

Kearns Public School- Stage 1 Term 3, Week 1 (non-digital).

You will need access to your working from home pack and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task		Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	School Development Day	<p>English Read a book with a family member. Refer to your workbook for today's lesson on characters. Describe an object in your kitchen using adjectives. Record these in your booklet. Look at the poster in your workbook on characters and complete the activity in your booklet.</p> <p><u>Writing</u> Think about your favourite character from a book or</p>	<p>English Read a book with a family member. Read the story <i>Once Upon a Time</i> from The School Magazine. This story can be found at the end of your booklet. Identify verbs that help describe how the animals move. Complete the <i>verbs used for movement</i> activity in your workbook.</p> <p><u>Writing</u> Focus on the character of Bear. Follow the question prompts in your booklet and</p>	<p>English Read a book with a family member. Refer to your workbook for today's lesson on emotions. Practise acting out the emotions listed with an adult or family member. Think about the story you read yesterday, <i>Once Upon a Time</i>. The story doesn't have pictures, but the author uses words to show us how the character is feeling. Use the clues from the</p>	<p>English Read a book with a family member. Looking at persuasive language. Give an adult 3 reasons why you should be able to have pizza for lunch and why you should stay in your pyjamas all day.</p> <p><u>Writing</u> Look again at the story, <i>Once Upon a Time</i>. Write a letter from Bluebird to Bear, convincing Bear to let her buy him a new</p>

		<p>movie. What do they look like? How do they act? What are their likes/dislikes? Complete the Favourite Character activity in your workbook.</p> <p><u>Spelling</u> Complete the syllables worksheet.</p>	<p>explain your opinion of Bear.</p> <p><u>Spelling</u> Complete the rhyming cut and paste worksheet.</p>	<p>text to draw a picture of how Bear would be feeling. Think about the character of Owl. We don't hear the voice of Owl in the text, but we can use clues to help us understand how the character is feeling. Use the character map to record your thoughts.</p> <p><u>Reflection</u> What do you think we can learn from Owl and Bear? Discuss this with an adult.</p>	<p>frame. Remember to use persuasive language.</p> <p><u>Spelling</u> Complete the Winter Word Scramble worksheet.</p>
Break		Play outside for 30 minutes	Play outside for 30 minutes	Play outside for 30 minutes	Play outside for 30 minutes
Middle		<p>Mathematics Number Refer to your booklet. Today we will be learning about some important number concepts.</p> <p><u>Dot Card talk</u> Look at the Dot talk image in your workbook. Answer the questions in your booklet</p> <p><u>Race to Zero game</u> Follow the instructions in</p>	<p>Mathematics Number Refer to your booklet. Today we are going to explore different ways of looking at numbers that will help us with some important Maths concepts.</p> <p><u>Subitising</u> Subitising is when you can look at a number of objects and know how many there are without having to count each one.</p>	<p>Mathematics Number Refer to your booklet. Today we are going to learn about quantifying numbers. This means we will be looking at how numbers can be represented in different ways.</p> <p><u>Pentominoes</u> Complete the activities in your booklet</p>	<p>Mathematics Number Look at the picture 'What doesn't belong?' and answer the questions in the booklet.</p> <p><u>Concentration – constant difference</u> Follow the instructions in your booklet. Cut out the concentration cards and complete the activity.</p>

		<p>your booklet to play the game</p> <p><u>Make a square</u> Follow the instructions in the booklet Make 5 squares and keep them for tomorrow's lesson</p> <p><u>Go Fish</u> Follow the instructions in your booklet to learn how to play the game. You will need a deck of cards for this. Play with a family member.</p> <p>Reflection: What did you learn today? What was your favourite game?</p>	<p>Look at the example in your booklet and answer the questions</p> <p><u>Number Talk</u> What is a different strategy you can use to solve 23-19? Record your thinking</p> <p><u>Pentominoes</u> Follow the instructions in your booklet to create your own pentominoes.</p> <p><u>Go Fish</u> Play Go fish: relationships again. Did you find it easier this time?</p>	<p>What other shapes can you make by joining your pentominoes together?</p> <ul style="list-style-type: none"> • Can you make a rectangle? • Can you make more than one rectangle? • Try making some of these from Abaroth's World. After making them, you may like to colour them in to match your pentominoes. 	
Break		Do something fun for 30 minutes	Do something fun for 30 minutes.	Do something fun for 30 minutes	Do something fun for 30 minutes
Afternoon		<p>Science <u>Earth and Space</u> Refer to your booklet Look around your house and record what objects change and what stay the same. Complete the moon and</p>	<p>Geography <u>Features of Places</u> Refer to your booklet Today we will be looking at the features of places. Look around your home and think about the spaces you use each day. Complete the</p>	<p>Creative Arts <u>Character</u> Refer to your booklet Today we will look at how characters are represented in nursery rhymes. In the booklet, the</p>	<p>PDHPE <u>Movement</u> Refer to your booklet Play the game Snakes Alive with one of your siblings or a parent. Write down how the game went and who</p>

		<p>sun activities in your workbook throughout the week.</p> <p>What do you notice about the sun and the moon? Do they change each day? Write your thoughts in your booklet.</p>	<p>T-chart in your workbook.</p> <p>Talk to an adult about the spaces you have found.</p> <p>From your T-chart, identify your favourite space. Draw a picture of this space.</p>	<p>nursery rhyme Little Miss Muffet is the focus, but you can choose a different one that your family knows.</p> <p>Use the instructions in the booklet to help you create a melodic drawing from the nursery rhyme. You can do this by drawing when the music goes high and low.</p>	<p>won. Did you enjoy it?</p>
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