



# Monday English

# Handwriting

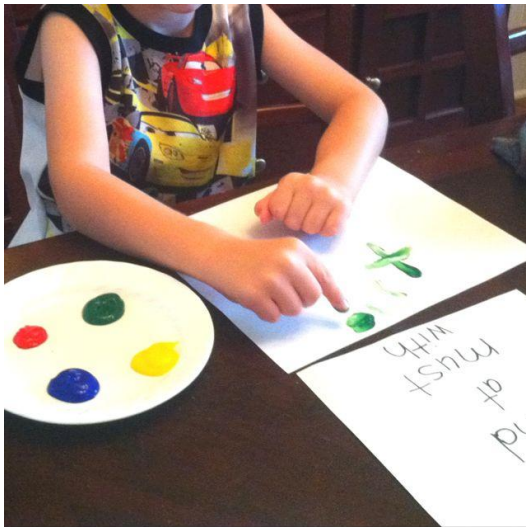
## Letter 'p'



# High frequency sight words

## Practise reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adult's back, on paper, on whiteboards, in sand, etc.



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# Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.





# Writing

This week, you will be travelling through Australia with Mr K and Mrs Kehlet



# Writing

Collect information about the crocodiles!



**Learning intention:** to make an informative video

**What I'm looking for today:**

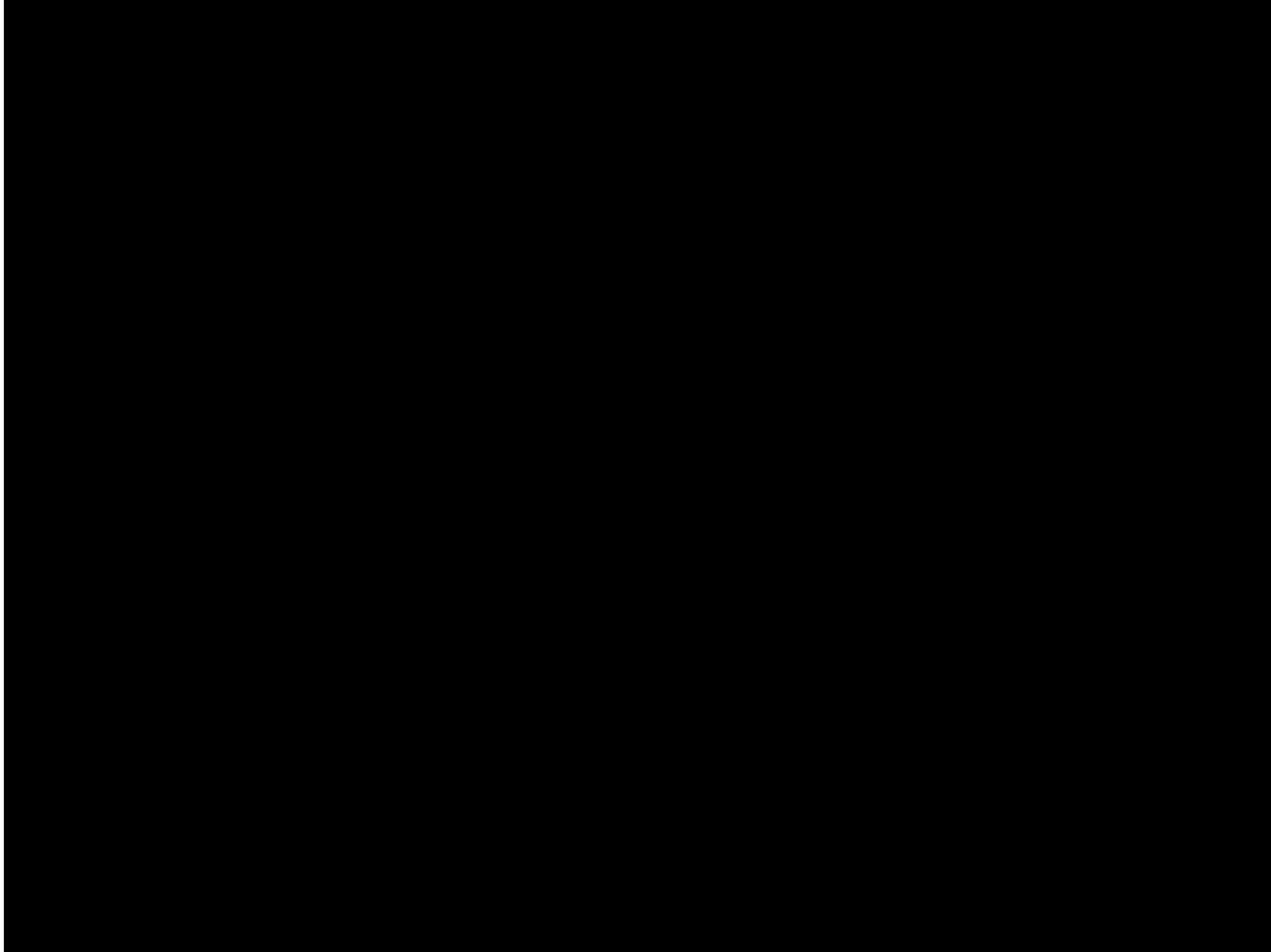
**You will:**

- read a text about a crocodiles
- decide which facts are important
- use keywords to write your facts



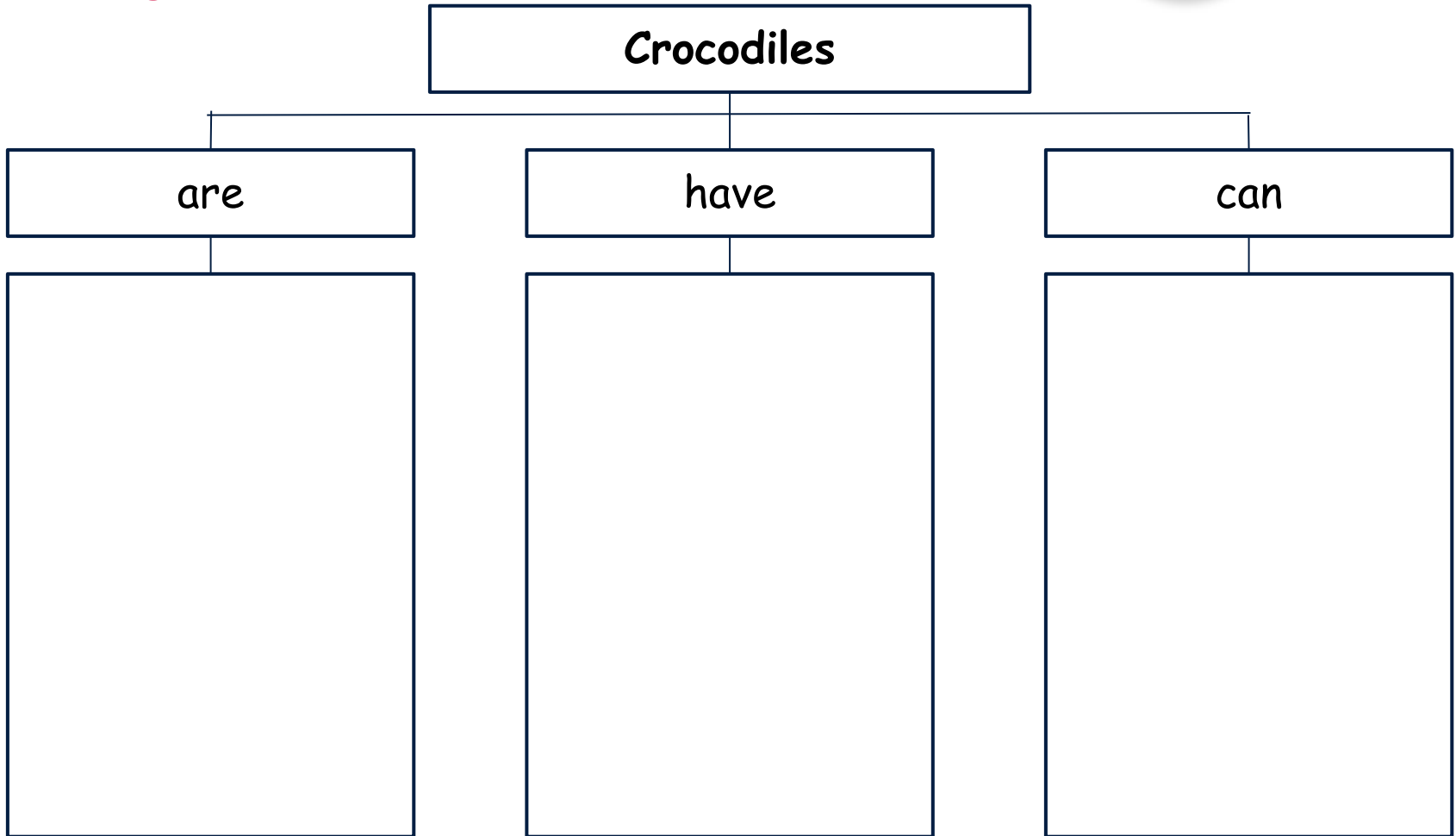
# Writing

Complete this whole lesson with Mr K here



# Informative Texts

## Collecting Information





# Writing

## Read 'Crocodiles'

Click on the **teacher** to read the book with Mr K

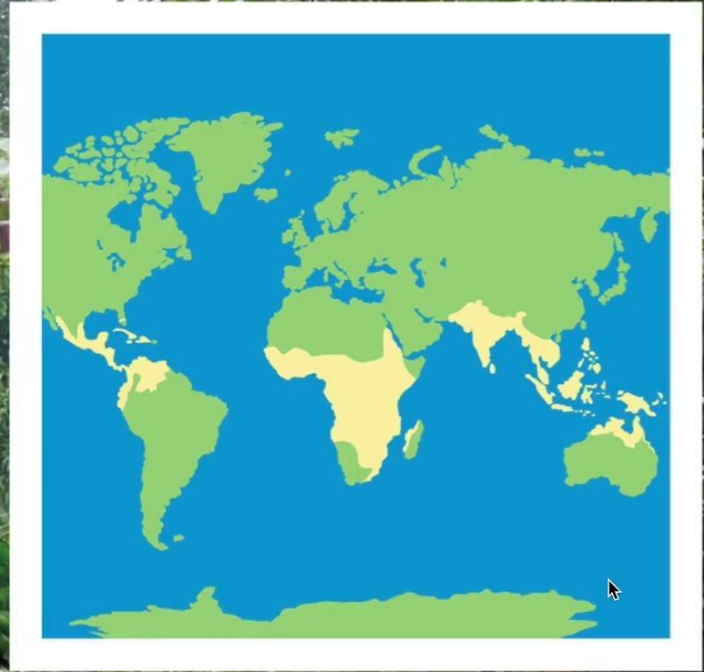
Click on the **students** to read it all by yourself.



