

Kearns PS Online Learning – Stage 2

Daily Lessons



Monday

Week 10



English

Student resources



Click here to
listen to the
instructions

Task A - Independent reading

Independent reading

Read a book from EPIC or Reading eggs

[ABC Reading Eggs | Where Children Learn to Read Online](#)

Remember everything you have been taught by your teacher when reading, including fluency (smooth reading) and expression.

When finished, discuss the following questions with an adult:

- What the text was about?
- Who were the characters?
- What happened?
- Did anything interesting happen?

Task b Spelling

Learning Intention: I am learning strategies to spell unknown words.

Success Criteria: I will be successful when I can use a range of strategies to spell familiar and some unfamiliar words



[Click here to listen to the instructions](#)

Task b - Spelling

Spelling Revising the **ph** sound

Write down your spelling words from the list below in your books.

The last 2 columns have the challenge words. Look, Say, Cover, Write and Check (**LSCWC**) your spelling list words.

phone	photo	sphere
phonics	dolphin	trophy
pamphlet	pharmacy	elephant
geography	catastrophe	apostrophe

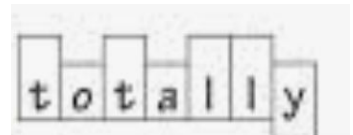
Spelling Activities

Spelling

Revising the **ph** sound

Search for 5 **ph** words that are longer than 5 letters.

- **Rainbow** write the words
- Put a minimum of **3** words into a sentence (complex/compound)
- Create word blocks for the **5** longest words.
- What is the longest **ph** word you can find?



Reading- Learning Intention and Success Criteria

Learning Intention:

In this activity we are going to be focusing on comprehension and 'predicting' as a reading strategy.

We are able to:

- Analyse the front cover of the book and predict what will happen by using the image.
- Answer the questions and relate it to our own experiences.

Success Criteria:

We will be successful if we:

- Analyse the image in the front cover and formulate answers based on the image.
- Connect the image with own experiences - text to self.

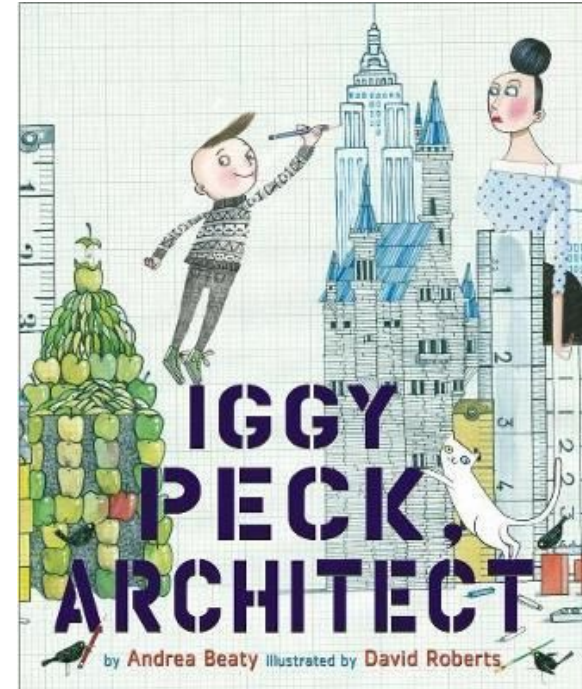




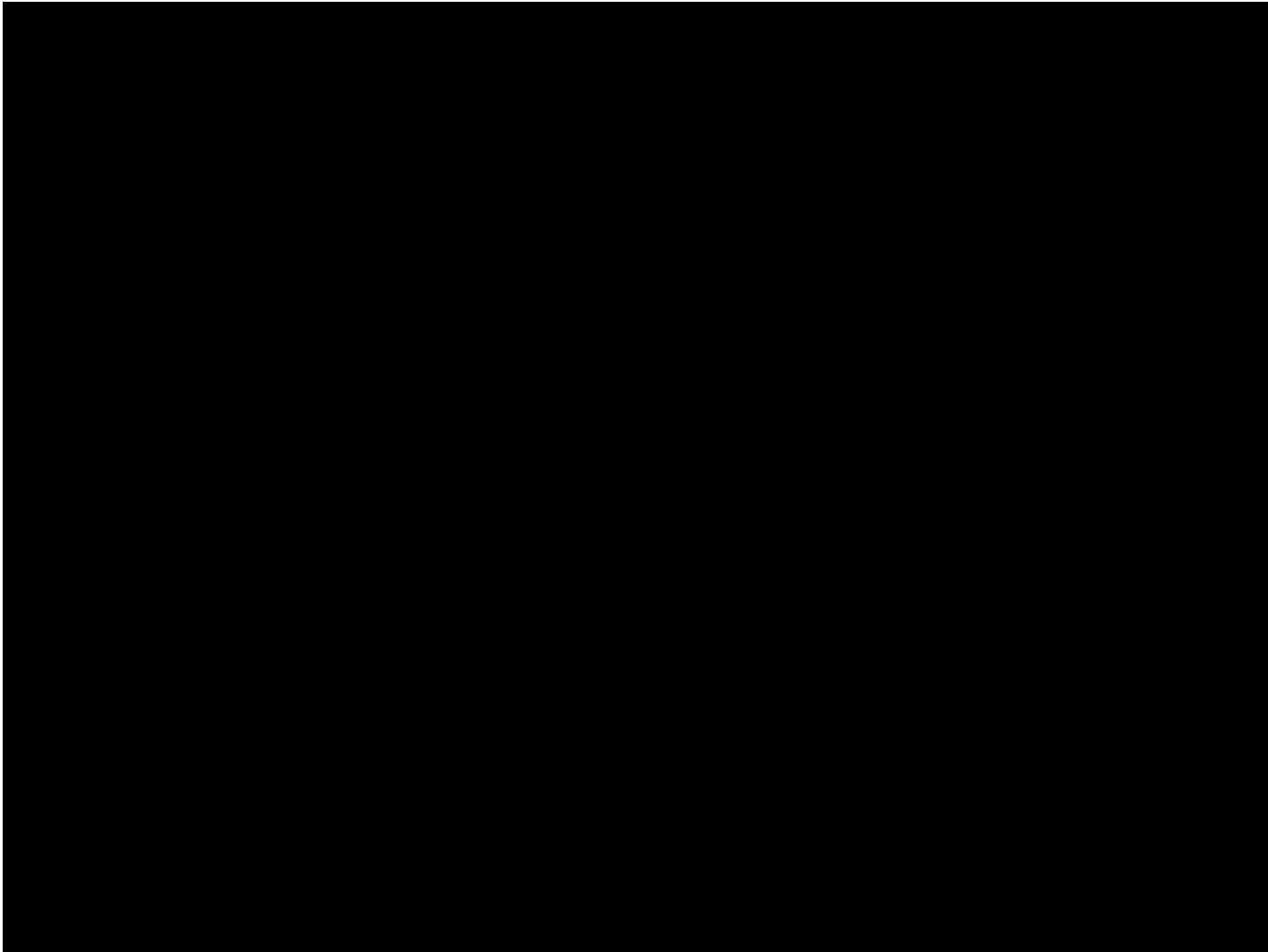
Reading - Prediction

'Iggy Peck, ARCHITECT' by Andrea Beaty and David Roberts

1. What do you think architect may mean?
2. Find the meaning for architect in the dictionary and write the meaning.
3. Look at the cover of the book and predict the story.
 - What do you think the story will be about?
 - Who could be the characters in the book?
 - What is the boy making? What is something that you have made?
 - Predict what could happen in the middle and at the end of the story.



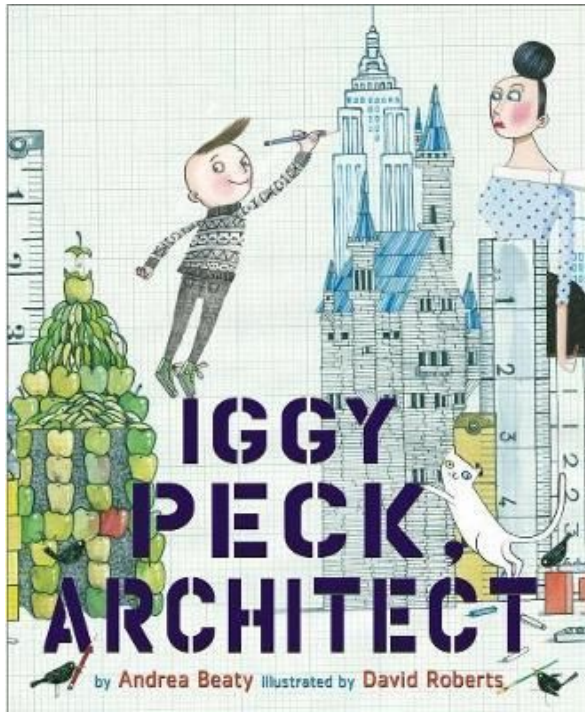
Reading- Listen to Miss Fernance read the book



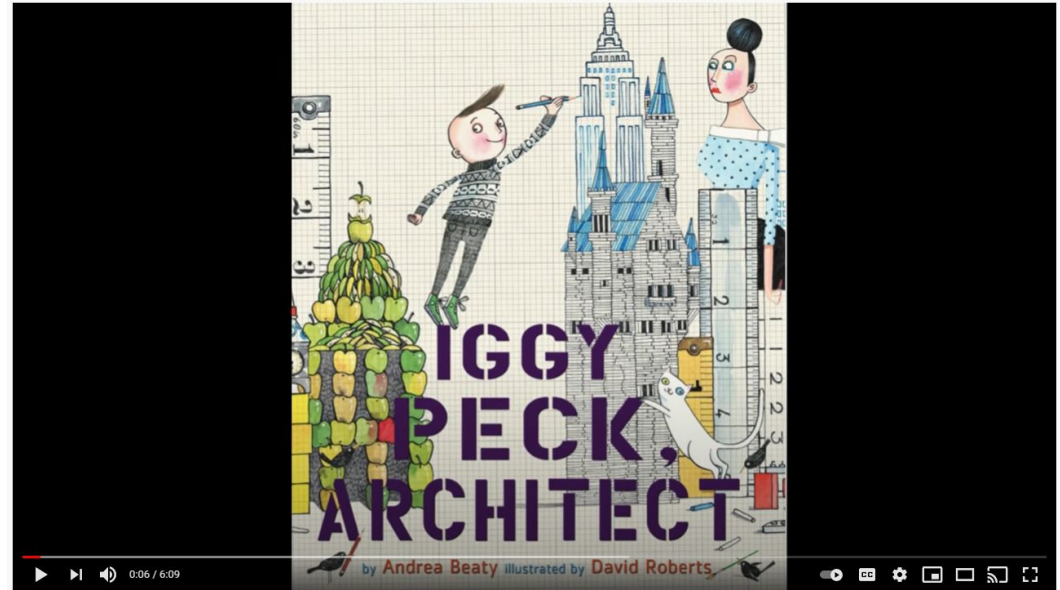
Listen to Miss Fernance read the story- 'Iggy Peck, ARCHITECT' by Andrea Beaty and David Roberts



Click here to listen to the instructions



[Epic - Books for Kids \(getepic.com\)](https://www.getepic.com)



[Iggy Peck Architect by Andrea Beaty \(Read Aloud\) | Storytime | Self-Confidence](#)



Reading - Prediction **upload google docs**

'Iggy Peck, ARCHITECT' by *Andrea Beaty and David Roberts*

1. What parts of the prediction of the story were you right about?
2. Who are the characters in the story?
3. Where does the story take place?
4. What do you think Iggy will be like the rest of the time he is in school? What will he do when he grows up?
5. What did Andrea Beaty teach you about following your dreams?
6. If you were an architect like Iggy, what would you build?

