

Monday Week 4 – Stage 1

Student activity resources



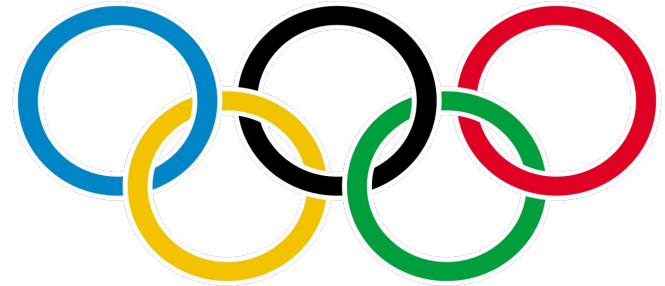
English

Student resources

Monday

Task a- Spelling

Complete an activity on Reading Eggs



How many words can you make with the letters in the following words -

OLYMPIC GAMES

The letters don't need to be next to each other

Eg. pies, come

Can you come up with at least 20?





Task b

Reading Response

Read 'Best Friends' on the next slide and answer the following question in your book. You might need to do some research.

What do they do?

1. A teacher _____
2. An author _____
3. A computer game designer _____
4. A scientist _____
5. A photographer _____

Upload your answers to a Google Doc

Task b

Reading Response



Best Friends!

Hi, my name is Lucas. I go to school with my four best friends. We are in the same class.

Zac wants to be a teacher one day.

Samantha wants to be a scientist one day.

Ben wants to design computer games one day.

Rachel wants to be an author one day.



What do you want to do? I've always wanted to be a photographer.

I took this photo of my friends in the playground. This is all of us at the park.

We are best friends!

Task C

Independent Reading



Read to self or to an adult. Try reading aloud and using expression.

Tell an adult-

Who were the characters in the book?

What happened?

What was the most interesting part?



Check your work

Have you completed all the following activities?



Check your work

Check you have completed all these tasks

- Task a - Spelling
- Task b – Reading response
- Task c – Independent reading
- Reading Eggs

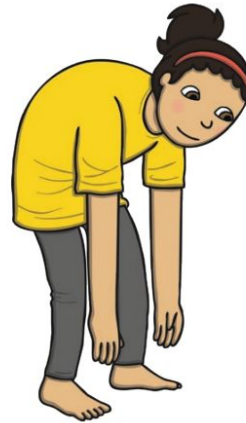
Brain Break

5 star jumps



twinkl.com

10 toe touches



twinkl.com

10 twists



twinkl.com



Mathematics

Patterns

Student resources

Solve the following word problems

Josh had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now?

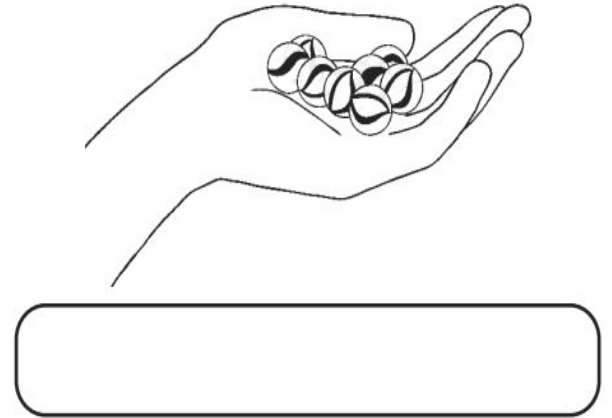


Please upload your answer to Google Classroom.

Challenge - Word Problem

Lydia has 15 marbles. She takes them to her friend's house. She loses 3 on the way and 4 in the house.

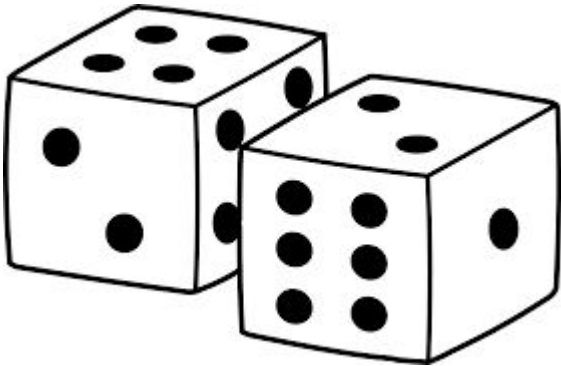
How many does she have left?



Please upload your answer to Google Classroom.

Addition

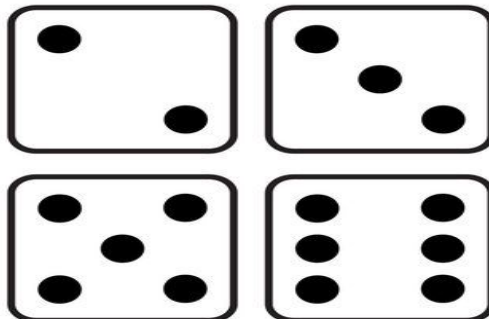
Roll two dice or turn two cards over and add the numbers together. If you want to make this activity a little harder, roll four dice or turn four cards over to make 2 two-digit numbers and add the numbers together.



For example - $6 + 2 = 8$



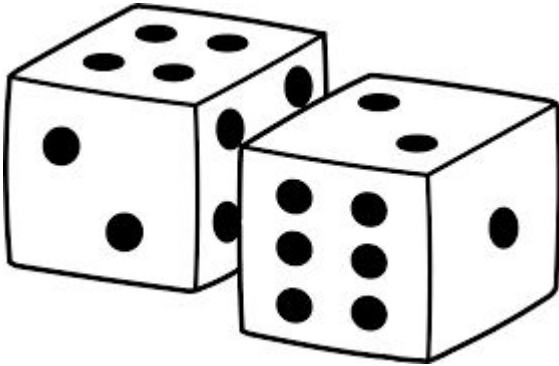
For example - $2 + 2 = 4$



For example - $23 + 56 = 79$

Subtraction

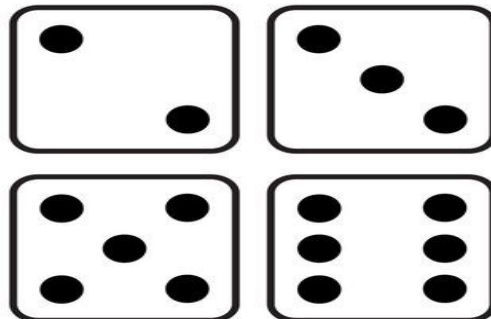
Roll two dice or turn two cards over and subtract the smaller number away from the bigger number. If you want to make this activity a little harder, roll four dice or turn four cards over to make 2 two-digit numbers and subtract the numbers.



For example - $6 - 2 = 4$



For example - $2 - 2 = 0$



For example - $56 - 23 = 33$



PE

Throwing - overarm throw

Follow the link below to watch the episode and join in the throwing fun with Sam and Victor.

[GetActive@Home-Episode](#)



Overarm throw challenges

Episode 3 - Overarm throw

Stage 1

Challenges

Perform the following throwing activities using a bean bag, ball or similar.

- From a set distance, throw towards positioned targets.
- Play a game of throw, catch, return with a partner.
- Throw to a partner using dominant and non-dominant hand.

Mega Challenge

- Set targets at varying levels to challenge throwing accuracy.
- Throw to a partner over varying distances.

Creative Challenge

- Combine different movements such as hopping and spinning around whilst throwing at set targets or to a partner.

Other variations

With a partner try:

- Choosing different starting positions for the ball before throwing it at the target.
- Marking out a set distance for relay running in between throwing the ball at the target.
- Trying combining different fitness infusion activities for example, performing a set number of jumping jacks before throwing.



Suggested PDHPE Outcomes

These activities may address the outcomes listed as part of a whole school PDHPE scope and sequence.

PD1-4 performs movement skills in a variety of sequences and situations.

PD1-11 incorporates elements of space, time, objects, effort and people in creating and performing simple movement sequences.

Sample questions

How do you use your eyes to hit a target? (Technical)

How hard do you throw the ball to a partner? (Tactical)

Why do we use our feet and arms to throw? (Reinforce)

Teaching cues

Stand side on to the target and extend non-throwing arm. Throwing arm downwards then up (smiley face).

