

Kearns Public School- Stage 1 Term 3, Week 1 (online).

You will need access to a digital device and help from a parent/carer to complete the following activities. You can print the online student workbook or use a personal workbook, piece of paper or whiteboard. If a task is highlighted yellow in the overview, please take a picture and upload this to the '[workbook](#)' for that day and once you have completed the tasks, please press the submit icon. These are the only pieces of work on which teachers will be providing feedback on.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task		Can you help make dinner tonight?	Have you cleaned your teeth in the morning and at night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	School Development Day	<p>English Complete an activity on Reading Eggs. Refer to your workbook for today's lesson on characters. Describe an object in your kitchen using adjectives. Record these in your booklet. Watch a short video on character and complete the character video activity in your booklet.</p> <p><u>Writing</u> Think about your favourite character from a book or movie. What</p>	<p>English Complete an activity on Reading Eggs. Read or listen to Once Upon a Time from The School Magazine Identify verbs that help describe how the animals move. Complete the <i>verbs used for movement</i> activity in your workbook. Upload this to Google Classroom.</p> <p><u>Writing</u> Focus on the character of Bear. Follow the question prompts in your booklet and explain your opinion of Bear.</p>	<p>English Complete an activity on Reading Eggs. Refer to your workbook for today's lesson on emotions. Practise acting out the emotions listed with an adult or family member. Think about the story you read yesterday Once Upon a Time. The story doesn't have pictures, but the author uses words to show us how the character is feeling. Use the clues from the text to draw a picture of</p>	<p>English Complete an activity on Reading Eggs. Looking at persuasive language. Give an adult 3 reasons why you should be able to have pizza for lunch and why you should stay in your pyjamas all day.</p> <p><u>Writing</u> Look again at the story, to Once Upon a Time Write a letter from Bluebird to Bear, convincing Bear to let her buy him a new frame. Remember to</p>

		<p>do they look like? How do they act? What are their likes/dislikes? Complete the Favourite Character activity in your workbook. Upload this to Google Classroom.</p> <p><u>Spelling</u> Play the Syllables with Silly Bulls game to practise counting syllables in words</p>	<p><u>Spelling</u> Play the Rhyme and Climb game to practise hearing words that rhyme</p>	<p>how Bear would be feeling. Upload this picture to our Google Classroom.</p> <p>Think about the character of Owl. We don't hear the voice of Owl in the text, but we can use clues to help us understand how the character is feeling. Use the character map to record your thoughts.</p> <p><u>Reflection</u> What do you think we can learn from Owl and Bear? Discuss this with an adult.</p>	<p>use persuasive language. Upload your letter to Google Classroom.</p> <p><u>Spelling</u> Play the Word Scramble game. Listen carefully to the sounds to put the words in order</p>
Break		Play outside for 30 minutes	Play outside for 30 minutes	Play outside for 30 minutes	Play outside for 30 minutes
Middle		<p>Mathematics Number Refer to your booklet. Today we will be learning about some important number concepts. <u>Dot Card talk</u> Watch the video Dot card talk-1 page Answer the questions in your booklet</p> <p><u>Race to Zero game</u> Watch the video Race to zero page for</p>	<p>Mathematics Number Refer to your booklet. Today we are going to explore different ways of looking at numbers that will help us with some important Maths concepts. <u>Subitising</u> Subitising is when you can look at a number of objects and no how many there are without having to count each one.</p> <p>View the video on</p>	<p>Mathematics Number Refer to your booklet Today we are going to learn about quantifying numbers. This means we will be looking at how numbers can be represented in different ways. View number talk</p> <p>Quantifying collections – paddlepop sticks 1 page</p>	<p>Mathematics Number View video on Which one doesn't belong? 1 page and complete the tasks within the video.</p> <p>View video on Let's explore 1-Stage 1 page and complete the activities</p> <p>View video on Concentration –</p>

		<p>instructions on how to play the game View video on How to make a square page Make 5 squares and keep them for tomorrow's lesson</p> <p><u>Go Fish</u></p> <p>View video on Go fish: relationships page to learn how to play the game. You will need a deck of cards for this. Play with a family member.</p> <p>Reflection: What did you learn today? What was your favourite game?</p>	<p>Subitising – match my collection page and have your collection of 10 things, like dried pasta or blocks, ready to complete the tasks within the video</p> <p><u>Number Talk</u></p> <p>View video on Let's talk 1- Stage 1 page What is a different strategy you can use to solve 23-19? Record your thinking</p> <p>View video on Pentominoes – 1 page Follow the instructions to create your own pentominoes.</p> <p>View video on Go fish: relationships page</p> <p>Play Go fish: relationships again. The video also shows you how you can adapt Go fish: relationships into a game of concentration.</p>	<p>View video on Let's investigate 1 – Stage 1 and Stage 2 page</p> <p>How could you use this strategy to help you solve 13 – 9? Record your thinking.</p> <p>View video on Pentominoes –2 page and complete the activities.</p> <p>What other shapes can you make by joining your pentominoes together?</p> <ul style="list-style-type: none"> • Can you make a rectangle? • Can you make more than one rectangle? • Try making some of these from Abaroth's World. After making them, you may 	<p>constant difference page to download the constant difference cards and cut them out.</p>
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				like to colour them in to match your pentominoes. Take a photo of your designs and upload it to Google Classroom.	
Break		Do something fun for 30 minutes	Do something fun for 30 minutes.	Do something fun for 30 minutes	Do something fun for 30 minutes
Afternoon		<p>Science <u>Earth and Space</u> Refer to your booklet Look around your house and record what objects change and what stay the same. Upload this to Google Classroom.</p> <p>Complete the moon and sun activities in your workbook throughout the week.</p> <p>What do you notice about the sun and the moon? Do they change each day? Write your thoughts in your booklet.</p>	<p>Geography <u>Features of Places</u> Refer to your booklet Today we will be looking at the features of places. Look around your home and think about the spaces you use each day. Complete the T-chart in your workbook. Talk to an adult about the spaces you have found.</p> <p>From your T-chart, identify your favourite space. Draw a picture of this space and upload it to Google Drive</p>	<p>Creative Arts <u>Character</u> Refer to your booklet Today we will look at how characters are represented in nursery rhymes.</p> <p>In the booklet, the nursery rhyme Little Miss Muffet is the focus, but you can choose a different one that your family knows.</p> <p>Use the instructions in the booklet to help you create a melodic drawing from the nursery rhyme. You can do this by drawing when the music goes high and low.</p>	<p>PDHPE <u>Movement</u> Refer to your booklet</p> <p>Play the game Snakes Alive with one of your siblings or a parent. Write down how the game went and who won. Did you enjoy it? Upload a photo or a video of you playing the game and tell your classmates about the game.</p>