

Framework for teaching online – Stage 1

This is a sample that could be used to inform your own framework, using the [available K- 6 template](#).

You will need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our class Team.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Could you collect the mail each day?	Could you sweep or vacuum the floor?	Could you tidy your bedroom and put your toys away?	Are you able to help in the garden and pull out the weeds?	Have you made your bed?
Morning	<p>English Complete an activity on Reading Eggs.</p> <p><u>Phonics</u> Phonic focus: 's'. Set a timer for 3 minutes, and think of and write: a boy's name, a girl's name, fruit, vegetable, toy, something in your bedroom, that starts with 's'. Record these in your work book.</p>	<p>English Complete an activity on Reading Eggs.</p> <p><u>Vocabulary</u> Brainstorm other words that mean the same as 'good'. For example, awesome, super, great. Write one of these new words in a sentence in your work book.</p> <p><u>Spelling</u></p>	<p>English Complete an activity on Reading Eggs.</p> <p><u>Vocabulary</u> Brainstorm other words that mean 'bad'. For example, awful, yuck, unacceptable, wrong. Write two of your words in a paragraph in your work book.</p>	<p>English Complete an activity on Reading Eggs.</p> <p><u>Phonics</u> Phonic focus 'sh'. Set a timer for 3 minutes and think of and write: a food, an animal, something found outside and something they don't like, that contains that sound. Record these in your work book.</p>	<p>English Complete an activity on Reading Eggs.</p> <p><u>Read and Response</u> Read the poem 'Mudimals' by Claire Saxby in the PowerPoint. Identify the adjectives in the poem and write them in your work book.</p> <p><u>Phonics</u> Look for the words with</p>

	<p><u>Spelling</u> High Frequency Sight Words Use the following words and write a sentence for each in your work book. because, should, there, they, came, people, around, was.</p> <p>Upload your sentences to Google Classroom.</p> <p><u>Reading and Viewing</u> Watch the <u>narrative stimulus video</u> with an adult. The adult will need to read the accompanying information regarding narrative. Discuss with an adult: What happened to the girl (Erin), at the beginning (orientation), middle (complication) and end of the story (resolution)? Students are to discuss this with an adult</p>	<p>High Frequency Sight Words Use the following words and write a sentence for each in your work book. would, what, house, play, come, said.</p> <p><u>Reading and Viewing</u> Watch the <u>narrative stimulus video</u> again. There are a few characters. Identify the characters in the text Erin and Mr Cranna talk about (remember, not all characters are human). Discuss each character with an adult. Draw and label the characters and setting (place) in your work book.</p> <p>Upload your picture to Google Classroom.</p>	<p><u>Spelling</u> Look around the house and try spelling 5-10 objects that you can see (example: desk, table, book, microwave). Write the words in your work book.</p> <p><u>Writing</u> Look outside your window and describe what you see to an adult, using adjectives. For example: My sleepy, brown cat is lying under the tall tree. There is a light wind blowing the wet washing on the line. In your work book, write down what you see using adjectives.</p>	<p><u>Read and Response</u> Read the poem 'Mudimals' by Claire Saxby in the PowerPoint. Think about who the characters are in the poem? What words has the author used to help us get a picture in our head about the way each mudimal looks? Why is it important to get a 'picture' in our heads? Draw your own 'Mudimal' and label your picture with nouns and adjectives. For example, long neck, wobbly legs. Upload this picture to Google Classroom.</p>	<p>the 'ee' phoneme for example, see, teeth, me, in the poem 'Mudimals' by Claire Saxby. Brainstorm as many words as you can that have the 'ee' phoneme. Think of words that make the 'ee' sound. For example, tree, leaf, me. Write these words in your work book.</p> <p><u>Independent Writing</u> Using the picture on the PowerPoint, write a story. Remember: - use adjectives in your story. (describing words) - a story needs a beginning, middle and an end. Upload this story to Google Classroom.</p>
Break	Have a break for 30 minutes and go outside	Have a break for 30 minutes and colour in a	Have a break for 30 minutes and have a	Have a break for 30 minutes and go outside	Have a break for 30 minutes and play.

	and play.	picture.	picnic outside.	and play.	
Middle	<p>Mathematics Patterns Today you are going to deepen your understanding of patterns, exploring how you can grow and shrink a pattern. Please refer to the PowerPoint.</p> <p>Upload your grid to Google Classroom.</p> <p>Complete an activity on Mathletics</p>	<p>Mathematics Number Today you are going to explore different ways of thinking about numbers. Please refer to the PowerPoint.</p> <p>Upload your pictures to Google Classroom of your rekenreks.</p>	<p>Mathematics Balancing Numbers Today The Hulk is back and we will estimate and investigate mass using a pan balance. Please refer to the PowerPoint.</p> <p>Complete an activity on Mathletics</p>	<p>Mathematics Making of a Tangram Today you will make your own tangram. Please refer to the PowerPoint.</p> <p>Upload a photo of your tangrams</p> <p>Complete an activity on Mathletics</p>	<p>Mathematics Order Order Today you get to be in charge of the numbers. You will see some different ways to solve the same problem. You will also play a strategic game with 2-digit numbers, which involves you using what you know about place value. Please refer to the PowerPoint.</p> <p>Complete an activity on Mathletics</p>
Break	Do something fun for 30 minutes	Do something fun for 30 minutes	Do something fun for 30 minutes	Do something fun for 30 minutes	Do something fun for 30 minutes
Afternoon	<p>Science Please refer to Monday's PowerPoint and complete the activity.</p>	<p>Geography Please refer to Tuesday's PowerPoint and complete the activity.</p>	<p>CAPA Please refer to Wednesday's PowerPoint and complete the activity.</p> <p>Upload a photo to Google Classroom of your artwork.</p>	<p>STEM Please refer to Thursday's PowerPoint and complete the activity.</p> <p>Upload a photo to Google Classroom of your plane.</p>	<p>PDHPE Please refer to Friday's PowerPoint and complete the activity.</p>

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