Step opposite leg forward (step over the creek).

Throw the ball and follow through (shoot the star).

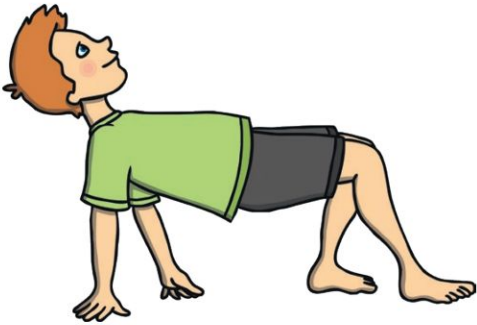
Equipment

3 bean bags, balls or similar.

3 small items such as field markers to set as targets.

Brain Break

crab walk



twinkl.com

bear walk



twinkl.com

10 jumps



twinkl.com



Science

Student resources

Where does light come from?

What senses can you think of detect light?



Can you see light?

Can you smell light?

Smell

Sight

Hearing

Touch

Taste

Can you hear light?

Can you feel light?

Can you taste light?



Where does light come from?

What things create light?

Can you think of objects in your house or things outside that has light?

Can you draw and label them in your workbook?

Where does light come from?

Sources of light

Most of the light on Earth comes from the sun. Light from the sun helps us to see in the day time. At night time, we need other light sources to help us see.

There are many different sources of light and they are all around us. Very rarely are we ever completely in the dark. Let's look at the following book to find some sources of light!







Contents

Light and heat	3
The Sun	4
Lights at night	5
How light travels	6
Natural light sources	7
Human made light sources	8
Screens	9
Animals that make light	10
In the dark	11



Most light comes from heat. When something gets very hot, it usually gives off light.



Lava going down the side of a volcano.

© Inquisitive Pty Ltd



The largest and most important source of light is the Sun. The Sun gives us daylight.

The Sun is a star in the centre of our solar system.

At night time, when we can't see the Sun, we need other sources of light.

Most of these lights come from electricity and light bulbs.

Street lights are mounted on poles and put on the side of the road.

**Light always travels
in a straight line.**



The torch's beam of light helps us to see at night.

© Inquisitive Pty Ltd



Sunrays bursting through clouds.



Light can come from human sources. These are made by people.

A candle



A lantern for camping



A torch



A ceiling light





Some animals
can produce
light. They are
part of nature.

Jellyfish



Firefly



Glow worm



Anglerfish

Without light we cannot see.



**Not everyone
likes the dark.**



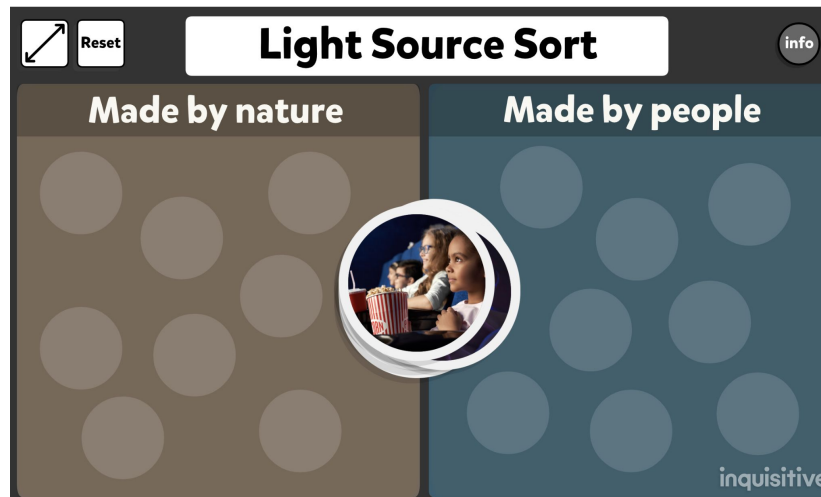
Where does light come from?

Natural and man-made

Some light is made by nature, and some light is made by people.

Go to this link: <http://inq.co/class/29xf> and type in the code 2745. Then, in the “**Energy Comes In Different Forms**” lesson, follow the prompts to play a game!

Can you sort the light sources that are made by nature or by people?



Tuesday Week 4 – Stage 1

Student activity resources



English

Student resources

Task a

Writing



Read 'Best Friends' again. In your workbook, **write down what job you would like to do when you are older and why you would be good at that job.**

Draw a picture of you in that job.

Upload to a google doc.

Best Friends!

Hi, my name is Lucas. I go to school with my four best friends. We are in the s

Zac wants to be a teacher one day.

Samantha wants to be a scientist one day.

Ben wants to design computer games one day.

Rachel wants to be an author one day.

What do you want to do? I've always wanted to be a photographer.

I took this photo of my friends in the playground. This is all of us at the park.

We are best friends!



Task b

Spelling



Find suitable pairs and make compound words from these words

E.g friend + ship = friendship

arm dish grape

back eye butter

gem high count

jelly

+

fly washer ground

chair down lash

vine way fish

stone

Task c

Independent Reading



Complete an activity on Reading Eggs

Read to self or to an adult. Try reading aloud and using expression.

Tell an adult-

Who were the characters in the book?

What happened?

What was the most interesting part?



Check your work

Have you completed all the following activities?



- a) Writing
- b) Spelling
- c) Independent Reading
- d) Reading Eggs

Need help? Remember to ask your teacher!

Brain Break

**Push up
against the
wall or floor**



Touch toes



**Elbow
to knee**





Mathematics

Number

Student resources

Number Talks

How many different ways can you make 36 using the numbers in light blue...

Remember: You can turn the one-digit number into a two-digit number.

Number Talks: Making Numbers

Make 36 using:

6	2	9
5	7	3

Fact Family Triangles - Addition and Subtraction

Learning Intention: I can understand and make fact families using addition and subtraction.

Watch the following video to find out more about fact family triangles

Fact Families Triangles

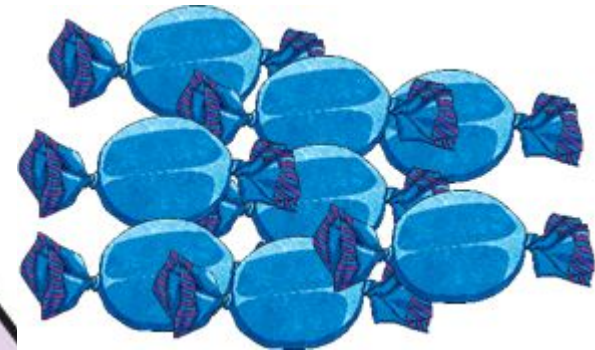
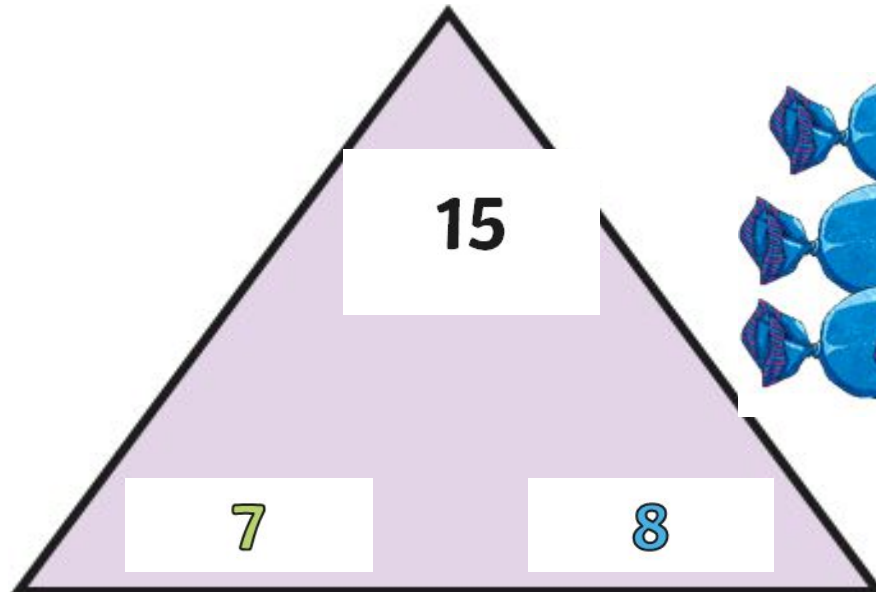


Fact Families Triangle

Look at the example below and on the next few slides.

