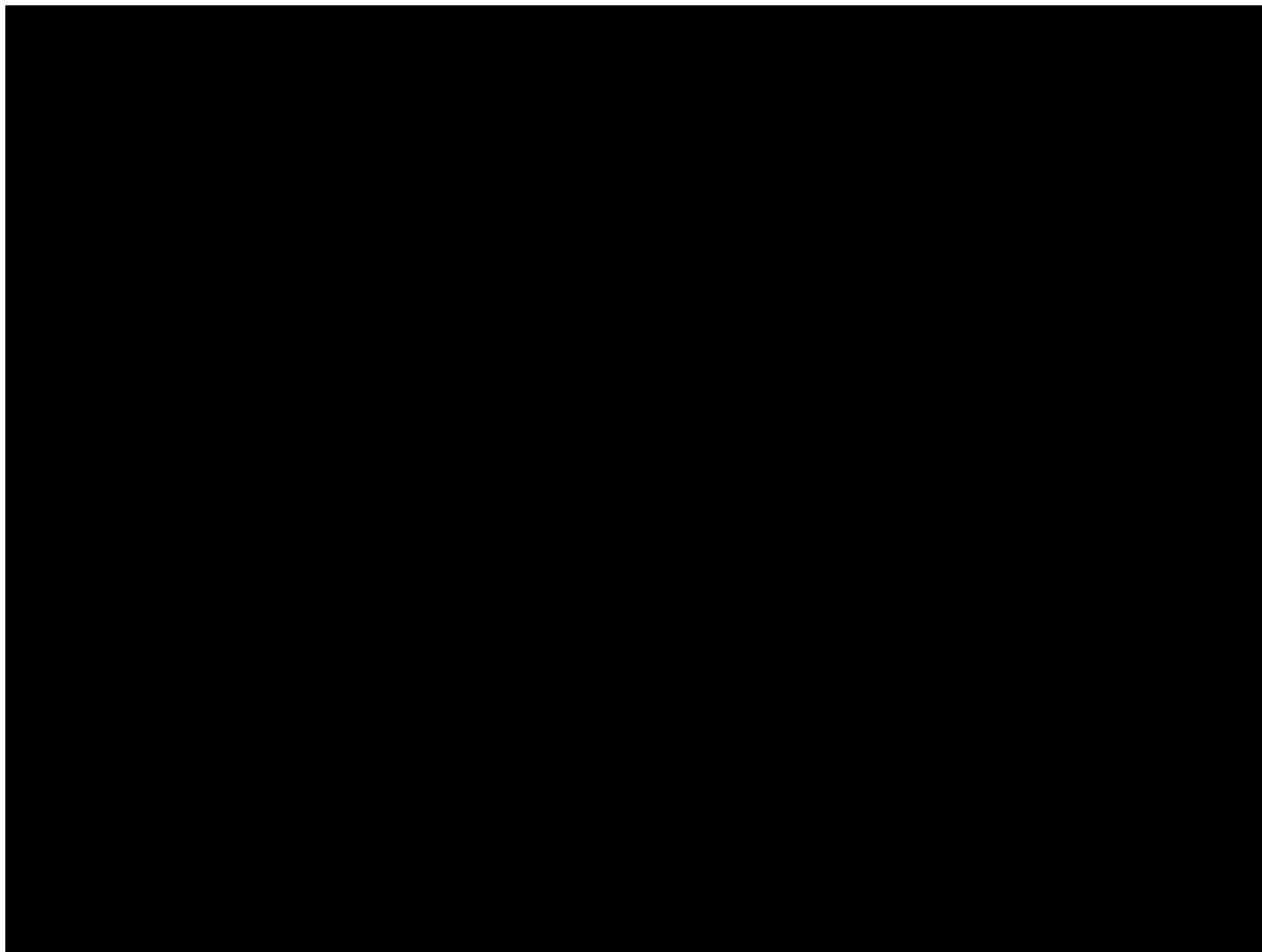
Thursday English

Segmenting and blending

sheep



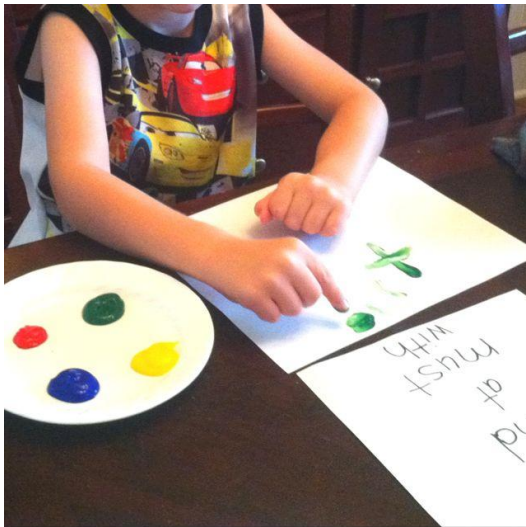
Handwriting



High frequency sight words

Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'Learning from Home' pack. They are also in your Google Classroom.