# Read with Mr K

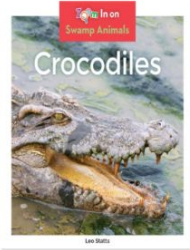
## Habitat

Crocodiles live in **tropical** places.  
Many live in **swamps**.



Where crocodiles live

# Read it by yourself



## Crocodiles

By: [Leo Statts](#)

Learn all about fast-swimming crocodiles!

5-7

K\*

-

Age Range

Level ⓘ

Quiz

Favorite

Assign

Hide

**Zoom** In on  
Swamp Animals

# Crocodiles



Leo Statts



# Read it by yourself

## Crocodiles

Crocodiles are big **reptiles**.  
They look like alligators.  
But they are not the same.  
Crocodiles have pointier **snouts**.



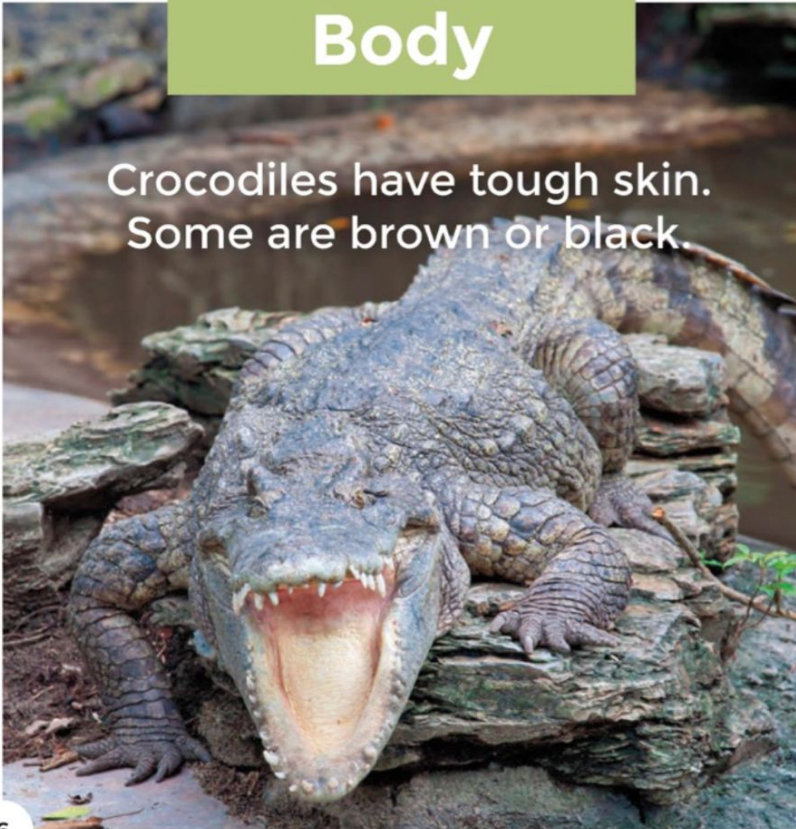
Their snouts are  
shaped like a V.



# Read it by yourself

## Body

Crocodiles have tough skin.  
Some are brown or black.



6



Others are green or tan.

7

Crocodiles

# Read it by yourself

A crocodile's eyes are  
on the top of its head.

So are its ears and nostrils.

8

9



# Read it by yourself

## Habitat

Crocodiles live in **tropical** places.  
Many live in **swamps**.



Where crocodiles live

## Read it by yourself



Some can go nine miles per hour (14.5 kmh).





# Read it by yourself

## Food



Crocodiles are **predators**.

14



They eat fish and birds. They also eat deer or zebras.

15



# Read it by yourself

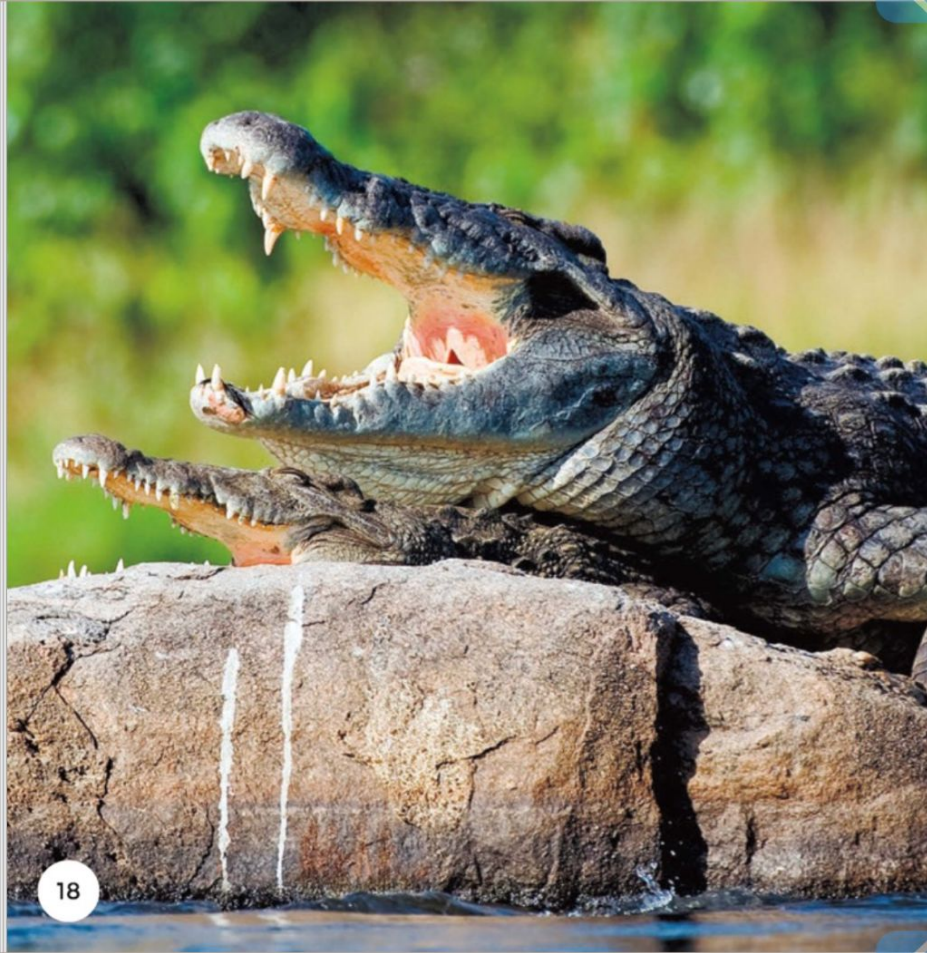
## Life Cycle

Babies **hatch** from the eggs.

Crocodiles lay eggs in nests.  
They lay approximately  
50 eggs at a time.



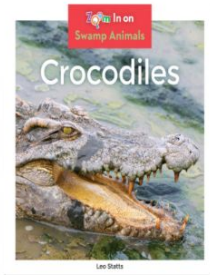
# Read it by yourself



Crocodiles can live more than 60 years in the wild.



# Read it by yourself



**Finish Book!**

## This Series: Swamp Animals



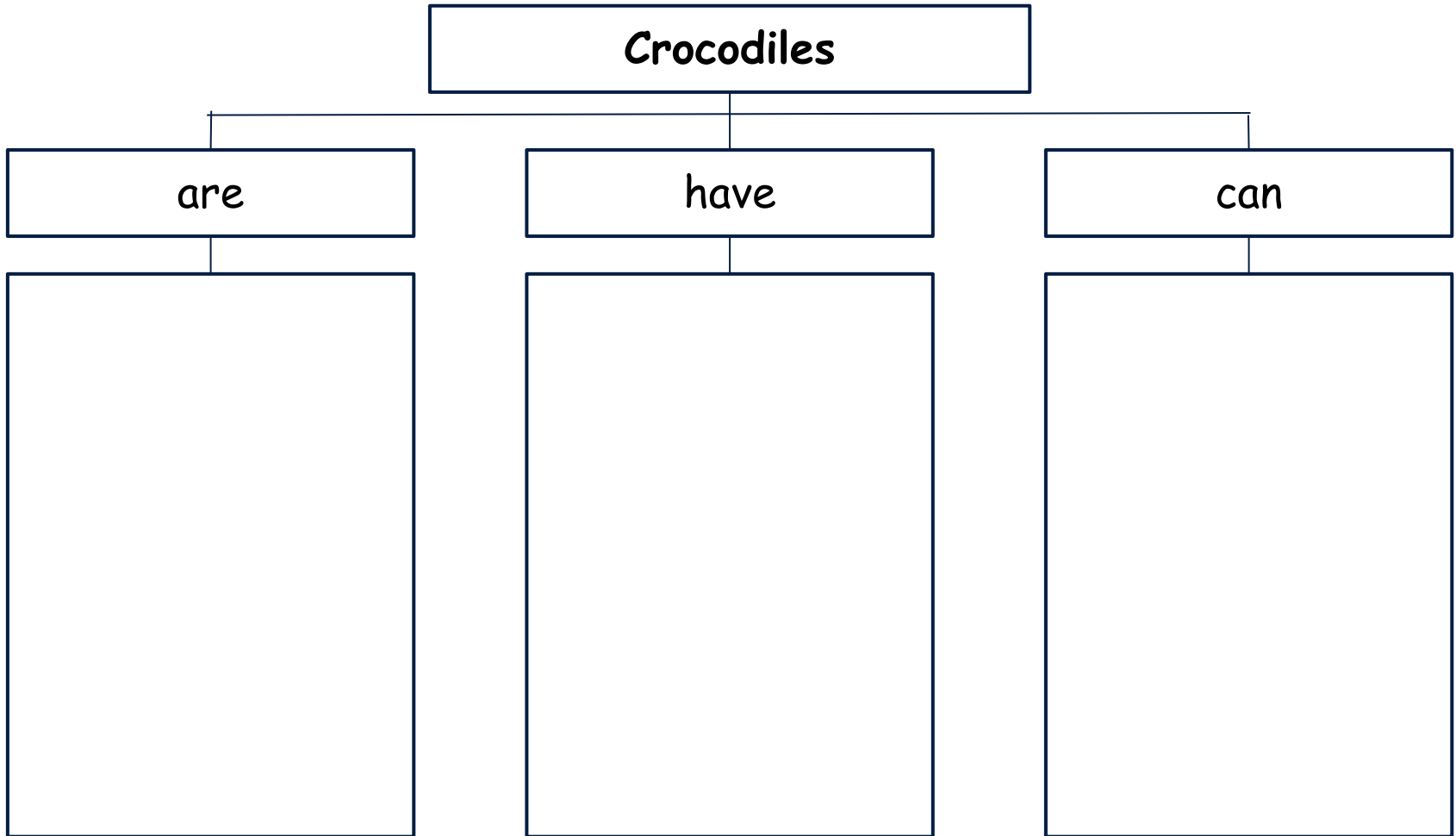
## More Like This





# Informative Texts

Keep your paper for Thursday!



# Writing

All done!

Good job!

Click on the smiley to move onto Maths.





# Monday Mathematics

# Warm up

## Friends of 10



# Friends of 10!

Write the answer or call it out

Who is...

