



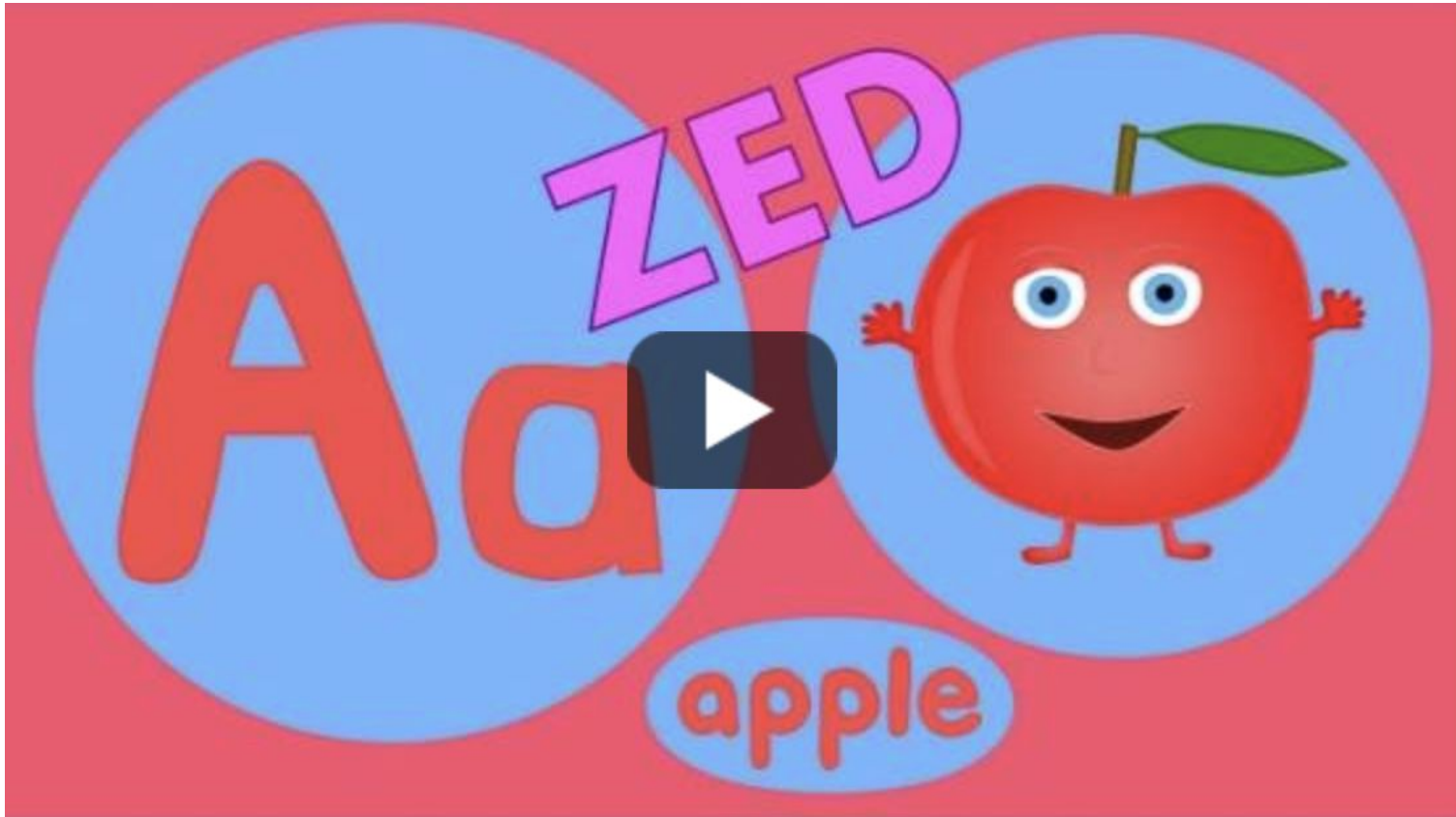
# Monday English



# Revise your letter names and sounds

## Video

Click on the video to practise your phonics





# Phonics

## Learn a new digraph!

Digraphs are when two letters are put together to make one sound. For example, when you see a 'w' and 'h' together, they make one sound: 'wh'

Click on the video to learn about the digraph 'wh'





# Phonics

## Digraph walk

Go on a walk with an adult through the house and backyard. Going through your toys can help too! Can you see anything that has the 'wh' sound in it?  
***whale, whip, white, wheel, wheat, whistle***

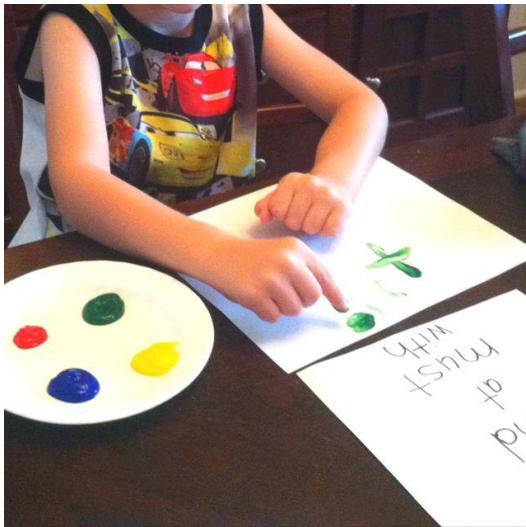




# High frequency sight words

## Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'learning from home' pack. They are also in the google classroom.



# Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.



# Writing

Learn about informative texts!



Last week you learnt information about teachers. You also shared some information about yourself. You told us your favourite food, and your favourite thing to do.

Information can be interesting. It is fun to learn and it can make us smarter.





# Writing

Learn about informative texts!

Have a look at this video to learn about informative texts.





# Writing

Learn about informative texts!

**Learning intention:** To find information in a text

**Success criteria:**

*I can:*

- find facts about turtles in the text
- write a sentence about one of the facts

*Remember your sentence needs to have a capital letter, finger spaces and a full stop. Read your sentence out loud to check that it makes sense.*

Read the book 'Turtles' with Mr K. Think about what makes the book an informative text. You will then write about your favourite fact.

**Please upload this task to your online workbook.**



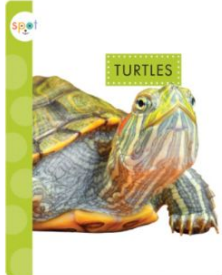
Listen to Mr K read here, or read it all by yourself on the next page.

heat lamp

Do you see the heat lamp?  
It gives off light and heat.  
Turtles need to stay warm.



## Turtles by Mari Schuh - from Epic! Books



### Turtles

By: [Mari Schuh](#)

Want to learn more about the furry, scaly, and feathered animals we call pets?

4-7

Age Range

1\*

Level ⓘ

-

Quiz

Favorite

Assign

Hide



PETS



TURTLES

by [Mari Schuh](#)

AMICUS | AMICUS INK

heat lamp



eyes



Look for these words and pictures as you read.



shell



beak

A turtle swims in its tank.  
See it go!





Turtles are reptiles.  
A reptile has scales.

heat lamp eyes

# heat lamp

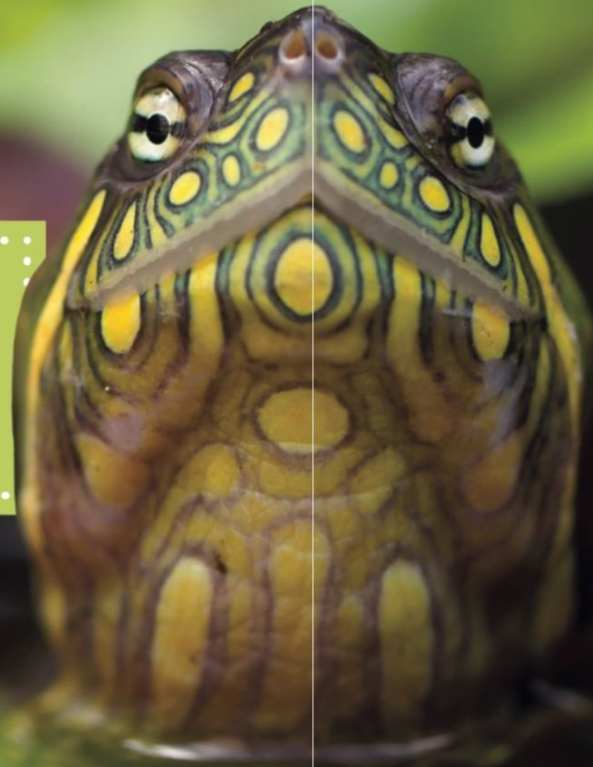
Do you see the heat lamp?  
It gives off light and heat.  
Turtles need to stay warm.





eyes

Do you see its eyes?  
They are wide open.  
Turtles can see very well.





Do you see its hard shell?  
It is made of bone.  
It covers the turtle's soft body.

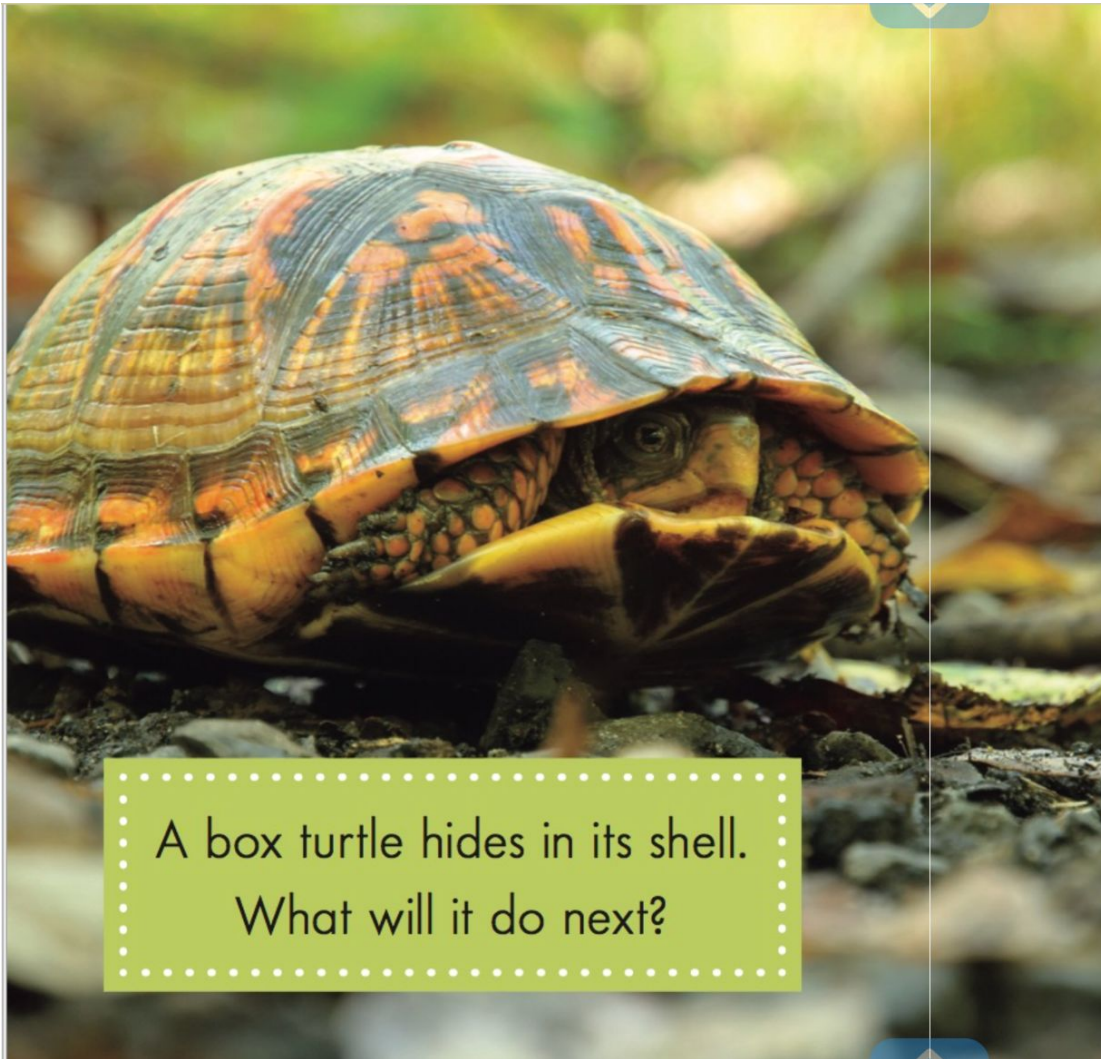
shell





beak

Do you see its beak?  
Turtles have no teeth.  
They eat pellets and leaves.



A box turtle hides in its shell.  
What will it do next?



heat lamp



eyes



Did you find?



shell

beak



**Writing** The text 'Turtles' has been written to give us information about turtles. Write a sentence about one of the facts you learnt.

Your sentence

A fact I learnt about turtles is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Monday Mathematics

## Warm up

1. Can you guess my number?  
My number is an even number.  
My number is less than 10.  
My number is double 3.  
What is my number?

3. Can you guess my number?  
My number is more than 10.  
My number is an even number.  
My number is 4 more than 12.  
What is my number?

2. Can you guess my number?  
My number is an odd number.  
My number is less than 10.  
My number is 2 more than 7.  
What is my number?



# Sharing equally

**Watch the video on sharing equally**

<https://video.link/w/hkN4c>



Using a snack packet of biscuits/ chips from your pantry, share your biscuits between 2 people. Talk about the process with a family member, e.g. one for you, one for me until they are all shared.

Did each person get the same amount?  
Did you share them equally?  
Did you have any left over? How many?