Reading

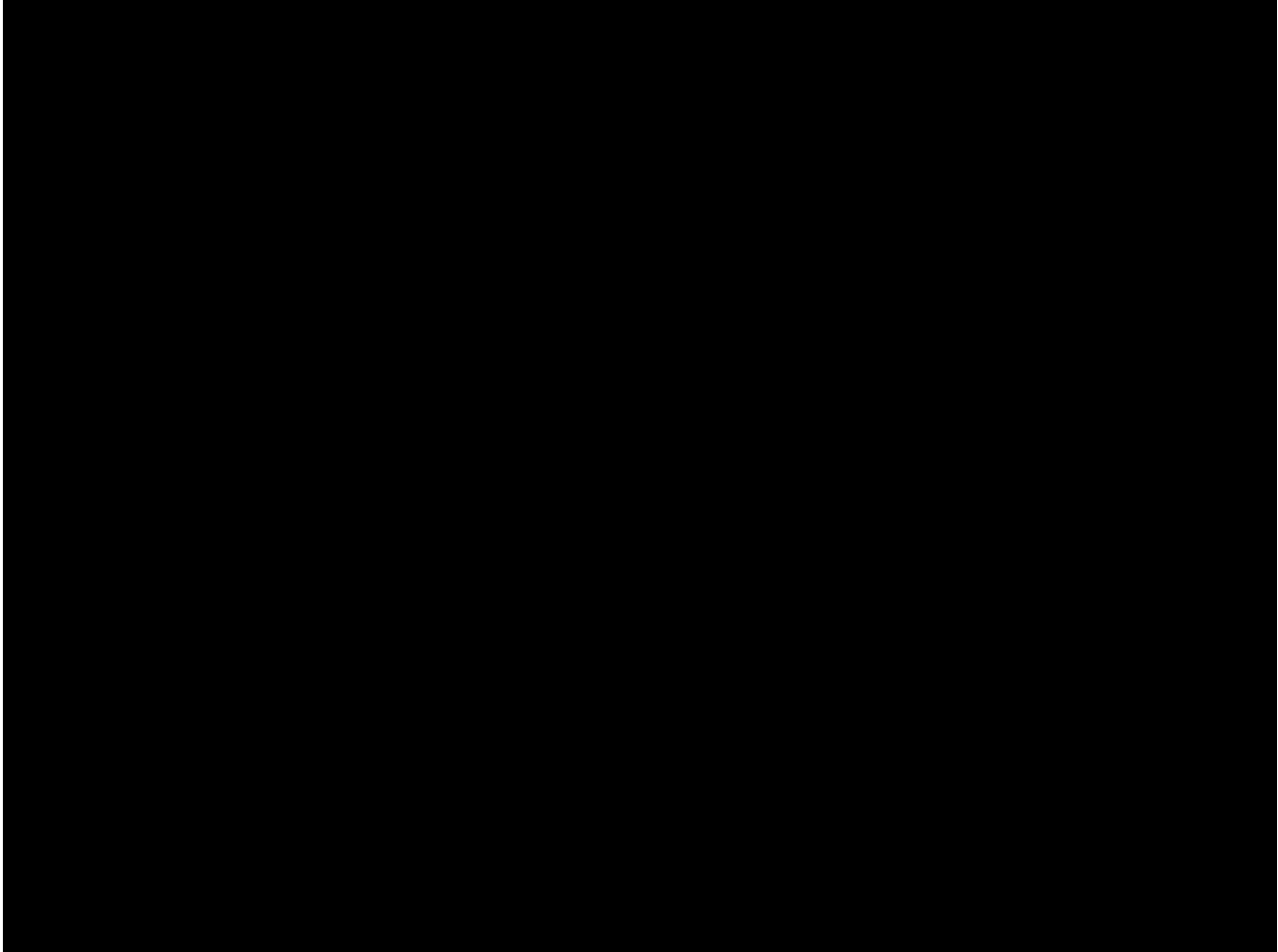
Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.