I have 15 lollies.

7 are green and 8 are blue.

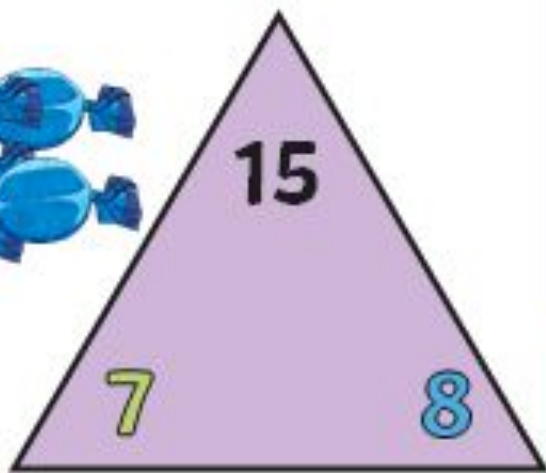


Fact Family Triangles

I have 15 lollies.
7 are green and 8 are blue.



$$7 + 8 = 15$$

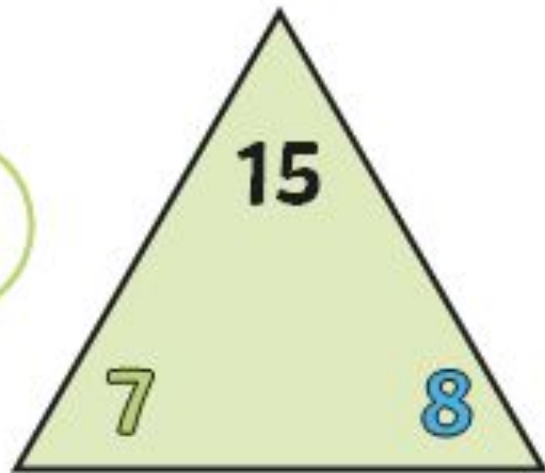


$$8 + 7 = 15$$



Fact Family Triangles

I have 15 lollies.
I eat the blue ones.

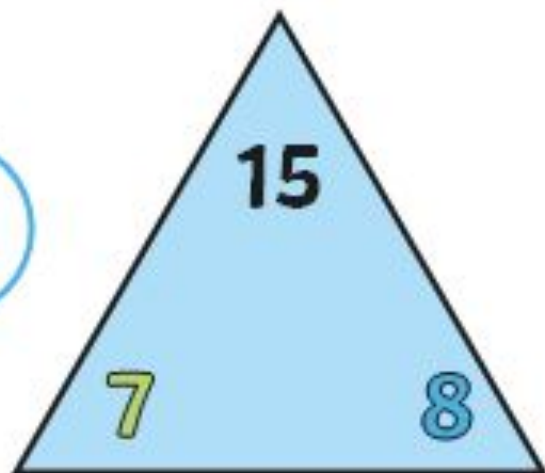


$$15 - 8 = 7$$



Fact Family Triangles

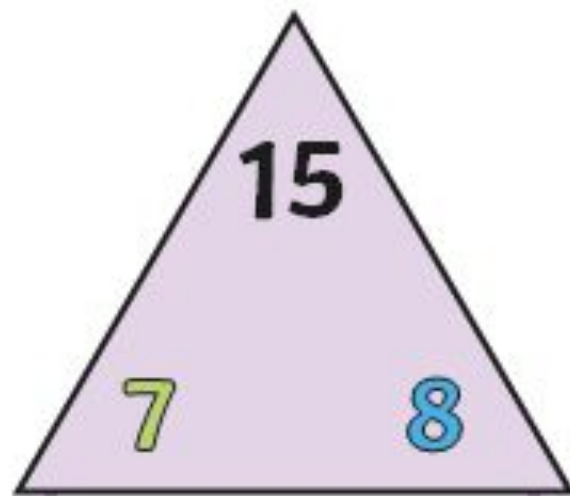
I have 15 lollies.
I save the greens ones for later.



$$15 - 7 = 8$$



Fact Family Triangles



$$7 + 8 = 15$$

$$8 + 7 = 15$$

$$15 - 8 = 7$$

$$15 - 7 = 8$$

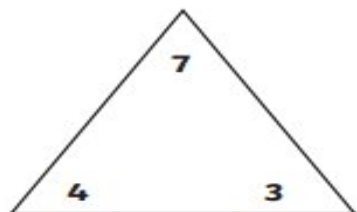


Fact Families Triangle

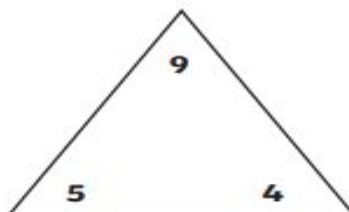
Complete the following 'Fact Families Triangles' in your workbook. There is three different levels of 'Fact Families, please choose the one you feel comfortable with.

Upload your work to Google Classroom

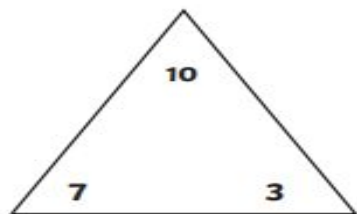
For each set of numbers, write four different addition and subtraction facts.



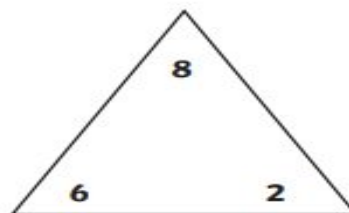
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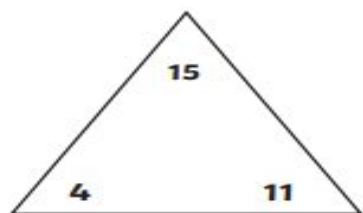


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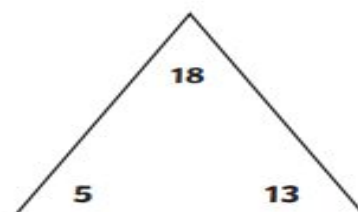


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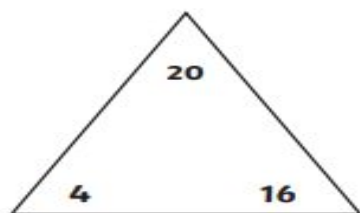
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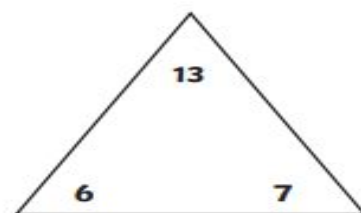
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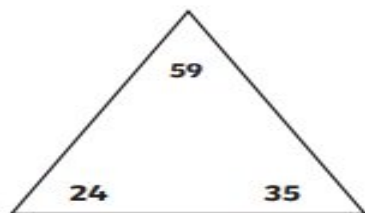


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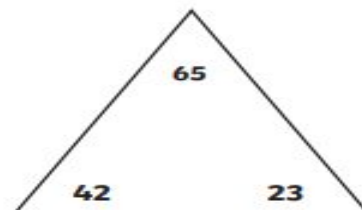


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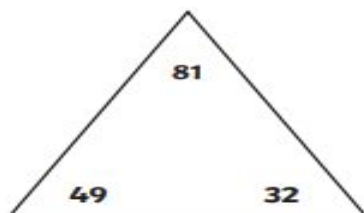
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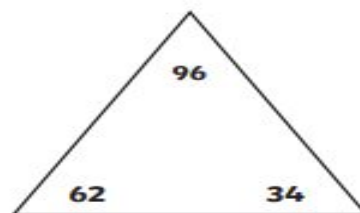
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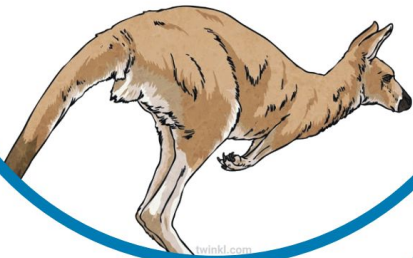
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Brain Break