**3's**

...friend?





# Warm up

## Friends of 10

# Friends of 10!

Write the answer or call it out!

Who is...

**6's**

...friend?





# Length

**Learning intention: to compare objects and order them from shortest to tallest.**

Watch the video and learn how to complete today's activity.

## You will need:

- 6 toys and or objects

## Activity:

Compare the length of each toy/object and place them in order from shortest to tallest.



**Please upload this task to your online workbook.**



# Mathletics

Complete a Mathletics activity.





# Monday PE



## Laces kick

Follow the link below to watch the episode and join in the skipping fun with Michelle and Teresa.

[GetActive@Home – Episode](#)





# Monday Science



# Watch the video below for today's Science lesson

The screenshot displays the CodeMonkey coding environment. The browser address bar shows `app.codemonkey.com/beaver-achiever/hour-of-code/4`. The page title is "BEAVER ACHIEVER - HOUR OF CODE: CHALLENGE #4". On the left, a palette of code blocks includes "when play" (green), "move" (left and right arrows), and "drop" (log icon). The main workspace is a grid where a beaver character is positioned behind a bridge made of logs. The background features a landscape with mountains, trees, and a body of water. A small video inset in the top right corner shows a man speaking.



# What is a sequence?

**We use sequences to tell other people or computers how to do something**

Here's our link for today's activity for Beaver Achiever:

<https://app.codemonkey.com/beaver-achiever/hour-of-code/1>



# Tuesday English

# Phonics

## Learn a new digraph!

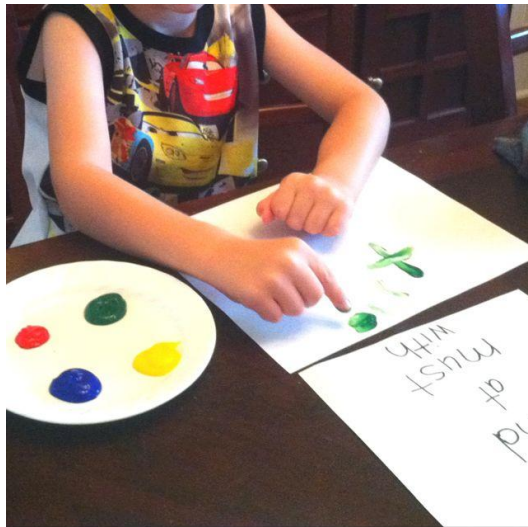




# High frequency sight words

## Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adult's back, on paper, on whiteboards, in sand, etc.



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# Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regards to accessing these.



# Writing

Where might you be travelling today?





# Writing

Collect information about the koalas!



**Learning intention:** to make an informative video

**What I'm looking for today:**

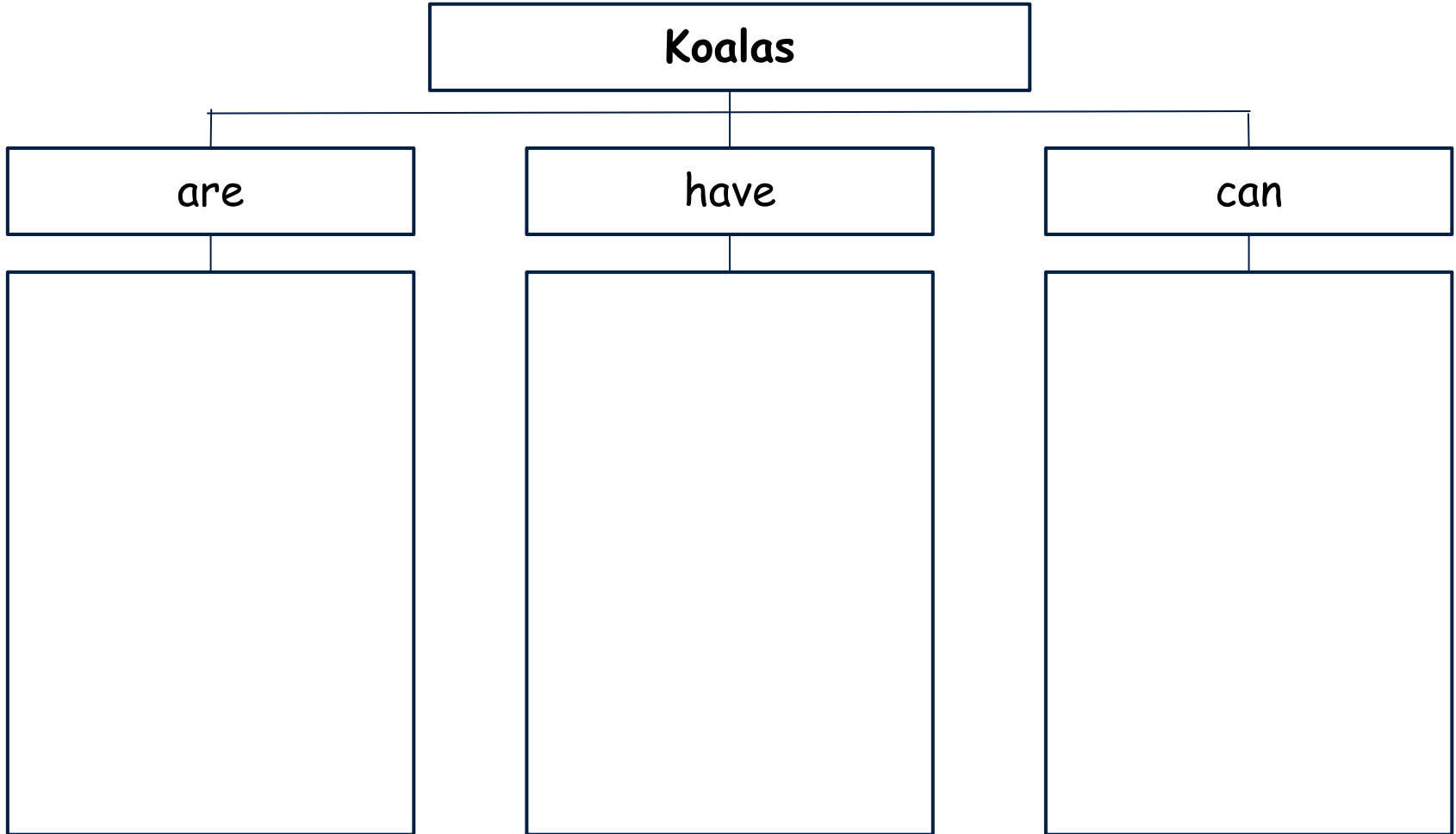
**You will:**

- read a text about a koalas
- decide which facts are important
- use keywords to write your facts



# Informative Texts

## Collecting Information



# Writing

## Read 'Crocodiles'

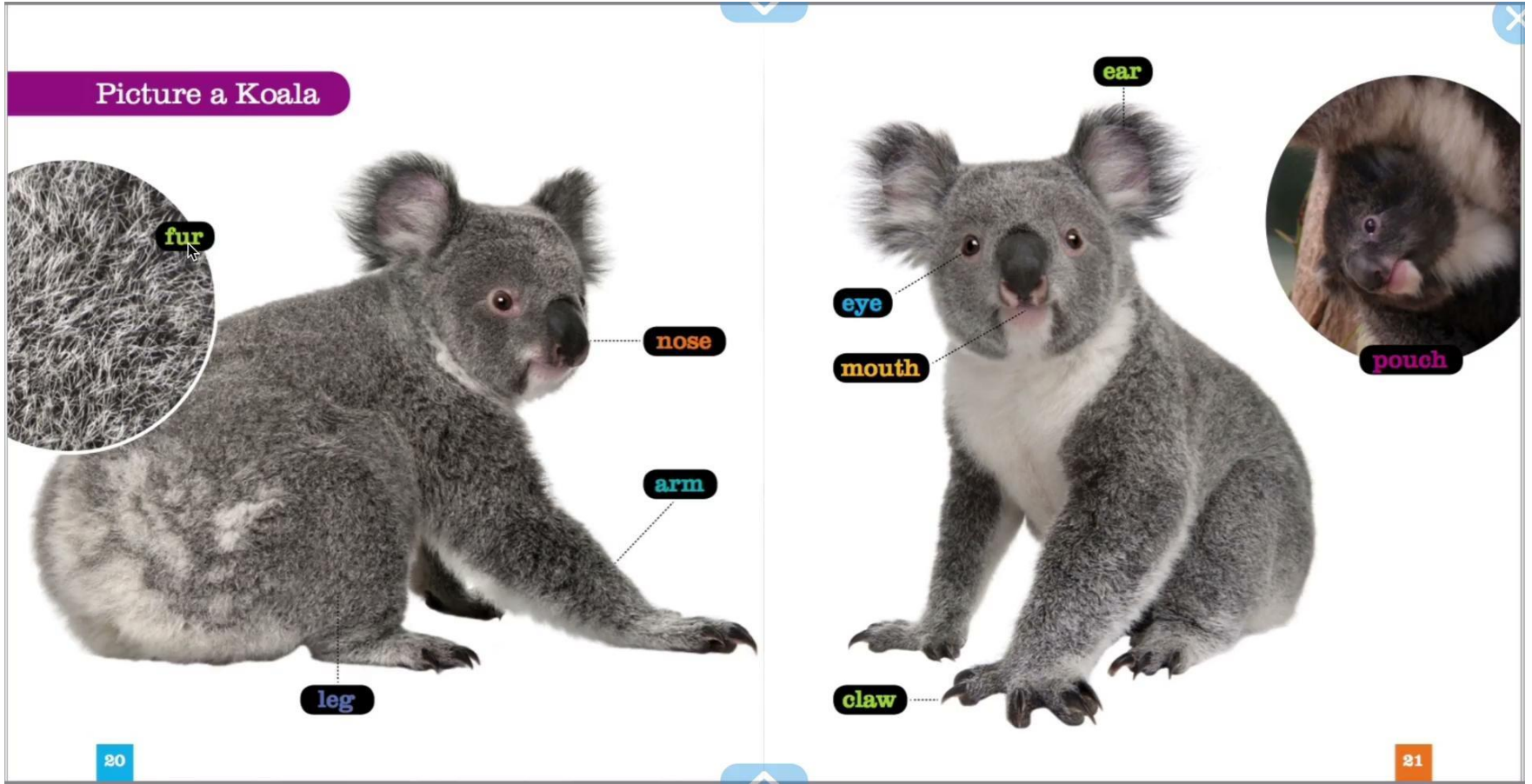
Click on the **teacher** to read the book with Mr K

Click on the **students** to read it all by yourself.

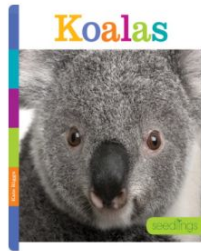




# Read with Mr K



# Read it by yourself



## Koalas

By: [Kate Riggs](#)

This introduction to koalas covers their growth process, behaviors, the lands they call home, and more.