Task D Writing

What have you learned about Information Reports.

Test your knowledge on Information Reports by completing this **Kahoot**.

Please type in your first name and the first letter of your last name. The results will be published in your Google Classroom.

https://kahoot.it/challenge/04838741?challenge-id=25444bf5-e706-445d-b6cf-0d9a6413d215_1630888791397



Writing - Learning Intention and Success Criteria



Learning Intention:

We are learning to write an information report about wombats.

We will be learning to write an **Introduction** for our information report.

Success Criteria:

We will be successful if we are able to:-

- use the technical words and facts to write an introduction
- write in the present tense
- provide a short definition and classification of our animal





Task D Writing

Information Report

We are writing an introduction about wombats.

Our introduction:

- may include a definition or classification for example:
Wombats are classified as marsupials because they have pouches where their newborn young develop.
- needs to capture the reader's interest, so use some interesting facts for example: Wombats are mostly nocturnal.





Task D Writing

Example

Wombats Introduction

Do you know that wombats are the largest burrowing mammals? They are classified as marsupials because they have pouches where their newborn young develop. Wombats are mostly nocturnal. They usually spend their days sleeping in their underground homes and spend their nights foraging for food or digging new tunnels.

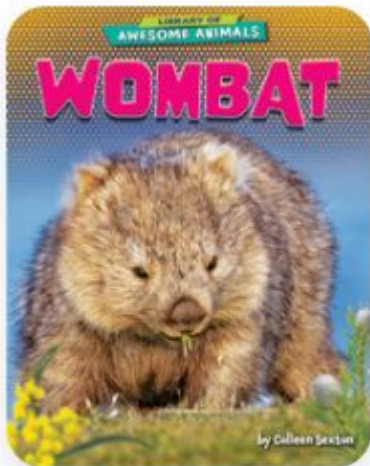
Now write your own introduction on Wombats. You can get your facts from books on Epic, See next slide.



Writing

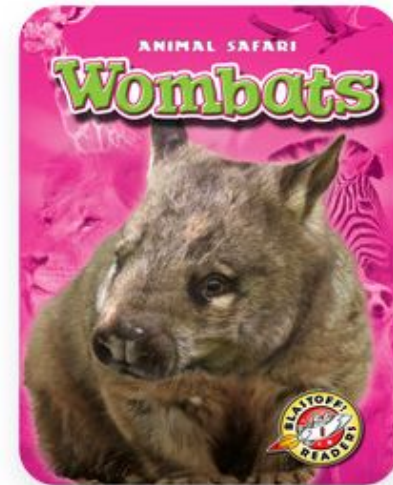
You can find information about Wombats on Epic. Below are 2 examples.

- <https://www.getepic.com/app/read/74489>



Awesome
Animals: Wombat

- <https://www.getepic.com/app/read/36091>



Wombats

Break 1- Whale Breath

Watch: 'Whale Breath'

Respond: Practice taking a 'whale breath' by following the mindfulness exercise to calm your mind.



Mathematics

Student resources

Activity a

Practice your $\times 3$ tables and $\div 3$ on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) for 10 minutes.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Mathletics



Click here to listen to the instructions

Complete an activity on Mathletics for 20 minutes



Fractions



Click here to
listen to the
instructions

Learning Intention

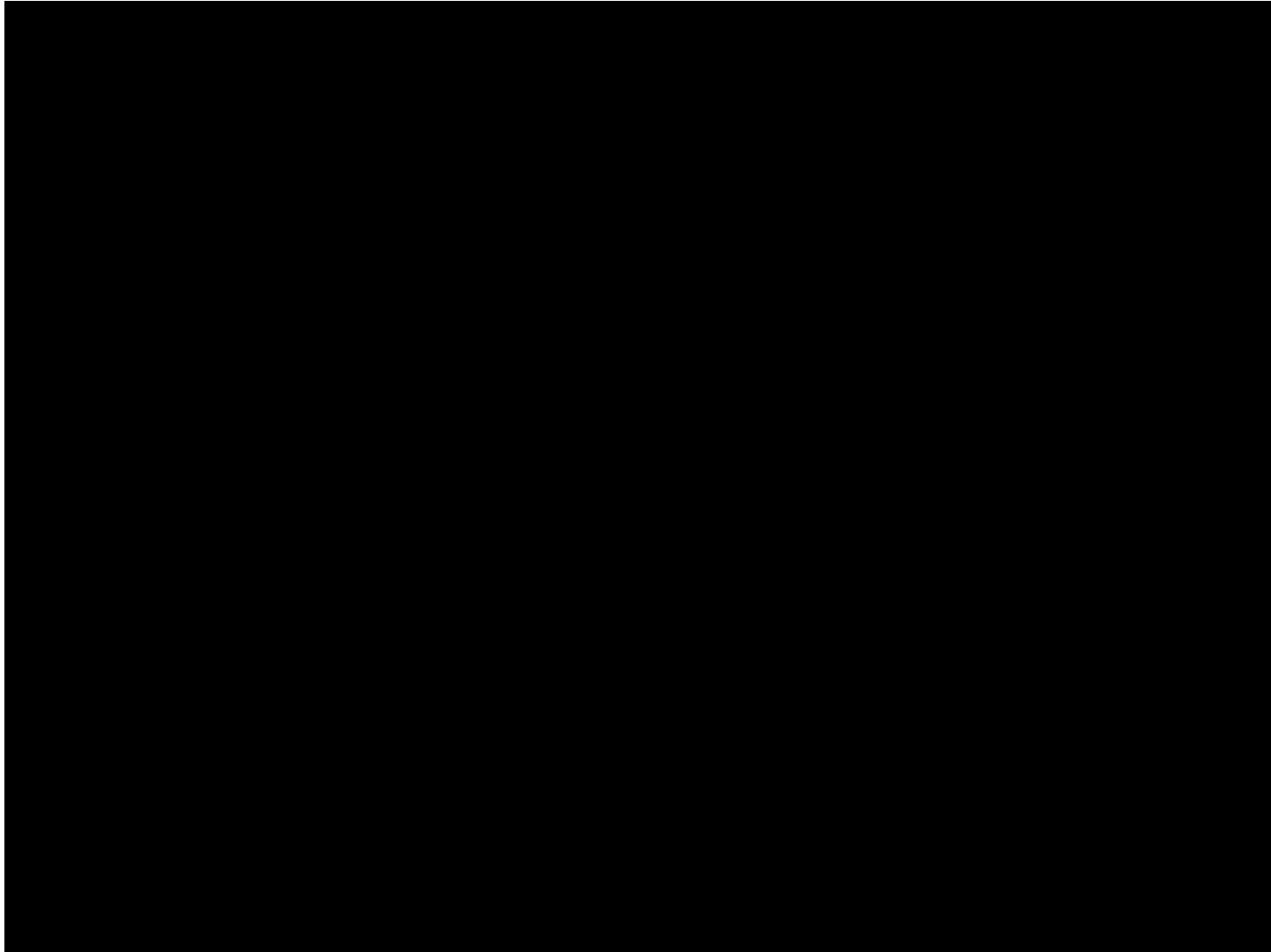
We are going to learn to model fractions with denominators of 2, 3, 4, 5 and 8 of collections.

Success Criteria

- I can identify a fraction of a collection.
- I can divide a collection into equal groups by using my denominator.
- I know how many groups to look at by using my numerator.
- I can represent a fraction of a collection.

Fractions of a Collection Video

Watch the video to learn about fractions of a collection.





Click here to listen to the instructions

Fractions of a Collection

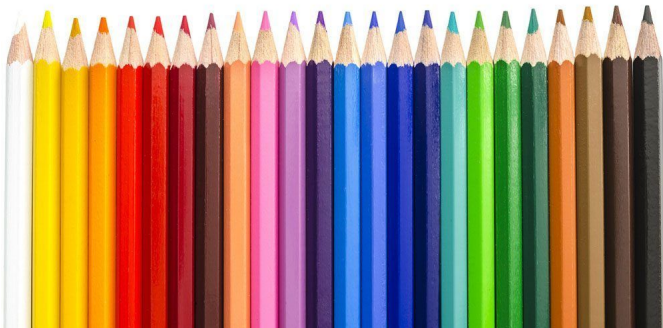
A fraction represents **part of a whole**.

Sometimes the whole is one object.

Other times, the whole is a group of objects or a **collection**.

What is a collection?

A collection is a group of things.

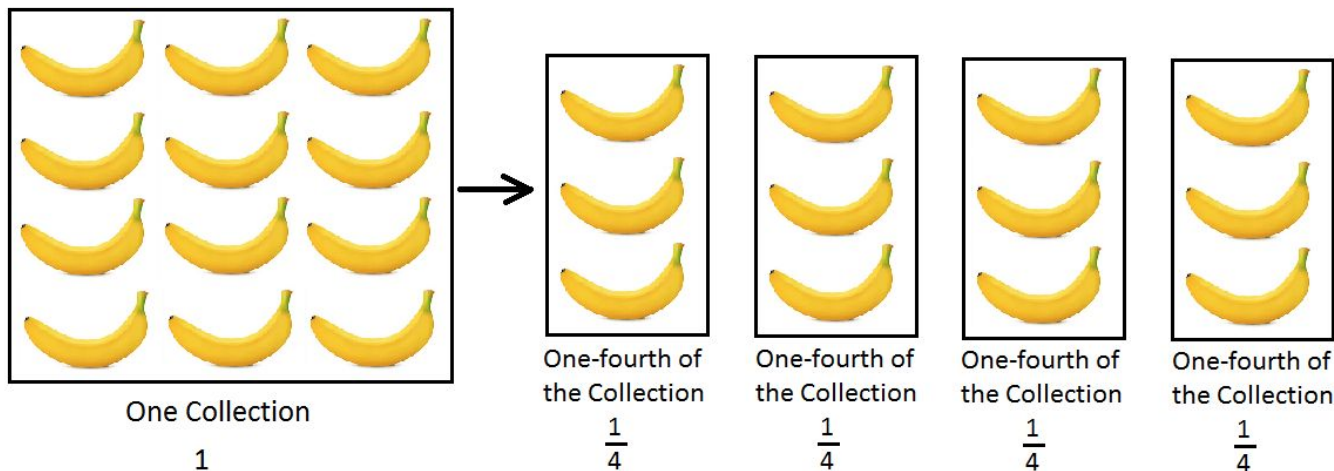
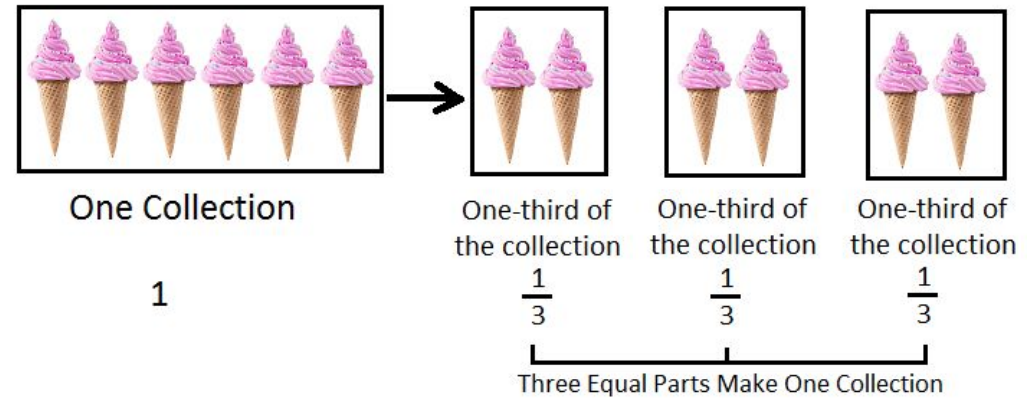
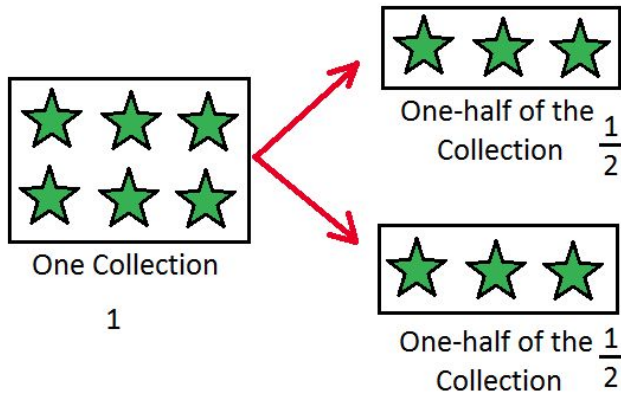




Click here to listen to the instructions

Fractions of a Collection

Fractions can show part a small and equal part of a greater collection.