**Share your findings with your teacher on Google Classroom.**

# Mathletics

Complete a Mathletics activity.

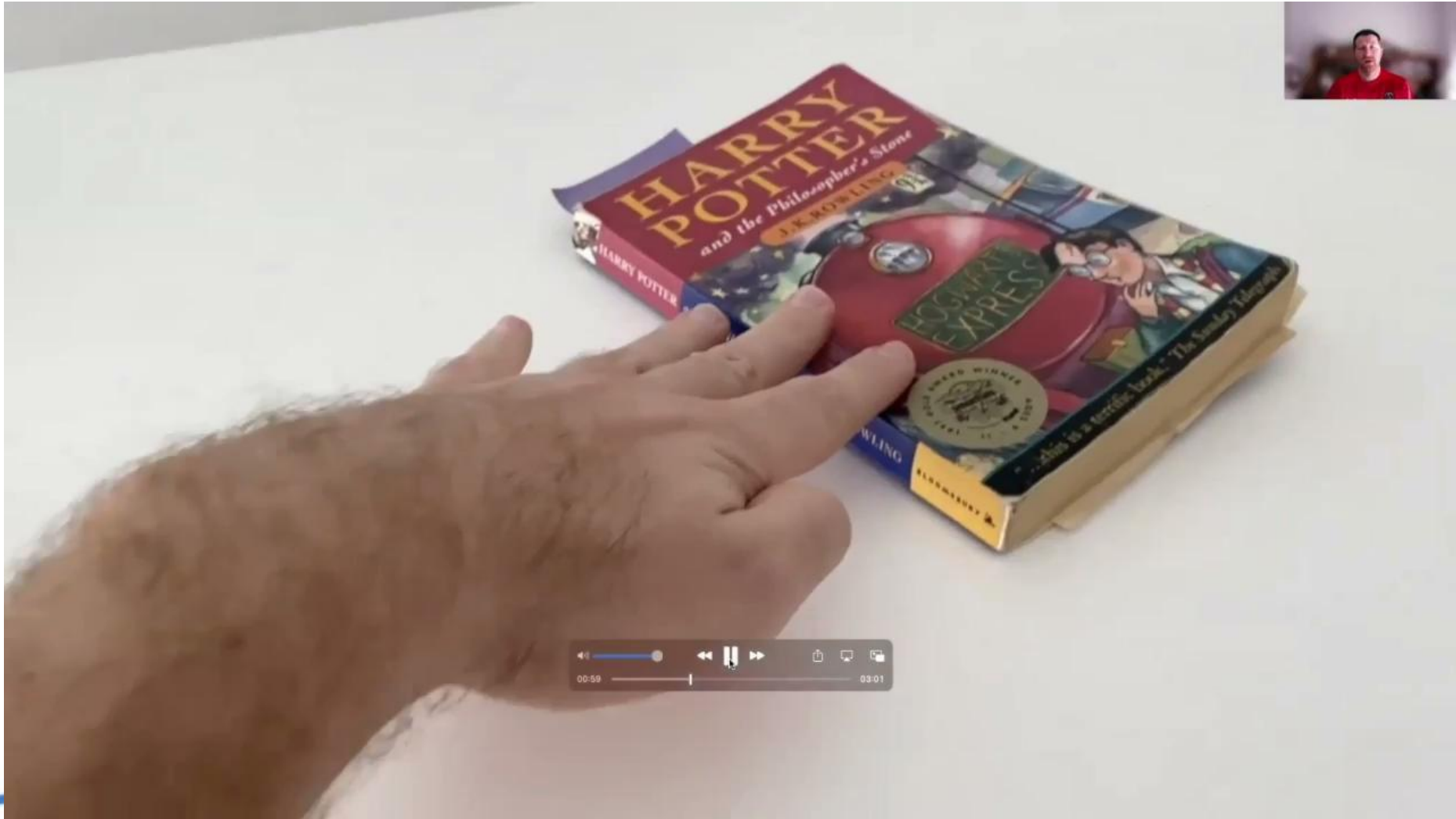




# Monday Science



# Science with Mr T. Watch the video for today's lesson.





# Tuesday English



# Revise your letter names and sounds

## Video

Click on the video to practise your phonics







# Phonics

Let's keep learning 'wh'. Click on the video.



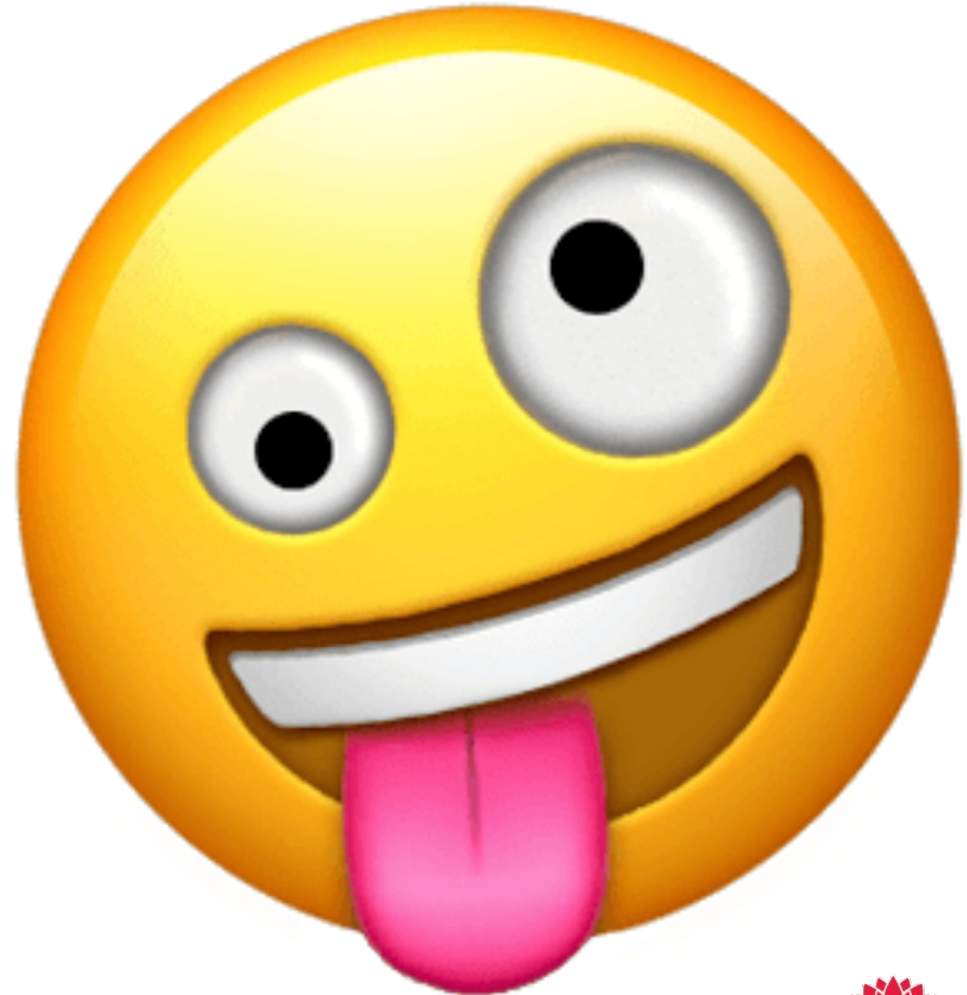


## Phonics

### Silly sentence!

Brainstorm all of the 'wh' words you know with an adult. After that, make a **'silly picture.'**

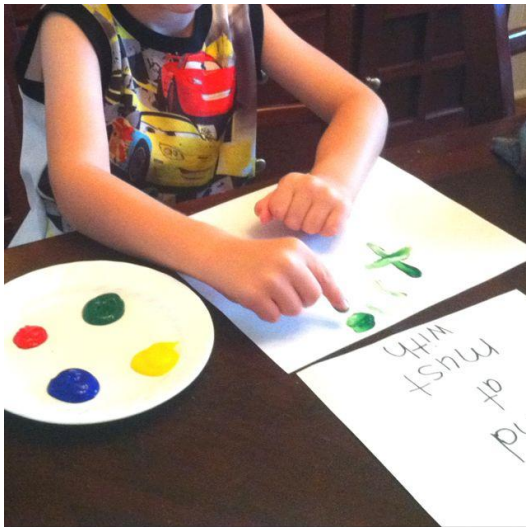
Draw as many 'wh' words as you can on your page. You might draw a **white whale whining** about her **wheels**. Label your drawing or make a silly sentence with your words.



# High frequency sight words

## Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'learning from home' pack. They are also in the google classroom.





# Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.





# Writing

## Informative Texts

***Watch this video to learn about audience and topic.***



**Please upload this task to your online workbook.**



# Writing

## Informative Texts

Talk to an adult about a topic that you think is interesting.

Do you know a lot about this topic? What do you know?

What would you tell people if they didn't know anything about this topic?

Who could you teach? (Who is your audience?)

**Please upload this task to your online workbook.**



# Writing

Teach your classmates!

**Learning intention:** Write 2 sentences about a topic that I know a lot about

**Success criteria:**

*I will:*

- choose a topic that interests me
- give my audience information about my topic
- write 2 sentences or more

**Mr K wrote an example on the next page.**

**Please upload this task to your online workbook.**





## Writing

Mr K loves skating, so he decided to write about it. Here is an informative text that Mr K wrote about skateboards.

A skateboard is a piece of wood with four wheels. There is black grip tape on the top to make sure that it isn't slippery to stand on and ride. Some people ride skateboards as a way to get places, but other people like to do tricks on their skateboard instead.

**Please upload this task to your online workbook.**



# Writing

## My Topic

---

---

---

---

---

---

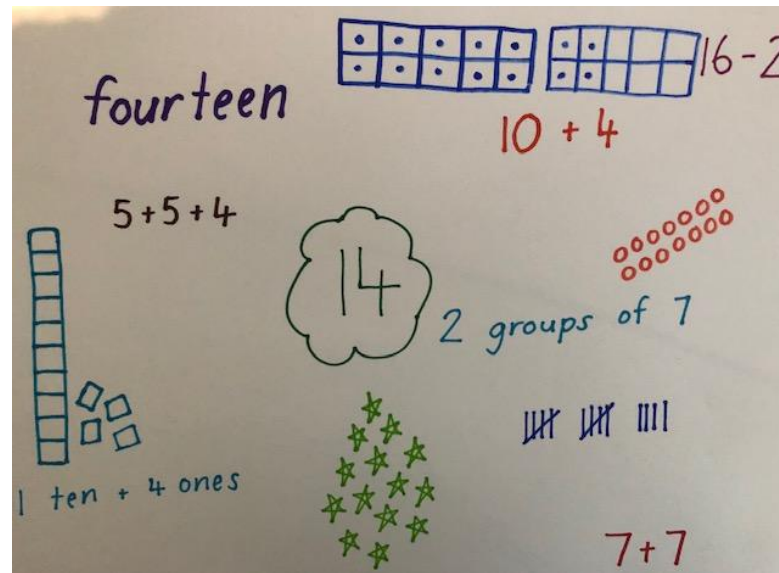




# Tuesday Mathematics

## Warm up

There are many ways to show information about a number. Below is an example of ways to show the number 14.



Can you show your teacher everything you know about the number 8?

**Please upload this task to Google Classroom.**



# Making groups and sharing equally

Today you will be making groups and sharing items equally.

You will need:

- 20 of the one item e.g. pencils, ooshies, lego, pegs
- dice
- plates

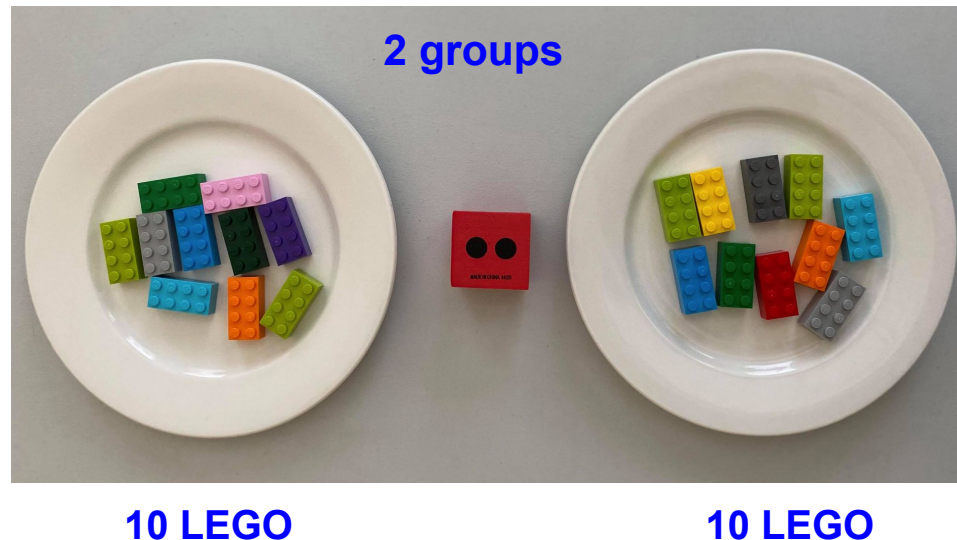


**Step 1:** Roll a dice to determine how many groups you will need to make.  
e.g. if you roll 2, you will need two plates.

**Step 2:** Equally share the items. There may be remainders.

**Step 3:** Label the number of objects in each group.

**Step 4:** Repeat this several times making different groups and sharing equally.



Discuss: How many groups did you make? How many in each group?

**Please upload this task to Google Classroom.**

# Mathletics

Complete a Mathletics activity.





