

# Kearns PS Stage 2 - Week 2 Term 3 (Non-digital)

You will need access to your working from home pack and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b> Refer to the booklet. Task a: Describe the image to an adult using adjectives and imagery, including at least one simile.</p> <p>Task b: Independent reading. Complete your reading eggs</p> <p>Task c: Narrative Writing - use the picture stimulus to write your own narrative - include an orientation, complication and resolution, describe the character, setting and time and use imagery to improve your writing.</p>	<p><b>English</b> Refer to the booklet. Task a: Editing Task Rewrite the passage correctly onto your Online Learning Week 2 Google Doc, There are 20 punctuation, spelling and grammatical errors in total.</p> <p>Task b: Independent reading. Complete your reading eggs</p> <p>Task c: Word Chains - Read the Poem The Sock Monster and write three sentences about socks (see the booklet for how to do this - each sentence should have 3 adjectives that describe the socks).</p>	<p><b>English</b> Refer to the booklet. Task a: Vocabulary Cline Write down all the words you know that mean big - you can use a dictionary if you need to - and order them from big up to the strongest meaning.</p> <p>Task b: Independent reading. Complete your reading eggs</p> <p>Task c: Imagery Writing Task - After reading A HairyTank write some similar examples of imagery eg. a giraffe is a beam of light, a horse is a whisper of wind. Try and write at least 5 examples.</p>	<p><b>English</b> Refer to the booklet.</p> <p>Task a: Independent reading. Complete your reading eggs.</p> <p>Task b: Writing Poetry Select an animal you would like to write about, and write down its characteristics, thinking of an inanimate object to compare it to e.g. a snake can be compared to a garden hose, an elephant to a bus, a horse to a table, an owl like a computer, a Labrador like a doormat, a cat like a mirror...</p> <p>The goal is to write a poem. Experiment writing your own poem, using figurative language and</p>	<p><b>English</b> Refer to the booklet.</p> <p>Task a: Using great descriptions.</p> <p>Task b: Independent reading. Complete your reading eggs or choose a picture book from home then answer the questions- Was it fiction/non fiction? Who were the characters? What happened? What new information did you learn? Have you changed the way you think about something</p> <p>Task c - Read The Barber Shop (Resources) - identify the orientation, complication and resolution with an adult.</p>

				rhyme.	Compare Stinky Sid (Week 1) in a Venn diagram
<b>Break</b>	<b>Mindfulness</b> <b>Watch:</b> <a href="#">The Mindfulness Toolkit</a> <b>Respond:</b> Set a 5 minute timer and sense the surroundings around you	<b>Mindfulness</b> <b>Watch:</b> <a href="#">The Mindfulness Toolkit</a> <b>Respond:</b> Set a 5 minute timer and sense the surroundings around you.	<b>Mindfulness</b> <b>Watch:</b> <a href="#">The Mindfulness Toolkit</a> <b>Respond:</b> Set a 5 minute timer and sense the surroundings around you.	<b>Mindfulness</b> <b>Watch:</b> <a href="#">The Mindfulness Toolkit</a> <b>Respond:</b> Set a 5 minute timer and sense the surroundings around you.	<b>Mindfulness</b> <b>Watch:</b> <a href="#">The Mindfulness Toolkit</a> <b>Respond:</b> Set a 5 minute timer and sense the surroundings around you.
<b>Middle</b>	<b>Mathematics</b> Refer to the booklet Monday Find a partner to play The Counting Game.  Record your thoughts based on the reflection questions in the booklet. Design your own game with different numbers.	<b>Mathematics</b> Refer to the booklet Tuesday: Play a game of Sock Basketball with both hands. Record your results in both a table and graph and record the results with your reflection  <b>PDHPE Health</b> Write 5 rules you would tell others about in regards to healthy habits during the Corona Virus crisis. Create a poster to inform others about these health habits.	<b>Mathematics</b> Refer to the booklet Wednesday: Sam's Money Challenge How much change did Sam receive - what is the smallest and largest amount he could have with one \$5 note and 4 other coins? How many other possibilities can you come up with?  <b>HSIE - Geography</b> Create a mini Atlas. Refer to the booklet and complete the activity.	<b>Mathematics</b> Refer to the booklet Thursday: Play Two Handfuls and record your work Draw a picture of your work and use words and symbols to describe your thinking Compare the different ways you can arrange the collections Write down <u>3 things</u> in your booklet that is the same about the way you organised your collections Write down 3 things that are different.	<b>Mathematics</b> Refer to the booklet Friday: Two Handfuls Part 2 Organise 36 pieces of pasta into different rectangle shapes - write your arrays as both multiplication and division eg $18 \times 2 = 36$ $2 \times 18 = 36$ $36 \div 2 = 18$  Write down as many combinations as you can in your booklet.

<b>Break</b>	<ul style="list-style-type: none"> <li>• Jog for 1 min</li> <li>• 5 lunges on each leg</li> <li>• 10 squats</li> </ul> Repeat 3 Times	<ul style="list-style-type: none"> <li>• Jog for 1 min</li> <li>• 5 lunges on each leg</li> <li>• 10 squats</li> </ul> Repeat 3 Times	<ul style="list-style-type: none"> <li>• Jog for 1 min</li> <li>• 5 lunges on each leg</li> <li>• 10 squats</li> </ul> Repeat 3 Times	<ul style="list-style-type: none"> <li>• Jog for 1 min</li> <li>• 5 lunges on each leg</li> <li>• 10 squats</li> </ul> Repeat 3 Times	<ul style="list-style-type: none"> <li>• Jog for 1 min</li> <li>• 5 lunges on each leg</li> <li>• 10 squats</li> </ul> Repeat 3 Times
<b>Afternoon</b>	<b>PDHPE</b> Refer to the PDHPE booklet and complete the lesson.	<b>Creative Arts</b> Refer to the Booklet and complete the Visual Arts activities. Select 2 of the artworks that you find the most interesting and discuss the story you think is being told through the artwork. Write down your reflections.	<b>PDHPE</b> Enjoy a game or sport with your family.	<b>Science and technology</b> Refer to the booklet.	<b>STEM</b> Plan to interview family members about caring for small animals. Refer to the Stem booklet.