5-7

E

Yes

Age Range

GR Level

Quiz

Favorite

Assign

Hide

# Koalas



Kate Riggs

CREATIVE DIGITAL

seedlings

# Read it by yourself

**Hello,  
koalas!**



## Read it by yourself

**Koalas are animals  
from Australia.  
They live in trees.**



6





## Read it by yourself



Koalas are brown or grey. They have white **fur** on their chests, ears, and arms.




# Read it by yourself



Koalas have  
**claws** on their feet.

10



**Claws help  
koalas go up trees.**



## Read it by yourself

Koalas eat eucalyptus  
(*yoo-kuh-LIP-tus*) leaves.

They eat bark  
and branches, too.

12

13

## Read it by yourself



A baby koala is called a joey. The joey is born in its mother's **pouch**. Adult koalas live alone.

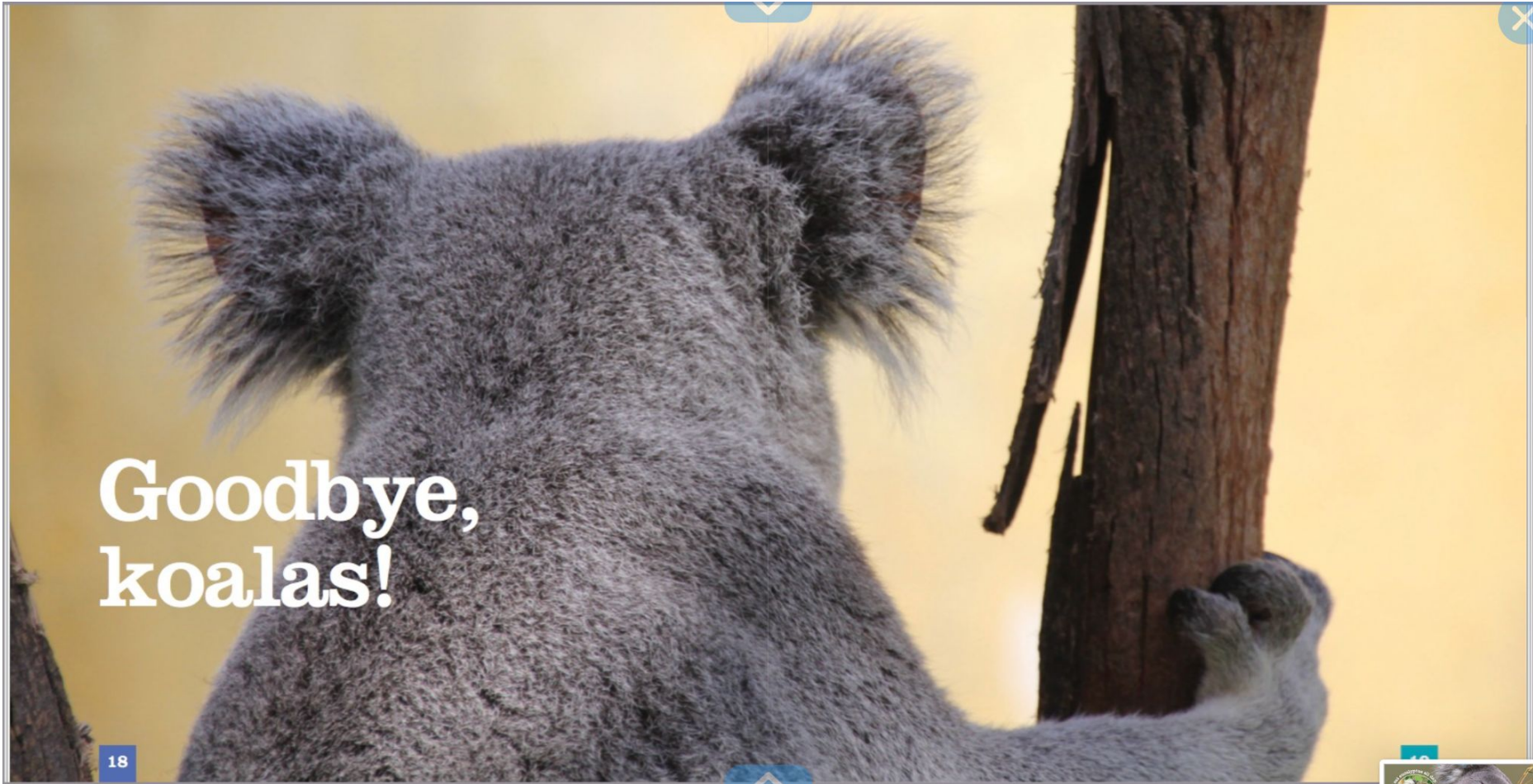


# Read it by yourself



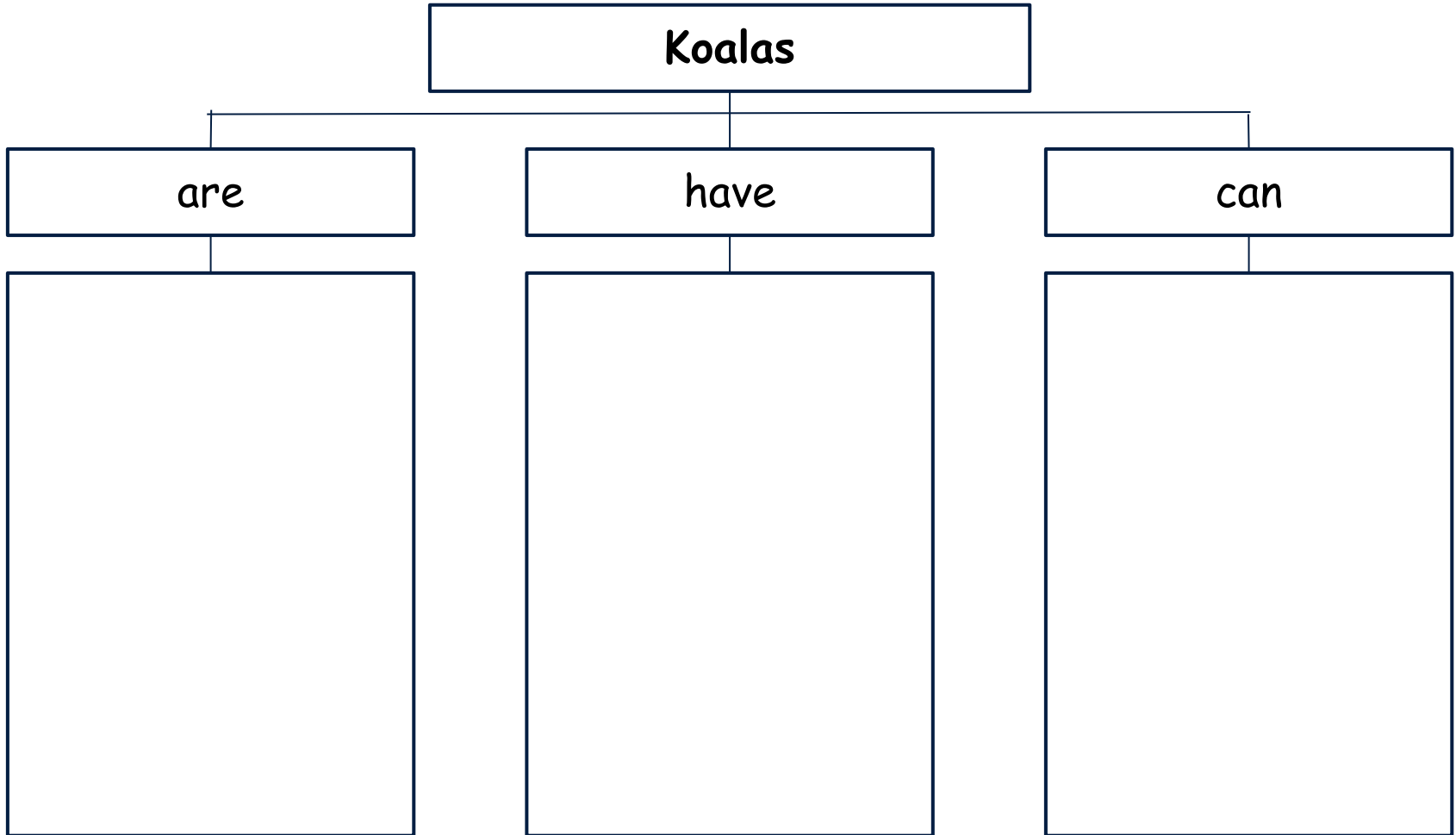


# Read it by yourself



# Informative Texts

Keep your paper for Thursday!



# Writing

All done!

Good job!

Click on the smiley to move onto Maths.