Writing

Father's Day writing with Mr K





Thursday Mathematics

Warm up



Solve the subtraction problem



Subtraction with Pictures

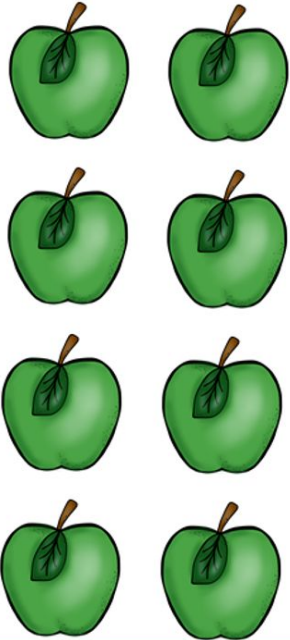
$6 - 3 = \underline{\quad}$

Warm up

Solve the subtraction problem



Subtraction with Pictures



$$- 6 = \underline{\quad}$$



Money- Shopping

Learning Intention: to use Australian coins and notes to buy items from your very own shop.



Watch the video to learn how to do today's activity.

You will need:

- items to sell at your shop For example: toys, items from your pantry, recycled boxes.
- Australian coins and notes (you can use the ones you made or you can use real money/play money if you have some at home)
- labels with prices for each item in your shop
- people to come to your shop!

Activity:

1. Set up a little shop.
2. Make labels and attach them to your items to show how much you are selling each item for. Eg 20c, \$1, \$20, 50c
3. Ask family members to come and buy items from your shop. Give them some pretend money to spend.
4. Have fun selling items at your shop.

Take a video and upload to Google Classroom

Mathletics

Complete a Mathletics activity.





PDH - Safety





Staying Safe when Walking

We are learning to recognise safe decisions when walking.

We will learn that we hold an adult's hand.

We will learn that we cross at a pedestrian crossing.



Staying Safe when Walking

Watch the video below to learn about holding an adult's hand when walking



*Cian is out walking with Dad.
He is holding the wheelchair to
keep safe walking home from
school.*

8

◀ 🔊 Read to me ▶



Staying Safe when Travelling

We are safe when we hold an adult's hand

Here is everyone walking safely!





Staying Safe when Walking

Watch the video below to learn about crossing the road safely





To be safe we need to remember to -

1. Hold an adult's hand.





To be safe we need to remember to -

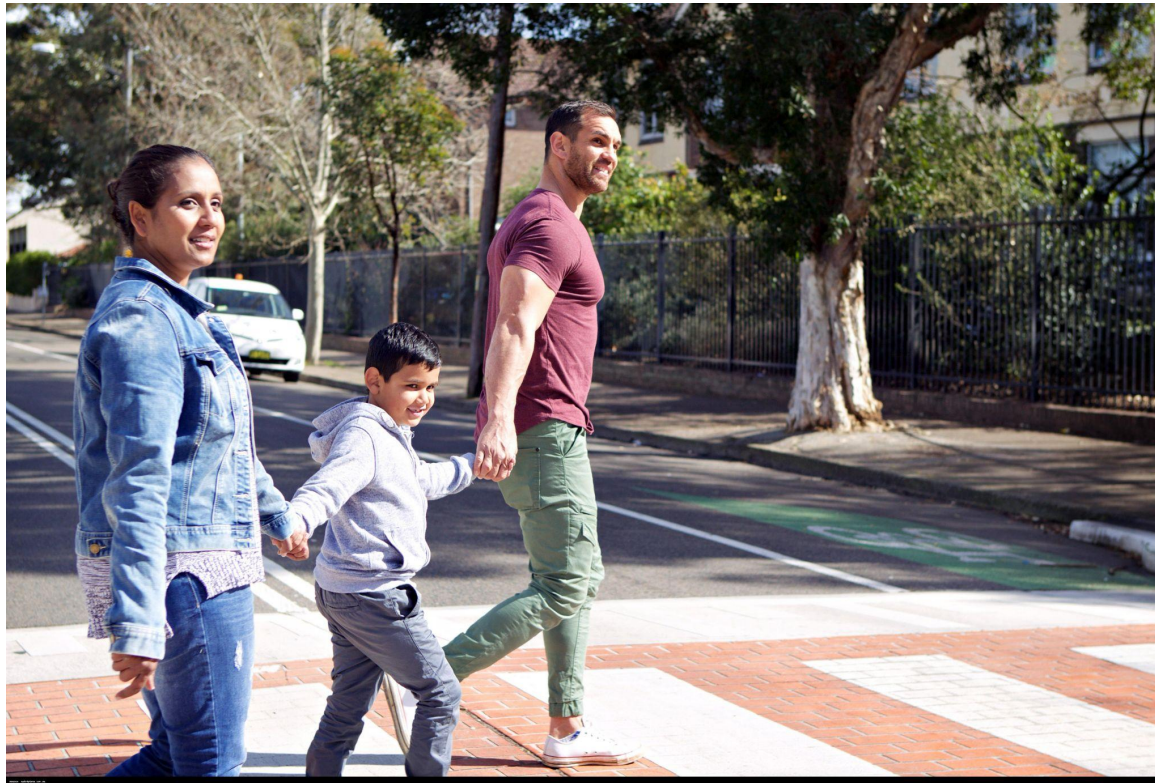
2, Cross at a pedestrian crossing.