**Jump like
a kangaroo**



**Wiggle like
a spider**



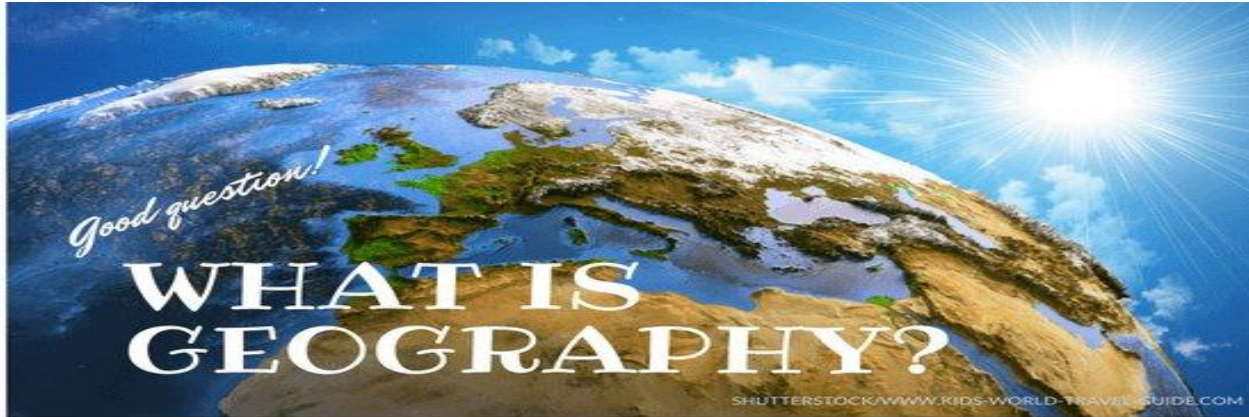
**Jog on
the spot**





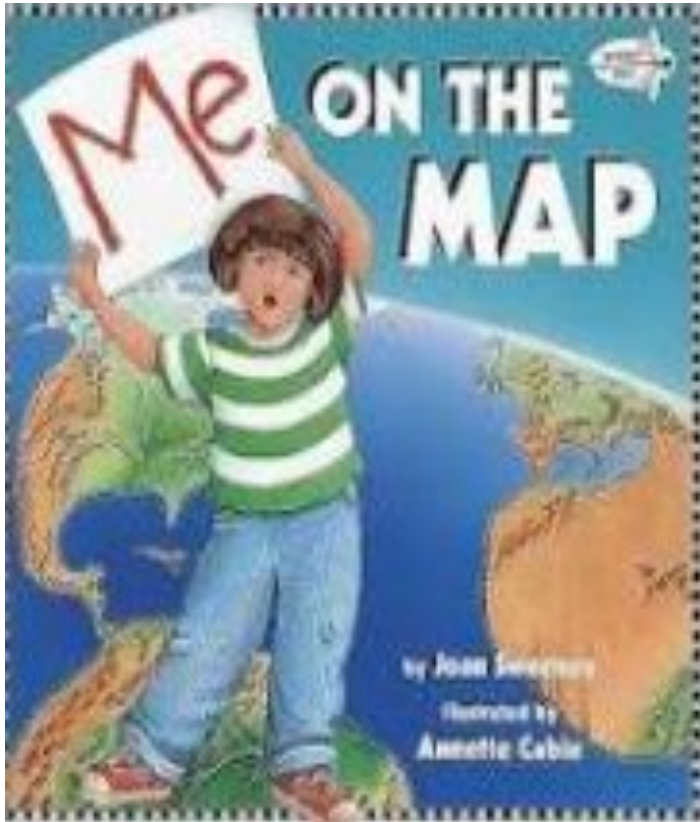
Geography

Student resources



Geography informs us all about our planet and the world we live in. We learn about different places, the continents and countries as well as the oceans, rivers, deserts or mountains on our planet.

Geography is also understanding the places around us and our own living environments, our bedrooms, our homes, our streets, our city, our country and our world.



Have a look at the cover of this book “ME ON THE MAP”. Discuss the answers with someone in your house.

- What do you think this book might be about?
- What do you see on the front cover?
- What is a map?
- What are they used for?

ME ON THE MAP

Watch the video of the book “ME ON THE MAP” and think about the places they talk about.

https://www.schooltube.com/media/Me%20on%20the%20Map/0_kkndj8t4

When you have finished watching the story, have a look at the next few slides, and think about all the places in your own house.

My House



Why is having a house to live in so important?

What might happen if we didn't have a house to live in?

My House

Our houses provide us with:

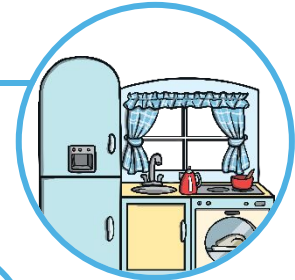
- Shelter - They keep us warm and dry.
- Safety - They are a place we feel safe and secure.
- Privacy – They allow us to spend time with our families away from others.



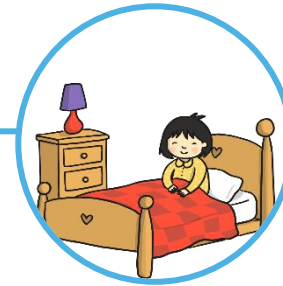
My House

Within our houses, we have certain rooms that help us to stay clean and healthy:

kitchen



bedroom



bathroom



The Kitchen

What do we find in the kitchen that is important for us to be healthy?

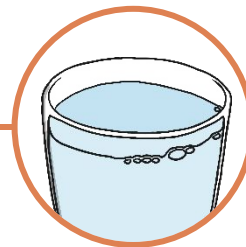


In the kitchen we find:

food



water



We all need these things to be healthy.

The Bedroom

What do we find in the bedroom that is important for us to be healthy?



In the bedroom we have:

a bed



We all need to sleep well each night to keep our bodies and brains healthy.

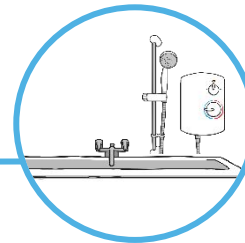
The Bathroom

What do we find in the bathroom that is important for us to stay clean?

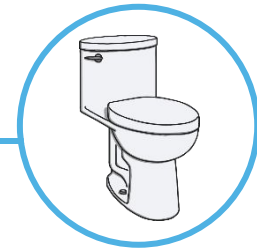


In the bathroom we have:

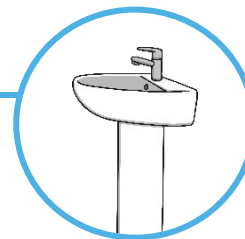
a bath or shower



a toilet



a sink



We need all of these things to make sure that our bodies are clean.

The Living Room

In the living room, we might have a sofa, a television or some chairs.
In the living room, we like to relax and spend time with our families.



Why do we need to look after our homes?



What might happen if we didn't look after our homes?

If we didn't look after our homes, then we wouldn't stay clean and healthy!

Helping at Home

Everyone can help look after the house!

Sometimes we do chores to help out.

Do you have any chores?



Please complete this worksheet to tell us about your house. Please complete this in your workbooks.

My House — Worksheet

Name _____ Date _____

My House

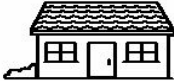
Who lives in your house with you?

What is special about your house?


What is your favourite room in your house?

Why is it your favourite room?

