

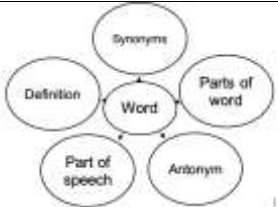
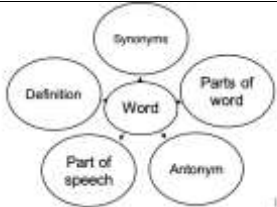
Kearns PS Stage 3 - Week 2 Term 3 (Online)

You will need access to a digital device and help from a parent/carer to complete the following activities. Create a Google Doc called **“(insert your name) - Online Learning Week 2”** You are to use this document to complete **only** the tasks that are highlighted in yellow below, during week 1 online learning. These tasks will be marked by your teacher so make sure to share this document with them, you will only have to share this once.

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Complete all other tasks in an exercise book or private google doc for each Key Learning Area.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Refer to the PowerPoint for Monday</p> <p>Activity 5 Warm Up Game - Take the Narrative Quiz - https://forms.gle/EWSVpt5ZLEkX6a2T8</p> <p>Task 1- Write your own narrative. Make sure to include a:</p> <ul style="list-style-type: none"> - orientation - complication - resolution 	<p>English</p> <p>Refer to the PowerPoint for Tuesday</p> <p>Activity 6 Warm Up Game - Read a text; this could be a newspaper article, a novel or a short story. Then choose a word that is not familiar and complete the word web.</p>	<p>English</p> <p>Refer to the PowerPoint for Wednesday</p> <p>Activity 7 Warm Up Game - Read a text; this could be a newspaper article, a novel or a short story. Then choose a word that is not familiar and complete the word web.</p>	<p>English</p> <p>Refer to the PowerPoint for Thursday</p> <p>Activity 8 Warm Up Game - Set a timer for 5 minutes and find the biggest word you can using 7 consonants and 4 vowels (for example) chosen at random. The letter can be chosen randomly.</p>	<p>English</p> <p>Refer to the PowerPoint for Friday</p> <p>Activity 9 Warm Up Game- Choose a passage from a text you are reading and highlight, underline or place a sticky note under 5-10 words that were challenging, unusual or important in the text. Write a suggestion above with a</p>