Staying Safe when Travelling

The boy is safe as he is holding an adult's hand and crossing at the pedestrian crossing.



Activity: Test your knowledge of Pedestrian Safety by playing this **Kahoot**. Please type in your first name and the first letter of last name. The results will be published in your Google Classroom.

[Click here to play](#)





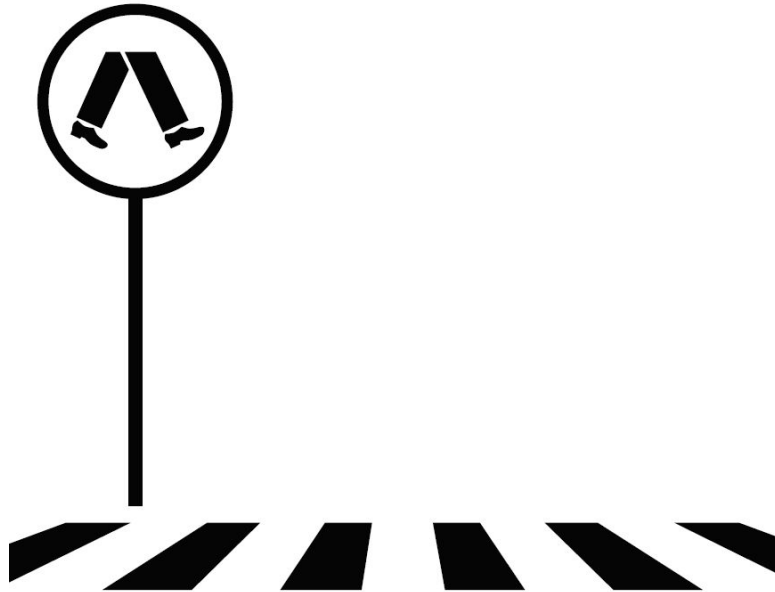
Road Safety Song - When I Walk Across the Road

Listen to the road safety song by clicking [here](#)



Activity - Draw yourself crossing the road holding hands with a grown-up.

I am



holding hands!

Staying Safe when Walking

Reflection: Discuss with an adult what you learnt today about staying safe when walking. What will you remember to do when you need to cross the road?



Friday

Happy Wellbeing Day!

Wellbeing means being healthy, hopeful and comfortable. Learning is a part of good wellbeing, but sometimes it's good to take a break. Today I will not be posting or marking any work. You will still need to check in and upload a picture of you completing one activity from the grid on the next slide.

We would like you to limit your screen time today and encourage you to go outside, play and spend time doing something you enjoy. Take some time to refresh, look after yourself and *smile!*



*Remember to check in on
Google Classroom*

Friday Wellbeing Day

STEM: Can you make a catapult using objects in your house?



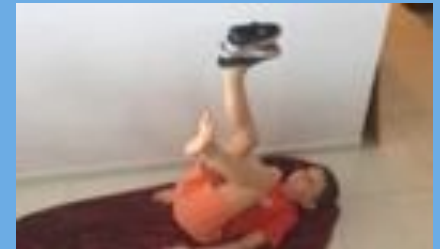
Act of kindness: Can you help with 1 chore around the house today?



Design: How many creatures can you create with your crunch & sip?



Fitness challenge: Can you roll over without dropping the shoe?



Secret talent: Show us your secret talent.



Art: 1. [Dish soap painting](#)



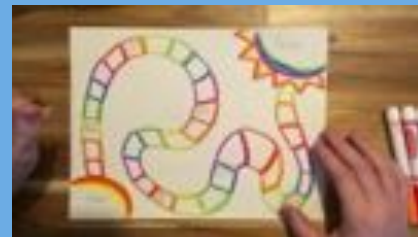
or

[Mo Willems Drawing Guide](#)

[Click here for video](#)



Play: Play a game with a friend or family member.



Scavenger hunt: How many natural things can you collect while outside?



*Upload photos and videos of your
Wellbeing activities to Google
Classroom*