Draw a picture of your favourite room in your house



 GEOGRAPHY

 TeachStarter.com

 NSW GOVERNMENT

Wednesday Week 4 – Stage 1

Student activity resources

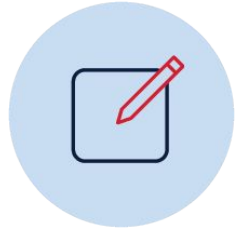


Wednesday

Student resources

Task a

Spelling



Can you think of two words that rhyme with the following words

Upload your answers to Google Classroom

1. Ball _____
2. Bat _____
3. Net _____
4. Throw _____
5. Run _____
6. Jump _____
7. Catch _____
8. Dive _____
9. Skate _____
10. Kick _____



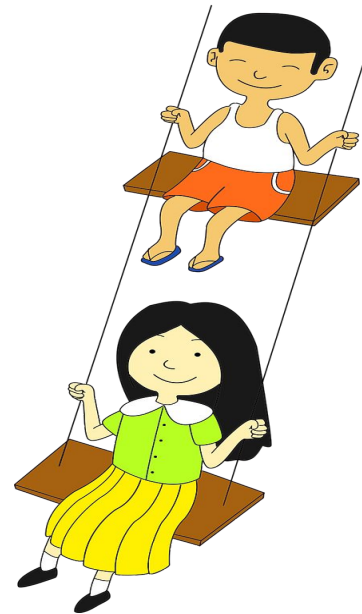
Task b

Writing



Playing Sport is Important

In your work books, write down all the reasons why you think 'Playing Sport is Important'



Task c

Independent Reading

Complete an activity on Reading Eggs

Read to self or to an adult. Try reading aloud and using expression.

Tell an adult-

Who were the characters in the book?

What happened?

What was the most interesting part?



Check your work

Have you completed all the following activities?



- a) Spelling
- b) Writing
- c) Independent Reading
- d) Reading Eggs

Need help? Remember to ask your teacher!

Brain Break

10 leg raises



10 arm circles



10 hops





Mathematics

Balancing Numbers

Student resources

Word Problem

Read the word problem and find the answer to the question.

Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?



Word Problem

Read the word problem and find the answer to the question.

Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 2 cupcakes. How many cupcakes did she bake altogether?



Word Problem - challenge

Read and solve the following problem.

James and Zain bring their football cards to share with their friend Thomas.

James brings 14 and Zain brings 11.

They give Thomas 8 cards between them.

How many do James and Zain have left altogether?

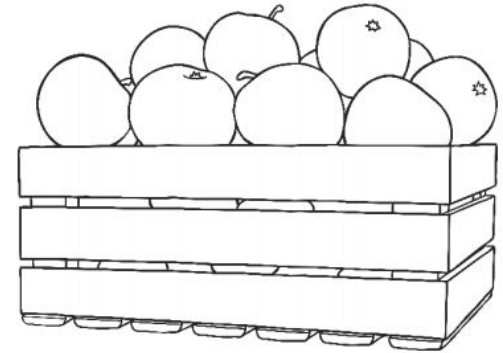


Word Problem - challenge

Read and solve the following problem.

A greengrocer has a box of apples.
In the morning he sells 17 apples.
In the afternoon he sells 6 apples.
At the end of the day there are 11 apples left
in the box.

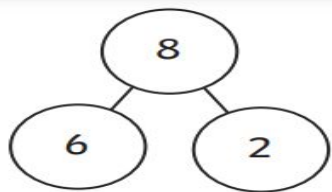
How many apples were there at the start
of the day?



Fact Families Triangles

Use your knowledge from yesterday and complete the following fact families in your workbook. Remember you can do all of the fact families or you can choose a worksheet are your level.

Please upload your work to Google Classroom.



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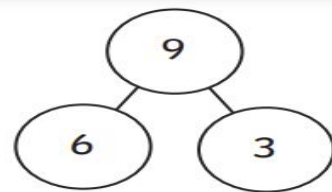
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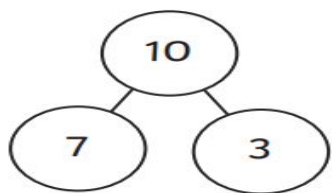
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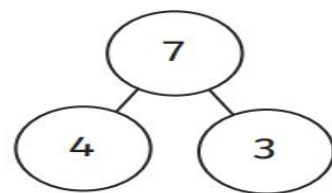
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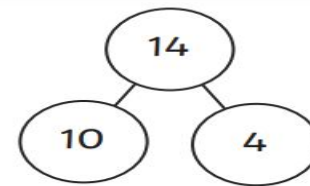
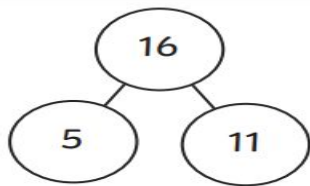
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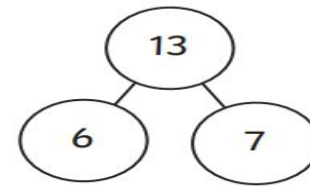
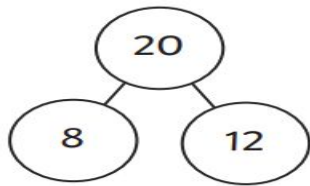
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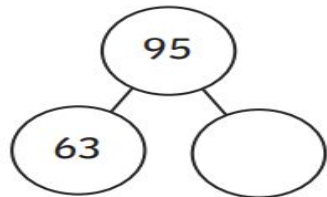
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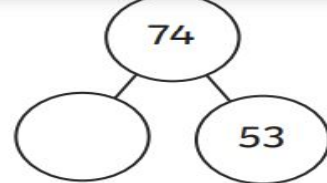
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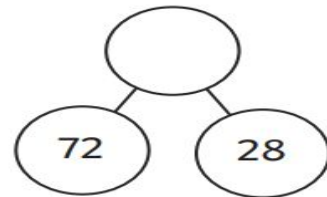
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PE

Advanced throwing

Follow the link below to watch the episode and join in the advanced throwing fun with Sam and Victor.

[GetActive@HomeEpisode](#)



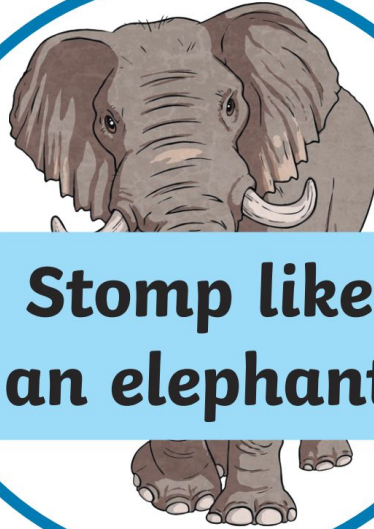
Brain Break

Hop like
a frog



twinkl.com

Stomp like
an elephant



twinkl.com

Flutter like
a butterfly



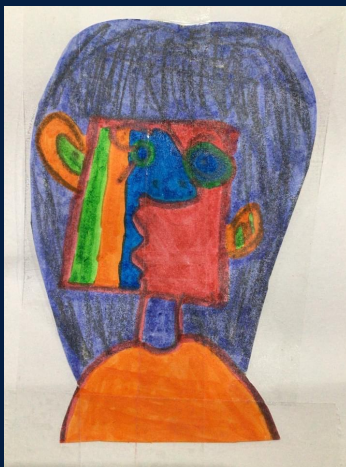
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Kearns PS Online Learning Creative and Practical Arts – Stage 1

Week 4 - Created by Mrs Nott

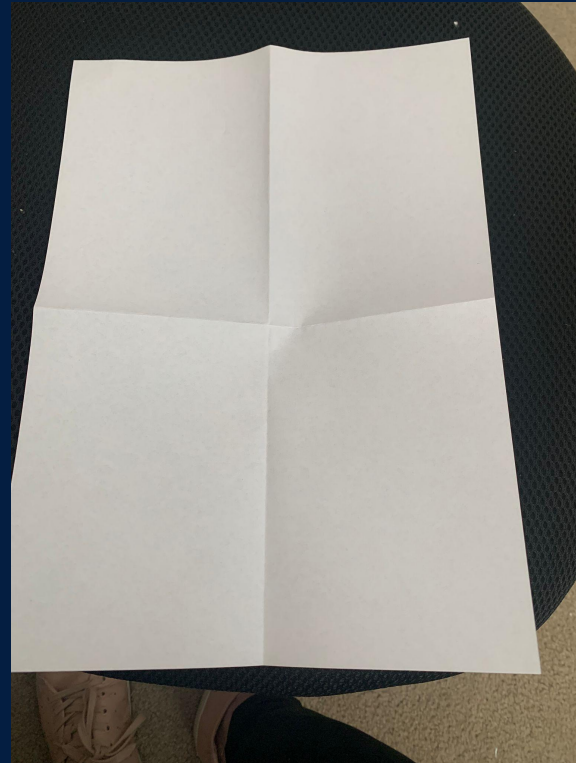


I was SUPER impressed with the Picasso Artworks that I saw from last week. Well done! Here are just a few.