# Tuesday Geography



# Where Do People Live?



inquisitive



**Some people live in apartments**





Some people live in a terrace house



Some people live in a townhouse





Some people live on a houseboat



Some people live in a caravan



Some people live in a castle





Some people live in a lighthouse





Some people live underground



Some people live in an igloo



Some people live on the space station





Where do you live?



## What does my place look like?

Watch the video of a house being knocked down and rebuilt.

Think about all the things that houses are made from bricks, wood, steel, glass, concrete

<https://www.inquisitive.com/video/829-knock-down-rebuild>

# Houses



Have a look at these pictures.  
Think about all the things you can see:

Garage, roof, windows, doors, garden, letter box, driveway.

## DRAW YOUR OWN HOUSE

Draw a picture of your own house.

Don't forget to label all the different parts of your house.

Tell us what your house is made from.

When you are finished, take a picture and upload it to google classroom.



## What does my place look like?

Watch the video of a house being knocked down and rebuilt.

Think about all the things that houses are made from bricks, wood, steel, glass, concrete

<https://www.inquisitive.com/video/829-knock-down-rebuild>





# Houses



Have a look at these pictures.  
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Garage, roof, windows, doors, garden, letter box, driveway.

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Don't forget to label all the different parts of your house.

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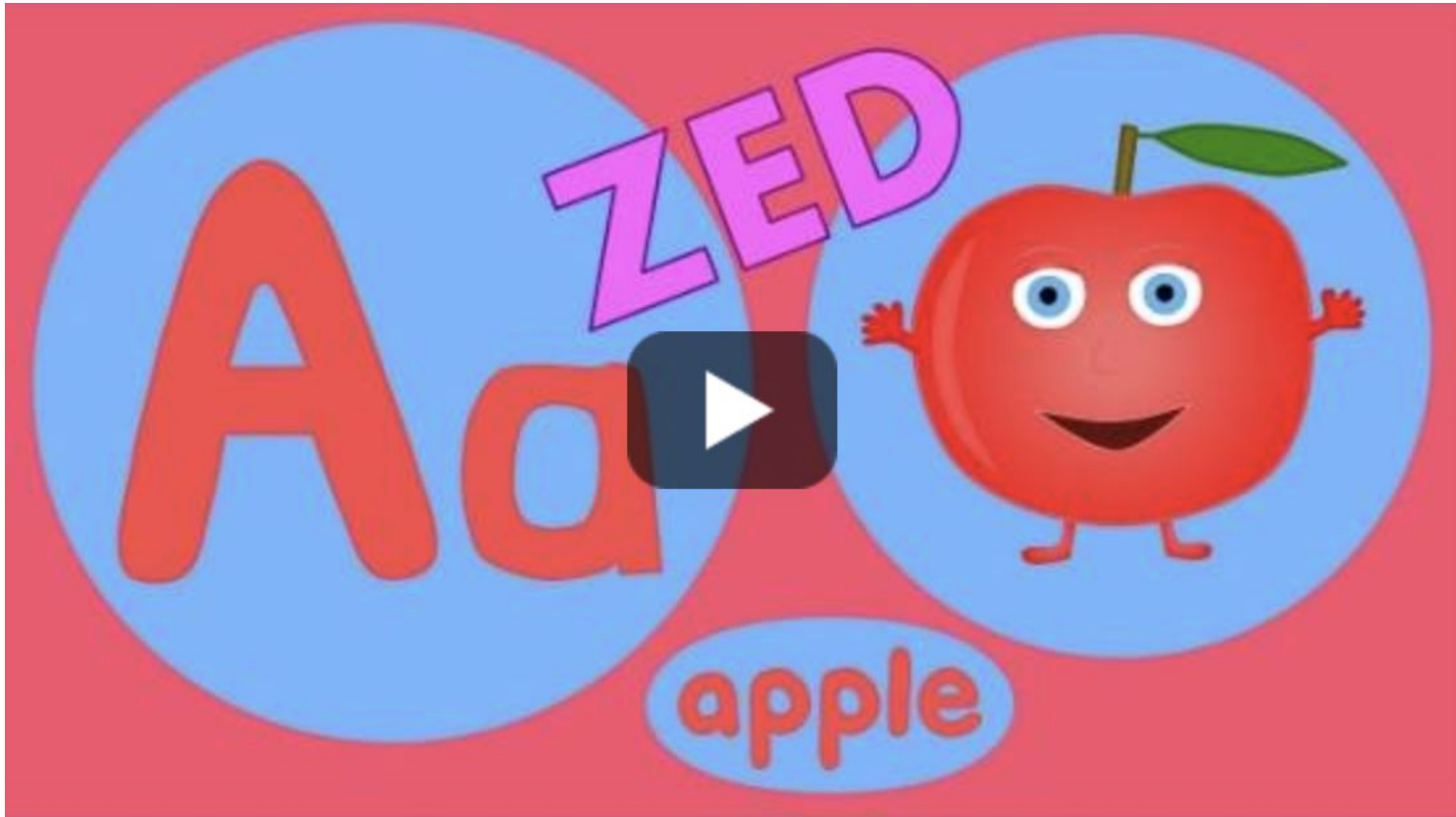
# Wednesday English



# Revise your letter names and sounds

## Video

Click on the video to practise your phonics







# Phonics

## Learn a new digraph!

Digraphs are when two letters are put together to make one sound. For example, when you see a 'c' and 'k' together, they make one sound: 'ck'

Click on the video to learn about the digraph 'ck'





# Phonics

## Digraph walk

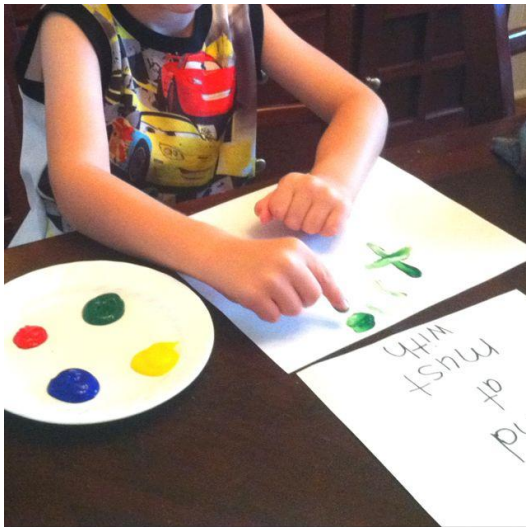
Go on a walk with an adult through the house and backyard. Checking your toys can help too! Can you see anything that has the 'ck' sound in it? **rock, back, truck, sock, duck, lock**



# High frequency sight words

## Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'learning from home' pack. They are also in the google classroom.



# Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.







# Writing

Watch this video to learn the difference between fact and opinion.





# Writing

## Fact and Opinion

**Learning intention:** To organise ideas in to facts and opinions

**Success criteria:**

*I can:*

- read all of the ideas
- decide which ones are facts, and which ones are opinions
- sort the ideas out into the two categories: facts and opinions

**Please upload this task to your online workbook.**

# Writing

## Facts and opinions



Playstation is better than Xbox

Mrs Kehlet is the funniest teacher

Grass is green

Coffee is the yummiest drink

Mrs Hazelton is a teacher at Kearns Public School

Dogs are better than cats

Mr T is taller than Mrs Mann

Milk comes from cows

Mr K teaches K/1K



# Writing

Sort the ideas in to categories

You can write them down, like this:

Facts	Opinions
-------	----------

Or, you can make a video, telling your teacher which ones are facts and which ones are opinions.

**Please upload this task to your online workbook.**

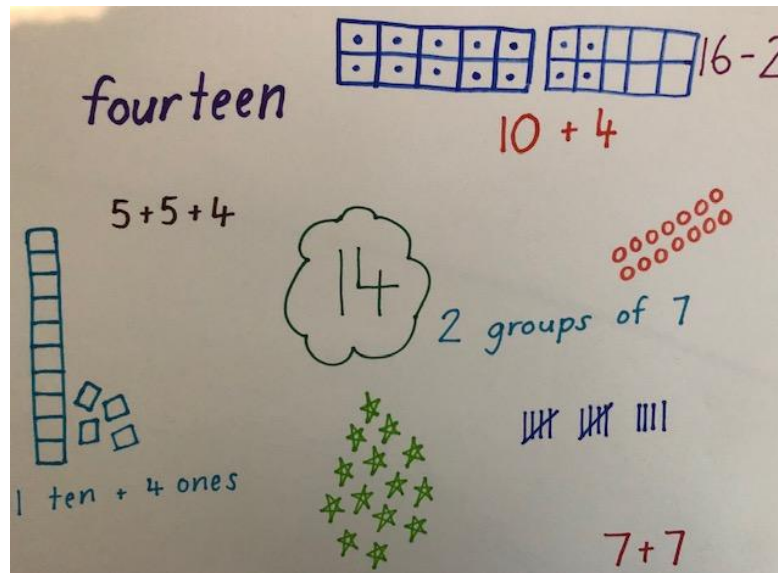




# Wednesday Mathematics

## Warm up

There are many ways to show information about a number. Below is an example of ways to show the number 14.



Can you show me everything you know about the number 12?

Upload a picture of this talk to Google Classroom

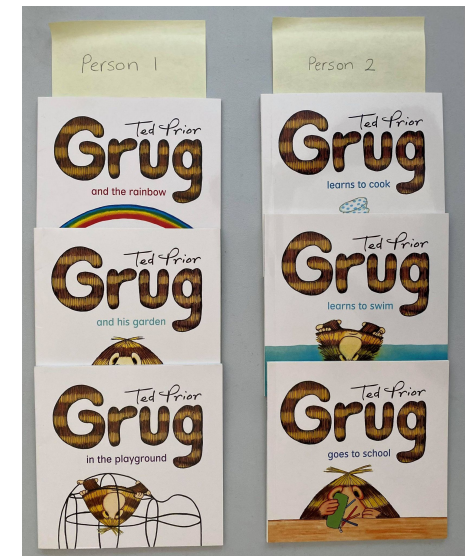


## Making groups and sharing equally

Using items from around the house, show how you would answer today's questions.

Example: If 6 books get shared between two people, how many do each get? Verbalise the process as you share them, e.g. one for you, one for me until they are all shared.

- Did each person get the same amount?
- Did you share them equally?
- Did you have any left over? If so, how many?





## Question 1

If 9 toys are shared between three children, how many do each get? Use your toys to help you. Remember to verbalise the process as you share.

*Did each person get the same amount?*

*Did you share them equally?*

*Did you have any left over? If so, how many?*

## Question 2

If I have 17 lego pieces and share them with 4 people, how many do each get?

*Did each person get the same amount?*

*Did you share them equally?*

*Did you have any left over? If so, how many?*

Take a photo and upload to Google Classroom

## Challenge question (optional)

If I have 12 marbles and each child is to get four, how many children will get marbles?



# Mathletics

Complete a Mathletics activity.





# Wednesday

# PE - Yoga

# Yoga



Click on the link below.  
Join in today's Cosmic kids yoga lesson.

<https://video.link/w/yMT4c>





# Wednesday CAPA



# Kearns PS Online Learning Creative and Practical Arts – Early Stage 1

Week 5 - Created by Mrs Nott

# Amazing Me



**Learning Intention: *We are learning to appreciate famous artists and how they show age in portraits***

This is an artist known as Rembrandt. This is one of his portraits from “*The Old Lady Collection*”.





How old do you think the lady is?  
How can you tell?  
How has Rembrandt shown that  
the lady is old?





This is an artist known as Renoir.  
This is one of his portraits from  
*“The Children Collection.”*



**How old do you think the little girl is?**  
**How can you tell?**  
**How has Renoir shown that the child is young?**







This is an artist known as Holbein. This is one of his portraits from “*The Adult Male Collection.*”



How old do you think the man is?  
How can you tell?  
How has Holbein shown the  
man's age?







**Artists are very clever in the ways that they use line, colour and shading in their portraits to show age. Let's look at the 3 pieces of art together**



## Some fun facts:

This painting was made in 1630, a long time ago!



It is believed to be Rembrandt's mother.



It is oil painting on copper.

It hangs in a museum in Salzburg, Austria

## Some fun facts:



**This painting is called “*A Girl with A Watering Can*” was made in 1876 (Australia was less than 100 years old then!)**

**It is oil painting on canvas.**



## Some fun facts:



This painting was made in 1536, this makes it the oldest painting that we have looked at.

It is called *“Portrait of King Henry VIII”*

It is oil painting on canvas.

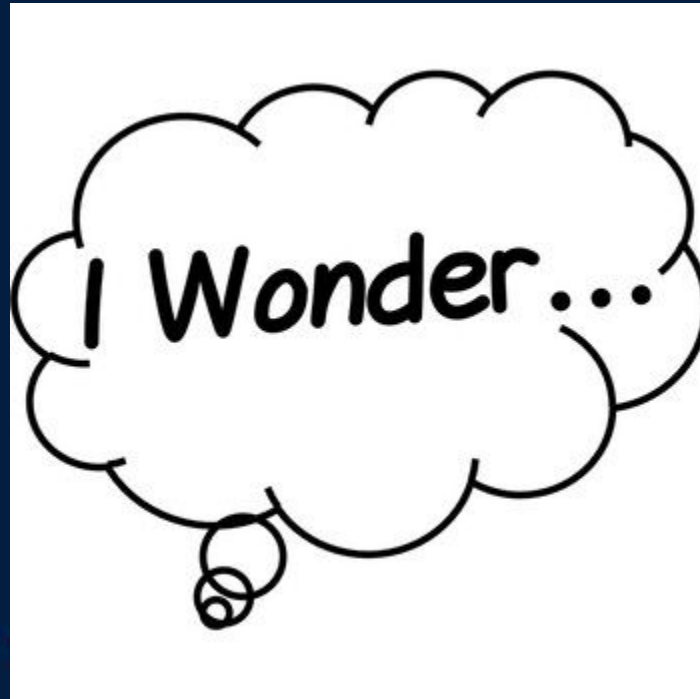
It hangs in the Walker Gallery in Liverpool, England.



