

# Kearns PS Early Stage 1 - Week 1 Term 3 (Non-digital)

You will need access to your working from home pack and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<b>Staff Development Day</b>	<p><b>English</b></p> <p>Refer to the work booklet. Look at the picture and discuss the question prompts with an adult. Record your discussion.</p> <p>Practice writing the phoneme and grapheme a s.</p> <p>Practice reading and writing your HFSW.</p> <p>Read a story with an adult.</p> <p>Ask an adult to read you a story and discuss the prompts. Draw a picture or describe the setting in a sentence.</p>	<p><b>English</b></p> <p>Refer to the work booklet. Go on a phoneme hunt. Collect objects with 2, 3 and 4 phonemes. Draw or write about the objects you find.</p> <p>Practice writing or typing the phoneme and grapheme a s.</p> <p>Handwriting practice. Practice writing 't' and 'p'.</p> <p>Read a story with an adult.</p> <p>Practice reading your HFSW. Ask an adult to hide the words around</p>	<p><b>English</b></p> <p>Refer to the work booklet. Look at the picture and discuss the question prompts with an adult.</p> <p>Practice writing the phoneme and grapheme t p. Segment and blend phonemes together to make words. Pulling the phonemes together to read a word s-a-t, p-a-t, s-a-p, a-t, t-a-p. Repeat numerous times.</p> <p>Play snap or memory with your HFSW.</p> <p>Read a story with an adult.</p>	<p><b>English</b></p> <p>Refer to the work booklet. Syllable clap. Students clap the number of syllables in different words. Count how many each time.</p> <p>Practice your individual phonemes again. Go for a walk through the house, find the post-it notes and say each phoneme as they are discovered. Ask students to write the grapheme as you say the phoneme – s, a, t, p. Using cards with the phonemes written on them, or magnetic letters, blend them together to read words.</p>

		<p>Reflect on your learning by talking to an adult about your learning using the prompts.</p>	<p>the house. Go on a HFSW hunt.</p> <p>Complete an activity on Reading Eggs.</p> <p>Ask an adult to read you a story and discuss the prompts. Draw a picture or write a sentence about the story.</p> <p>Reflect on your learning by talking to an adult about your learning using the prompts.</p>	<p>Ask an adult to read you a story and discuss the prompts. Write a sentence to describe the complication in the story.</p>	<p>E.g., form the words: sat, pat, sap, at, pas. Say each phoneme out loud as you form it, then put it together to read the word.</p> <p>Lay the cards with your HFSW words out on a flat surface. Your adult will say the word, you point to the corresponding card.</p> <p>Read a story with an adult.</p> <p>Ask an adult to read you a story and discuss the prompts. Draw a picture of the beginning, middle and end. Challenge yourself to write a sentence.</p> <p>Reflect on your learning by talking to an adult about your learning using the prompts.</p>
<b>Break</b>		Play outside for 30 minutes	Play outside for 30 minutes	Play outside for 30 minutes	Play outside for 30 minutes
<b>Middle</b>		<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>

		<p>Using the work booklet, create a counting book. Draw a picture of your favourite page.</p> <p>Ask an adult to help you complete the reflection activity.</p> <p>Count how many steps it takes to get from your bedroom to the kitchen and back.</p> <p>Play a board game with a family member, for example snakes and ladders.</p>	<p>Using the work booklet, play number burst with a family member.</p> <p>Ask an adult to help you complete the reflection activity.</p> <p>Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p>	<p>Using the work booklet, play guess my number and race to write.</p> <p>Ask an adult to help you complete the reflection activity.</p> <p>Shape hunt: What shapes can you find in your house? Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes</p>	<p>Use the work booklet to help you count with understanding.</p> <p>Ask an adult to help you complete the reflection activity.</p> <p>Choose some objects in your house. Order them from shortest to longest.</p>
<b>Break</b>		Have a break and do 5 star jumps. Run around your yard.	Create an obstacle course in your yard	Have a break and play 'Simon Says'.	Put on your favourite music and dance
<b>Afternoon</b>		<p><b>Science</b></p> <p>Use the work booklet to identify living and non-living things.</p> <p>Write a sentence or talk to your parent/carer about why you think it is a living thing (What can</p>	<p><b>Creative arts</b></p> <p>Using the work booklet with someone in your household, think of another song or a nursery rhyme that tells a story. Sing or perform it together.</p>	<p><b>Geography</b></p> <p>Using the work booklet, draw a picture of your house.</p> <p>Draw a picture of your room. Label the drawing with important or special objects.</p>	<p><b>PE</b></p> <p>Throwing for accuracy</p> <p>Throw your object at the target. Pick the object up from where it lands and throw again until you have hit the target.</p> <p>Record how many</p>

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