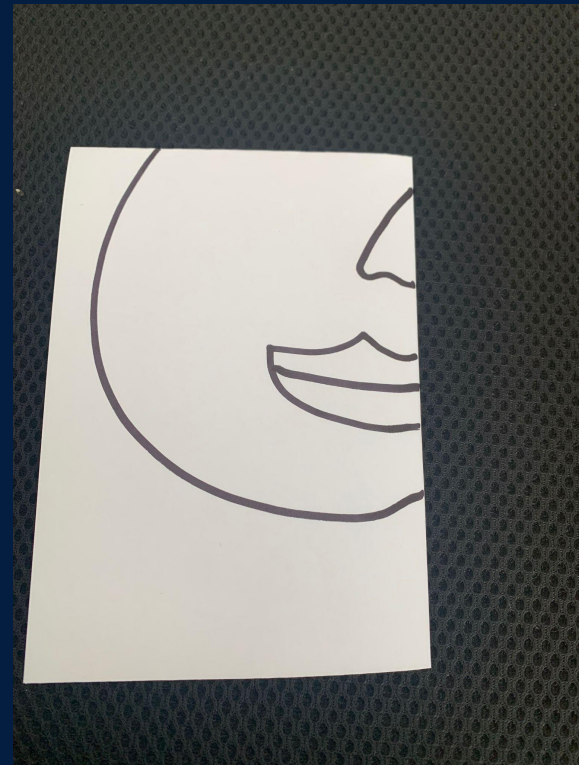


**Following on from Picasso, I
have a new challenge for you....**

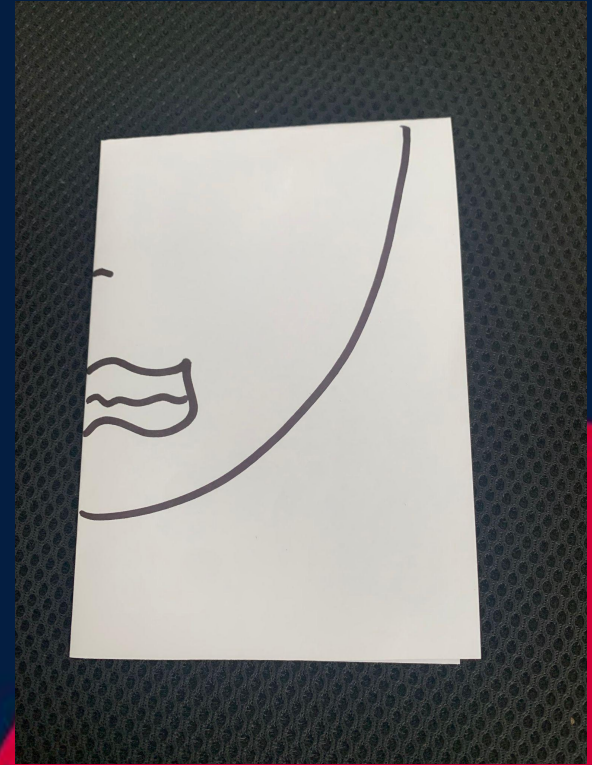
You will just need a blank sheet of paper. Please fold the paper in half and then half again. (You will have 4 squares)



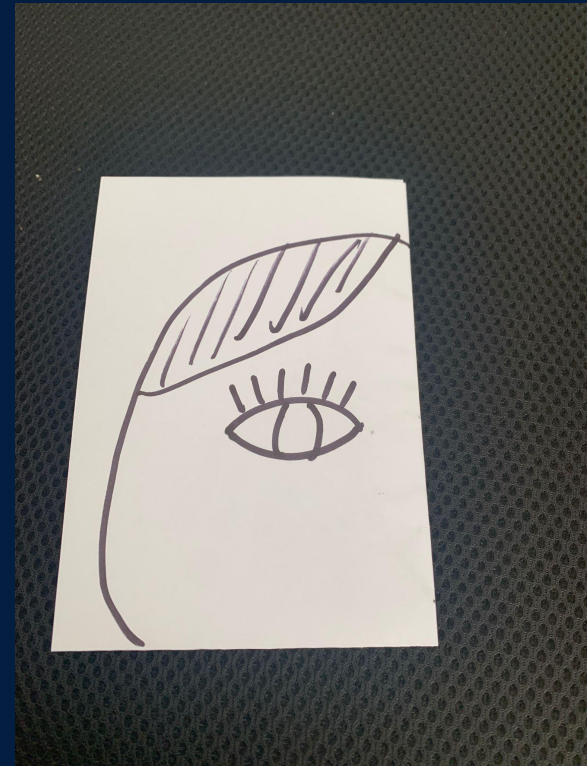
**Fold your piece of paper back up.
In the bottom left hand square draw
the first part of a face, you can make
this funny.**



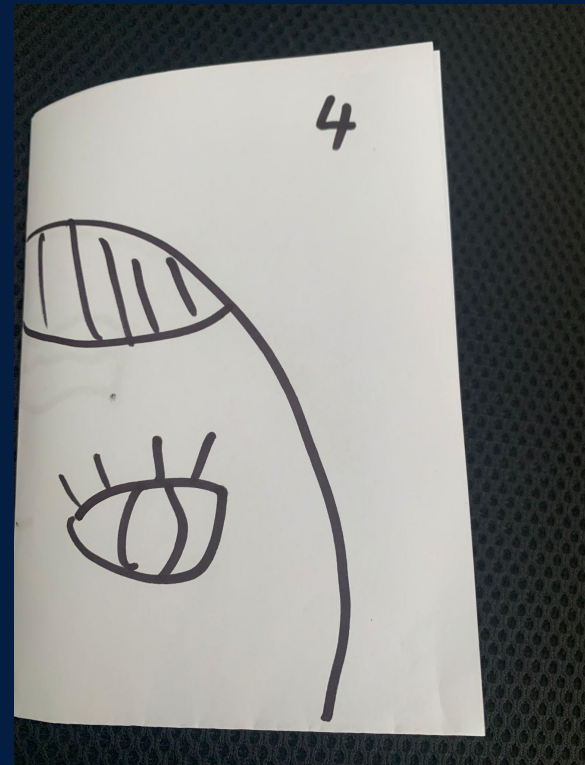
Flip your page over now and draw the other side of the face.



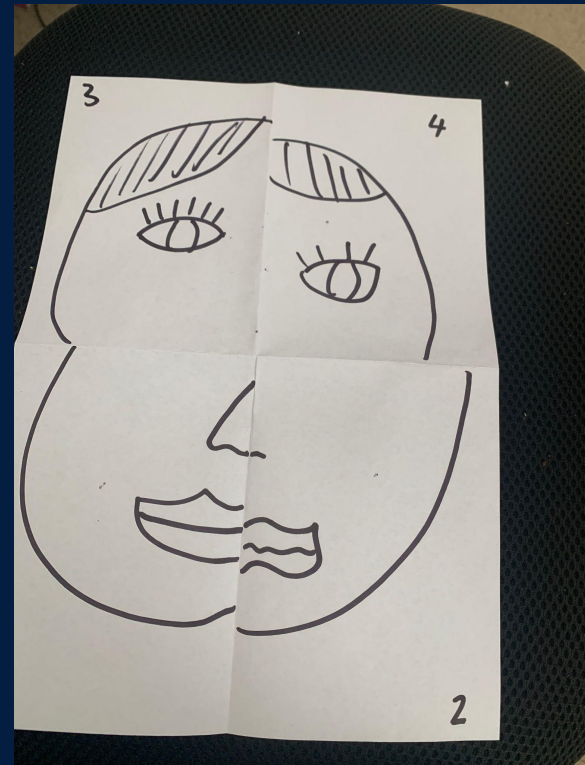
Flip your page over now and draw so that you are on the top left hand side of your sheet. This section, draw the top part of the face,