I hope you have enjoyed learning about these 3 portraits in this lesson. Why don't you try and find another piece of art by one of these artists.



**I wonder what Mrs Nott will have  
in store for Early Stage 1 next  
week?**





# Thursday English





# Revise your letter names and sounds

## Video

Click on the video to practise your phonics







# Phonics

Let's keep learning 'ck'. Click on the video.

A video player interface for a video titled "Meet the Phonics Digraphs - ck". The video content shows a cartoon character shaped like the digraph "ck", wearing a brown hat and boots, holding a large "ck" sign. The text "Meet the Phonics Digraphs" is displayed in large, stylized letters. The video player includes a play button, a progress bar showing 0:00 / 3:11, and a "Copy link" button in the top right corner.

# Phonics

## Silly sentence!

Brainstorm all of the 'ck' words you know with an adult. After that, make a '**silly picture**.'

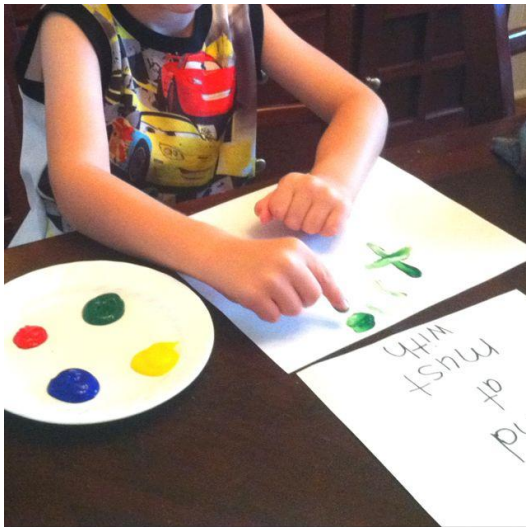
Draw as many 'ck' words as you can on your page. You might draw a **duck** with **socks** in a **truck** with a **rock locked** on his **back**. Label your drawing or make a silly sentence with your words.



# High frequency sight words

## Practice reading and writing your HFSW

- Ask an adult to flash the cards to you quickly
- Write them: in the air, pretend to write them on the floor, on your knee, on your adults back, on paper, on whiteboards, in sand, etc.



Your sight words were provided in the 'learning from home' pack. They are also in the google classroom.



# Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.



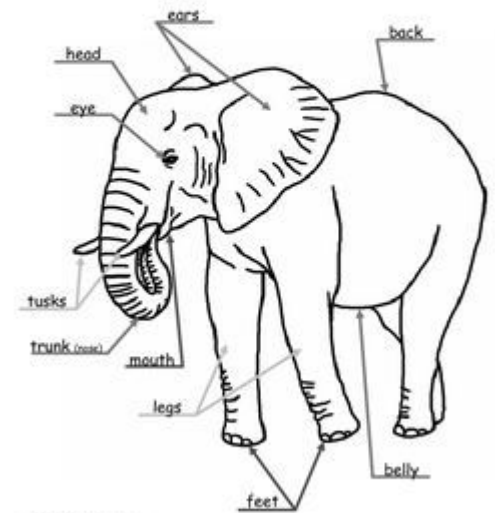
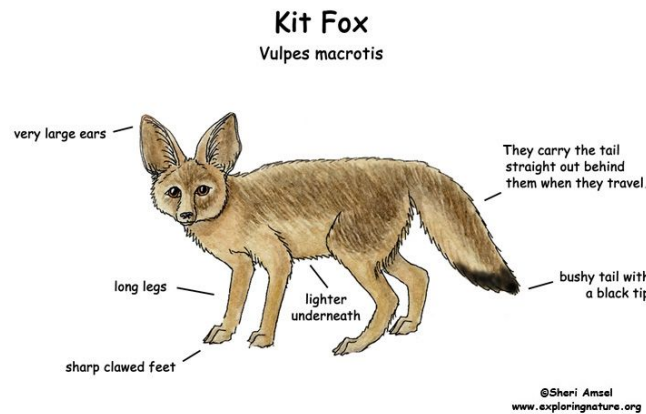
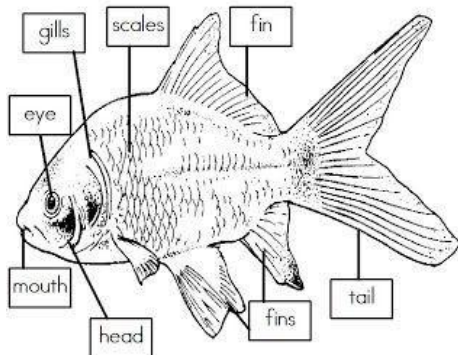


# Writing

## Diagrams

Look at the pictures below. We call these labelled pictures 'diagrams'. Lots of informative texts include diagrams, because they give us lots of interesting information, and they are easy to read. Can you recognise any body parts on these diagrams?

**Please upload this task to your online workbook.**



# Writing

Watch this video.



These aliens are seeing humans for the first time! They think you look very weird. Can you make a diagram of yourself for these animals? It will help them understand.

Look back at the diagrams of the animals. Tell an adult, what could be the important part of a human to label?

Look at the example in the next slide.

**Learning intention:** To draw and label a diagram of myself

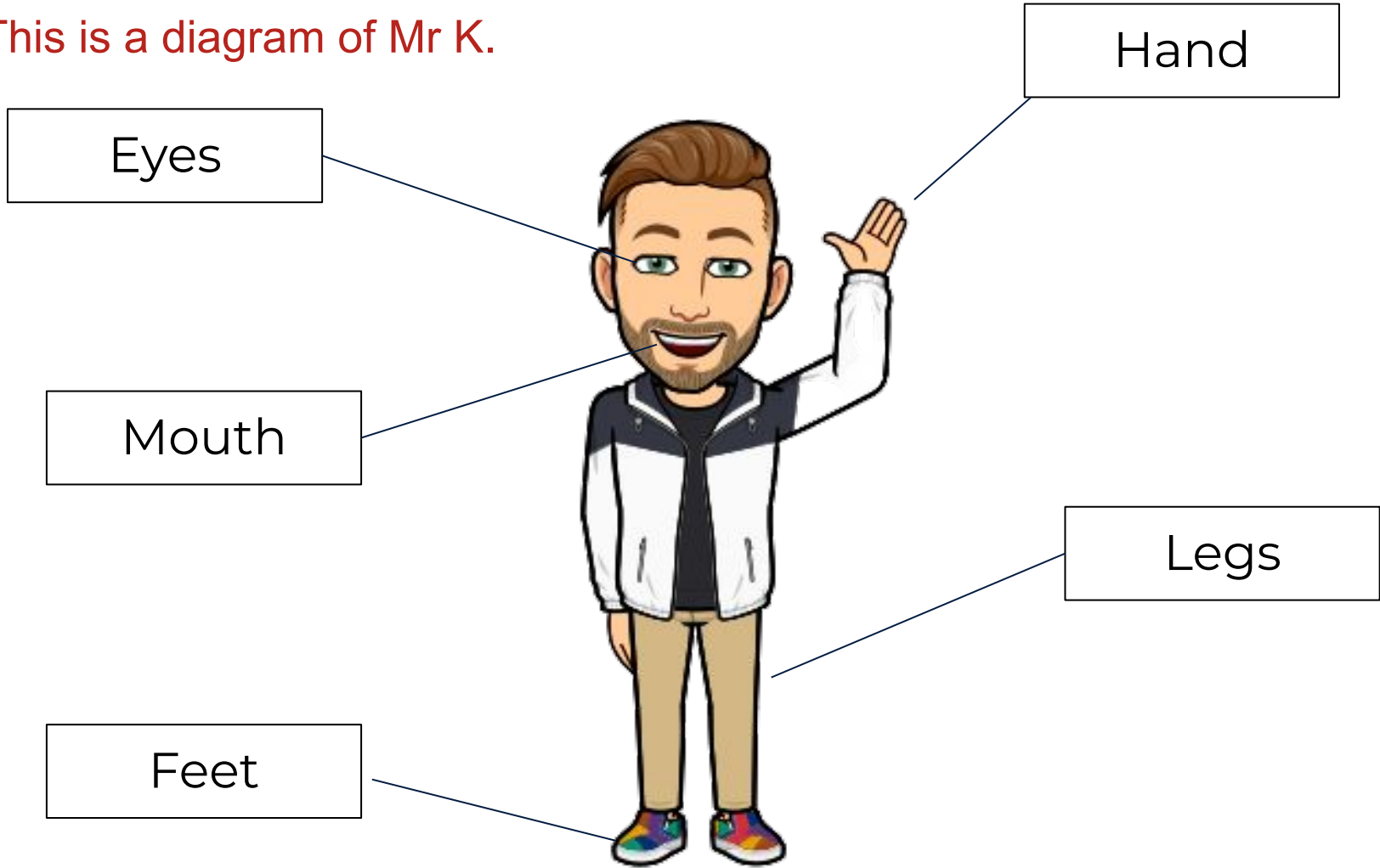
**Success criteria:**

*My sentences:*

- draw a picture of myself
- label all of the parts that I think are important

# Writing

This is a diagram of Mr K.





# Thursday Mathematics



## Warm Up

Sing and move with Jack Hartmann to count to and from 30.

Click on the link below.

<https://video.link/w/pjD4c>



# Halves

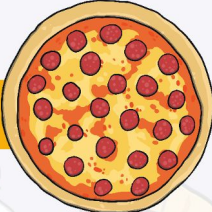
Watch the video to learn about halves:

<https://video.link/w/smQ4c>

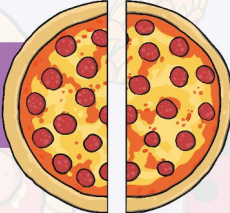


## What Is Halving?


This is the **whole** pizza.



The pizza has been cut into **2 halves**.  
Each piece is the same size.



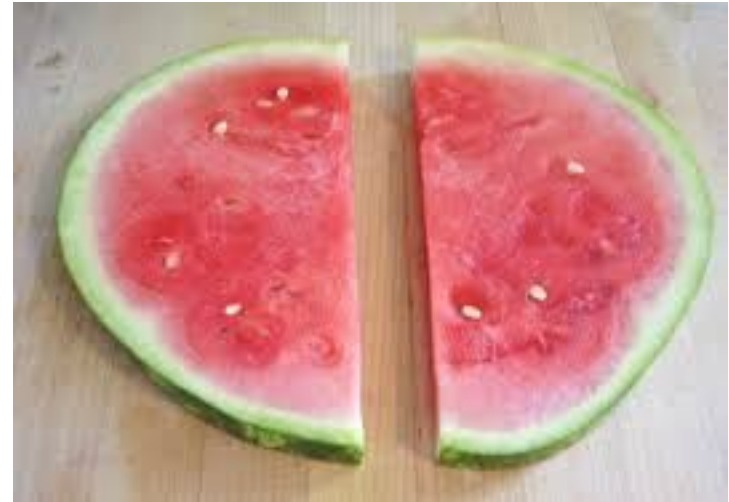
This is one **half** of the pizza.



## Make 2 equal halves



Using a piece of food, (apple, orange, cookie) cut it into two equal halves.



I wonder if you can put it back together to make a whole.

Take a photo of your equal halves and upload to Google Classroom

# Mathletics

Complete a Mathletics activity.







# PDH - Safety

with Miss Strode



# What does screen time mean?



Screen time is the amount of time spent using a device with a screen such as a smartphone, computer, television, or video game console.



# Why is too much screen time unhealthy?

Look at the pictures to think why too much screen time can be unhealthy.