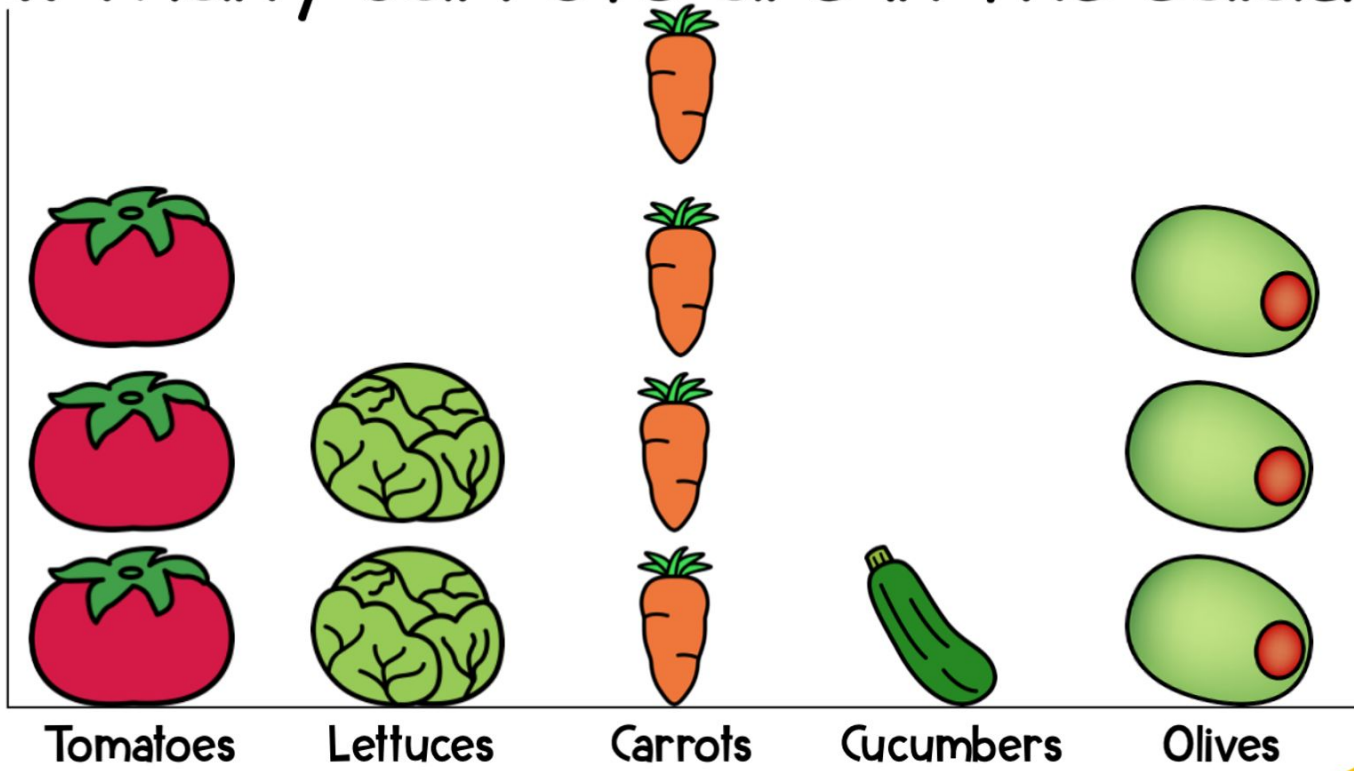


# Tuesday Mathematics



# Warm up

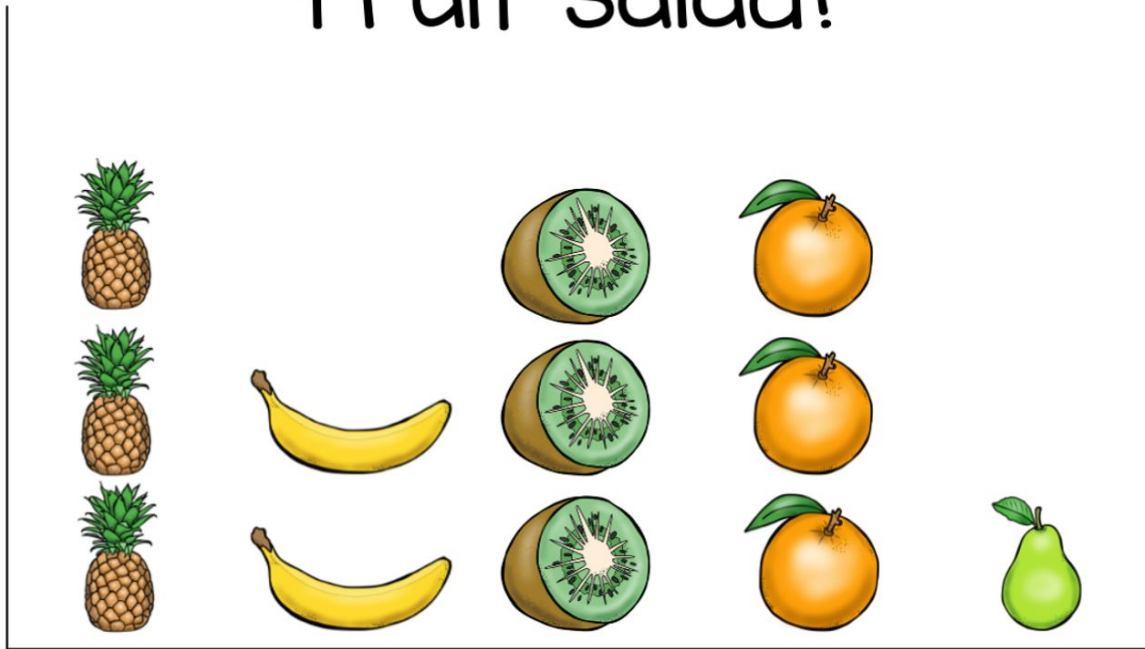
How many carrots are in the salad?





# Warm up

## How many pears are in the fruit salad?



Pineapples

Bananas

Kiwi Fruit

Oranges

Pears



# Length

**Learning Intention: to measure different lengths using informal units**



**Watch the video to learn how to complete today's activity.**

You will need:

- Lego or Duplo bricks
- 4 objects to measure

Vanessa Kehlet



# Length

My object	Length

Which object was the tallest? How do you know?  
Which object was the shortest? How do you know?

Take a photo or video and upload to Google Classroom

# Mathletics

Complete a Mathletics activity.





# Tuesday Geography

# My Country

Hi  
Kindergarten,  
Welcome to  
Week 9  
Geography

This week we will be looking at how people belong to a country.

We will start by looking at those who lived in our country first, the Aboriginal and Torres Strait Islander people. We will look at how the land is important to them, and how they belong to the country.




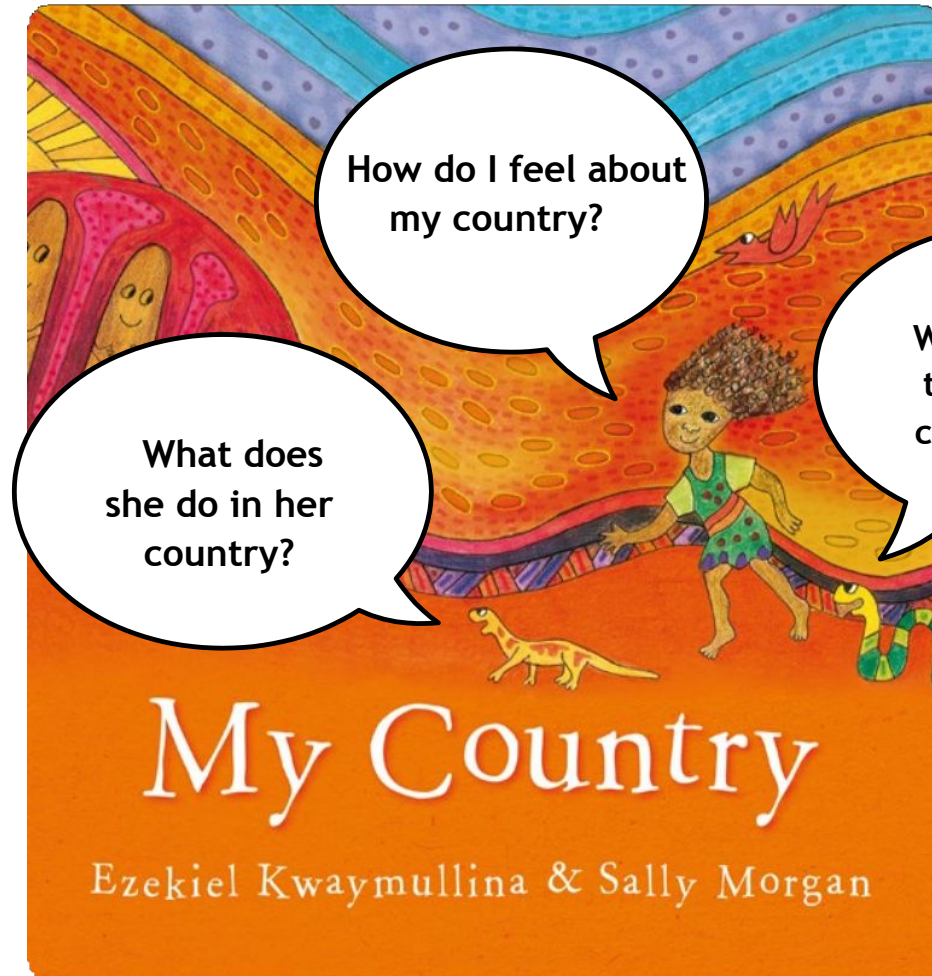
<https://video.link/w/Pcq7c>





## Why is place important to Aboriginal and Torres Strait Islander Peoples?

 [Watch the video about \*My Country\* then answer the questions.](#)



What does she do in her country?

How do I feel about my country?

Where do you think her country is?

# My Country

Ezekiel Kwaymullina & Sally Morgan



Places are especially important to people when they feel like they belong to them

Who do you think belongs in these places?





Aboriginal and Torres Strait Islander Peoples were the first people to live in Australia. They feel strongly about belonging to their place.

Many places have rock carvings and paintings which show the connection between Aboriginal and Torres Strait Islander Peoples and the land.







[Look at the rock carvings eBook \*What Can You See?\* then answer the questions.](#)



**What animals did you see carved in the rocks?**

**Why should we all care for the rock carvings?**



**What Can You See?**

**Why do you think my people made the rock carvings?**





Think about what animal helps you to feel like you belong. Draw your animal on the rock.

