

Kearns PS Early Stage 1 - Week 1 Term 3 (Online)

You will need access to a digital device and help from a parent/carer to complete the following activities. You can print the online student workbook or use a personal workbook, piece of paper or whiteboard. If a task is highlighted yellow in the overview, please take a picture and upload this to the 'workbook' for that day and once you have completed the tasks, please press the submit icon. These are the only pieces of work on which teachers will be providing feedback on.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Staff Development Day	<p>English Refer to the PowerPoint. Look at the picture and discuss the question prompts with an adult. Record your discussion. Upload this task.</p> <p>Practice writing the phoneme and grapheme a s.</p> <p>Practice reading and writing your HFSW.</p> <p>Complete an activity on Reading Eggs.</p> <p>Ask an adult to read you</p>	<p>English Refer to the PowerPoint. Go on a phoneme hunt. Collect objects with 2, 3 and 4 phonemes. Draw, write or take photos of the objects you find. Upload this task.</p> <p>Practice writing or typing the phoneme and grapheme a s.</p> <p>Complete an activity on Reading Eggs.</p> <p>Practice reading your HDSW. Ask an adult to</p>	<p>English Refer to the PowerPoint. Look at the picture and discuss the question prompts with an adult. Record your discussion.</p> <p>Practice writing the phoneme and grapheme t p. Segment and blend phonemes together to make words. Pulling the phonemes together to read a word s-a-t, p-a-t, s-a-p, a-t, t-a-p. Repeat numerous times.</p> <p>Play snap or memory with your HFSW.</p>	<p>English Refer to the PowerPoint. Syllable clap. Students clap the number of syllables in different words. Count how many each time.</p> <p>Practice your individual phonemes again. Go for a walk through the house, find the post-it notes and say each phoneme as they are discovered. Ask students to write the grapheme as you say the phoneme – s, a, t, p. Using cards with the</p>

		<p>a story and discuss the prompts. Draw a picture or describe the setting in a sentence.</p> <p>Reflect on your learning by talking to an adult about your learning using the prompts.</p>	<p>hide the words around the house. Go on a HFSW hunt.</p> <p>Ask an adult to read you a story and discuss the prompts. Draw a picture or write a sentence about the story.</p> <p>Reflect on your learning by talking to an adult about your learning using the prompts.</p>	<p>Complete an activity on Reading Eggs.</p> <p>Ask an adult to read you a story and discuss the prompts. Write a sentence to describe the complication in the story.</p>	<p>phonemes written on them, or magnetic letters, blend them together to read words. E.g., form the words: sat, pat, sap, at, pas. Say each phoneme out loud as you form it, then put it together to read the word.</p> <p>Lay the cards with your HFSW words out on a flat surface. Your adult will say the word, you point to the corresponding card.</p> <p>Complete an activity on Reading Eggs.</p> <p>Ask an adult to read you a story and discuss the prompts. Draw a picture of the beginning, middle and end. Challenge yourself to write a sentence. Upload this task.</p> <p>Reflect on your learning by talking to an adult about your learning using the prompts.</p>
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Break		Play outside for 30 minutes	Play outside for 30 minutes	Play outside for 30 minutes	Play outside for 30 minutes
Middle		<p>Mathematics</p> <p>Access the PowerPoint and watch the video and create a counting book. Draw a picture of your favourite page.</p> <p>Upload this task.</p> <p>Ask an adult to help you complete the reflection activity.</p> <p>Complete an activity on Mathematics.</p>	<p>Mathematics</p> <p>Access the PowerPoint and watch the video and invite a family member to play number burst.</p> <p>Ask an adult to help you complete the reflection activity.</p> <p>Complete an activity on Mathematics.</p>	<p>Mathematics</p> <p>Access the PowerPoint and watch the video and invite a family member to play guess my number and race to write.</p> <p>Upload this task.</p> <p>Ask an adult to help you complete the reflection activity.</p> <p>Complete an activity on Mathematics.</p>	<p>Mathematics</p> <p>Access the PowerPoint and watch the video and invite a family member to help you count with understanding.</p> <p>Ask an adult to help you complete the reflection activity.</p> <p>Complete an activity on Mathematics.</p>
Break		Have a break and do 5 star jumps. Run around your yard.	Create an obstacle course in your yard	Have a break and play 'Simon Says'.	Put on your favourite music and dance
Afternoon		<p>Science</p> <p>Go to your backyard or for a walk to the local park with your parent or carer. What living things can you see? Do you know what they are? How do you know it is living? Talk to your</p>	<p>Creative arts</p> <p>Discuss songs that tell a story. Create a list. Invite a family member to learn a song with you. Record yourself singing.</p> <p>Upload this task.</p> <p>Ask an adult to help you</p>	<p>Geography</p> <p>Use Google maps to find your house. Use satellite view to find the school. Choose directions to your home and record how long it would take you to walk, ride and drive to school.</p>	<p>PE</p> <p>Throwing for accuracy</p> <p>Throw your object at the target. Pick the object up from where it lands and throw again until you have hit the target.</p> <p>Record how many</p>

		parent or carer about what living things you see. Choose one living thing. Draw a picture in the box. Add three labels to the picture. Write a sentence or talk to your parent/carer about why you think it is a living thing (What can it do?)	complete the reflection activity.	Draw a picture of your room Label the drawing with important or special objects. Upload this task.	throws it took you. Have 5 attempts of throwing from the 'starting point'. Ask an adult to record you throwing for accuracy. Upload this task. Extension activity. Try throwing overarm, underarm and with two hands.
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