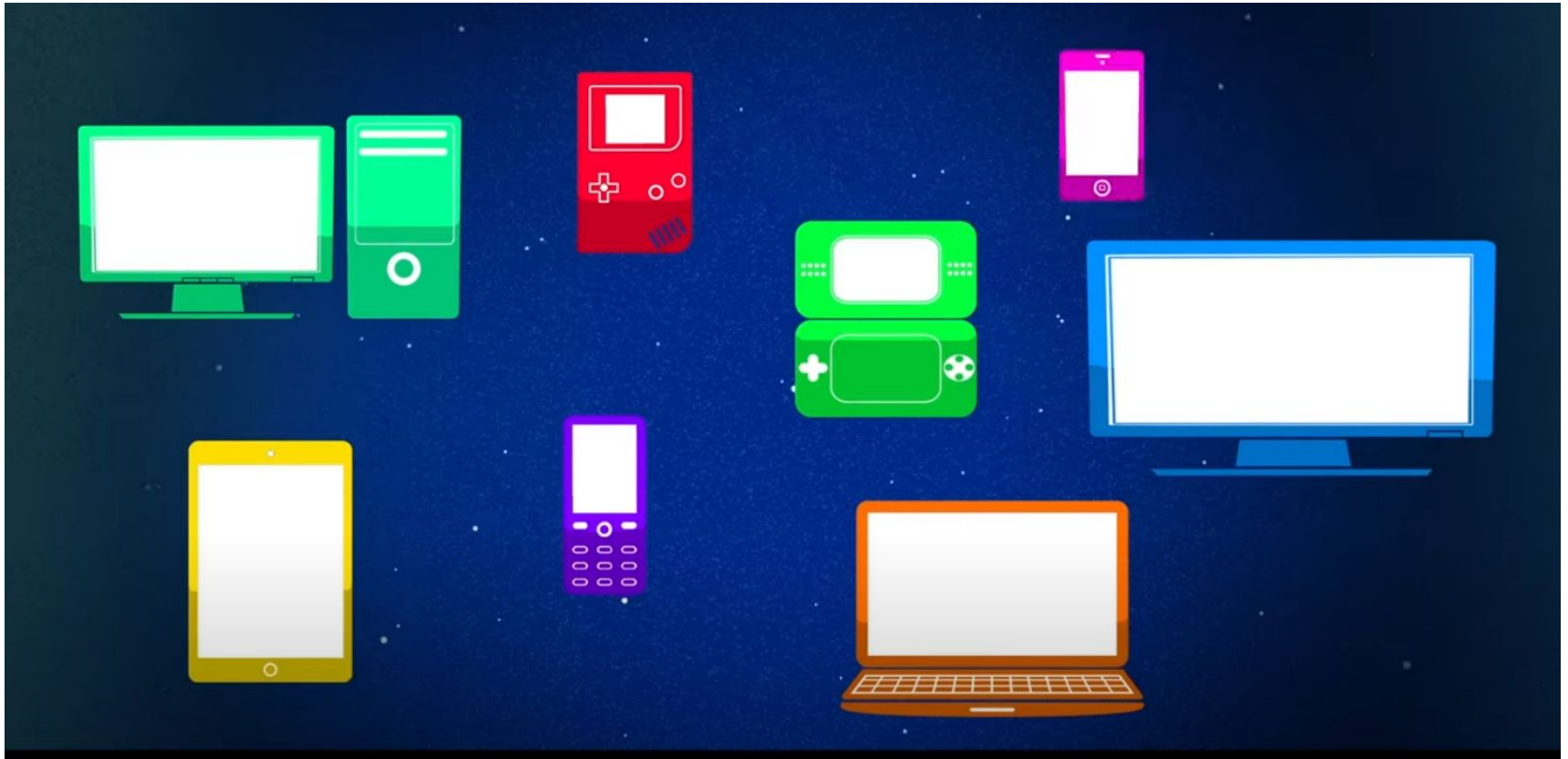


[Click here](#) to see how too much screen time can harm us





# What devices do you use?



# These are some of the ways too much screen time can affect us-



You may find it harder to think, harder to sleep and have less energy to exercise if you have too much screen time.

# Think about some other things you can do at home that doesn't involve a screen





**Activity: Turn off the computer and choose an activity to do that doesn't involve a screen. If possible ask an adult to upload a photo of you doing this activity to share with your teacher.**







# Friday English

# Revise your digraphs, sight words and letter sounds



## Video

[Click here for your phonics video](#)



Get an adult to test you on your sight words. You can record this and send it to your teacher if you think you can recall all of your words instantly.

Ask an adult to quiz you on your letter sounds.



# Reading

Using your online PM student login, read 1 book from yesterday and a new book.

Please see the information sheet sent out in regard to accessing these.





# Writing

## Create a diagram of an animal

**Learning intention:** To create a labelled diagram of an animal

**Success criteria:**

*I can:*

- *read information about one animal*
- *draw a picture of the animal*
- *label the important parts of the animal*

**Please upload this task to your online workbook.**



# Writing

## Create a diagram of an animal

On the next slides, there will be three different books  
They are about:

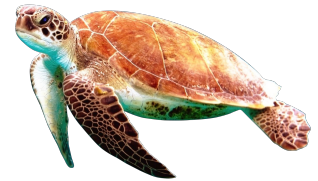
***Turtles*** - click on the turtle to read about them

***Lions*** - click on the lion to read about them

***Penguins*** - click on the penguin to read about them

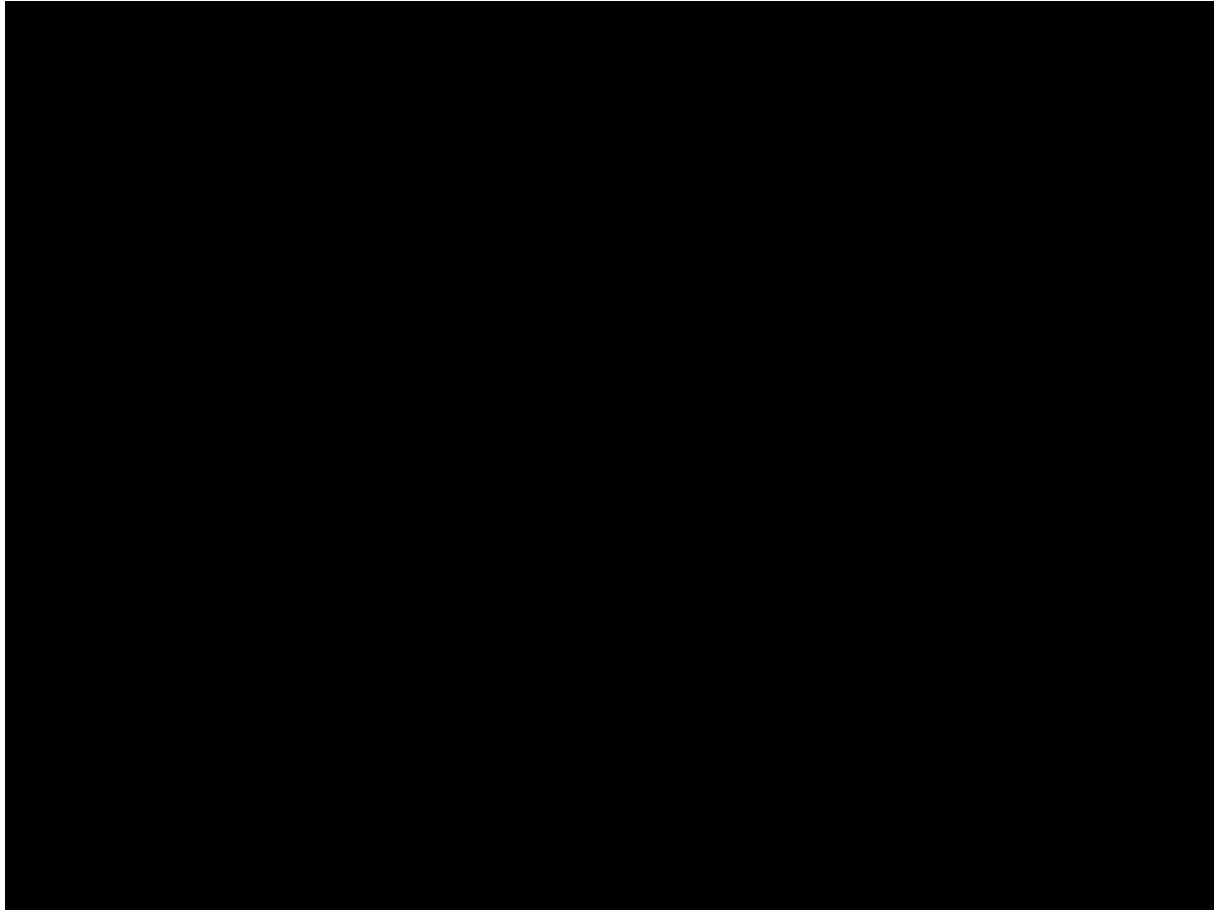
Read **ONE** of the books and complete the diagram task at the end

Please upload this task to your online workbook.

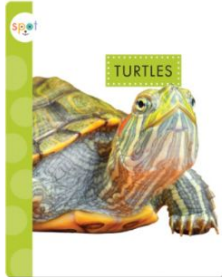


Turtles by Mari Schuh - from Epic! Books

**Listen to Mr K read here, or read it all by yourself on the next page.**



## Turtles by Mari Schuh - from Epic! Books



### Turtles

By: **Mari Schuh**

Want to learn more about the furry, scaly, and feathered animals we call pets?

4-7

Age Range

1\*

Level ⓘ

-

Quiz

Favorite

Assign

Hide



PETS



TURTLES

by Mari Schuh

AMICUS | AMICUS INK

heat lamp



eyes



Look for these words and pictures as you read.



shell




beak

A turtle swims in its tank.  
See it go!







Turtles are reptiles.  
A reptile has scales.



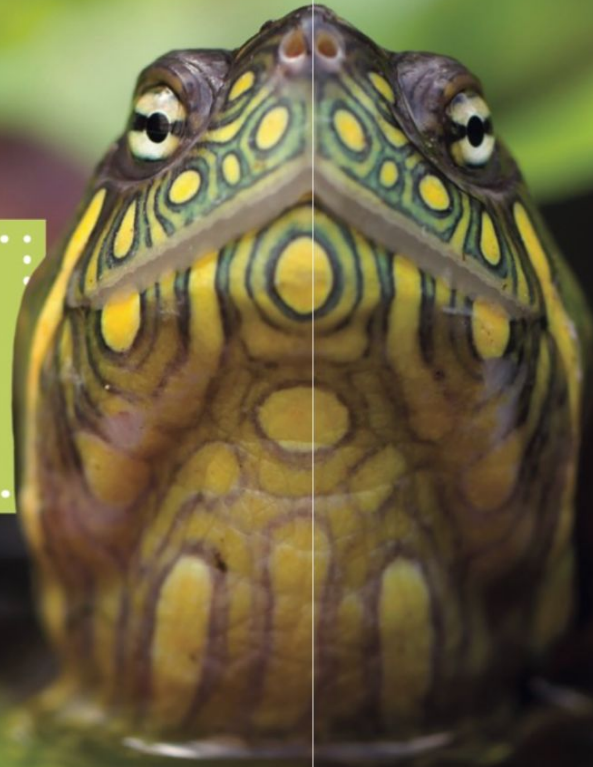
## heat lamp

Do you see the heat lamp?  
It gives off light and heat.  
Turtles need to stay warm.



eyes

Do you see its eyes?  
They are wide open.  
Turtles can see very well.






Do you see its hard shell?  
It is made of bone.  
It covers the turtle's soft body.

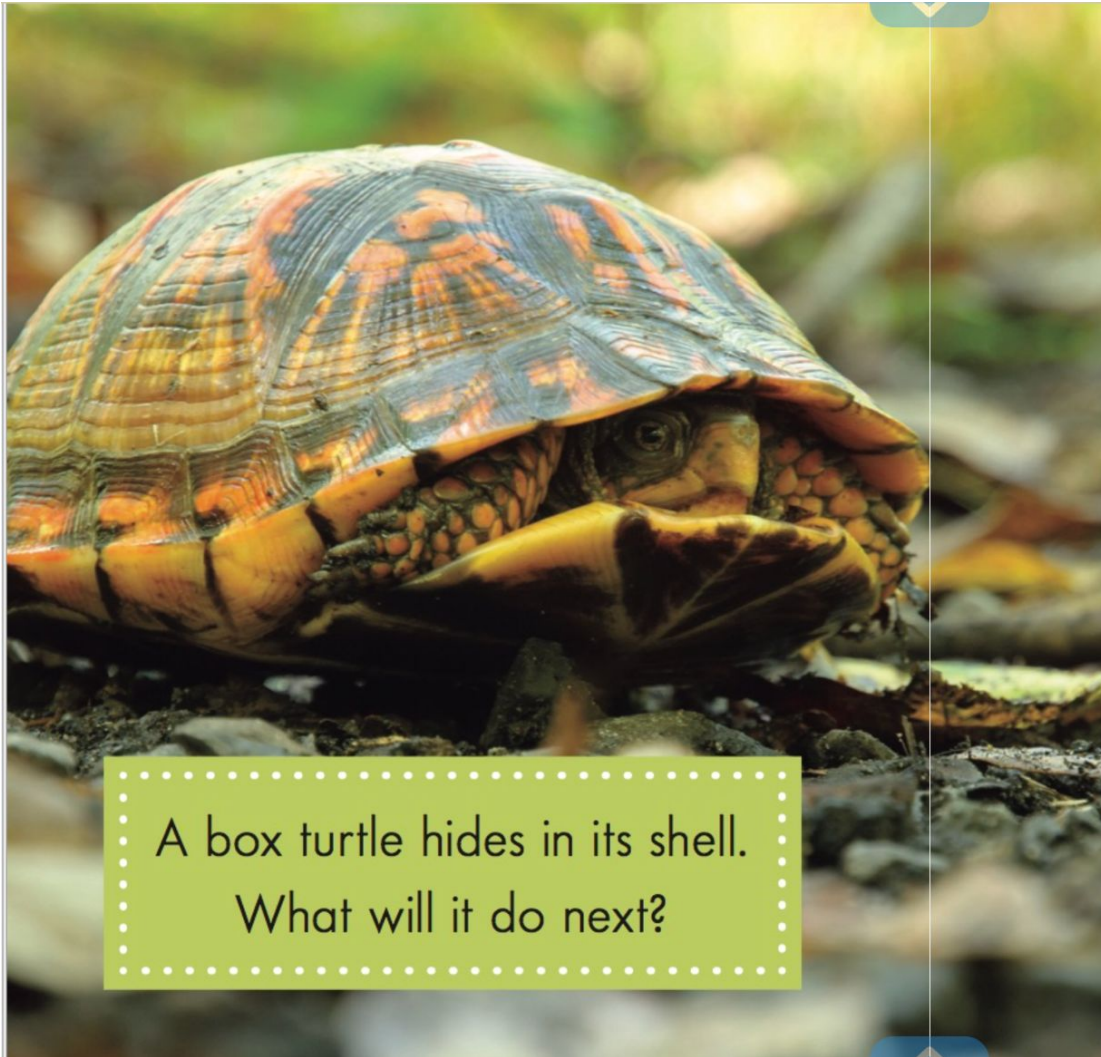
shell





beak

Do you see its beak?  
Turtles have no teeth.  
They eat pellets and leaves.