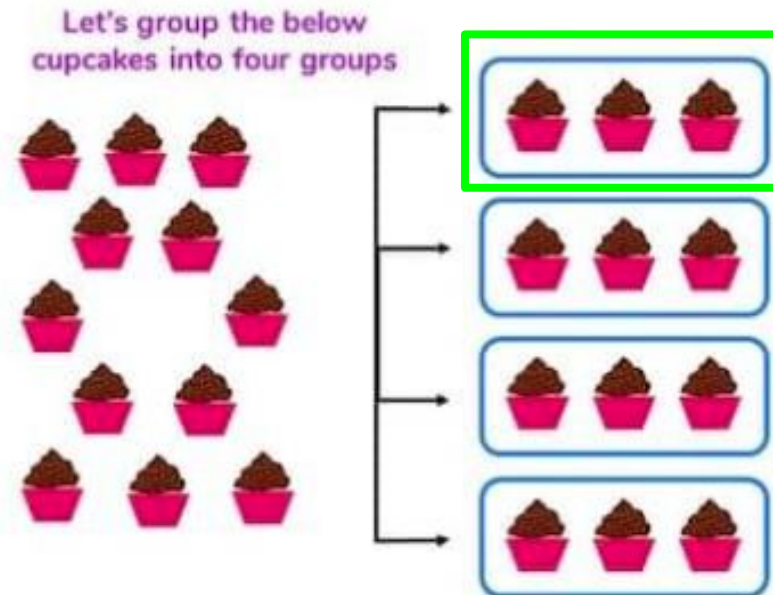


Click here to listen to the instructions

How to find Fractions of a Collection

1. Count the total number of objects in the collection.
2. Look at the **denominator** - this is going to tell us how many **equal groups** we need to divide the collection into.
3. Look at the **numerator** - this is going to tell us how many groups we **need to look at**.
4. **Count** the number of items in the group/s.

We can find $\frac{1}{4}$ of an amount by sharing it into 4 equal sized groups.



Step 1: Count the total number of objects in the collection

There are **12** cupcakes in total.

Step 2: Look at the denominator

We need to share the cupcakes into **4** equally sized groups.

Step 3: Look at the numerator

We are focusing on **1** of the groups.

Step 4: Count the number of items

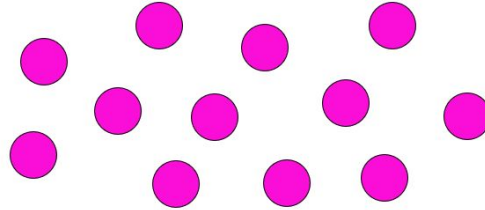
$\frac{1}{4}$ of 12 is **3**.

[Click here to listen to the instructions](#)

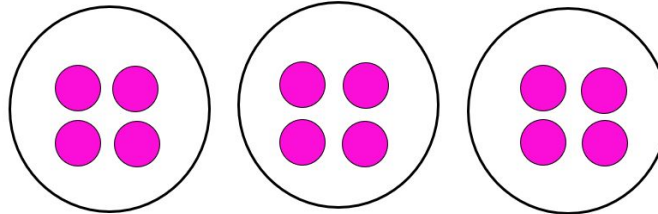


How to find Fractions of a Collection Example

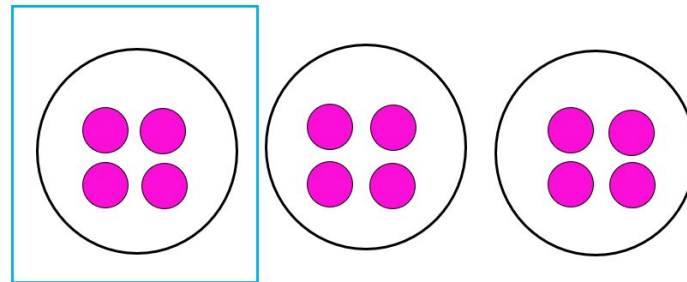
Find $\frac{1}{3}$ of the circles.



Step 1: Look at the **denominator** - we need to split the 12 objects into **3** equal sized groups.



Step 2: Look at the **numerator** - we need to focus on **1** of the groups.



Step 3: Count the number of objects in the group - The total number of objects in 1 of the equally sized groups is 4. $\frac{1}{3}$ of the circles is 4.



Click here to listen to the instructions

Fractions of a Collection

Answer the questions by dividing the objects into equal groups. The first one has been done for you.

Divide the stars into 4 equal groups.



How many stars are in each group? 2

What is $\frac{1}{4}$ of 8? 2

Divide the stars into 2 equal groups.



How many stars are in each group? _____

What is $\frac{1}{2}$ of 8? _____

Divide the stars into 4 equal groups.



How many stars are in each group? _____

What is $\frac{1}{4}$ of 12? _____

Divide the stars into 2 equal groups.



How many stars are in each group? _____

What is $\frac{1}{2}$ of 12? _____

What is $\frac{1}{3}$ of 6? _____



What is $\frac{1}{2}$ of 6? _____



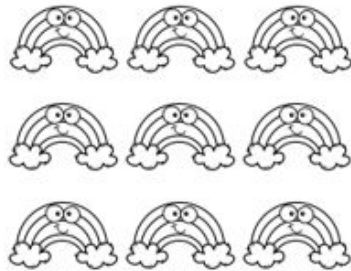


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Activity B: Fractions of a Collection

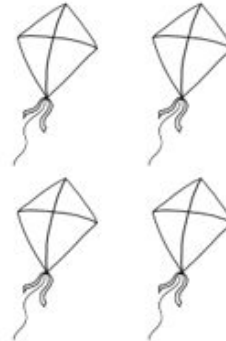
Find the fractions of each collection by dividing the objects into equal groups.

1. Circle $\frac{1}{3}$ of the rainbows.



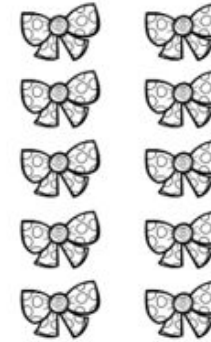
What is $\frac{1}{3}$ of 9? ____

2. Circle $\frac{1}{2}$ of the kites.



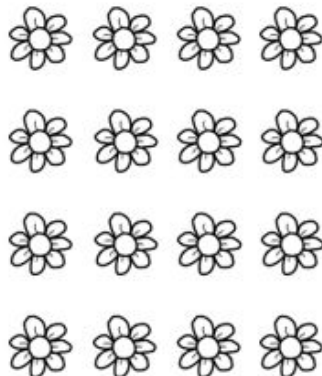
What is $\frac{1}{2}$ of 4? ____

3. Circle $\frac{1}{5}$ of the bows.



What is $\frac{1}{5}$ of 10? ____

4. Circle $\frac{1}{8}$ of the flowers.



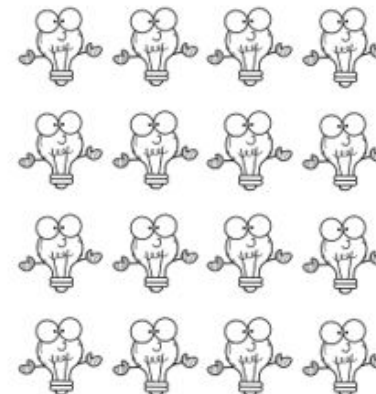
What is $\frac{1}{8}$ of 16? ____

5. Circle $\frac{1}{3}$ of the hands.



What is $\frac{1}{3}$ of 12? ____

6. Circle $\frac{1}{4}$ of the light bulbs.



What is $\frac{1}{4}$ of 16? ____

Activity B: Fractions of a Collection **Extension**

Find the fractions of each collection of the word problems.



1. Tony saw 8 birds in a tree. $\frac{1}{8}$ of them flew away. How many birds flew away?
1. Bob got 4 presents for his birthday and open $\frac{1}{2}$ of them. How many did he open?
1. Aiden bought 12 eggs at the supermarket. When he got home, he was upset because $\frac{1}{4}$ of them were broken. How many eggs were broken?
1. There are 8 boys and 12 girls in Miss Johnson's class. $\frac{1}{4}$ of her students are absent. How many students are absent?



Click here to listen to the instructions

Activity C: Fractions of a Collection [upload google do](#)

We can also show fractions of a collection by using real objects.

For this activity, you are going to make your own collection of objects using items around the house. E.g. A collection of coins, counters, marbles, pencils, straws, spoons, etc.



Make sure that you have an **even number of objects** in your collection.

1. How many total number of objects are in your collection?
1. Divide your collection into 2 equal groups. What is $\frac{1}{2}$ of your collection?
1. This time divide your collection into 4 equal groups. What is $\frac{1}{4}$ of your collection?
1. This time divide your collection into 8 equal groups. What is $\frac{1}{8}$ of your collection?



PE

Student resources

PD

(click on the link) https://youtu.be/Rn_09P1KUd4

SISA Fundamental Movement Skills Lesson



Break 2 -

Being Grateful (Rainforest Sounds)

Watch: 'Being Grateful (Rainforest Sounds)'

Respond: Listen to the ABC soundwalk and reflect on what you are grateful for while listening to the rainforest sounds.



Science

Student resources

End of Term Kahoot!

You have done such a great job that we are going to do a quiz!

Click on the link below and enter the game pin. Good luck!

https://kahoot.it/challenge/05510453?challenge-id=f68aeef8-df66-43c4-a49d-b098dd0c9a89_1631083361980

Game Pin: 05510453



Reflection

End of Day

Reflection for Monday's lessons

Complete this in your exercise book. You can take a photo and upload to Google Classroom. We love reading your reflections.

Ms Naidu, Miss Fernance and Mrs Nagan.

Reflection Points:

- 1 thing you liked and why
- 1 thing you found hard
- 1 thing you'd like more of

Kearns PS Online Learning – Stage 2

Daily Lessons



Tuesday

Student resources



English

Student resources



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Task A - Independent reading

Independent reading

Read a book from EPIC or Reading eggs

[ABC Reading Eggs | Where Children Learn to Read Online](#)

Remember everything you have been taught by your teacher when reading, including fluency (smooth reading) and expression.