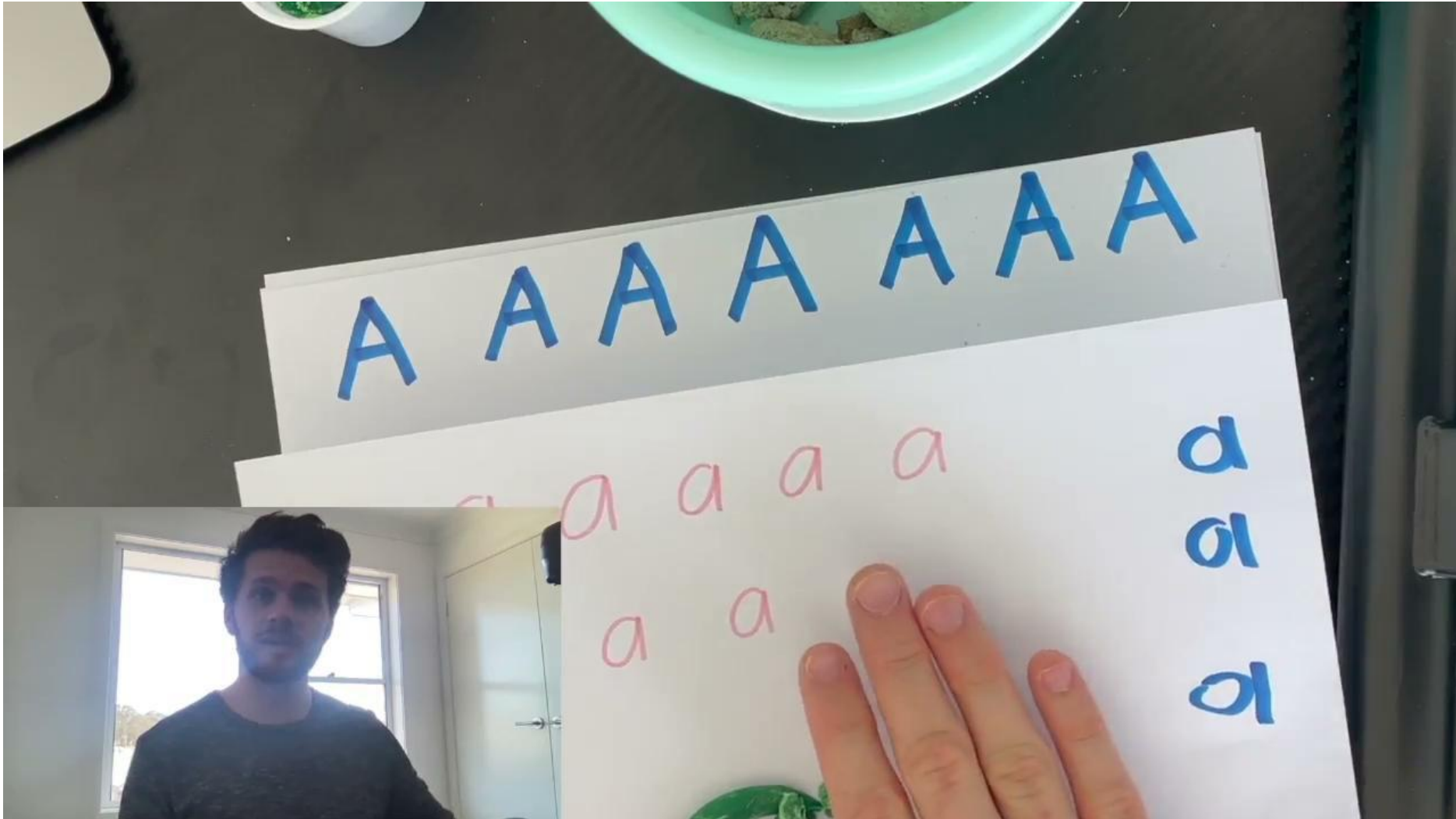




# Wednesday English

# Handwriting

## Letter 'a'

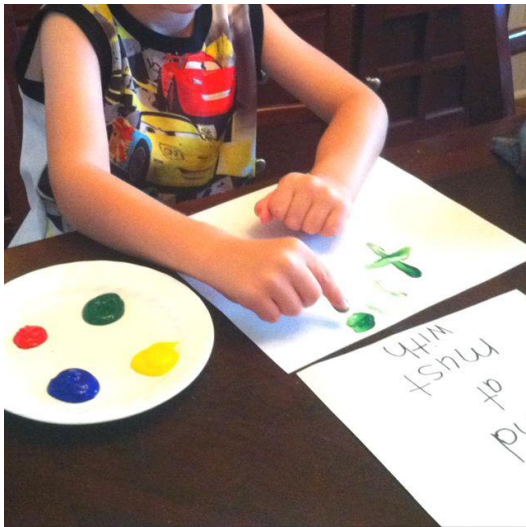




# High frequency sight words

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# Reading

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# Writing

Where might you be travelling today?



# Writing

Collect information about the quokkas!



**Learning intention:** to make an informative video

**What I'm looking for today:**

**You will:**

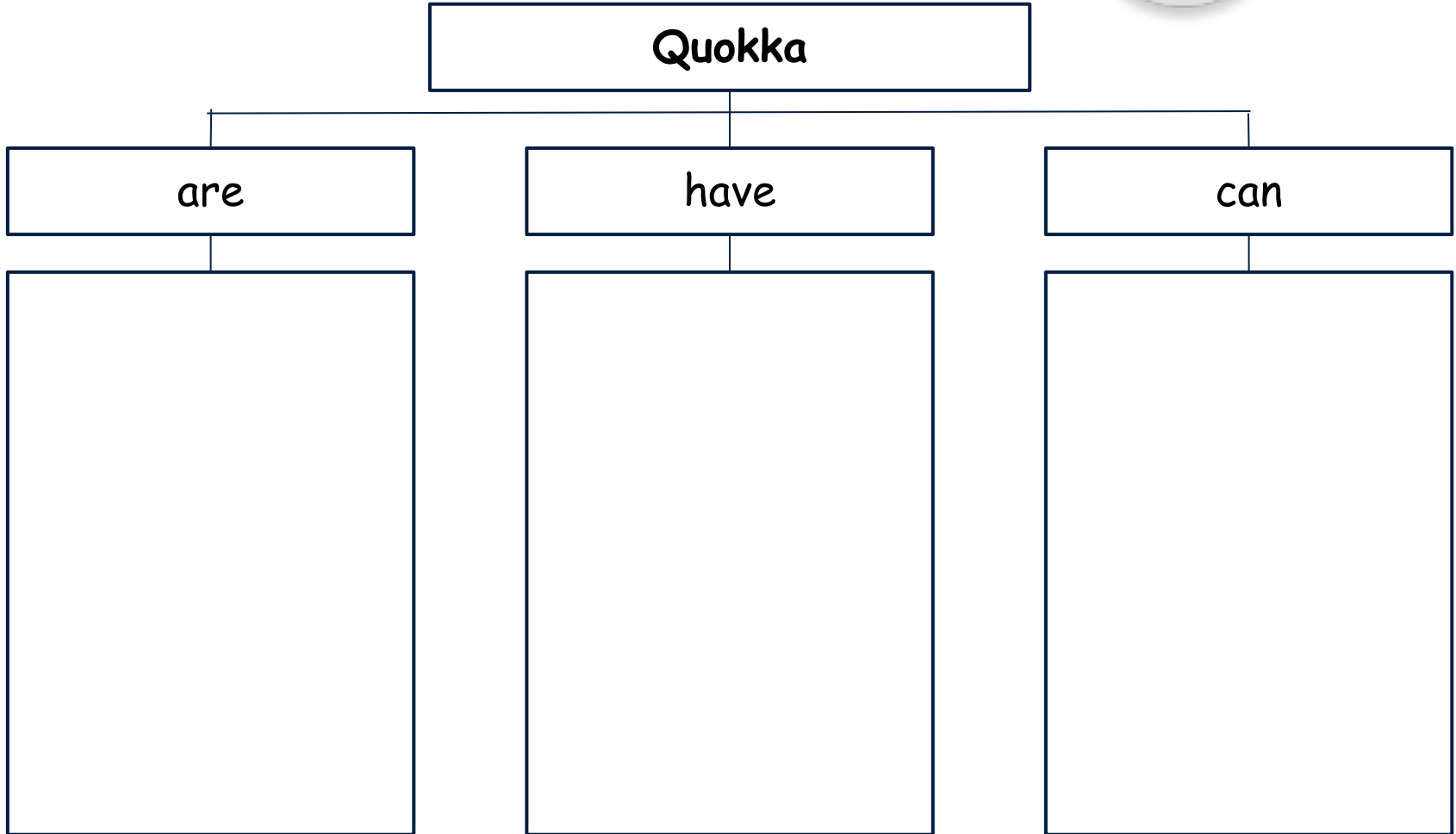
- read a text about a quokkas
- decide which facts are important
- use keywords to write your facts





# Informative Texts

## Collecting Information



# Writing

## Read 'Crocodiles'

Click on the **teacher** to read the book with Mr K

Click on the **students** to read it all by yourself.



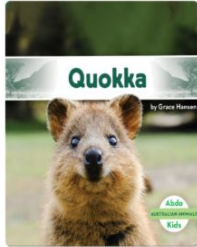
# Read with Mr K

The **joey** climbs into its mother's pouch. It stays there until it is about 6 months old. Then, it is big and strong enough to come out into the world!

20



# Read it by yourself



## Australian Animals: Quokka

By: [Grace Hansen](#)

Quokkas are one of Australia's cutest and happiest marsupials! Learn about the quokka's habitat, diet, habits, and more.

4-8 K -

Age Range GR Level Quiz

Favorite

Assign

Hide

# Quokka

by Grace Hansen



Abdo Kids Jumbo is an imprint of Abdo Kids  
abdojumbo.com



# Read it by yourself

## Quokka

Quokkas are **native** to the little tip of southwest Australia. They also live on Rottnest Island.

4



5

# Read it by yourself

Pronounced kwah-ka, this little **marsupial** is as **unique** as its name! Its tail is short compared to other marsupials. It grows 9.8 to 11.8 inches (25 to 30 cm) long.

6



7



# Read it by yourself

A quokka has a small, rounded body. Its ears are also small and round. Its **snout** ends with a black nose.

8



9

# Read it by yourself

Quokkas do not look very fast. But their short legs and large feet allow them to move quickly with ease.

10



11



# Read it by yourself

A quokka's fur is **coarse** to the touch. It is often brown or **gray** in color.

grey

12



Some countries spell words differently. In Australia, we spell it **grey**

# Read it by yourself

Quokkas have sharp claws.  
They can use their claws to  
protect themselves.

14



15

# Read it by yourself

## Food

Quokkas sleep during the day.  
At night, they look for food.  
They often eat grasses, leaves,  
fruits, and berries.

16



17



# Read it by yourself

## Quokka Babies

Quokkas live in small family groups. **Females** have one **joey** at a time. The joey is very small at birth.

18



19



# Read it by yourself

The **joey** climbs into its mother's pouch. It stays there until it is about 6 months old. Then, it is big and strong enough to come out into the world!

20



21

# Read it by yourself

## More Facts

- Quokkas look adorable with their large eyes and smiles. But they are still wild animals. Getting too close to one could leave you with a bite or scratch.
- Quokkas do not need to drink much water. They can get most of the water they need from the plants they eat.
- An early Dutch traveler first thought the Quokka was a large rat. That's why the island they are found on is named Rottnest. The word is Dutch for "rat's nest."

22

## Glossary

**coarse** - having a rough texture.

**female** - an animal that produces eggs or gives birth to live young.

**joey** - the young of certain marsupials.

**marsupial** - an animal in a group of mammals that includes kangaroos and opossums. Female marsupials have a pouch outside their belly where the mother carries her young.