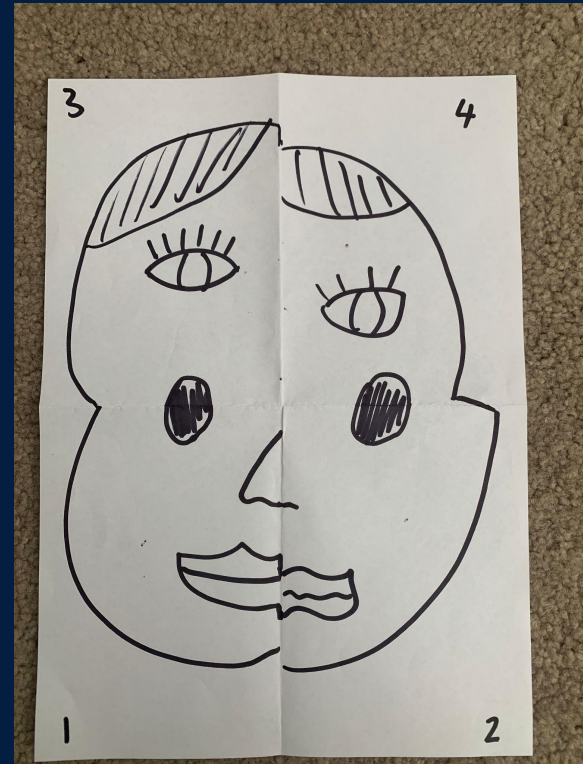
Now flip the sheet over and draw the other part of the face.



Now, open up your sheet and see what your face looks like. Mine looks a little funny.



Add and colour your face, make it as interesting as you can, just like Picasso did. Have fun!



- **When you have completed this activity, upload it to a Google Doc in your class drive**
- **I can't wait to see you artworks**

Thursday Week 4- Stage 1

Student activity resources



English

Student resources



Task a

Writing

Think of words for each of the following letters to form a poem about the Olympics, for example the words for the letter O could be Olympians, Olympics or Olympic torch. **Upload your poem to Google doc**

Acrostic Poem

O

L

Y

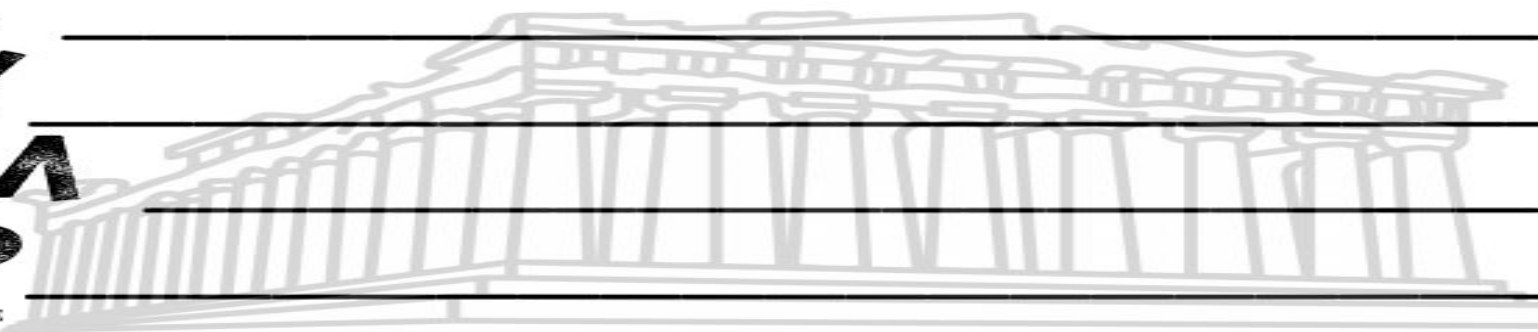
M

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Task b

Spelling



In your work book, write the following words in a sentence. Remember to try and make them interesting by using describing words (adjectives). Write each sentence on a new line.

swimming

running

skate

bowl

competition



Task c

Independent Reading



Complete an activity on Reading Eggs

Read to self or to an adult. Try reading aloud and using expression.

Tell an adult-

Who were the characters in the book?

What happened?

What was the most interesting part?



Check your work

Have you completed all the following activities?



- a) Writing
- b) Spelling
- c) Independent Reading
- d) Reading Eggs

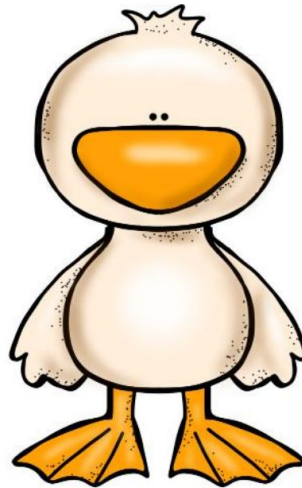
Need help? Remember to ask your teacher!

Brain Break

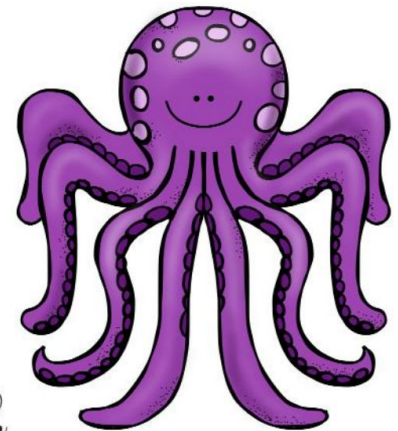
Stretch like
a giraffe



Waddle like
a duck



dance like
an octopus





Mathematics

'How to make a tangram'

Student resources

Word Problem

Solve the following word problem.

On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street?



Word Problem

Solve the following word problem.

You received a bunch of balloons for your birthday. There were 14 balloons but then 3 popped. How many balloons do you have left?



Word Problem - Challenge

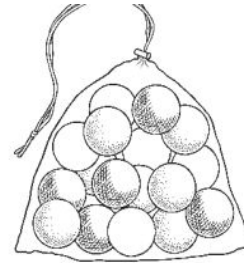
Solve the following word problem.

A teacher collects a bag of 28 balls for a PE lesson.

There are 3 colours of ball.

There are 13 blue balls and 8 green balls.

How many red balls are there?

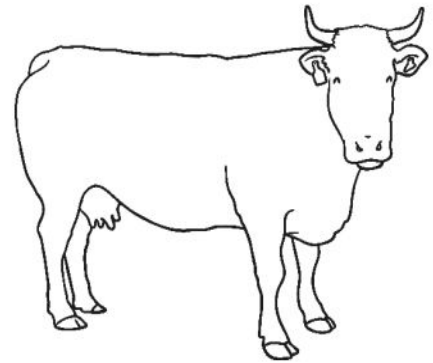


Word Problem - Challenge

Solve the following word problem.

A farmer has 26 cows, which he keeps in 3 paddocks.

After counting 12 in the first paddock and 5 in the second, how many cows would he expect to find in the third?



Addition and Subtraction - Fact Families

How to play: Draw a table (like below) in your book. Roll a dice and record this number in the first column. Roll the dice again and record this number in the second column. Using these two numbers create 2 addition number sentence. Then, using the 3 numbers you have used in your number sentence, create two subtraction number sentences. To make this activity harder, roll the dice four times to create 2 two-digit numbers



Fact Fun



How to play: Roll the dice and record this number in the first column. Roll the dice again and record this number in the second column. Using these two numbers create 2 addition number sentences. Then, using the 3 numbers you have used in your number sentence, create two subtraction number sentences.