When finished, discuss the following questions with an adult:

- What the text was about?
- Who were the characters?
- What happened?
- Did anything interesting happen?

Task b Spelling

Learning Intention: I am learning strategies to spell unknown words.

Success Criteria: I will be successful when I can use a range of strategies to spell familiar and some unfamiliar words



Task b - Spelling

Spelling Revising the **ph** sound

Write down your spelling words from the list below in your books.

The last 2 columns have the challenge words. Look, Say, Cover,

Write and Check (LSCWC) your spelling list words.

phone	photo	sphere
phonics	dolphin	trophy
pamphlet	pharmacy	elephant
geography	catastrophe	apostrophe

Task b Spelling and Grammar

What have you learned in Spelling.

Test your knowledge on Spelling and Grammar by completing this **Kahoot!**

Please type in your first name and the first letter of your last name. The results will be published in your Google Classroom.

https://kahoot.it/challenge/02826586?challenge-id=25444bf5-e706-445d-b6cf-0d9a6413d215_1631011858643





Reading- Learning Intention and Success Criteria

Learning Intention

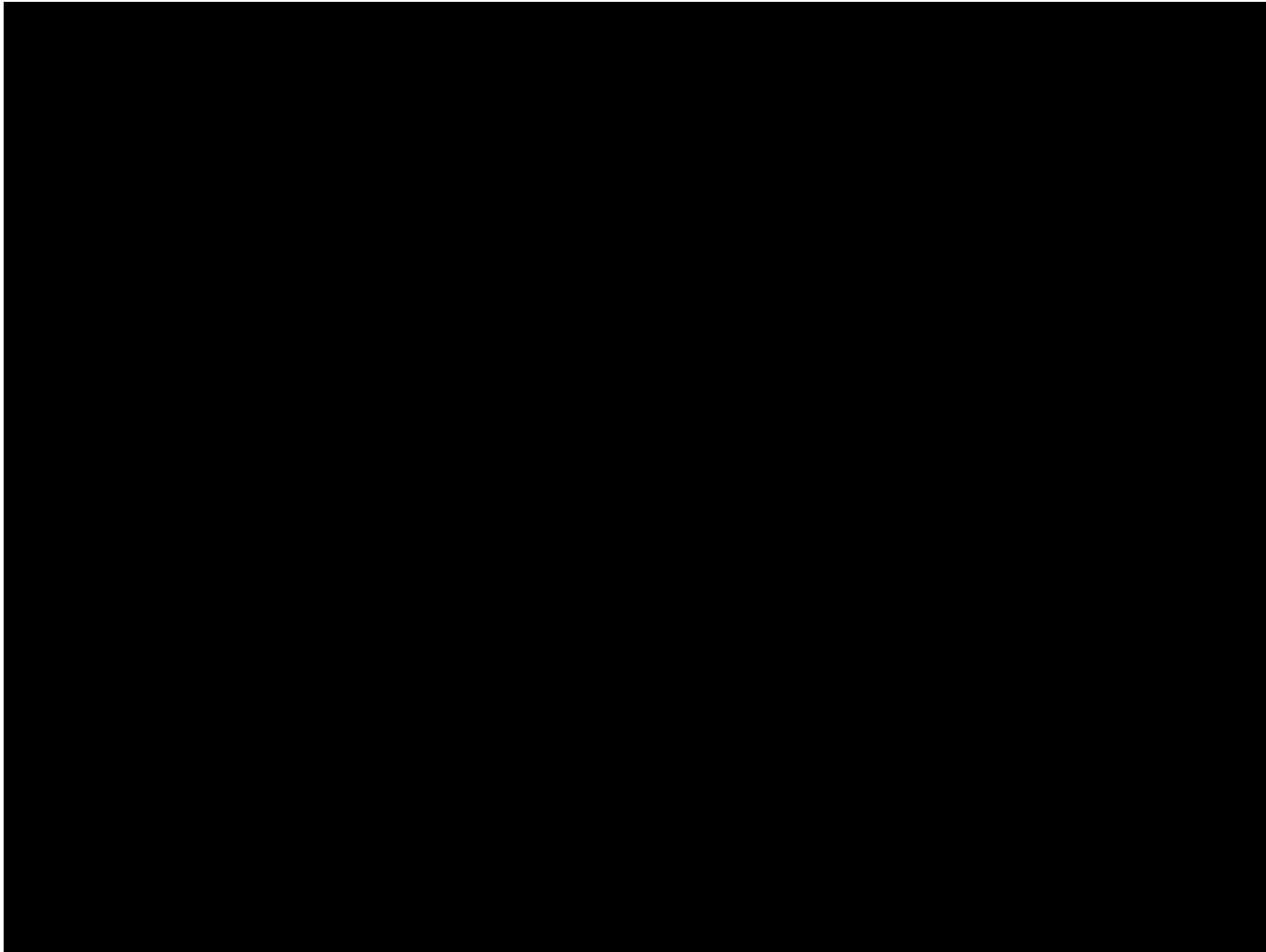
In this activity we are going to be focusing on comprehension and 'questioning' as a reading strategy.

Success Criteria:

We will be successful if we:

- Can answer the question and understand the text.
- Look for information to answer questions to help build understanding.

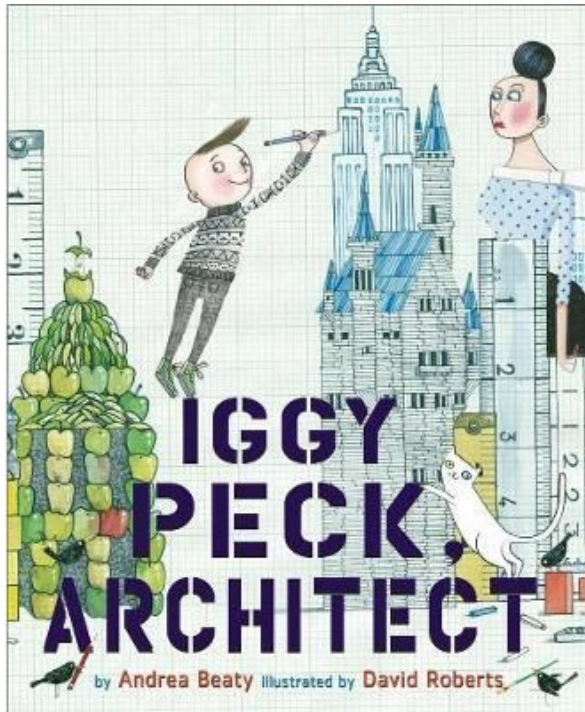
Reading- Listen to Miss Fernance read the book



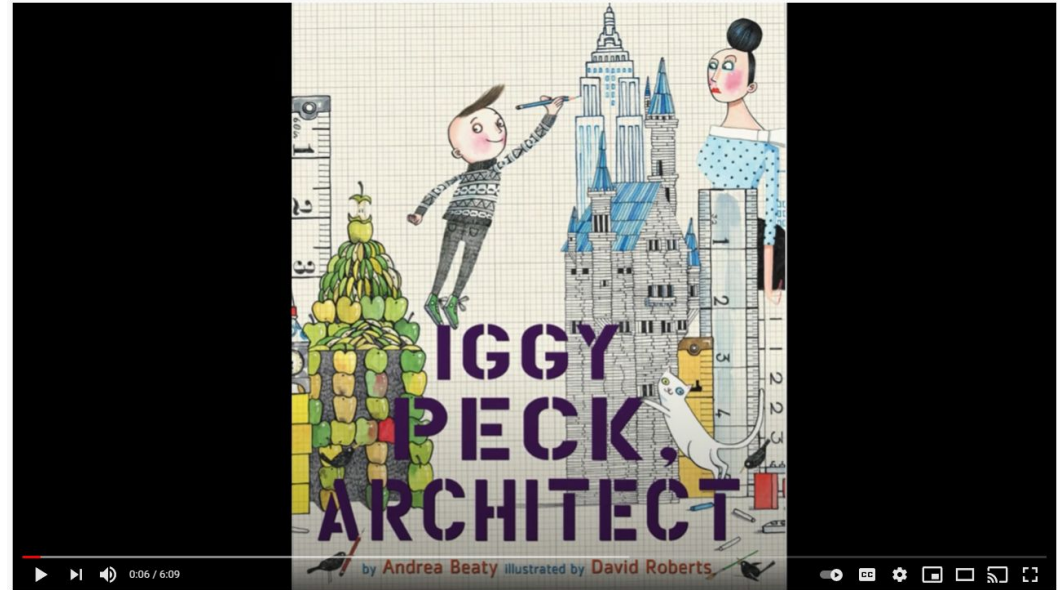
Listen to Miss Fernance read the story- 'Iggy Peck, ARCHITECT' by Andrea Beaty and David Roberts



Click here to listen to the instructions



[Epic - Books for Kids \(getepic.com\)](https://www.getepic.com)



[Iggy Peck Architect by Andrea Beaty \(Read Aloud\) | Storytime | Self-Confidence](#)



Reading - Comprehension

'Iggy Peck, ARCHITECT' by Andrea Beaty and David Roberts

1. What problem did Iggy run into when he went to school?
2. What was the problem on the field trip?
3. How was the problem on the field trip solved?
4. What was the most important part of the story? Explain.
5. What was Miss Lila Greer's problem when she was seven?
6. What was the most interesting part of this story?



Writing - Learning Intention and Success Criteria

Learning Intention:

We are learning to:

- write an information report on wombats
- write factual paragraphs about wombats



Success Criteria:

We will be successful if we are able to:

- use technical words and facts about wombats
- write in the present tense
- use paragraphs to keep the same ideas together



[Click here to listen to the instructions](#)

Writing **upload google docs**

Write 3 paragraphs about Wombats.

Remember to keep all facts about one feature in the same paragraph.

Do not copy word for word from the text.

Choose 3 from the subheadings below:

Appearance: What does it look like?

Habitat: Where does it live?
Where can it be found?

Food: What / how does it eat?
What does it need to survive?

Movement: How does it move?

Life Cycle: How is it born?
How does it grow?

Other Interesting Facts



Writing

Information Report Paragraphs

This is an example of how to set out the information.

Click here to listen to the instructions

Title: Wombats

Appearance

Wombats are solidly built and have a rounded body covered with coarse grey or brown fur. They have a compact head, a large nose and short broad feet with strong claws for digging. The tail is short and stubby, and they have sharp rodent-like front teeth.. An adult wombat usually grows to almost one meter long from nose to tail and weighs about 25-35 kilograms. (Add more facts about appearance here)

Habitat

Wombats are native to Australia. They live in woodlands, forests, grasslands and in hilly and mountainous areas. Wombats live underground in burrows which consist of many tunnels and sleeping chambers. A wombat generally has many burrows in its territory and may visit several during its nightly wanderings. Wombats' underground homes are also known as warrens and can contain tunnels over 200 meters long.

Interesting Facts

Wombats have a pouch like other Marsupials, but a wombat's pouch faces backwards compared to koalas or kangaroos who have their pouches on their front. This protects wombat joeys in the pouch from being covered with dirt, while their mother digs holes or tunnels in the ground. Wombats often mark their territory using their faeces (poop). Their faeces (poop) is cube shaped and scientists believe that the square-sided shape is designed to stop the faeces (poop) from rolling away so their signals stay in place.