A box turtle hides in its shell.  
What will it do next?



heat lamp



eyes



Did you find?



shell

beak





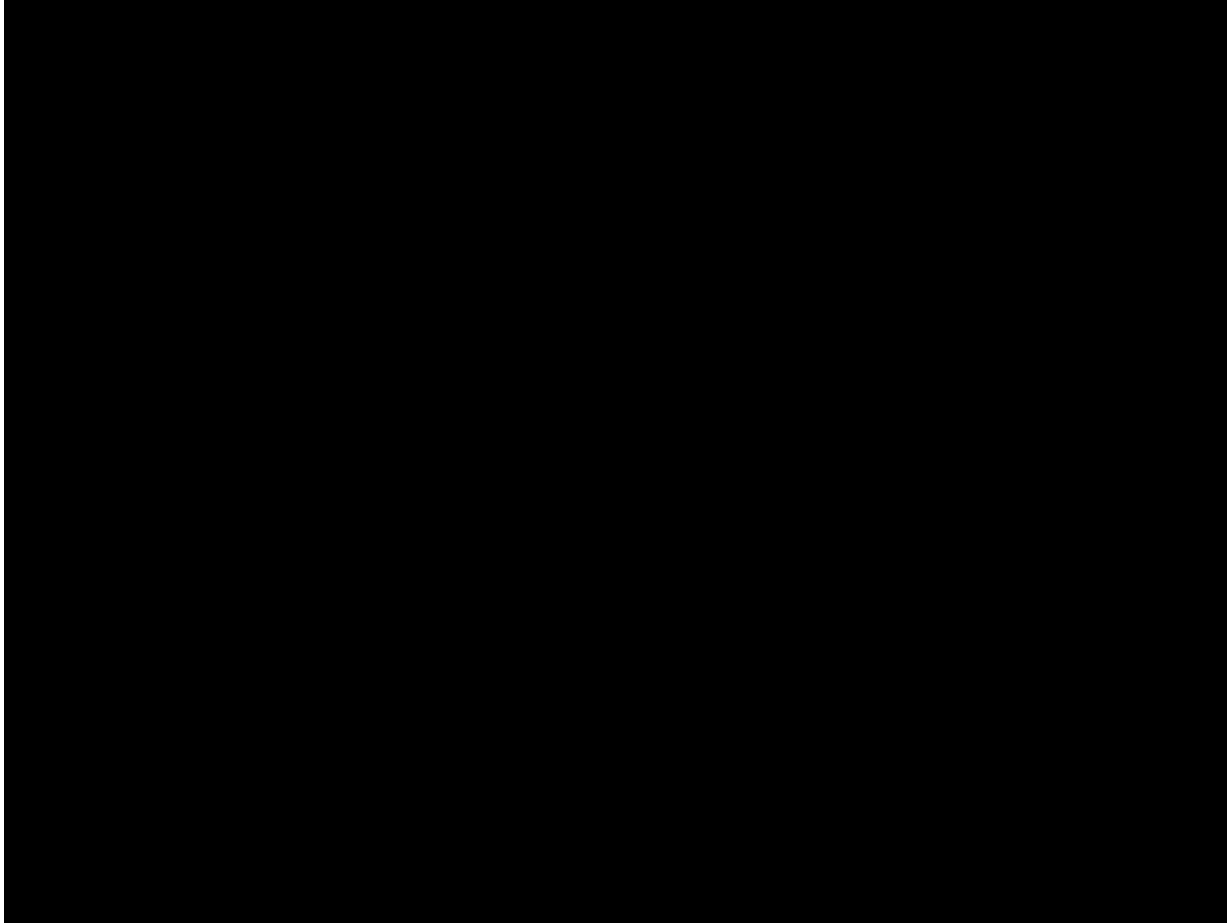
# All done!

You are ready to move on to your activity

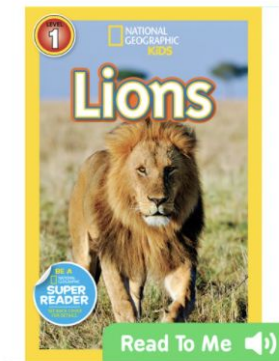
Click on the smiley face to get to your activity.



**Listen to Mr K read here, or read it all by yourself on the next page.**







# National Geographic Readers: Lions

By: [Laura Marsh](#)

Roar with lions in this exciting book leveled for early independent reading.

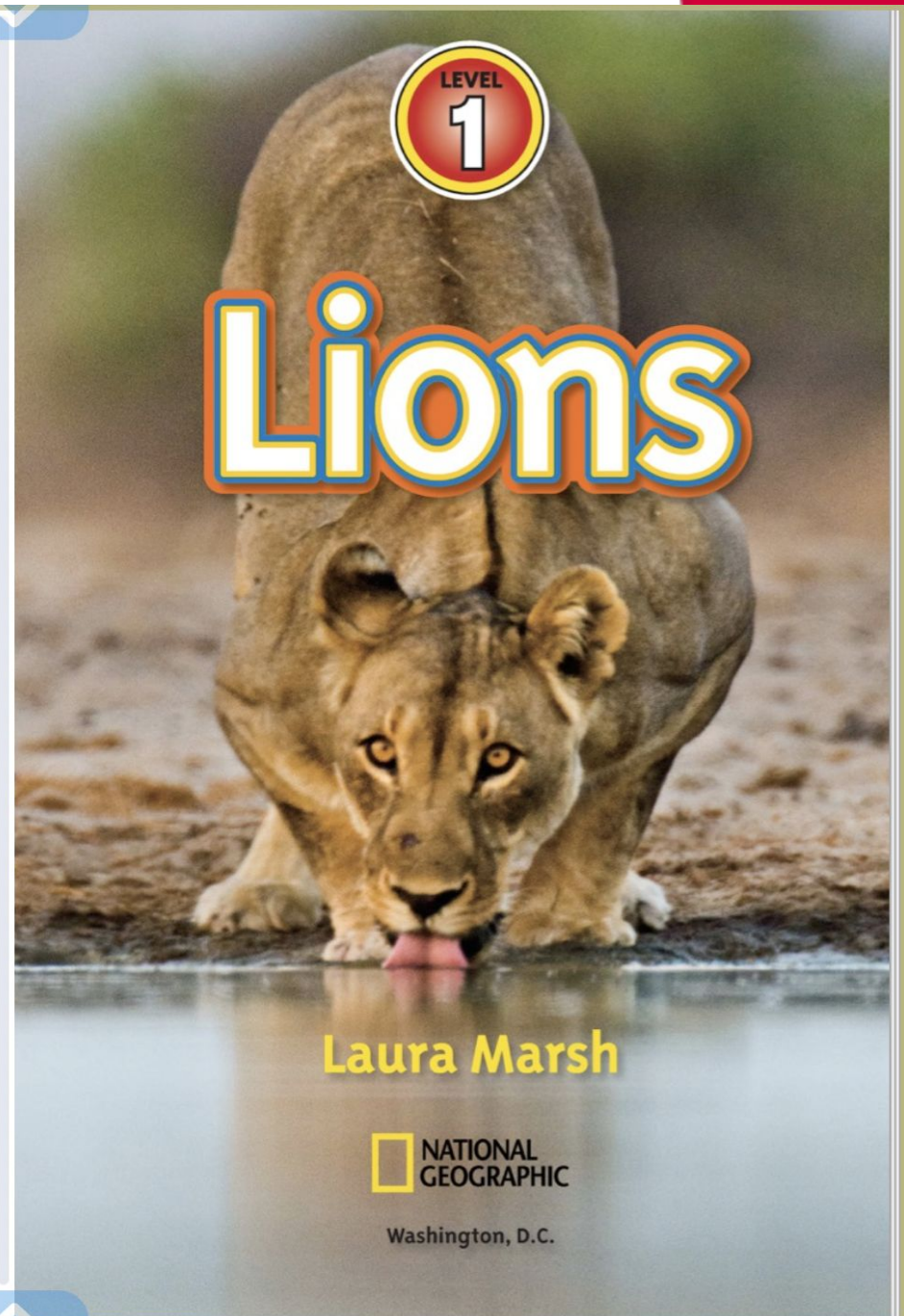
5-7    I    Yes

Age Range    GR Level    Quiz

 Favorite

 Assign

 Hide





# What Am I?

I am King of the Beasts.  
And I like a big feast.

I rest most of the day,  
but I like to play.

My legs number four.  
Do you want to know more?

I . . . *roaarrrrrrr!*  
What am I?

**A lion!**





# Big Cats

Lions are part of a group called big cats. Tigers, leopards, and jaguars are big cats, too.



tiger



6

leopard



jaguar



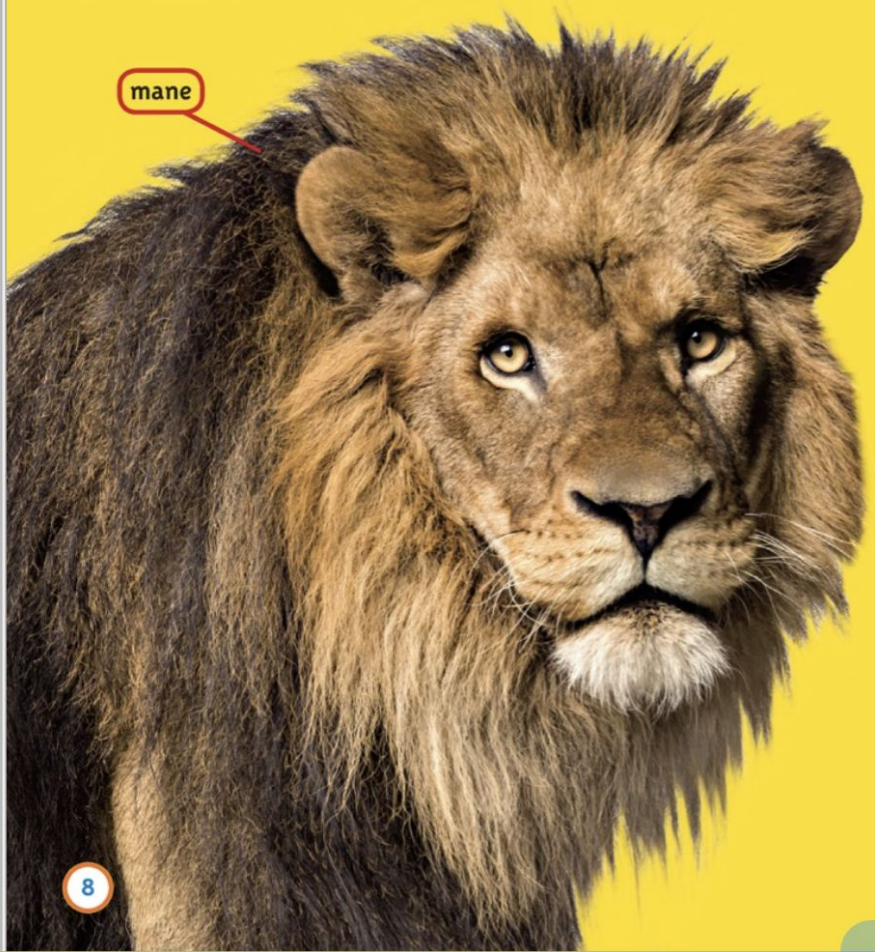
How big are lions? They are much heavier than you! One lion can weigh more than three men.

7



All lions are big. But they don't all look the same. Male lions have a mane.

Female lions don't have a mane. They are also smaller than males.





# Lion Around

Most lions live on the savanna (suh-VAN-uh) in Africa. It is very hot and dry there.


## Mane Word



**SAVANNA:** A grassy area with few trees that gets very little rain

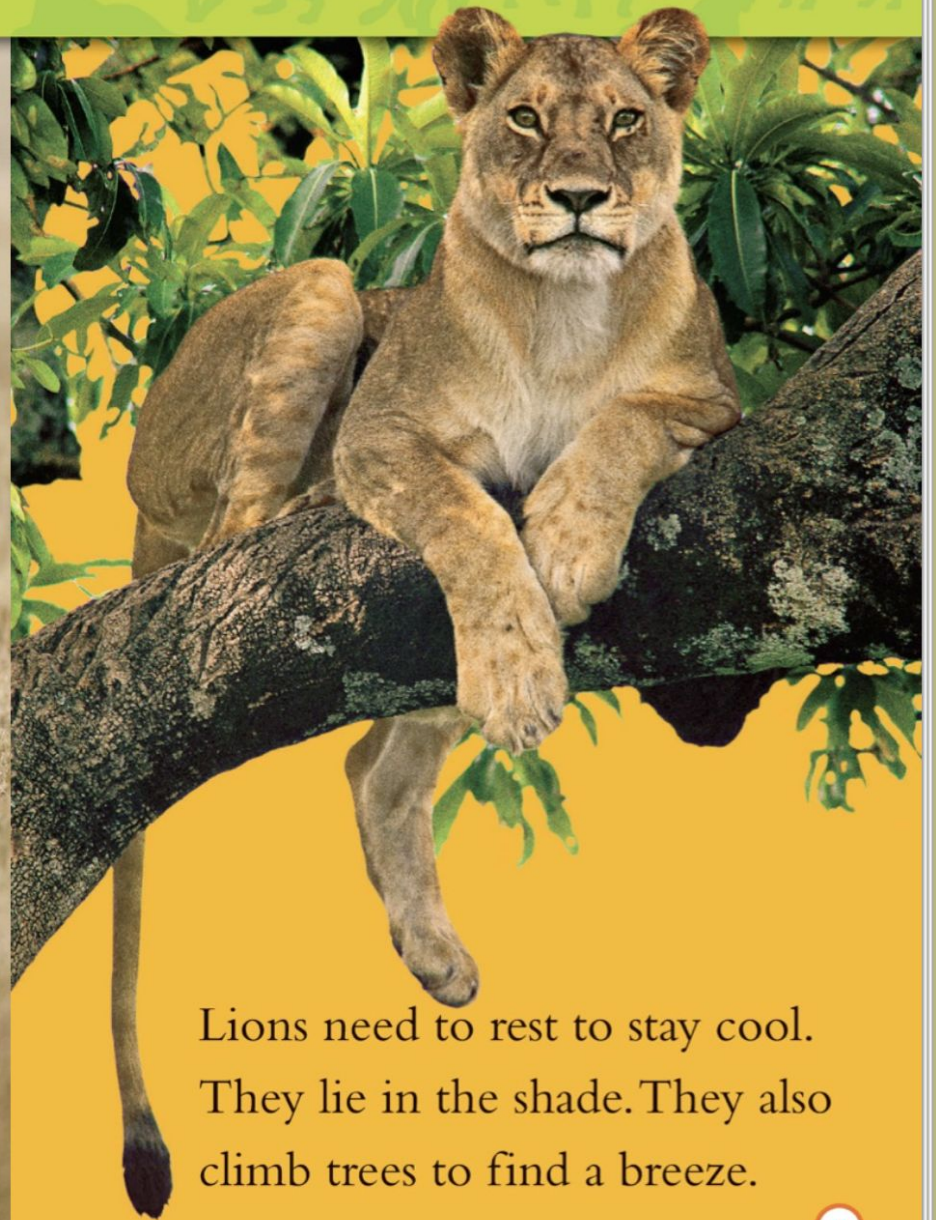


### MAP KEY

 Approximate lion range

0 1,000 miles

0 1,000 kilometers



Lions need to rest to stay cool. They lie in the shade. They also climb trees to find a breeze.