Roll 1	Roll 2	Addition Number Sentences	Subtraction Number Sentences
example 3	2	$3 + 2 = 5$ $2 + 3 = 5$	$5 - 2 = 3$ $5 - 3 = 2$

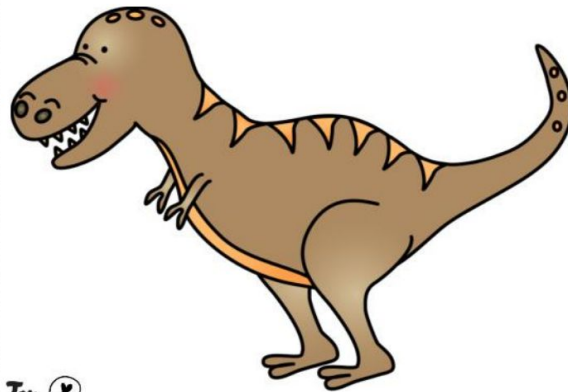
Please upload a photo of your work onto Google Classroom.

Brain Break

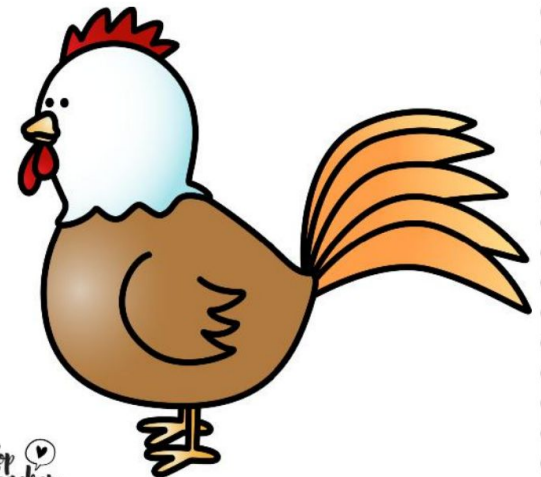
hop like a
bunny



Walk like a
dinosaur



strut like a
rooster





STEM

Student resources

Build an Olympic Stadium

An Olympic stadium is a very important sporting venue. They are built especially for the Olympic games to hold many sporting events and ceremonies.

Below are some examples of mascots different cities have used.



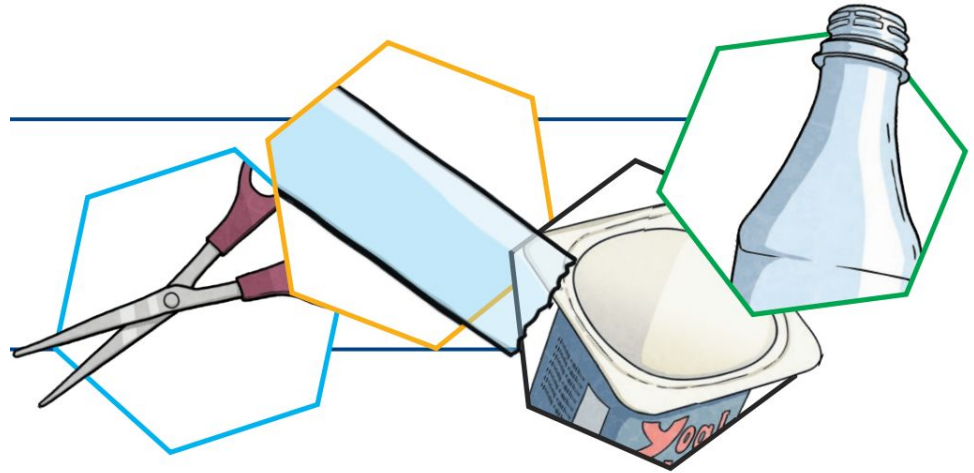
Build an Olympic Stadium.

Goal:

To build an Olympic Stadium.

Materials:

- Materials to build your stadium - for example - boxes, yoghurt containers, straws, ribbon, any recycled materials, lego (use things you have around your house)
- Paper
- Coloured pencils
- Scissors
- Glue/sticky tape



Build an Olympic Stadium

Instructions:

1. Design an Olympic Stadium that can hold an Olympic sport.
2. Discuss and make a list of features. What will it look like, and what will it include?
3. Draw a picture of your stadium and remember to label the equipment you would like to use.
4. Now for the fun! Select your materials that you need and build a model of your stadium.

Take a photo of your aeroplane and upload it to Google Classroom.

Here is an example that a child made:



Friday Week 4 – Stage 1

Student activity resources



English

Student resources

Task a

Independent Reading

Complete an activity on Reading Eggs

Choice 1- Read to self or to an adult. Try reading aloud and using expression.

Choice 2- Listen to a story read by a teacher on the stream



Task b

Reading Response

Write a Book Review about the book you have read or the book you have listened to and answer the questions in your work book.

Upload to a google doc

Name of book

Author

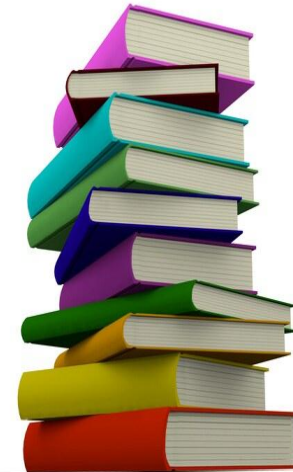
Illustrator

Characters in the book

What was the book about?

What was your favourite part of the book

12 Did you enjoy the book?



Task c

Editing



The following sentences are missing capital letters, full stops or question marks. Rewrite the sentences correctly in your work book. **Optional upload to google doc**

1. the athlete ran very fast in her race
2. do you know any Olympic athletes
3. patty mills is an aboriginal basketball player
4. Are you wearing green and gold today



Check your work

Have you completed all the following activities?



- a) Independent Reading
- b) Reading Response
- c) Editing
- d) Reading Eggs

Need help? Remember to ask your teacher!

Brain Break

Take a break and go outside
and enjoy the sunshine!



Mathematics

‘Order! Order!’

Student Resources

Word Problem

Solve the following problem.

Michael saw 3 red cards, 2 blue cards and 8 white cards. How many cards did he see altogether?

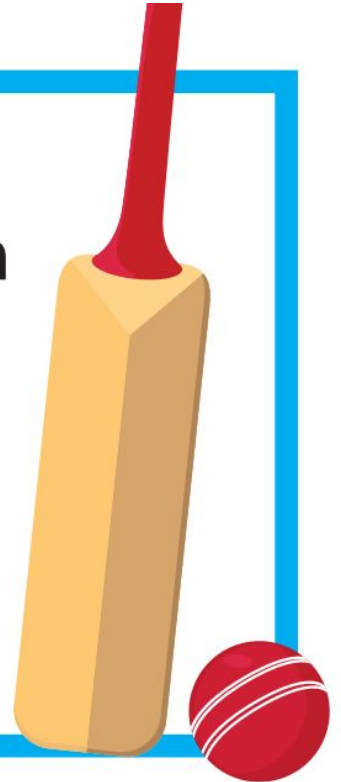


Please upload your answer and your working out to Google Classroom.

Word Problem

Solve the following problem.

In a game of cricket, Jacob scored 4 runs in the first game, 3 runs in the second game and 3 runs in the third game. How many runs did he score altogether?



Please upload your answer and your working out to Google Classroom.

Word Problem - Challenge

Solve the following problem.

A photographer takes 34 photographs in a day. She takes 13 in the morning and 12 in the afternoon. She takes the rest of the photographs in the evening.

How many photographs does she take in the evening?



Please upload your answer and your working out to Google Classroom

Word Problem - Challenge

Solve the following problem.

Amina collects 23 leaves. She gives 6 of the leaves to her brother and 8 to her sister.

How many leaves does she have left?



Please upload your answer and your working out to Google Classroom

Snap - 1 more, 1 less

You will need:

- A deck of cards



How to play:

1. Take out the picture cards (Jacks, Queens and Kings).
2. Divide the deck of cards between the players (you can play this game on your own).
3. Begin to play a game of snap but the rules change from matching numbers to call 'snap' when the card played is one more or one less than the previously laid card. For example, if I laid a 4 down on the pile, I can only snap if the next number is a 5 or a 3.

Brain Break

Do something nice for
someone at home.



PDHPE

Student Resources

Fit Futures

Watch the following video and join in with Fit Futures.

Link is below

[Dance Stage 1 - Week 2](#)