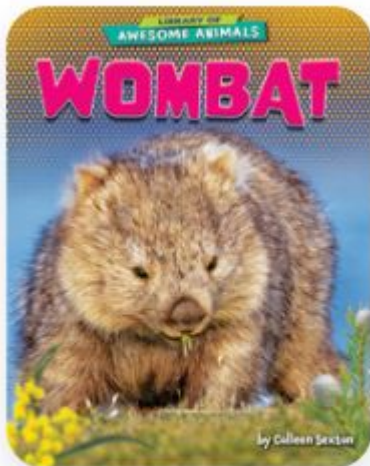




Writing

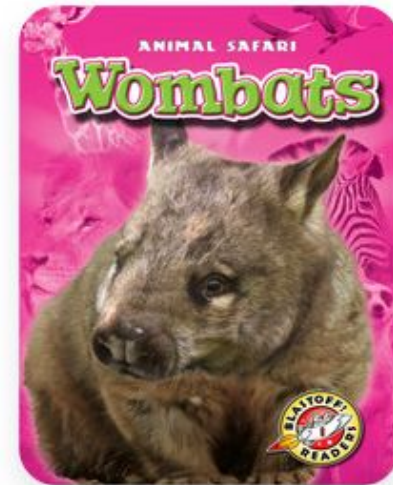
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- <https://www.getepic.com/app/read/74489>



Awesome
Animals: Wombat

- <https://www.getepic.com/app/read/36091>



Wombats

Break 1 - Bee Breath

Watch: 'Bee Breath'

Respond: Practice taking a 'bee breath' by following the mindfulness exercise to relax your mind.



Mathematics

Student resources

Activity a

Practice your $\times 7$ tables and $\div 7$ on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) for 10 minutes.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Mathletics



Click here to
listen to the
instructions

Complete an activity on Mathletics for 20 minutes



Fractions



Click here to listen to the instructions

Learning Intention

We are going to learn to model fractions with denominators of 2, 3, 4, 5 and 8 of collections.

Success Criteria

- I can identify a fraction of a collection.
- I can divide a collection into equal groups by using my denominator.
- I know how many groups to look at by using my numerator.
- I can represent a fraction of a collection.



Click here to listen to the instructions

Fractions of a Collection

A fraction represents **part of a whole**.

Sometimes the whole is one object.

Other times, the whole is a group of objects, or a **collection**.

What is a collection?

A collection is a group of things.

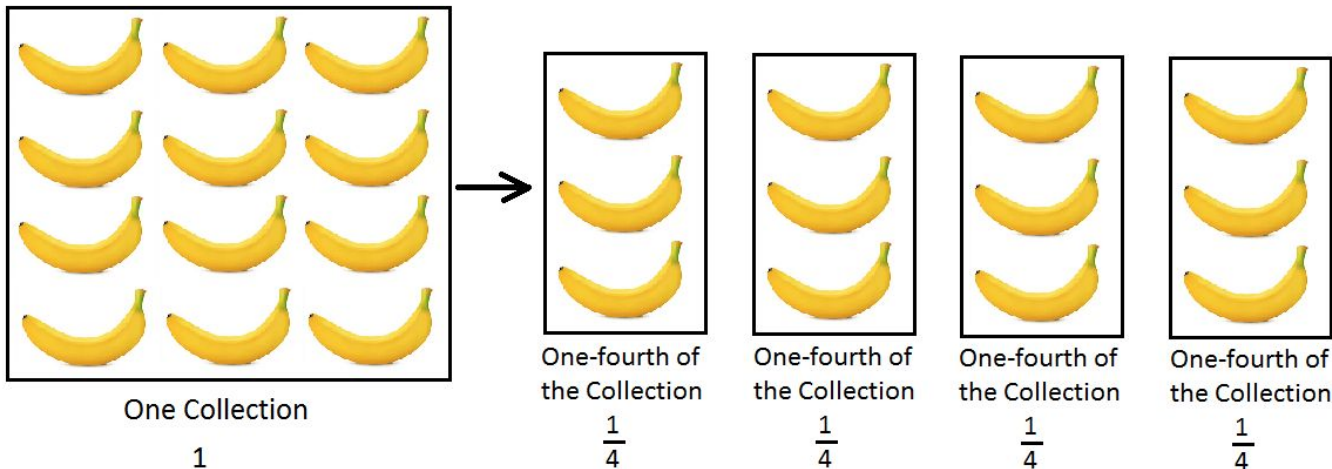
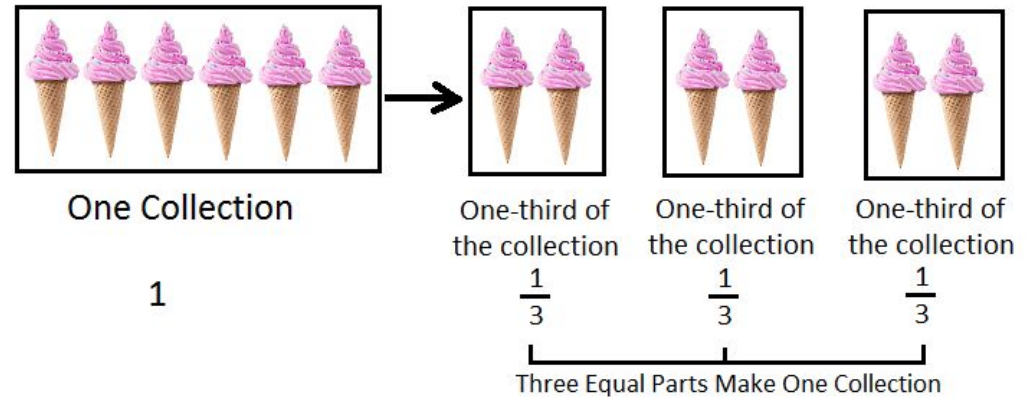
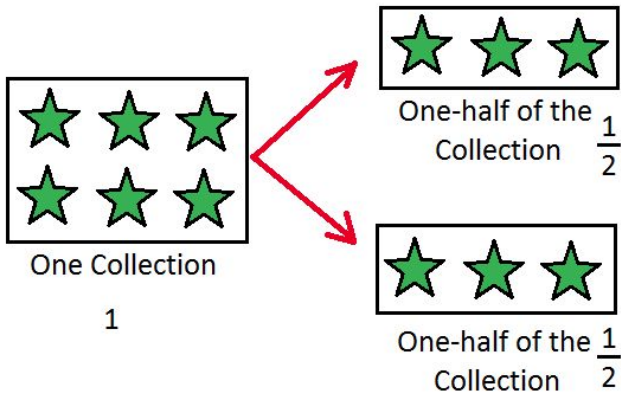


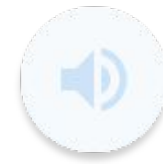


Click here to listen to the instructions

Fractions of a Collection

Fractions can show part a small and equal part of a greater collection.





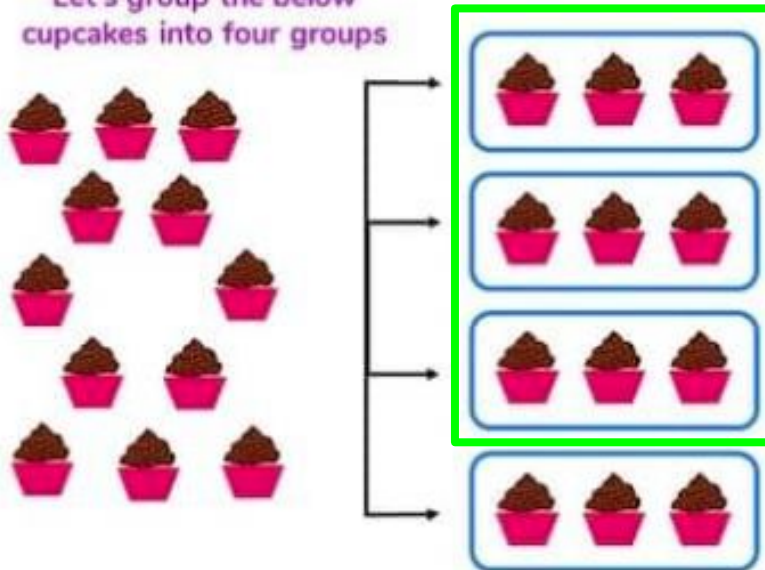
Click here to listen to the instructions

How to find Fractions of a Collection

1. Count the total number of objects in the collection.
2. Look at the **denominator** - this is going to tell us how many **equal groups** we need to divide the collection into.
3. Look at the **numerator** - this is going to tell us how many groups we **need to look at**.
4. **Count** the number of items in the group/s.

We can find $\frac{3}{4}$ of an amount by sharing it into 4 equal sized groups.

Let's group the below cupcakes into four groups



Step 1: Count the total number of objects in the collection

There are **12** cupcakes in total.

Step 2: Look at the denominator

We need to share the cupcakes into **4** equally sized groups.

Step 3: Look at the numerator

We are focusing on **3** of the groups.

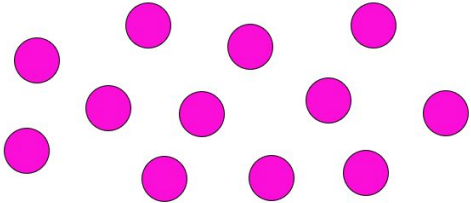
Step 4: Count the number of items

$\frac{3}{4}$ of 12 is **9**.

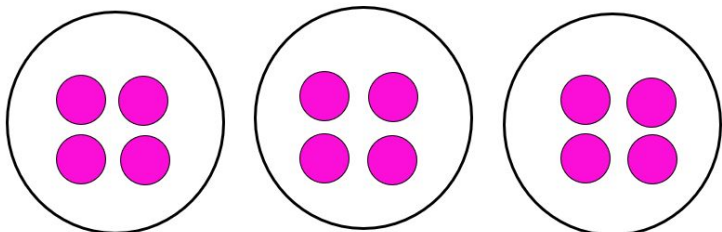


How to find Fractions of a Collection Examples

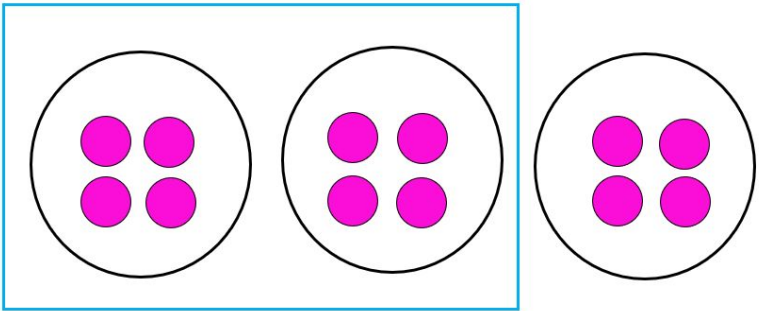
Find $\frac{2}{3}$ of the circles.



Step 1: Look at the **denominator** - we need to split the 12 objects into **3** equal sized groups.



Step 2: Look at the **numerator** - we need to focus on **2** of the groups.



Step 3: Count the number of objects in the group - The total number of objects in 2 of the equally sized groups is 8. $\frac{2}{3}$ of the circles is 8.



Activity B: Fractions of a Collection

Find the fractions of each collection by dividing the objects into equal groups.

