

Kearns PS Stage 3 - Week 1 Term 3 (Online)

You will need access to a digital device and help from a parent/carer to complete the following activities. Create a Google Doc called **“(insert your name) - Online Learning Week 1.”** You are to use this document to complete **only** the tasks that are highlighted in yellow below, during week 1 online learning. These tasks will be marked by your teacher so make sure to share this document with them, you will only have to share this once.

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Complete all other tasks in the workbooks for each Key Learning Area. You can print and write into the student workbooks that are uploaded on Google Classroom or work into a personal writing book using the student workbooks as a guide.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Staff Development Day	English Refer to the PowerPoint (English Narrative Student Powerpoint) and the Workbook (English Narrative Student Workbook). Warm Up Find and write the definitions for the vocabulary words.	English Refer to the PowerPoint (English Narrative Student Powerpoint) and the Workbook (English Narrative Student Workbook). Warm Up Use a thesaurus to rewrite and improve the headlines listed in your workbook.	English Refer to the PowerPoint (English Narrative Student Powerpoint) and the Workbook (English Narrative Student Workbook). Warm Up Select one or more of the large words listed in your workbook. Find as	English Refer to the PowerPoint (English Narrative Student Powerpoint) and the Workbook (English Narrative Student Workbook). Warm Up Choose a passage from a text you are reading and highlight, underline or place a sticky note

		<p>Tuning in Think about what you know about narrative. What is narrative? Why is narrative useful? How can knowing about this help me?</p> <p>Watch the Narratives Video.</p> <p>Discussion Have a discussion with an adult in your household responding to the questions you read before watching the video. Write your discussion in a comment on our Google Classroom Stream.</p> <p>Task 1- Narrative</p> <ol style="list-style-type: none"> 1. Create a definition for Narrative. 2. Complete the cloze passage in your doc using the words provided. 3. Read the passage to an adult to make 	<p>Tuning In Discuss the following questions with an adult while watching the Narratives Video.</p> <ol style="list-style-type: none"> 1. What do you notice is different about the script from the video? 2. Why are they different? 3. Write your discussion in a comment on our Google Classroom Stream. <p>Task 1- Cloze Activity</p> <ol style="list-style-type: none"> 1. Complete the cloze activity. 2. Read the passage to an adult to make sure it makes sense. 3. Check to make sure you have spelt all words correctly. <p>Do this task in your google doc.</p>	<p>many smaller words within them. The words can be made by shuffling around the letters.</p> <p>Task 1- Midnight in Gnome City</p> <ol style="list-style-type: none"> 1. Read Midnight in Gnome City 2. Consider the questions in your workbook as you read. <p>Task 2- Structure of a Narrative</p> <ol style="list-style-type: none"> 1. Read a structure of narrative information. 2. Place the jumbled narrative text, A Picnic for the Tortoise Family, in this traditional order, looking at: <ul style="list-style-type: none"> • orientation (setting, time, characters) • complication • resolution. <p>Do this task in your google doc.</p>	<p>under 5-10 words that were challenging, unusual or important in the text. Write a suggestion above with a word that might be a better choice.</p> <p>Task 1 - Midnight in Gnome City</p> <ol style="list-style-type: none"> 1. Continue reading or re-read Midnight in Gnome City. 2. Consider the questions in your workbook as you read. 3. Discuss your thoughts with your classmates using the Google classroom Stream. <p>Task 2 - Structure of a Narrative Use Midnight in Gnome City text and</p> <ol style="list-style-type: none"> 1. highlight the characters, time and setting in one colour 2. highlight the
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		<p>sure it makes sense.</p> <p>4. Check to make sure you have spelt all words correctly.</p> <p>Do this task in your google doc.</p> <p>Task 2- complex sentences</p> <ol style="list-style-type: none"> Using the vocabulary words you learnt at the beginning of this lesson, write 3-5 complex sentences. Your sentences must be about narrative or the narrative video you just watched. Complete this in your workbook. <p>Reflection You will need to complete reflection on the Daily Reflection Jamboard.</p>	<p>Task 2 - Paragraph</p> <ol style="list-style-type: none"> Use the underlined words in the vocabulary activity to write a paragraph. Don't forget to proof-read your work, ensuring punctuation and spelling is correct. <p>Reflection You will need to complete reflection on the Daily Reflection Jamboard.</p> <p>Extension</p> <ol style="list-style-type: none"> Read a narrative of your own choice, identifying some of the features discussed today. Share the text title and connections with the class on the Google Classroom Stream. 	<p>Task 3 - Grammar</p> <ol style="list-style-type: none"> Read information on rhetorical questions. Find examples of rhetorical questions from the text Midnight in Gnome City. In your workbook record at least 4 identified rhetorical questions. <p>Reflection You will need to complete reflection on the Daily Reflection Jamboard.</p> <p>Extension</p> <ol style="list-style-type: none"> If you wish to keep learning, read 'April Fool' by Katherine Battersby from The School Magazine. Can you identify the orientation, complication and resolution 	<p>problems faced by the character in a different colour</p> <p>3. highlight the resolution in a third colour.</p> <p>Do this task in your google doc.</p> <p>Task 3 - Apostrophe of Possession</p> <ol style="list-style-type: none"> An apostrophe of possession is normally used with the letter s to show ownership or possession. Using the text Midnight in Gnome City, highlight apostrophe of possession in the text. Write at least two sentences in a Google Doc that demonstrates apostrophe of possession and share it with your teacher.
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					<p>this have on the reader and viewer?</p> <p>5. Is this the same for every type of text? Think about movies and books.</p> <p>6. Complete this in your workbook.</p>
Break		<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and sense the surroundings around you.</p>	<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and feel the flow.</p>	<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and take some time to be kind to yourself.</p>	<p>Mindfulness Watch: The Mindfulness Toolkit Respond: Set a 5 minute timer and build a mind team.</p>
Middle		<p>Mathematics Access the PowerPoint. View: Watch the video to learn how to play.</p> <ol style="list-style-type: none"> 1. Read the instructions for the game. 2. Play the game. <p>Share: share your work on Google Classroom Stream.</p> <ol style="list-style-type: none"> 3. You may like to: <ul style="list-style-type: none"> o write comments o share pictures of your 	<p>Mathematics Access the PowerPoint. View: Watch the video to see how to play multiplication toss.</p> <ol style="list-style-type: none"> 1. Read the instructions for the game. 2. Play the game. <p>View: Watch the video to see multiplication toss follow up video 1</p> <p>Discuss:</p> <ul style="list-style-type: none"> - Now that you've 	<p>Mathematics Access the PowerPoint. View: Watch the video to see how to play multiplication toss follow up 2.</p> <ol style="list-style-type: none"> 1. Read the instructions for the game. 2. Play the game. <p>Discuss:</p> <ul style="list-style-type: none"> - How many different ways did you find to partition your 	<p>Mathematics Access the PowerPoint. View: Watch the video on colouring in fractions to learn how to play.</p> <ol style="list-style-type: none"> 1. Read the instructions to the game 2. Play the game. <p>Discuss:</p> <ul style="list-style-type: none"> • If you played the game tomorrow, what would you do differently? • If you were giving

