

Kearns PS Stage 2 - Week 2 Term 3 (Online)

You will need access to a digital device and help from a parent/carer to complete the following activities. Create a Google Doc called “(insert your name) - Online Learning Week 2.” You are to use this document to complete only the tasks that are **highlighted in yellow** below, during week 2 of online learning. These tasks will be marked by your teacher so make sure to share this document with them, you will only have to share this once. Mrs Nagan – sam.nagan@education.nsw.gov.au or Miss Strode - joanne.strode@education.nsw.gov.au

Complete all other tasks in the workbooks for each Key Learning Area. You can print and write into the student workbooks that are uploaded on Google Classroom or work into a personal writing book using the student workbooks as a guide.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English Refer to the PowerPoint Monday Task a: Describe the image to an adult using adjectives and imagery, including at least one simile.</p> <p>Task b: Independent reading. Complete your reading eggs</p> <p>Task c: Narrative Writing - use the picture stimulus to write your own narrative - include an</p>	<p>English Refer to the PowerPoint Tuesday Task a: Editing Task Rewrite the passage correctly onto your Online Learning Week 2 Google Doc, There are 20 punctuation, spelling and grammatical errors in total.</p> <p>Upload this task.</p> <p>Task b: Independent reading. Complete your reading eggs</p>	<p>English Refer to the PowerPoint Wednesday Task a: Vocabulary Cline Write down all the words you know that mean big - you can use a dictionary if you need to - and order them from big up to the strongest meaning.</p> <p>Task b: Independent reading. Complete your reading eggs</p> <p>Task c: Imagery Writing Task - After reading A</p>	<p>English Refer to the PowerPoint Thursday Task a: Independent reading. Complete your reading eggs.</p> <p>Task b: Writing Poetry Select an animal you would like to write about, and write down its characteristics, thinking of an inanimate object to compare it to e.g. a snake can be compared to a garden hose, an elephant to a bus, a horse to a</p>	<p>English Refer to the PowerPoint Friday Task a: Using great descriptions.</p> <p>Task b: Independent reading. Complete your reading eggs or choose a picture book from home then answer the questions on your Google Doc - Was it fiction/non fiction? Who were the characters? What happened? What new information did you learn? Have you changed</p>

	<p>orientation, complication and resolution, describe the character, setting and time and use imagery to improve your writing.</p> <p>Upload this task.</p>	<p>Task c: Word Chains - Read the Poem The Sock Monster and write three sentences about socks (see the PowerPoint for how to do this - each sentence should have 3 adjectives that describe the socks).</p>	<p>HairyTank write some similar examples of imagery eg. a giraffe is a beam of light, a horse is a whisper of wind. Try and write at least 5 examples.</p> <p>Upload this task.</p>	<p>table, an owl like a computer, a Labrador like a doorstop, a cat like a mirror...</p> <p>The goal is to write a poem. Experiment writing your own poem, using figurative language and rhyme.</p> <p>Upload this task.</p>	<p>the way you think about something</p> <p>Upload this task.</p> <p>Task c - Read The Barber Shop (i Resources) - identify the orientation, complication and resolution with an adult. Compare Stinky Sid (Week 1) in a Venn diagram</p>
Break	<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and sense the surroundings around you</p>	<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and sense the surroundings around you.</p>	<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and sense the surroundings around you.</p>	<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and sense the surroundings around you.</p>	<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and sense the surroundings around you.</p>
Middle	<p>Mathematics Refer to the PowerPoint Monday Find a partner to play The Counting Game.</p> <p>Record your thoughts based on the reflection questions on the PowerPoint. Design your own game with different numbers.</p> <p>Upload this task.</p>	<p>Mathematics Refer to the PowerPoint Tuesday: Play a game of Sock Basketball with both hands. Record your results in both a table and graph and record the results on your Google Doc with your reflection</p> <p>Upload this task. PDHPE Health</p>	<p>Mathematics Refer to the PowerPoint Wednesday: Sam's Money Challenge How much change did Sam receive - what is the smallest and largest amount he could have with one \$5 note and 4 other coins? How many other possibilities can you come up with?</p> <p>Upload this task.</p>	<p>Mathematics Refer to the PowerPoint Thursday: Play Two Handfuls and record your work Draw a picture of your work and use words and symbols to describe your thinking Compare the different ways you can arrange the collections Write down 3 things on your Google Doc that is the same about the way</p>	<p>Mathematics Refer to the PowerPoint - Friday: Two Handfuls Part 2 Organise 36 pieces of pasta into different rectangle shapes - write your arrays as both multiplication and division eg $18 \times 2 = 36$ $2 \times 18 = 36$ $36 \div 2 = 18$</p> <p>Write down as many combinations as you can</p>

		Write 5 rules you would tell others about in regards to healthy habits during the Corona Virus crisis. Create a poster to inform others about these health habits.	HSIE - Geography Create a mini Atlas. Refer to the powerpoint and complete the activity.	you organised your collections Write down 3 things that are different Upload this task.	on your Google Doc. Upload this task.
Break	<ul style="list-style-type: none"> • Jog for 1 min • 5 lunges on each leg • 10 squats Repeat 3 Times	<ul style="list-style-type: none"> • Jog for 1 min • 5 lunges on each leg • 10 squats Repeat 3 Times	<ul style="list-style-type: none"> • Jog for 1 min • 5 lunges on each leg • 10 squats Repeat 3 Times	<ul style="list-style-type: none"> • Jog for 1 min • 5 lunges on each leg • 10 squats Repeat 3 Times	<ul style="list-style-type: none"> • Jog for 1 min • 5 lunges on each leg • 10 squats Repeat 3 Times
Afternoon	PDHPE Refer to the PowerPoint and complete the activities for PDHPE – Lesson	Creative Arts Refer to the PowerPoint and complete the Visual Arts activities. Select 2 of the artworks that you find the most interesting and discuss the story you think is being told through the art work. Write down your reflections.	Try a GoNoodle fitness video https://www.youtube.com/watch?v=etYhiq9hM8A or Enjoy a game or sport with your family.	Science and technology Refer to the PowerPoint to learn about how to classify things in your home or backyard. It's your choice!	STEM Plan to interview family members about caring for small animals. Refer to the Stem powerpoint.