Q What happens when you cross a lion with a snowman?

Frostbite!

A



Lions live in a family group called a pride. A pride can be as large as 40 lions. The pride rests, plays, and hunts together.



12



13



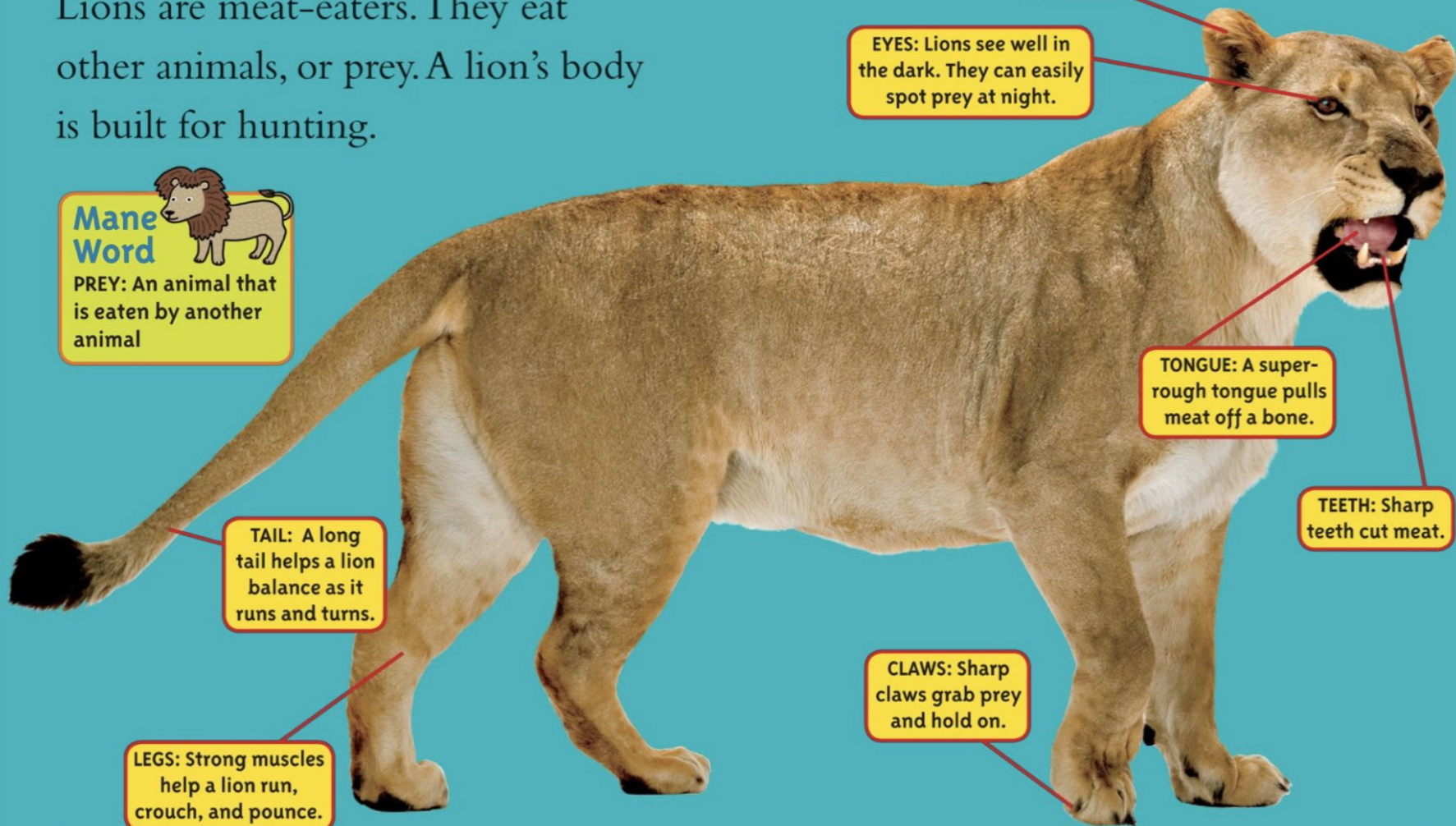
# Super Hunters

Lions are meat-eaters. They eat other animals, or prey. A lion's body is built for hunting.

## Mane Word



**PREY:** An animal that is eaten by another animal



**EARS:** They can hear prey more than a mile away.

**EYES:** Lions see well in the dark. They can easily spot prey at night.

**TONGUE:** A super-rough tongue pulls meat off a bone.

**TEETH:** Sharp teeth cut meat.

**CLAWS:** Sharp claws grab prey and hold on.

**TAIL:** A long tail helps a lion balance as it runs and turns.

**LEGS:** Strong muscles help a lion run, crouch, and pounce.

# All done!

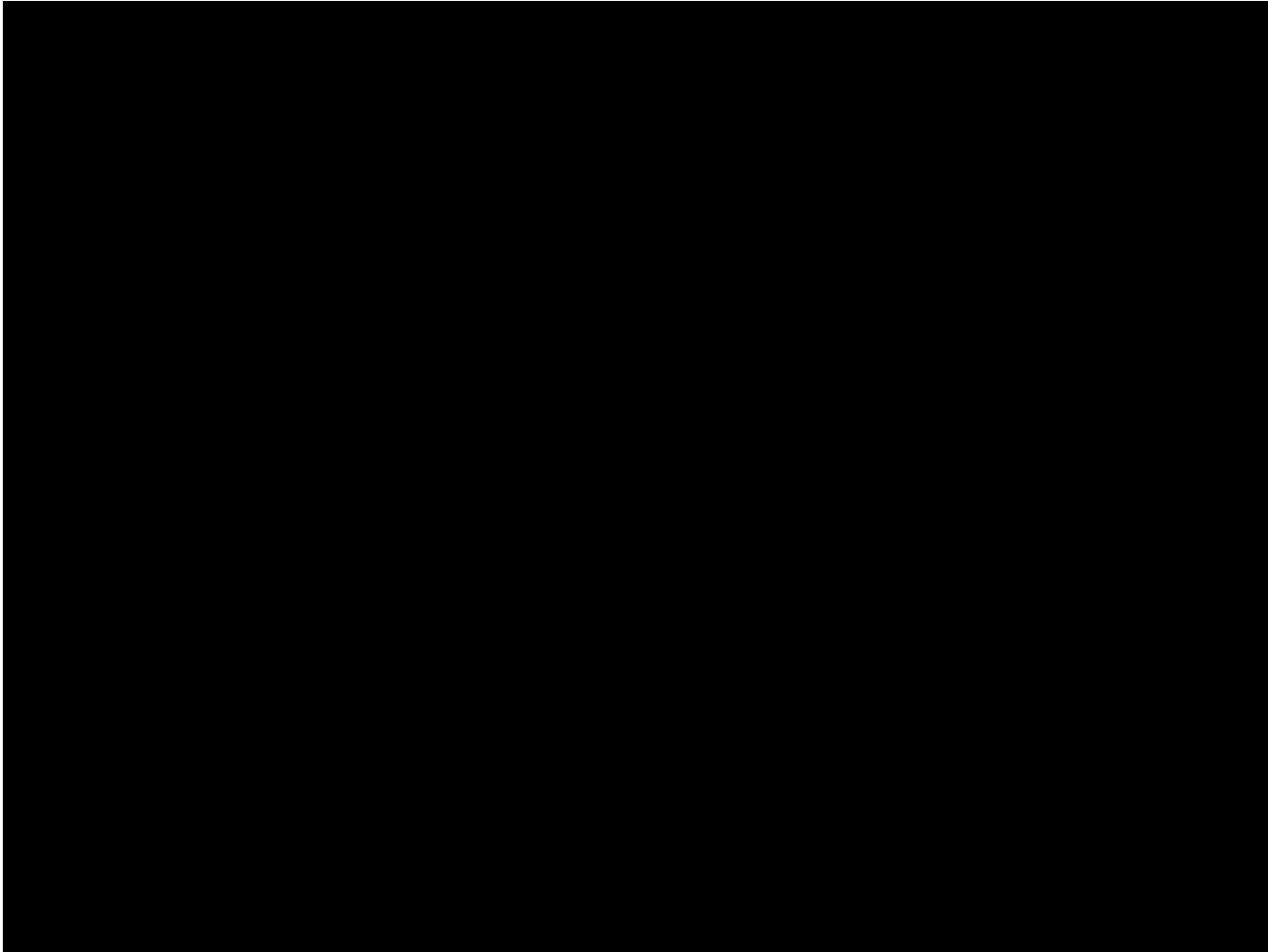
You are ready to move on to your activity

Click on the smiley face to get to your activity.





**Listen to Mr K read here, or read it all by yourself on the next page.**





## Penguins

By: **Kate Riggs**

The new Seedlings books offer irresistible introductions to six exotic but familiar animals.