1. Circle $\frac{2}{3}$ of the hands.



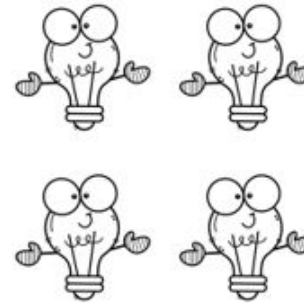
What is $\frac{2}{3}$ of 9? ____

2. Circle $\frac{1}{2}$ of the shoes.



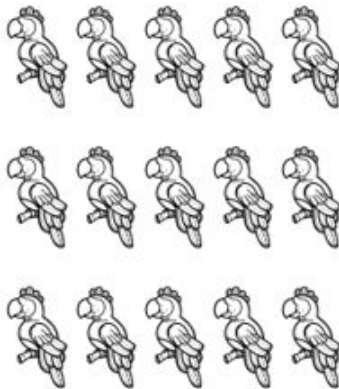
What is $\frac{1}{2}$ of 2? ____

3. Circle $\frac{3}{4}$ of the light bulbs.



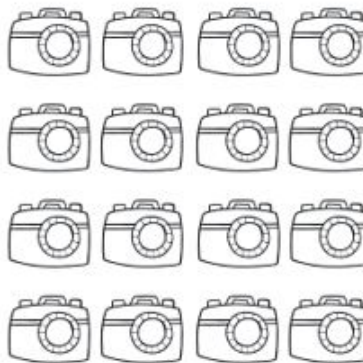
What is $\frac{3}{4}$ of 4? ____

4. Circle $\frac{4}{5}$ of the birds.



What is $\frac{4}{5}$ of 15? ____

5. Circle $\frac{3}{8}$ of the cameras.



What is $\frac{3}{8}$ of 16? ____

6. Circle $\frac{2}{5}$ of the bows.



What is $\frac{2}{5}$ of 5? ____

Activity B: Fractions of a Collection **Extension**

Find the fractions of each collection of the word problems.



1. Fatima has 12 sweets. She shares her sweets and gives $\frac{3}{4}$ to her friend. How many sweets did she give her friend?
2. There are 20 cars in the car park. $\frac{2}{5}$ of the cars are red and the rest are blue. How many cars are red?
3. There are 8 fruits in the bowl. $\frac{5}{8}$ of them are apples. How many apples are there?
4. There are 21 flowers in the garden. $\frac{2}{3}$ of them have a bee on them. How many flowers are covered in bees?



Activity C: Fractions of a Collection

We can also show fractions of a collection by using real objects.

For this activity, you are going to make your own collection of objects using items around the house. E.g. A collection of coins, counters, marbles, pencils, etc.



Make sure that you have an **even number of objects** in your collection.

1. How many total number of objects are in your collection?
2. Divide your collection into 4 equal groups. What is $\frac{3}{4}$ of your collection?
3. Divide your collection into 8 equal groups. What is $\frac{2}{8}$ of your collection?
4. Divide your collection into 8 equal groups. What is $\frac{5}{8}$ of your collection?

Break 2 -

Letting Go of Stress (Waterfall Sounds)

Watch: 'Letting Go of Stress (Waterfall Sounds)'

Respond: Listen to the ABC soundwalk and practice calming and relaxing your mind by listening to the waterfall sounds.



Geography

Significance of the Environment



Geography With Mrs Gveric

Geography Assessment

- Natural Features of Australia
- It's a Big Wide World Out There
- China
- Vegetation of Australia
- Endangered Australian Animals and their habitats

Please type in your first name and the first letter of last name.

[Click to play](#)

Game PIN: **09768507**





Reflection

End of Day

Reflection for Tuesday's lessons

Complete this in your exercise book. You can take a photo and upload to Google Classroom. We love reading your reflections.

Ms Naidu, Miss Fernance and Mrs Nagan.

Reflection Points:

- 1 thing you liked and why
- 1 thing you found hard
- 1 thing you'd like more of

Kearns PS Online Learning – Stage 2

Daily Lessons



Wednesday

Student resources



English

Student resources



Click here to
listen to the
instructions

Task A - Independent reading

Independent reading

Read a book from EPIC or Reading eggs

[ABC Reading Eggs | Where Children Learn to Read Online](#)

Remember everything you have been taught by your teacher when reading, including fluency (smooth reading) and expression.

When finished, discuss the following questions with an adult:

- What the text was about?
- Who were the characters?
- What happened?
- Did anything interesting happen?

Task b Spelling

Learning Intention: I am learning strategies to spell unknown words.

Success Criteria: I will be successful when I can use a range of strategies to spell familiar and some unfamiliar words



Task b - Spelling

Spelling Revising the **ph** sound

Write down your spelling words from the list below in your books.

The last 2 columns have the challenge words. Look, Say, Cover,

Write and Check (LSCWC) your spelling list words.

phone	photo	sphere
phonics	dolphin	trophy
pamphlet	pharmacy	elephant
geography	catastrophe	apostrophe

Task b Spelling

What have you learned in Spelling.

Test your knowledge on Spelling and Grammar by completing this **Kahoot!**

Please type in your first name and the first letter of your last name. The results will be published in your Google Classroom.

https://kahoot.it/challenge/08937650?challenge-id=25444bf5-e706-445d-b6cf-0d9a6413d215_1630967104295





Reading- Learning Intention and Success Criteria

Learning Intention

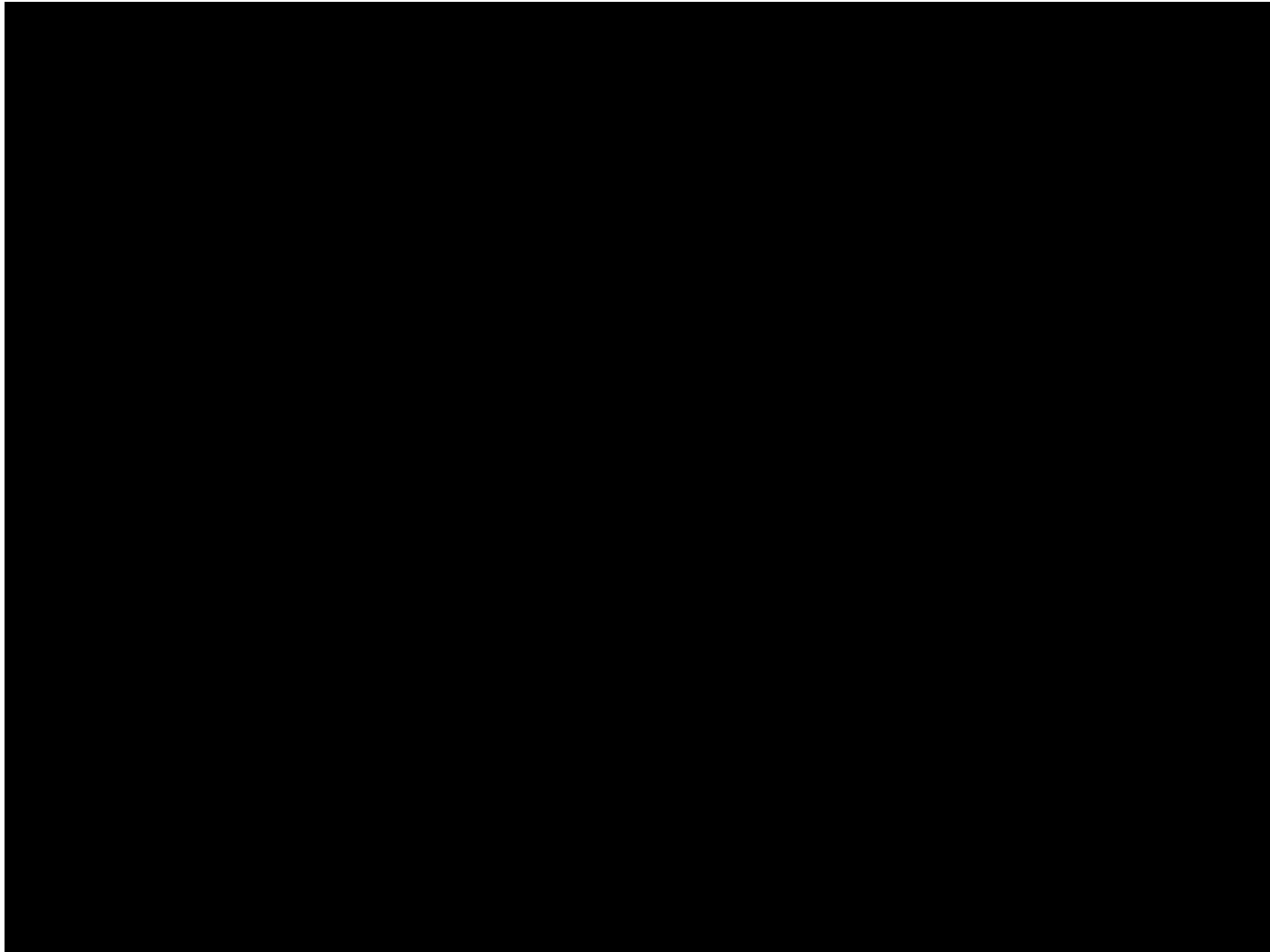
In this activity we are going to be focusing on comprehension and 'making connections' as a reading strategy.

Success Criteria:

We will be successful if we:

- Can answer the question and understand the text.
- Connect text to self, text to text, and text to world.

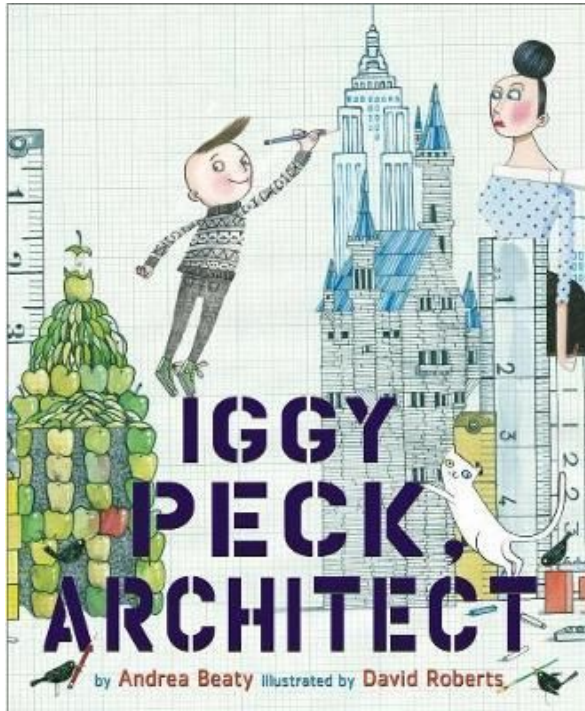
Reading- Listen to Miss Fernance read the book