	<p>Do this task in your google doc.</p> <p>Reflection - Think about what you have learnt in this activity. Use the two stars and a wish structure to guide your reflection.</p> <p>Extension You are to reword your narrative into a play. Here is a link to a youtube video which will help you Macbeth - Turning a Story into a Playscript Year 6 KS2</p>	 <p>Do this task in your google doc.</p> <p>Tuning in - Read the poem ‘The Sea’ by Paula Stevenson from The School Magazine.</p> <p>Task 1- Short Response - After reading the poem, answer the questions that are in your powerpoint. You can do this in your workbook or on the class Jamboard The Sea</p> <p>Discussion - Read the poem again. Discuss with an adult –</p> <ul style="list-style-type: none"> ○ How does this poem make you feel? ○ What is the poet's intention in writing this? ○ What does she want 	 <p>Tuning In - Think about what you know about narrative. List two things you know about narrative. List any questions you may also have.</p> <p>Task 1- End of Term Read the poem End of Term’ by Anne Bell, The School Magazine.</p> <p>Discuss with an adult and answer the questions from the PowerPoint in your workbook.</p> <p>Do this task in your google doc.</p> <p>Task 2 - Imagery Complete a few sentences using imagery.</p>	<p>Tuning In - Read ‘The Barber Shop: Scissor Twister, Episode 1 –The Undercut’ by Andrew Cranna in The School Magazine.</p> <p>Discussion Task 1- Conventions After reading the comic, answer the following questions in your workbook.</p> <ol style="list-style-type: none"> 1. What conventions are different in a comic to conventions in a novel? 2. Why do you think they are different? 3. Why do you think an author might choose to share their narrative through a comic rather than a novel? <p>Task 2 - Speech 1. In your workbook, complete the conventions of speech task to create one comic</p>	<p>word that might be a better choice.</p> <p>Tuning In Read ‘The Barber Shop: Scissor Twister, Episode 2’ by Andrew Cranna</p> <p>Task 1- Narrative Structure In this task you will identify narrative structure (orientation, complication and resolution) in a comic.</p> <p>Identify the specific comic panels you believe show the orientation, complication and resolution for both episode 1 and episode 2 of ‘The Barber Shop: Scissor Twister, Episode 2’ by Andrew Cranna</p> <p>Using a pencil or highlighter circle and label the orientation, complication and resolution on the text itself.</p> <p>Task 2 - Paragraph</p>
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		<p>you to feel and think?</p> <ul style="list-style-type: none"> ○ What word choices has the author made to create imagery? <p>Reflection How has the poet created mood and atmosphere?</p> <p>Talk with your adult and explain how the author has created imagery through particular vocabulary choices.</p> <p>Complete the reflection in your workbook.</p> <p>Extension You may choose a poem of your choice and write a response, discussing the author's intention and techniques of creating mood.</p> <p>You can share your poem and your responses in a google doc with your teacher.</p>	<p>Reflection Using two stars and a wish, reflect on what you have learnt from this activity. Complete this in your workbook.</p> <p>Extension If you would like to learn more you can choose a poem of your choice and write a response, discussing the author's intention and techniques of creating mood. Record thoughts below. You may like to write your own poetry, free choice of subject matter.</p> <p>You can share your poem and your responses in a google doc with your teacher.</p>	<p>image with speech in a speech bubble and non-speech in a text box.</p> <p>2. If possible, take a photo of your work and upload it to your shared google doc with your teacher</p> <p>Do this task in your google doc.</p> <p>Reflection Using two stars and a wish, reflect on what you have learnt from this activity. Complete this in your workbook.</p> <p>Extension Read a comic of your own choice and see if you can identify some more conventions of comics in your reading.</p> <p>You can share your text and the identified conventions in a google doc with your teacher.</p>	<p>Writing Write a paragraph using your vocabulary words. Remember to write neatly and check your spelling is correct.</p> <p>Do this task in your google doc.</p> <p>Reflection You need to complete the reflection in your student workbook. Think about what you have learnt in this activity. Use table structure to guide your reflection.</p> <p>Extension If you would like to learn more you can read a comic of your own choice. Locate and identify the orientation, complication and resolution to show you understand how narrative conventions work in comics. Explain your selection.</p> <p>You can share your text and the identified conventions in a google doc with your teacher.</p>
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Break	<p><u>Mindfulness</u> Watch: The Mind Jar Respond: Set a 5 minute timer and let your mind settle.</p>	<p><u>Mindfulness</u> Watch: Stay Cool and be Kind Respond: Set a 5 minute timer and make yourself feel good and the world around you too.</p>	<p><u>Mindfulness</u> Watch: Every Day in Ever Way Respond: Set a 5 minute timer to clear your mind and lift your spirits.</p>	<p><u>Mindfulness</u> Watch: Reward Your Mind Respond: Set a 5 minute timer and make your brain feel happier.</p>	<p><u>Mindfulness</u> Watch: Core Breathing Respond: Set a 5 minute timer and lead your mind back to the present moment.</p>
Middle	<p>Mathematics Access the PowerPoint for and follow the lesson for Monday View: Watch the colour in fractions 2 video View the resources in your slides. Have a go Use the gameboard to answer the questions Explore your own gameboard Share: Write your reflection on the Jamboard linked in the slide. Complete an activity on Mathletics.</p>	<p>Mathematics Access the PowerPoint for and follow the lesson for Tuesday View: Watch the video on how to play basketball toss Have a go Collect the resources and play basketball toss Create a graph displaying your results Share: Write your reflection on the Jamboard linked in the slide. Complete an activity on Mathletics.</p>	<p>Mathematics Access the PowerPoint and follow the lesson for Wednesday View: Investigate the basketball toss slide. Have a go Read the basketball toss problem, discuss and answer the questions Share: Write your reflection on the Jamboard linked in the slide. Complete an activity on Mathletics.</p>	<p>Mathematics Access the PowerPoint and follow the lesson for Thursday View: Watch the video and learn how to play subtraction surprise. Read the instructions. Have a go Have a go and play subtraction surprise. Share: Write your reflection on the Jamboard linked in the slide. Complete an activity on Mathletics.</p>	<p>Mathematics Access the PowerPoint and follow the lesson for Friday View: Read the instructions on Reaction Test Time. Have a go Follow the instructions and complete the ruler investigation. Share: Write your reflection on the Jamboard linked in the slide. Complete an activity on Mathletics.</p>
Break	<p>Play a game with someone in your family. Maybe Uno, Cards,</p>	<p>Watch today's episode of BTN with your family. Have a discussion with the people around you</p>	<p>Call a friend or family member (with your parents permission) and catch up with them.</p>	<p>Go for a walk with your family. Take some time to breathe in the fresh air and enjoy the</p>	<p>With your parents permission, get cooking in the kitchen. For example cupcakes or a</p>

	Snakes and Ladders. Have Fun!	about the issues raised. Click here for BTN		surroundings.	sandwich.
Afternoon	<p align="center">PD/H/PE</p> <p>Create a Fitness Circuit.</p> <p>Click on this link for Instructions</p>	<p align="center">Geography</p> <p>Places and environments- Use the Places and Environments Student powerpoint to complete today's activity.</p> <p>Record your responses in the Google Doc shared to your teacher.</p>	<p align="center">Creative Arts</p> <p>Narrative in music and visual arts - Use the Creative Arts Student PowerPoint to complete today's activity.</p> <p>Record your responses in the Google Doc shared to your teacher.</p>	<p align="center">PD/H/PE</p> <p>Obstacle golf - advanced - Use the PDHPE Student powerpoint to complete today's obstacle golf advanced activity.</p> <p>Record your responses in the Google Doc shared to your teacher.</p>	<p align="center">Science</p> <p>Earth and Space- Use the powerpoint to find out about the planets in our solar system in today's activity.</p> <p>Record your responses in the Google Doc shared to your teacher.</p>