## Kearns PS Early Stage 1 - Week 2 Term 3 (Online)

You will need access to a digital device and help from a parent/carer to complete the following activities. You can print the online student workbook or use a personal workbook, piece of paper or whiteboard. If a task is highlighted yellow in the overview, please take a picture and upload this to the 'workbook' for that day and once you have completed the tasks, please press the submit icon. These are the only pieces of work on which teachers will be providing feedback on.

English	
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English	English
Refer to the powerpoint.  Manipulate sounds in words with an adult.	Refer to the powerpoint. Look at the picture of the fish. An adult will ask you questions. Fill in
Practice quickly recalling and writing your phonemes (s, a, t, p).	
Practice quickly recalling your sight words with an adult.	online workbook.
on Complete an activity on Reading Eggs.	your phonemes (s, a, t, p).  Recall your sight words
,	your sight words with an adult.  Complete an activity on



	Read a story with an adult. They will ask you questions about the story.  Draw a different ending to the story.  Upload this to your online workbook.	real personal story. Draw the complication (problem) of that story.  Upload this to your online workbook.	adult. They will ask you questions about the story.  Online read aloud alternative: Three Little Pigs https://www.youtube.com/watch?v=UN-73zQtNC0  Draw what happened in the beginning, middle and end of the story.	real personal story. Draw the resolution (fix) of that story.  Upload this to your online workbook.	as quickly as you can. If you can say them all instantly, you can move to the next level.  Complete an activity on Reading Eggs.  Read a story with an adult. They will ask you questions about the story.  Online read aloud alternative: https://www.youtube.com/watch?v=OScqj-fm6UDraw the characters from the story. Label them with information about their appearance and personality.
Break	Break - do something fun for 30 minutes!	Break - do something fun for 30 minutes!	Break - do something fun for 30 minutes!	Break - do something fun for 30 minutes!	Break - do something fun for 30 minutes!
Middle	Mathematics Refer to the powerpoint.  Watch the video to learn how to play 10 or bust https://player.vimeo.com/video/400752535?ap	Mathematics Refer to the powerpoint.  Watch the video to learn how to play Basketball Toss <a href="https://vimeo.com/400469914">https://vimeo.com/400469914</a>	Mathematics Refer to the powerpoint.  You will be exploring measurement by making and using very own creatures.  Order your creatures	Mathematics Refer to the powerpoint.  Watch the video to learn how to play Pinch a Ten. https://player.vimeo.co m/video/400762815?ap p_id=122963	Mathematics Refer to the powerpoint.  Watch the video to learn how to play the Building Towers game.  https://player.vimeo.com/video/400468232?app_id=122963

Prock	b id=122963  Watch the video to learn how to play The Counting Game https://player.vimeo.com/video/400470357?app_id=122963  Ask an adult to help you complete the reflection activity.  Complete an activity on Mathletics.	Draw a picture of your chart. Upload this to your online workbook.  Ask an adult to help you complete the reflection activity.  Complete an activity on Mathletics.	from shortest to tallest and draw a picture of this. Upload this to your online workbook.  Ask an adult to help you complete the reflection activity.  Complete an activity on Mathletics.	Ask an adult to help you complete the reflection activity.  Complete an activity on Mathletics.	Ask an adult to take a photo of your towers.  Upload this to your online workbook.  Ask an adult to help you complete the reflection activity.  Complete an activity on Mathletics.
Break	Have a break and play 'Simon Says'.	Have a break. Put on your favourite music and dance.	Have a run around outside.	Make an obstacle course for your family to follow.	Have a break. Do 10 hops forwards and 10 jumps backwards.
Afternoon	What do living things need to survive?  Record students responses on the KWL chart (resource 1), 'Responses could be food, water, shelter, family and love.  View the video; Visit a wombat orphanage'. https://education.abc.net.au/home#!/media/21	Read the book 'The very hungry bear' by Nick Bland.  Think of all the places the white bear tried to live. Not all places suit everyone and the white bear had to look for a place that was special for him.  Draw a cartoon strip of	Listen to a piece of music that tells a story without words. For example, 'Night on Bald Mountain' by Mussorgsky.  What does this music make you think about?  Create an artwork to reflect the story in the music.	Refer to the powerpoint. 'Using and modifying the designs'. Make a paper airplane. Challenge a family member to see whose plane can travel the furthest.  Upload a picture or video of your airplane to your online workbook	PDHPE Using different throws Choose a soft object to throw (for example a soft ball, pair of socks, soft toy or scrunched-up paper. Think of different ways you could throw your object. Have 5 attempts at throwing your object overarm, underarm (with

Discuss what things do wombats need to stay alive? (examples could be water, air, sun, shelter)  Complete the KWL chart recording what you know now.  Draw a picture of a wombat and what they need to stay alive in your workbook. Label your picture.	5 boxes on a piece of paper or download the cartoon strip template provided.  In the first four boxes draw the places that the white bear tried to live in. Then write one word to tell why they weren't the right places for him  In the last box, draw where the white bear finds his special place. Write a word to explain why it was the right place for him.	You can use pencils or paints, crayons or even use lots of different materials to make a collage.  Write a one-sentence about the story in your artwork.  Upload this to your online workbook.	one-hand) or underarm (with two-hands).  Choose a target and create 5 different 'starting points' for you to throw from. Make sure they vary in distance.  Attempt to hit the target using each type of throw 5 times.  Challenge a family member and see who can hit the target from each 'starting point' the most.
need to stay alive in your workbook. Label	Write a word to explain why it was the right		member and see who can hit the target from each 'starting point' the