**5-7**

Age Range

**E**

GR Level

**Yes**

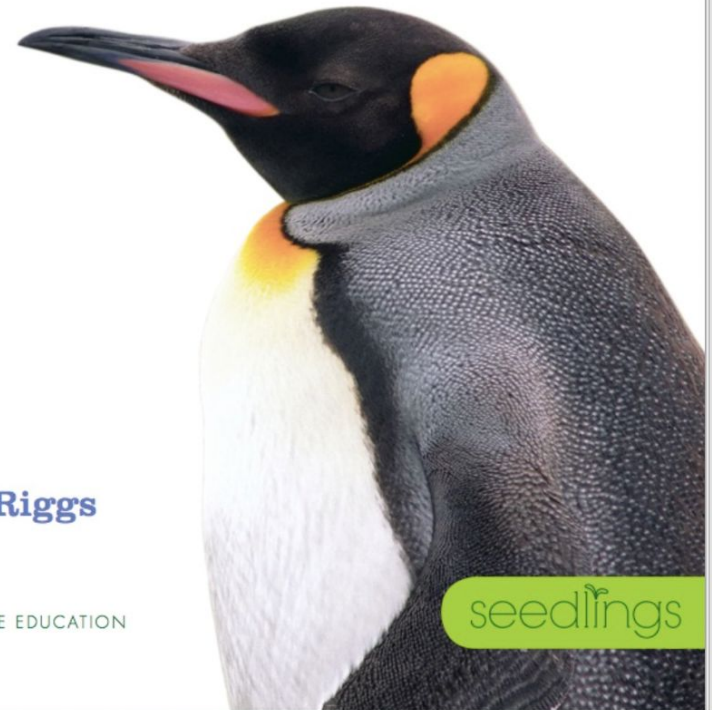
Quiz

Favorite

Assign

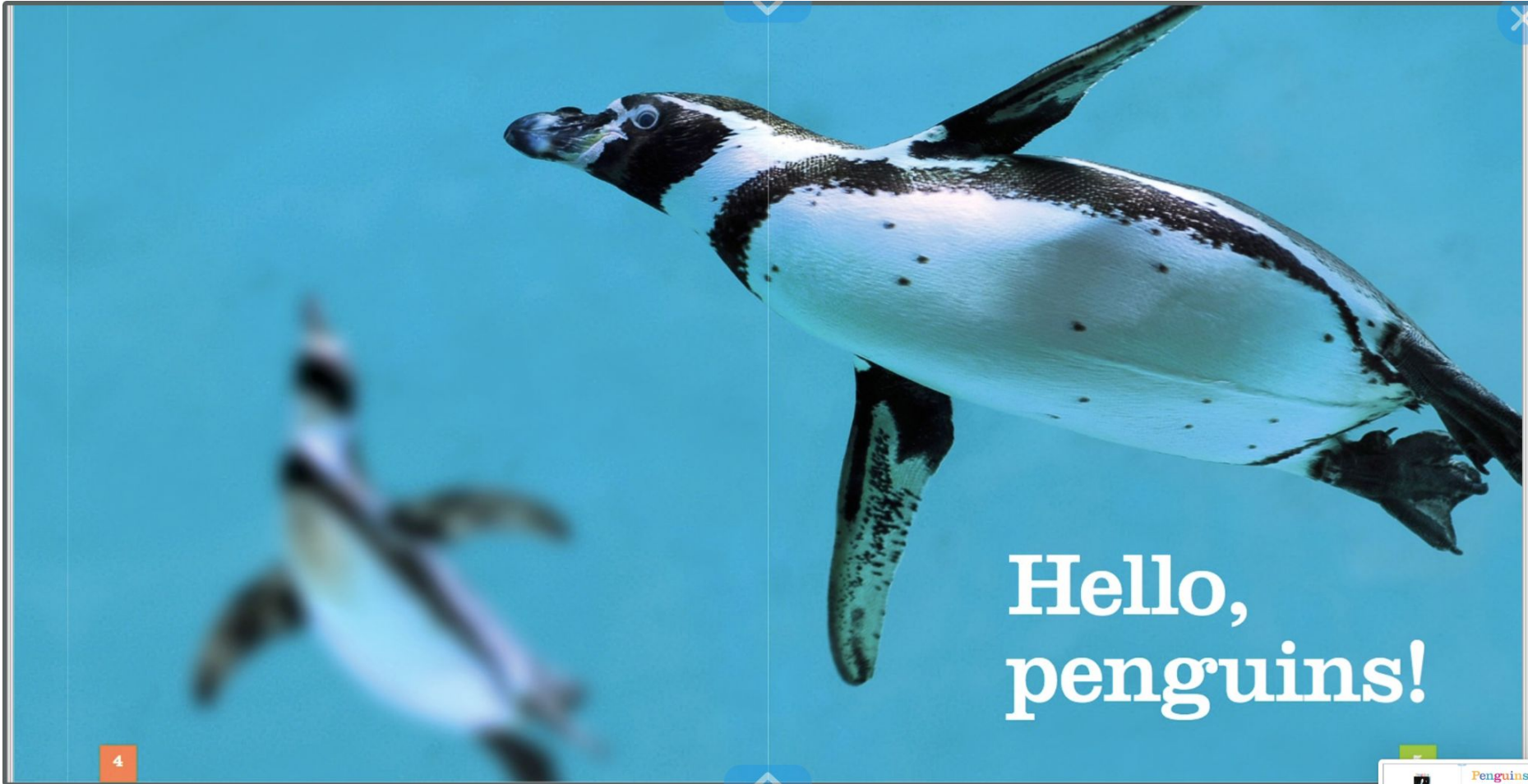
Hide

# Penguins



**Kate Riggs**

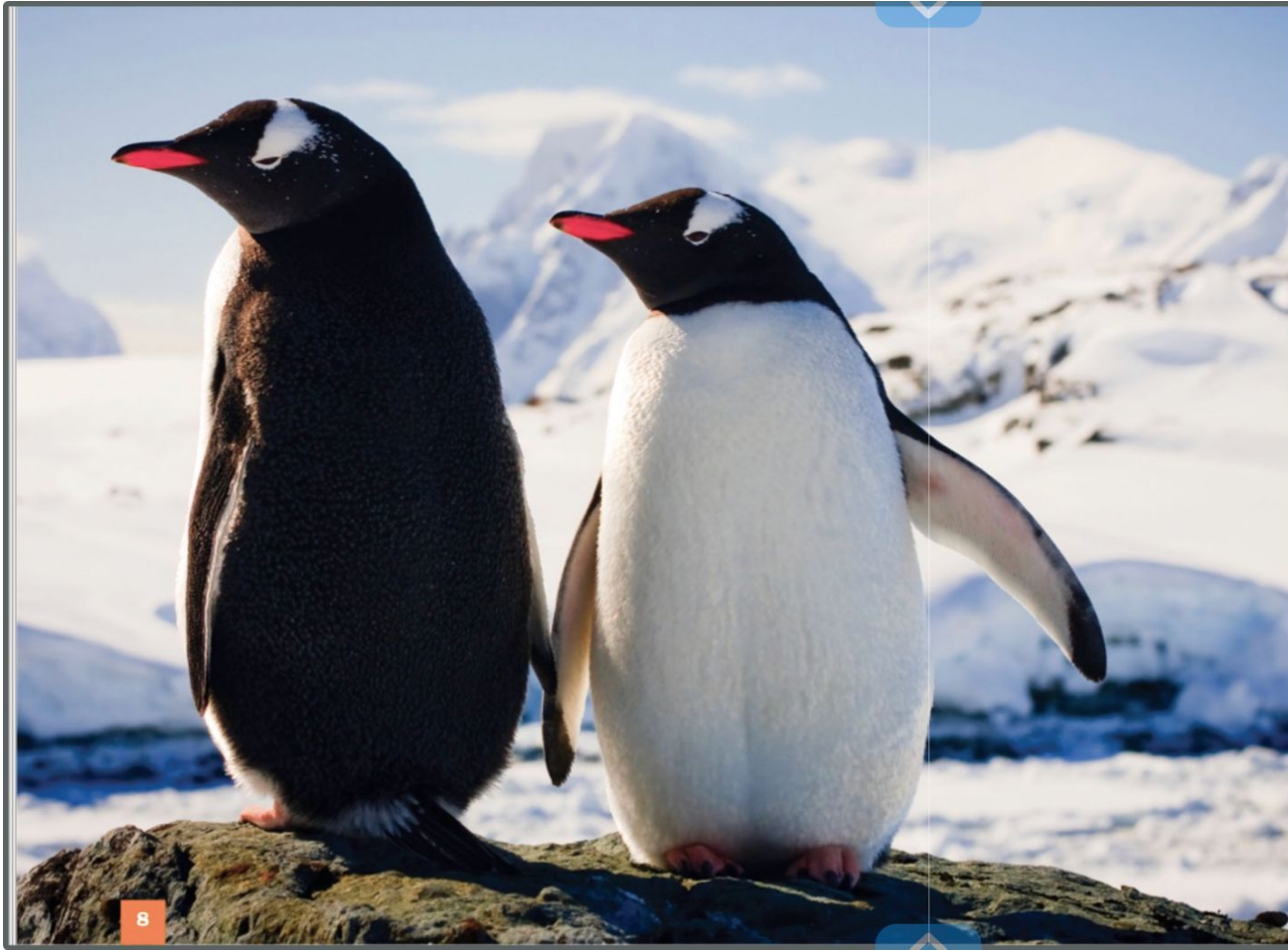
CREATIVE EDUCATION





**Penguins are  
birds that swim.  
Most penguins  
live in or near  
Antarctica.**





**Penguins  
have feathers.  
They have  
dark feathers  
on their back.  
They have  
light feathers  
on their belly.**

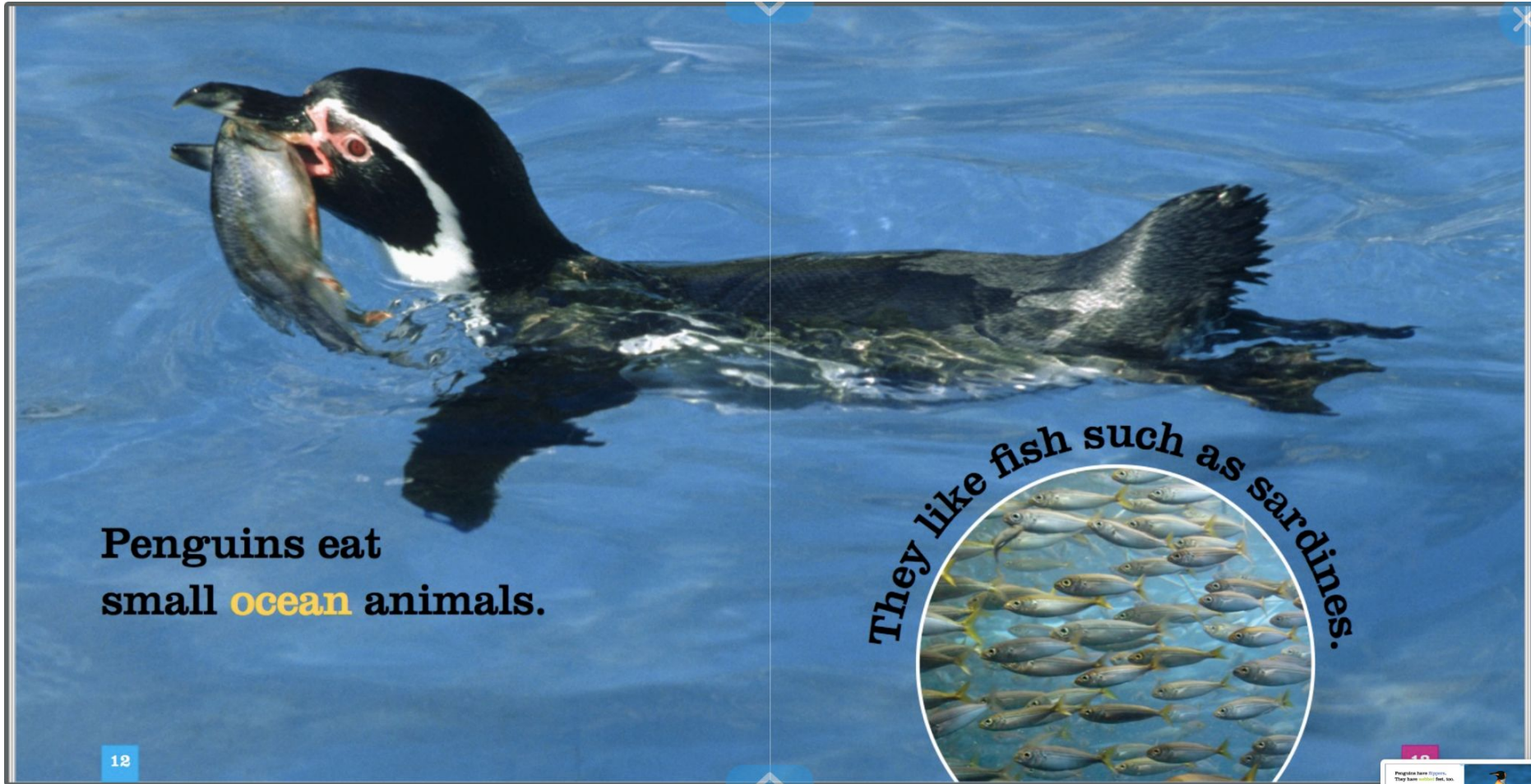
Penguins have **flippers**.  
They have **webbed** feet, too.



10







Penguins eat small **ocean** animals.

*They like fish such as sardines.*

12

18

Penguins have flippers. They have webbed feet, too.

A baby penguin  
is called a chick.  
A chick lives with  
other penguins  
in a **rookery**.



14





**Penguins  
swim in  
the ocean.  
They chase  
their food.**

***Penguins like to swim fast!***

# Goodbye, penguins!





## Picture a Penguin



beak

flippers



webbed feet



eye

tail

feathers



# Writing

Create a diagram about your animal.

Now that you are an expert on your animal, make a diagram for the rest of your class, so they can learn about that animal too!

1. Do a detailed drawing of your animals
2. Label the important parts of the animal

**Please upload this task to your online workbook.**





# Friday Mathematics

## Warm up

You will need:

- 1 deck of cards
- Someone to play with



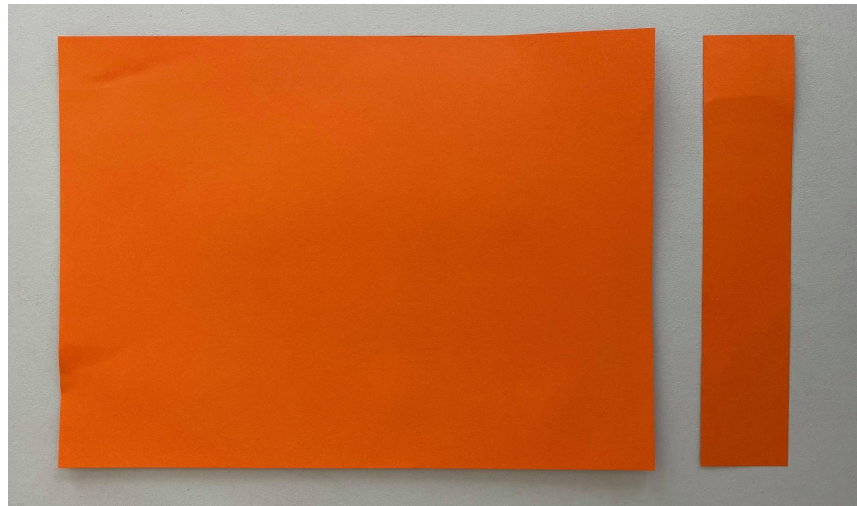
Watch the link below to find out how to play 'Trash'.

<https://video.link/w/vrD4c>



# Halves

Mrs Kehlet was trying to cut a piece of paper into two equal halves to share with Mrs Hazelton. Has she cut it into two equal halves? Will they both get the same amount of paper?



**Show Mrs Kehlet how to correctly cut the paper into two equal halves.**

Take a photo and upload to Google Classroom

**Optional Task:** Make a sandwich/fairy bread and cut it into equal halves.

# Mathletics

Complete a Mathletics activity.







# Friday PE



**FitFUTURES**  
building active lifestyles

# Dance

Watch and join in with today's online dance lesson.



<https://drive.google.com/file/d/1s23P5ljhgmCIYybYG1TdEGnrE7V5aCG3/view>