**native** - a plant or animal naturally found in a place.

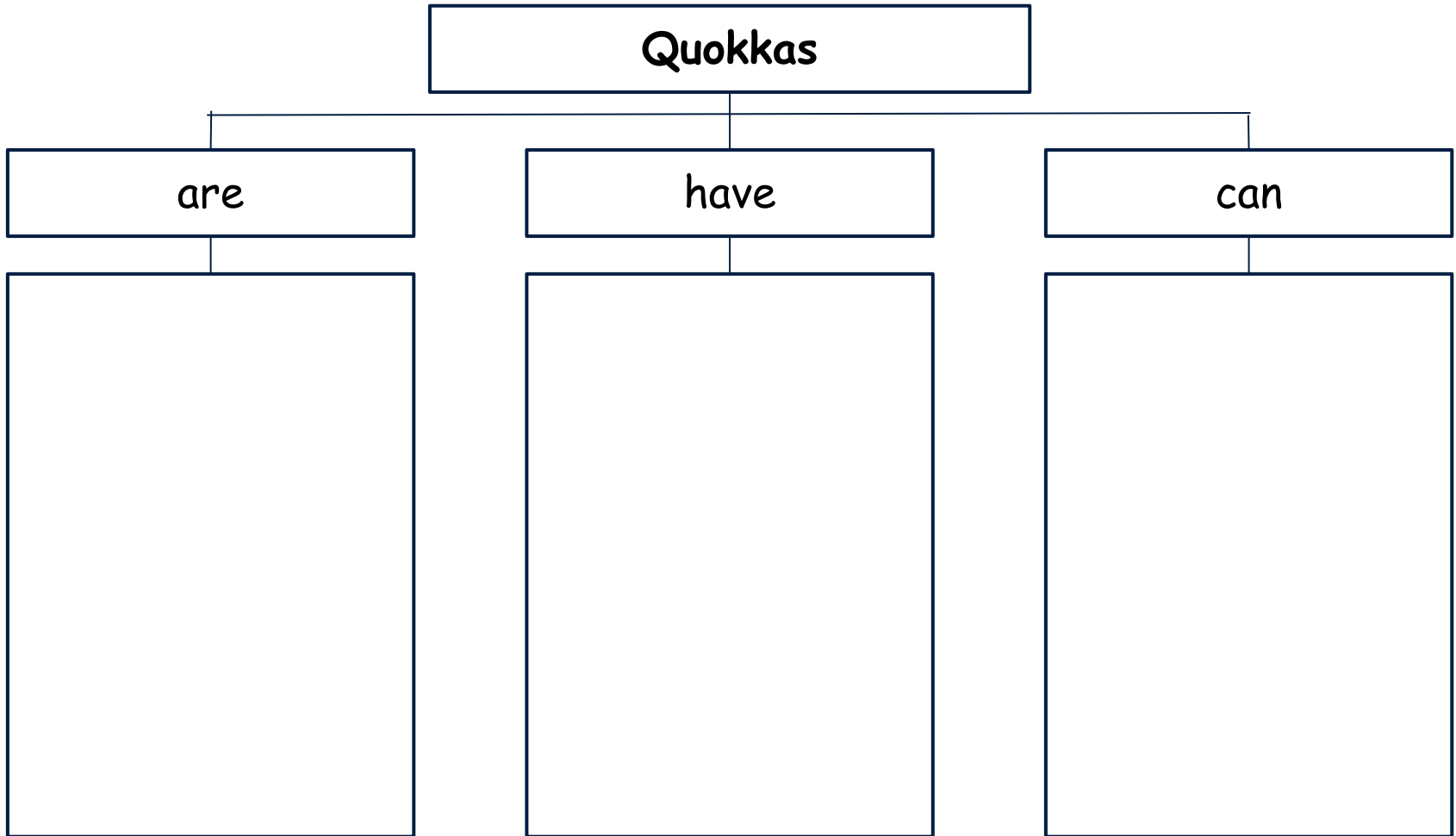
**snout** - the front part of an animal's head that sticks out. It includes the nose, mouth, and jaws.

**unique** - being the only of its type.

23

# Informative Texts

Keep your paper for Thursday!



# Writing

All done!

Good job!

Click on the smiley to move onto Maths.







# Wednesday Mathematics



## Warm up

Sing and move with Jack Hartmann. Click on the link below.  
<https://video.link/w/MLu6c>





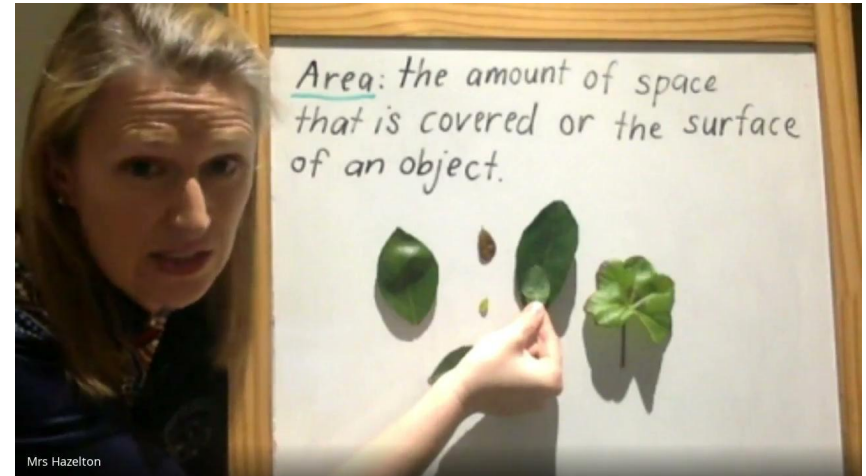
# Area

**Learning Intention-** to describe and compare area using everyday language  
**Watch the video below**

## Activity: Leaf Line-up

Students find 5-10 leaves.

Use the leaves to answer the following questions.



1. Which leaf is the biggest and which is the smallest?
2. Which leaf has the largest area? How do you know?
3. Can you find a leaf with a smaller area than this one?
4. Can you order the leaves from smallest to largest? How will you do this?

Repeat this activity using 5-10 books.

Take photos or a video and upload to Google Classroom

# Mathletics

Complete a Mathletics activity.







# Wednesday

# PE



## Foot skills and dribbling

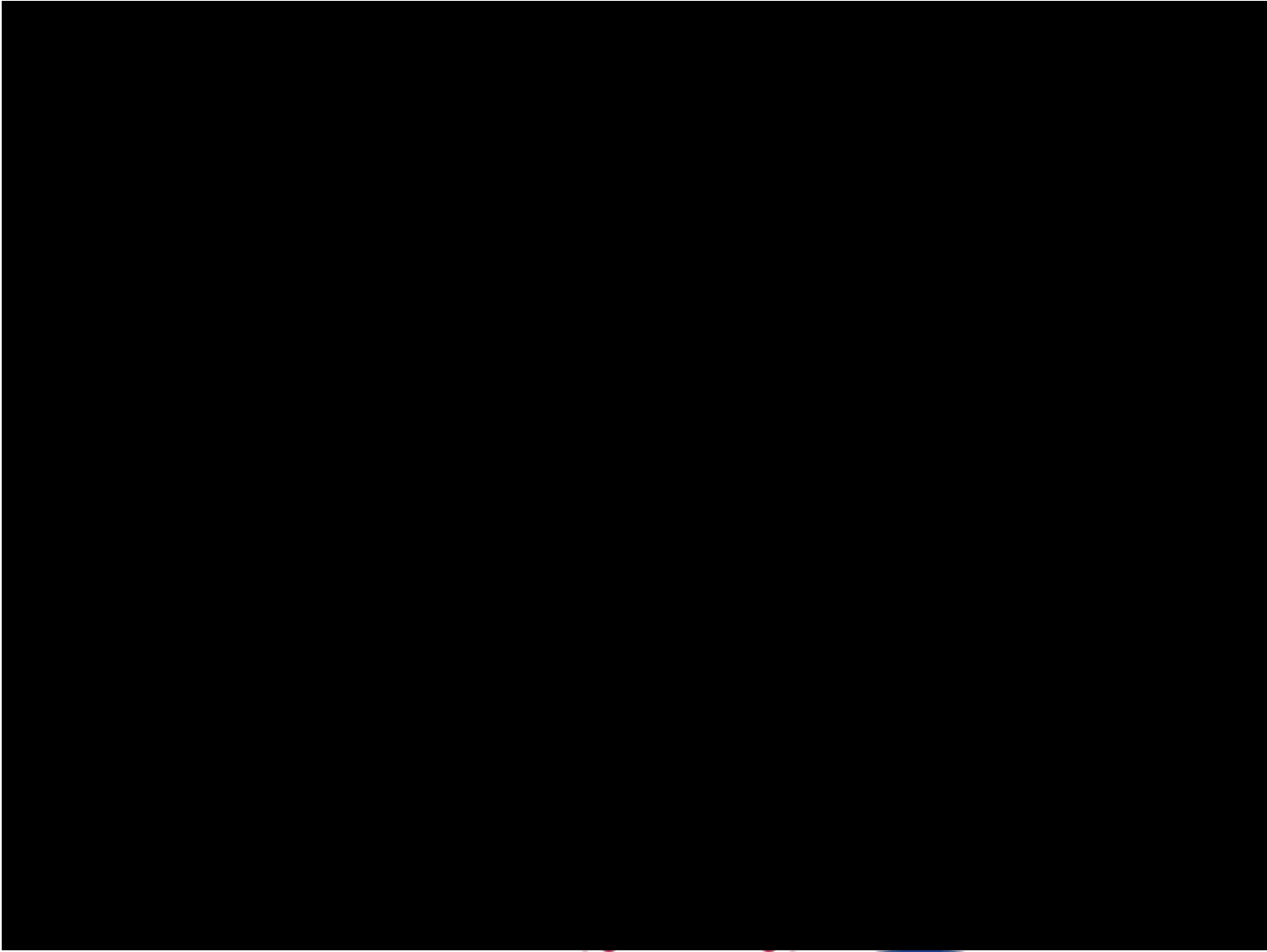
Follow the link below to watch the episode and join in the hopping fun with Michelle and Teresa.

[GetActive@Home – Episode](#)





# Wednesday CAPA







# Thursday English

# Segmenting and Blending



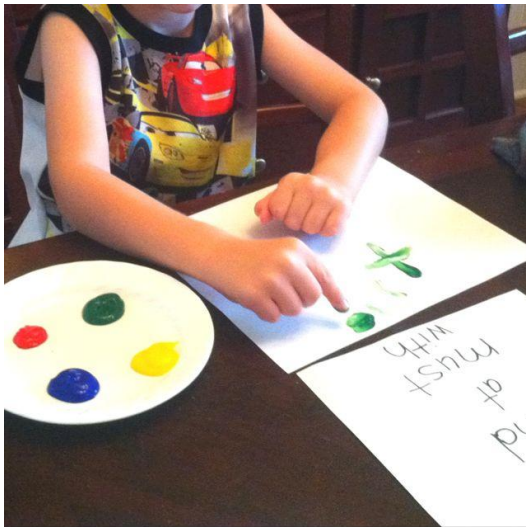
fright



# High frequency sight words

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# Reading

Using your online PM student login, read 1 book from yesterday and a new book.

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# Writing

Together, we travelled through Australia this week.



What was your favourite animal? Why?

Which animal would you want as a pet? Why?

Which animal would be a bad guest at dinner? Why?

# Writing

## Informative video



## It's showtime!

You are a zoo keeper giving an informative talk to some families at the zoo.

This week, you learnt about three Australian animals.

You are going to talk about your favourite Australian animal.

Use your paper to help you!



Koalas		
are	have	can

# Writing

## Watch Mr K and Mrs Kehlet



Mr Kercheval

# Writing

Make your video!



**Learning intention:** to make an informative video

**What I'm looking for today:**

**You will:**

- keep your body still
- speak in a loud, clear voice
- look at the camera





# Writing

## Create your informative video



Please upload it to the stream so we can all see your informative video.