		<p>work</p> <ul style="list-style-type: none"> ○ comment on the work of others <p>View: Watch Sam's variation of Closest to 100</p> <p>Complete an activity on Mathletics.</p>	<p>played this game once, what could you do differently next time to increase your chances of filling in 100 squares?</p> <p>Share: Share your work on Google Classroom Stream.</p> <p>You may like to:</p> <ul style="list-style-type: none"> ○ write comments ○ share pictures of your work ○ comment on the work of others <p>Complete an activity on Mathletics.</p>	<p>selected area?</p> <ul style="list-style-type: none"> - What does this reveal to you about how flexibly mathematicians can think about situations involving area, multiplication and division? - How could you use this knowledge to help you in the future? <p>Share: Share your work on Google Classroom Stream.</p> <p>You may like to:</p> <ul style="list-style-type: none"> ○ write comments ○ share pictures of your work ○ comment on the work of others <p>Complete an activity on Mathletics.</p>	<p>some hints to a younger brother or sister who was about to play the game, what would you say to him or her to help them win?</p> <p>Share: Share your work on Google Classroom Stream.</p> <p>You may like to:</p> <ul style="list-style-type: none"> ○ write comments ○ share pictures of your work ○ comment on the work of others <p>Complete an activity on Mathletics.</p>
Break		<ul style="list-style-type: none"> → 10 star jumps → 10 sit ups → 10 pushups 	<ul style="list-style-type: none"> → 10 high knees → 30 second plank → 10 burpees 	<ul style="list-style-type: none"> → 10 frog jumps → 10 air kicks → 30 air punches 	<ul style="list-style-type: none"> → 10 star jumps → 10 sit ups → 10 squats

		Repeat 3 Times	Repeat 3 Times	Repeat 3 Times	Repeat 3 Times
Afternoon		<p>Geography</p> <p>Explore the effects of a major transport project on the natural environment. Refer to the PowerPoint to complete this task.</p> <p>Record your responses in the Google Doc shared to your teacher.</p>	<p>Creative Arts</p> <p>Explore the interconnection between narrative in the creative arts and English. Refer to the PowerPoint to complete this task.</p> <p>Record yourself singing.</p>	<p>PE</p> <p>Refine your throwing skills by playing obstacle golf. Think about the most effective ways to hit the target. Refer to PowerPoint to complete this task. Use a Google Doc to record your results.</p> <p>Record your responses in the Google Doc shared to your teacher.</p>	<p>Science</p> <p>Research the Earth and Solar System. Refer to the PowerPoint to complete this task. Through research you will find more interesting information and then have a choice to present your understanding from a few different options.</p> <p>Record your responses in the Google Doc shared to your teacher.</p>