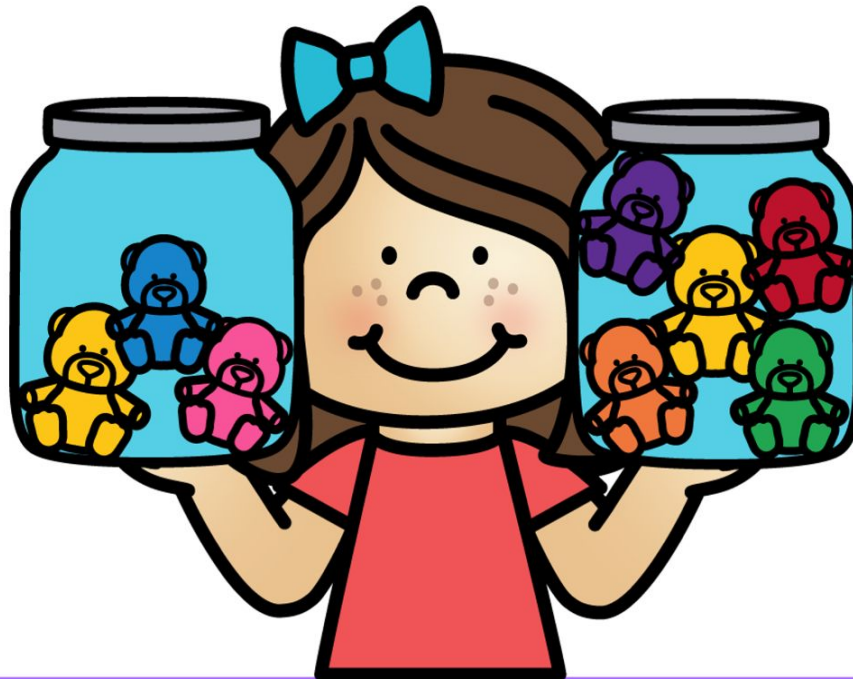
# Thursday Mathematics



## Warm up

How many bears altogether?

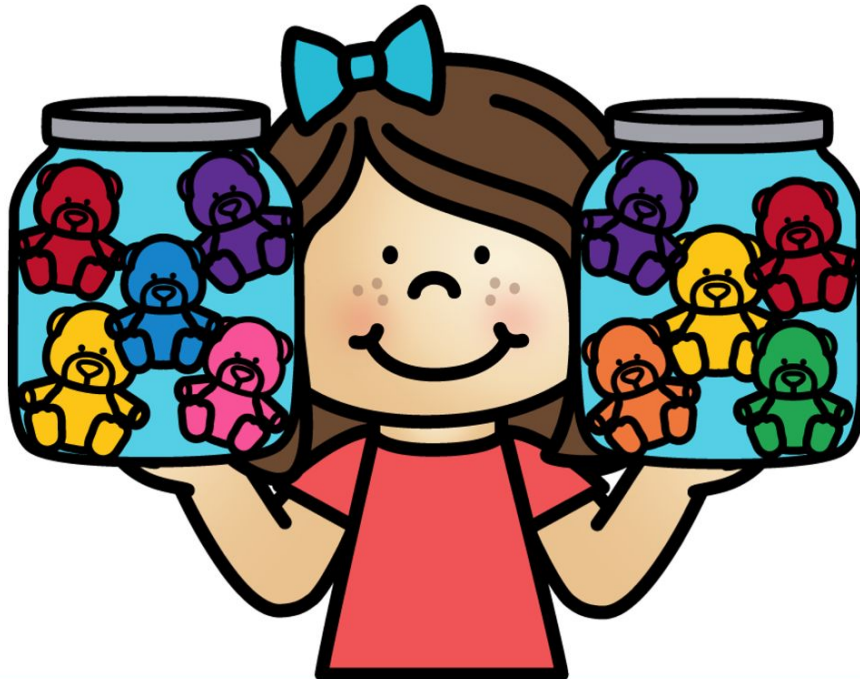
How many bears?



## Warm up

How many bears altogether?

How many bears?







# Area

**Learning Intention-** use informal units to cover surfaces to explore areas.

**Watch the video to learn how to do today's activity**

## You will need:

- 3-5 items that have a flat surface.  
For example: a book, a table, a desk, board game box, a card, photo frame.
- lego bricks or duplo



## Activity:

- Measuring the area of items around your home.
- Using lego bricks cover the surface of each item. Remember to cover the whole surface without having any gaps. Count how many lego bricks you used to cover the area.
- Record your results for each item as shown on the next slide.

# Area

My object	Area

Which object had the smallest area?

Which object had the largest area?

Take a photo or video and upload to Google Classroom

# Mathletics

Complete a Mathletics activity.





# PDH - Safety







# Staying Safe when Travelling

We are learning to recognise safe decisions when travelling

We will learn that we always wear a seatbelt.

We will learn that we get in and out of the car on the footpath side.



# Staying Safe when Travelling

Read the ebook 'Who Is Buckled Up' to find out who is safe in the car, buckled up in their child car seats and booster seats.

*Click clack!*

*The children are buckled up in their car seats to keep safe.*

*They are going to the shops.*



4

5





# Staying Safe when Travelling

We are safe when we are buckled up safely in the car.

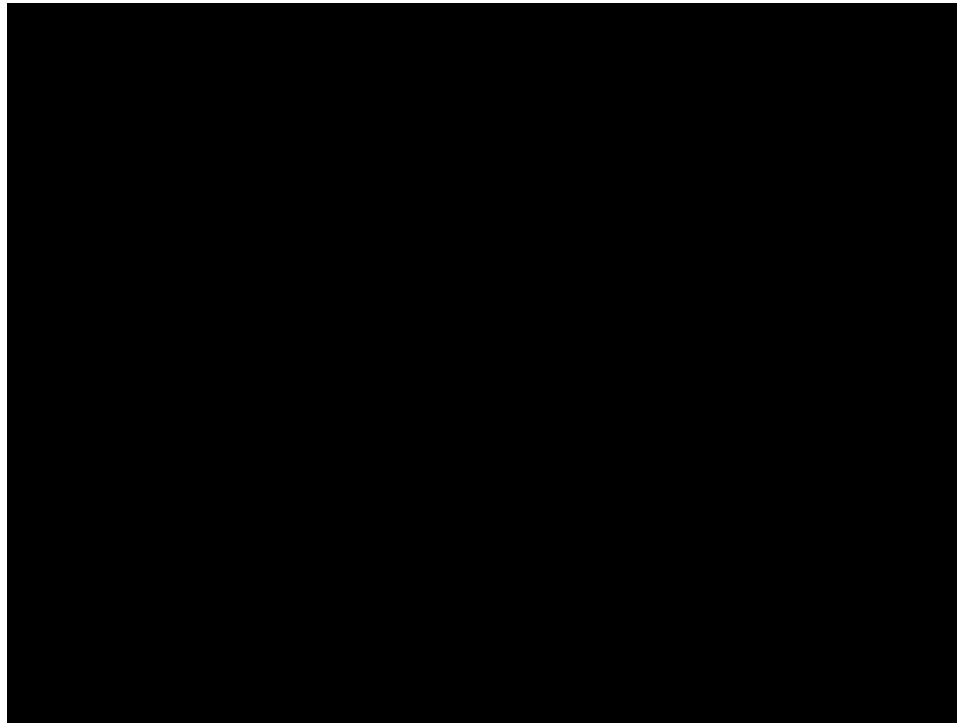
*Here is everyone buckled up safely!*





# Staying Safe when Travelling

Zac ALWAYS wants to know why! Read the ebook 'But Why' to find out why it is important to be buckled up safely.







# Staying Safe when Travelling

Watch the following video to learn more about being a safe passenger.

Click [here](#) to watch - you can stop watching at 2 minutes.





# To be safe we need to remember to -

1. Always wear a seatbelt.





## To be safe we need to remember to -

1. Always get in and out of the car on the footpath side.



Activity: Test your knowledge of Passenger Safety by playing this **Kahoot!** Please type in your first name and the first letter of last name. The results will be published in your Google Classroom.

[Click here to play](#)







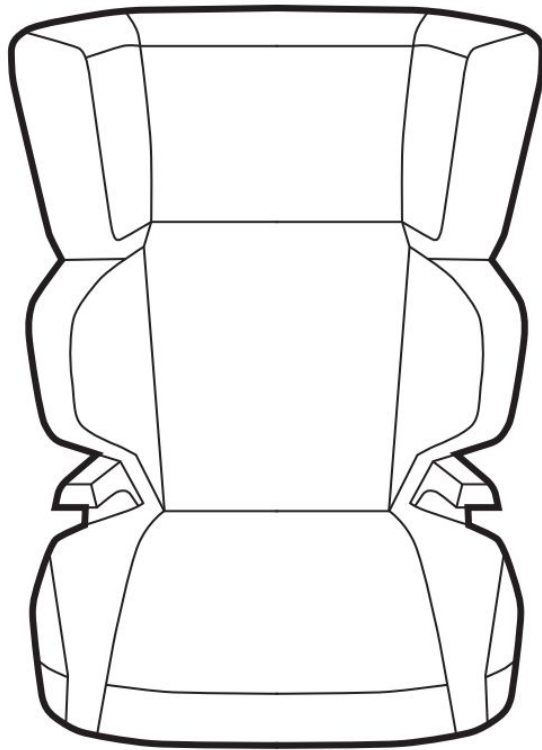
# Road Safety Song - Red Means Stop and Green Means Go

Listen to the road safety song by clicking [here](#)



# Activity - Draw yourself buckled up safely in the car.

*I am*



*buckled up safely!*

*Draw yourself buckled up safely in the car seat.*



# Staying Safe when Travelling

Reflection: Discuss with an adult what you learnt today about staying safe when travelling. What will you remember to do when you get in and out of the car? What should you always wear in a car?



# Kearns PS Online Learning – ES1

## Daily Lessons





# Friday

Student resources

# Friday Week 9



# Day

# Friday

## Happy Wellbeing Day!

Wellbeing means being healthy, hopeful and comfortable. Learning is a part of good wellbeing, but sometimes it's good to take a break. Today I will not be posting or marking any work. You will still need to check in and upload a picture of you completing one activity from the grid on the next slide.

We would like you to limit your screen time today and encourage you to go outside, play and spend time doing something you enjoy. Take some time to refresh, look after yourself and *smile!*





*Remember to check in on  
Google Classroom*



# Wellbeing Day Week 9

**STEM:** Can you build the tallest card tower?



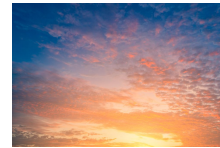
**Act of Kindness:**



Create a 'Thank You' card for your parent or carer for supporting you through learning from home.

Thank You

**Watch:** Go outside and look up into the sky. What do you see? What do you notice? Draw what you can see.



**Fitness Challenge:**

It's time to get active. Put together a 4 station circuit in your backyard. Each rotation can be 10 minutes long! Make sure to warm up!



**Enjoy:** It's time for a picnic! Pack some supplies like a blanket, some drinks and snacks and picnic with your family in the backyard.



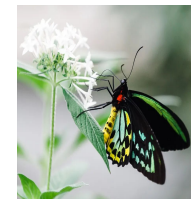
**Art:** Bird Watch! Go and sit outside and see if you can spot any birds. If you do, draw it in your journal. If you can't find any, look up your favourite bird in a book or on the internet and draw that.



**Play:** Take a tennis ball outside and challenge family members to a handball game.



**Photography:** Using your digital device, take some photos of natural things you find outside. Any flowers, trees, insects or birds?



Theme: Spring

*Upload photos and videos of your  
Wellbeing activities to Google  
Classroom*