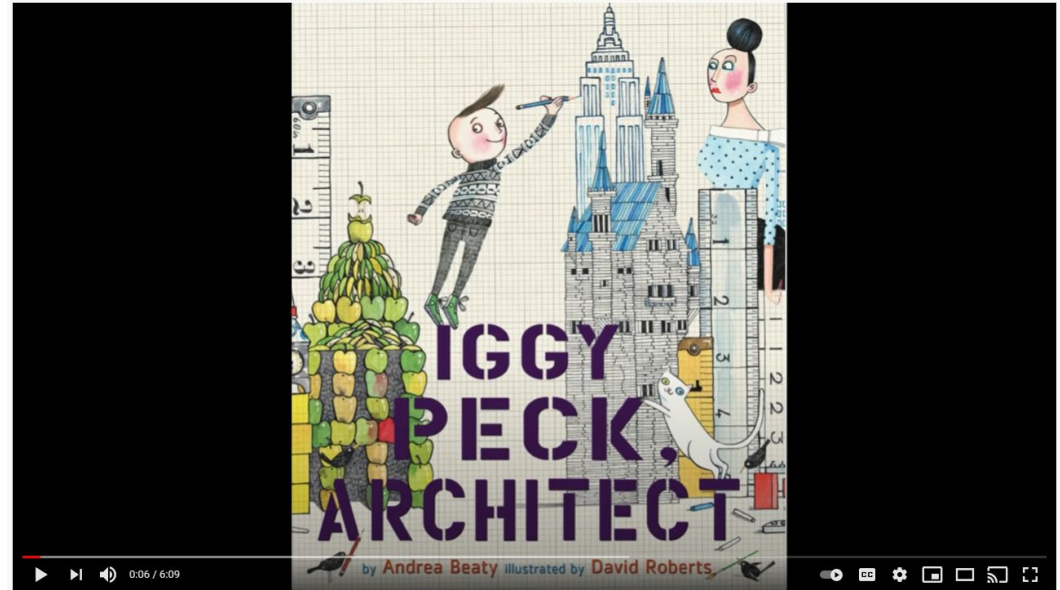
Listen to Miss Fernance read the story- 'Iggy Peck, ARCHITECT' by Andrea Beaty and David Roberts



Click here to listen to the instructions



[Epic - Books for Kids \(getepic.com\)](https://www.getepic.com)



[Iggy Peck Architect by Andrea Beaty \(Read Aloud\) | Storytime | Self-Confidence](#)



Reading - Comprehension **upload to google docs**

'Iggy Peck, ARCHITECT' by Andrea Beaty and David Roberts

1. Iggy Peck follows his dream to be an architect. What is your dream?
2. Iggy Peck is passionate about architecture. What things are you passionate about?
3. What other stories do you know that are similar to Iggy Peck, Architect? How are they similar?
4. Iggy Peck goes on a field trip to Blue River Pass. What field trips have you been on?
5. Iggy Peck enjoys building things. Talk about something you have built.





Writing - Learning Intention and Success Criteria

Information Report

[Click here to listen to the instructions](#)

Learning Intention:

We are learning to:-

- write an information report
- write a conclusion for our information report.



Success Criteria:

We will be successful if we are able to:-

- write in the present tense
- summarise important points for the conclusion



Click here to
listen to the
instructions

Task D Writing

Information Report

You will write a conclusion about Wombats.

Think about what you want the reader to remember.

Our conclusion:-

- includes a repeat of our main ideas in a simple or summarised form
- ends with a parting thought, this could be a statement to make people think, a hope or wish
- does not include any new information



Task D Writing

Information Report

Here are some phrases you could use to write your conclusion.

To summarise, wombats.....

In conclusion, wombats.....

Overall,

As you can see

In summary, wombats.....





Click here to listen to the instructions

Task D Writing

An example of a conclusion

To summarise, wombats are nocturnal marsupials that are native to Australia. They have solid bodies, short muscular legs with sharp claws, and teeth designed for the purpose of burrowing. Wombats are the largest burrowing mammals in the world and spend their nights foraging for food or digging underground homes.



Now, write your own conclusion.

Tomorrow we will be putting all the parts of the information report together.



Break 1 - Bear Breath

Watch: 'Bear Breath'

Respond: Practice taking a 'bear breath' by following the mindfulness exercise to relax and find peace.



Mathematics

Student resources

Activity a

Practice your $\times 12$ tables and $\div 12$ on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) for 10 minutes.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Mathletics



Click here to listen to the instructions

Complete an activity on Mathletics for 20 minutes



Fractions



Click here to
listen to the
instructions

Learning Intention

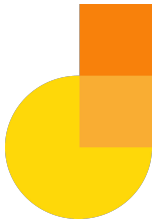
We are going to learn to model fractions with denominators of 2, 3, 4, 5 and 8 of whole objects, shapes and collections.

Success Criteria

- I know the denominator is the number of equal parts a whole or collection has been divided into.
- I know the numerator is the number of equal parts or groups that we are focusing on.
- I can model fractions with denominators of 2, 3, 4, 5 and 8.



What Do You Know Now About Fractions?



Jamboard: Brainstorm what you have learnt about fractions by adding your ideas to the Jamboard:

https://jamboard.google.com/d/12AN9S9tRh7_U3Sx-TPTCGCQ2UjJhmzKShGHfY84Av6s/edit?usp=sharing



Kahoot: Test your knowledge of what you know about fractions by completing the Kahoot:

https://kahoot.it/challenge/09155688?challenge-id=2010953d-7f15-493d-87fe-a95990199624_1631023244016

Please type in your first name and the first letter of your last name.



Click here to listen to the instructions

Fractions - upload on google docs

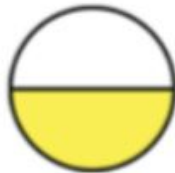
Answer the questions below.

1. What is the fraction of the shaded area?











2. Shade the fraction on each figure.



$$\frac{2}{3}$$



$$\frac{1}{4}$$



$$\frac{3}{4}$$



$$\frac{3}{5}$$



$$\frac{5}{8}$$

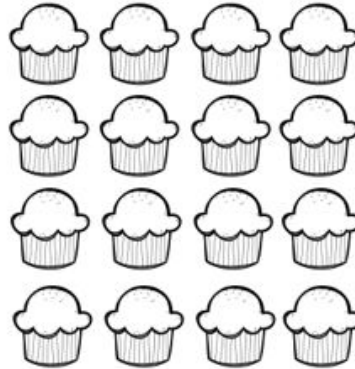
Fractions - upload on google docs

Answer the questions below.

Circle $\frac{3}{4}$ of the ribbons



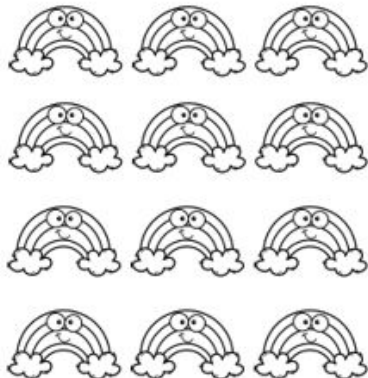
Circle $\frac{3}{8}$ of the cupcakes



Circle $\frac{1}{2}$ of the mugs



Circle $\frac{2}{3}$ of the rainbows





PDHPE

Student resources

Wednesday

[SISA Yoga Lesson 2 \(video.link\)](#)



Break 2 - Soothing My Busy Mind (Mountain Sounds)

Watch: 'Soothing My Busy Mind (Mountain Sounds)'

Respond: Listen to the ABC soundwalk and practice soothing your busy mind by concentrating on the mountain sounds.

Kearns PS Online Learning Creative and Practical Arts Stage

Week 10

End of Term Kahoot!

You have done such a great job that we are going to do a quiz!

Click on the link below and enter the game pin. Good luck!

https://kahoot.it/challenge/04690203?challenge-id=6e194a7c-48c0-4cba-9b63-491cc620a175_1631085361678

Pin: 04690203



Reflection

End of Day

Reflection for Wednesday's lessons

Complete this in your exercise book. You can take a photo and upload to Google Classroom. We love reading your reflections.

Ms Naidu, Miss Fernance and Mrs Nagan.

Reflection Points:

- 1 thing you liked and why
- 1 thing you found hard
- 1 thing you'd like more of

Kearns PS Online Learning – Stage 2

Daily Lessons



Thursday

Student resources



English

Student resources



Click here to
listen to the
instructions

Task A - Independent reading

[Read a book from EPIC or Reading eggs](#)

[ABC Reading Eggs | Where Children Learn to Read Online](#)

Remember everything you have been taught by your teacher when reading, including fluency (smooth reading) and expression.

When finished, discuss the following questions with an adult:

- What the text was about?
- Who were the characters?
- What happened?
- Did anything interesting happen?

Task b - Spelling

Writing - Learning Intention and Success Criteria

Learning Intention: I am learning strategies to spell unknown words.

Success Criteria: I will be successful when I can use a range of strategies to spell familiar and some unfamiliar words



Task b - Spelling

Spelling Revising the **ph** sound

Write down your spelling words from the list below in your books.

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phonics	dolphin	trophy
pamphlet	pharmacy	elephant
geography	catastrophe	apostrophe



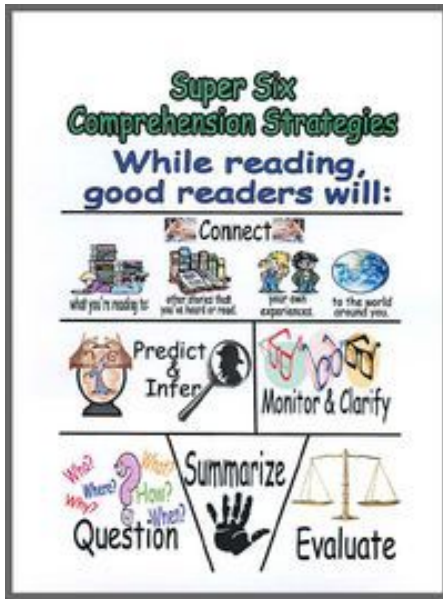
Reading- Learning Intention and Success Criteria

Learning Intention

In this activity we are going to be focusing on comprehension and 'summarising' as a reading strategy.

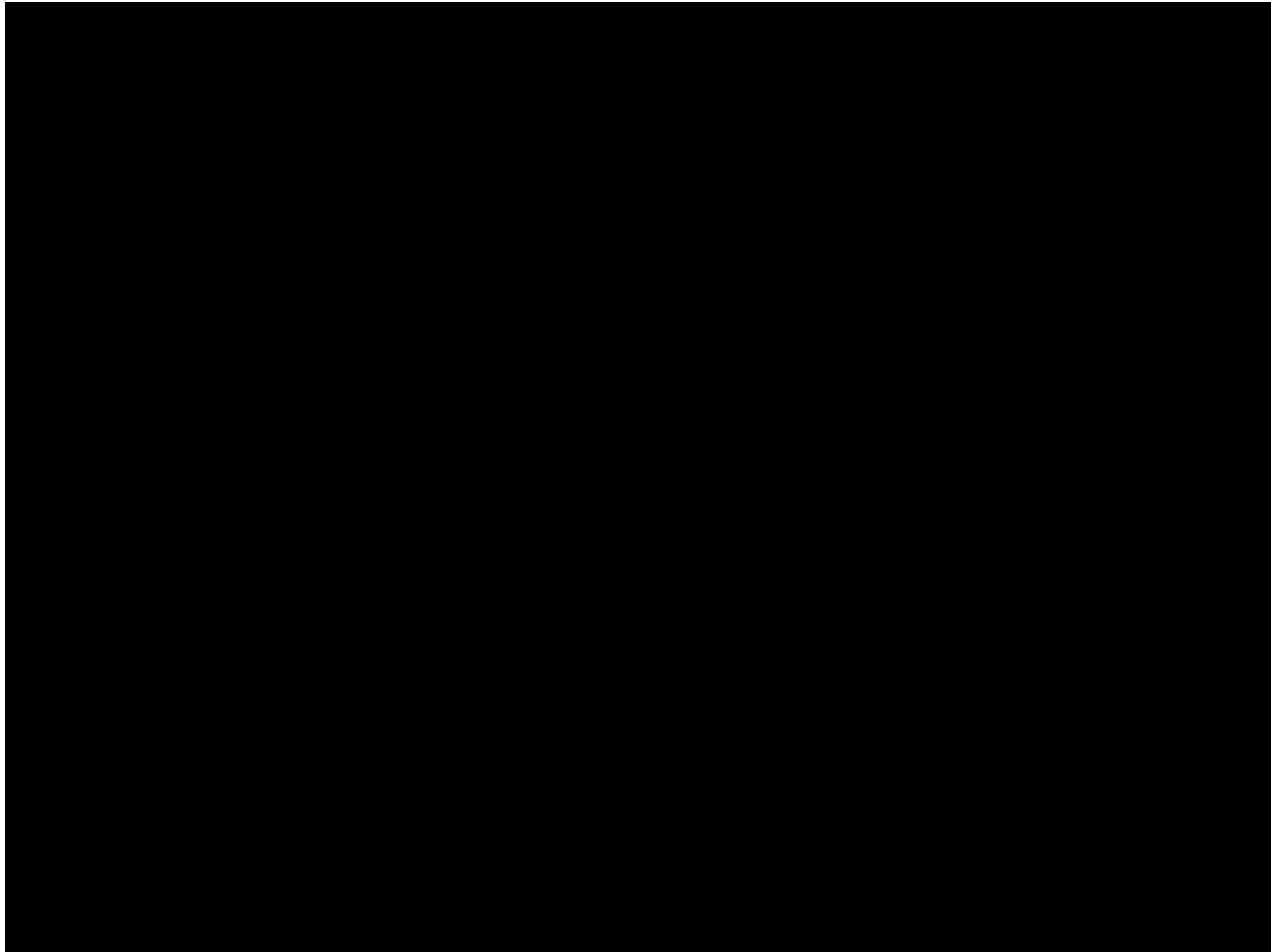
Success Criteria:

- Learners identify and accumulate the most important ideas and restate them in their own words.
- Understanding the sequence of the story.



SUMmarise It
Shorter than the text
Use your own words
Main ideas only 

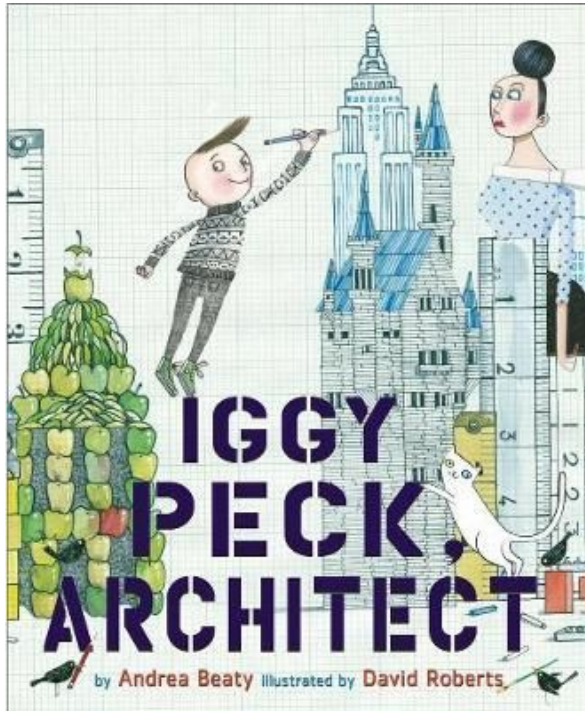
Reading- Listen to Miss Fernance read the book



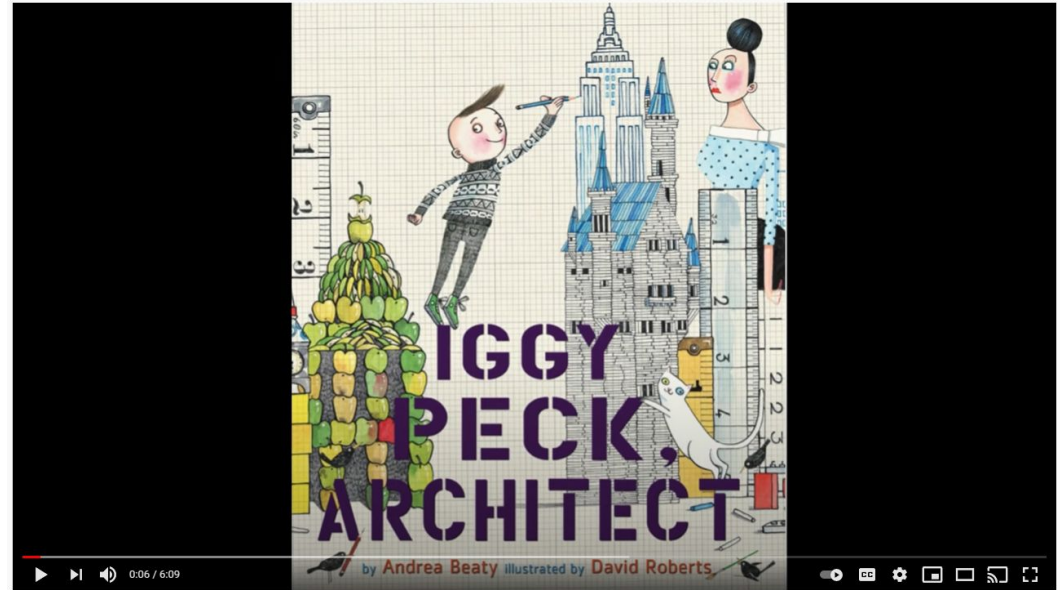
Listen to Miss Fernance read the story- 'Iggy Peck, ARCHITECT' by Andrea Beaty and David Roberts



Click here to listen to the instructions



[Epic - Books for Kids \(getepic.com\)](https://www.getepic.com)



[Iggy Peck Architect by Andrea Beaty \(Read Aloud\) | Storytime | Self-Confidence](#)



Click here to listen to the instructions

Summarising

Once you have read and listened to the book. You need to summarise the information in your own words.

Things to remember when summarising:

Think about the beginning, middle and end of the story.

Think about the characters, setting and sequence of events.

Think about if you were to tell the story to another person, how would you describe it.

SUMmarise It

Shorter than the text

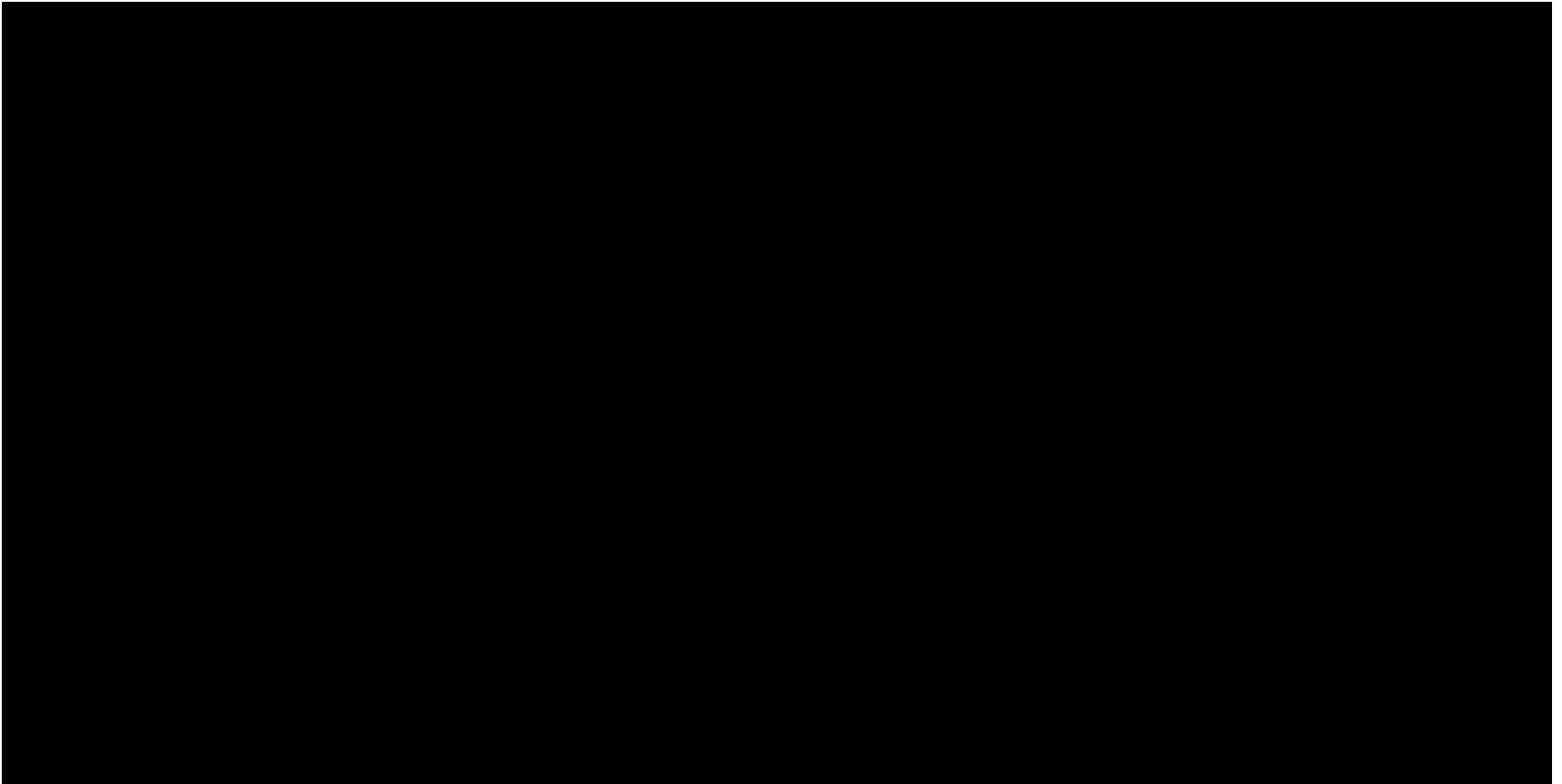
Use your own words

Main ideas only



Writing-Information Reports

Watch the video to revise what you have learned about Information Reports



Writing - Learning Intention and Success Criteria



Click here to listen to the instructions

Learning Intention:

We are learning to:

- write an information report using the correct structure



Success Criteria:

We will be successful if we are able to:-

- have our topic title as the heading
- begin with an introduction
- write a series of fact about the topic
- group the facts into paragraphs
- end with a conclusion
- write in the present tense



Writing - upload on google docs

Information Report Wombats

Write an information report on Wombats using the correct structure.

On Monday, you wrote an Introduction on Wombats.

On Tuesday, you completed the body of your report containing subheadings, paragraphs and facts.

You completed a conclusion on Wednesday, where you summarised the main ideas.

Today you will put all the parts together to form the correct structure for your information report. (Refer to the example)



Writing

Information Report Structure

Title: Wombats

Introduction

Do you know that wombats are the largest burrowing mammals in the world? They are classified as marsupials because they have pouches where their newborn young develop. Wombats are mostly nocturnal. They usually spend their days sleeping in their underground homes and spend their nights foraging for food or digging new tunnels.

Paragraphs

Appearance

Wombats are solidly built and have a rounded body covered with coarse grey or brown fur. They have a compact head, a large nose and short broad feet with strong claws for digging. The tail is short and stubby. An adult wombat usually grows to almost one meter long from nose to tail and weighs about 25-35 kilograms. (Add more facts about appearance here)

Habitat

Wombats are native to Australia. They live in woodlands, forests, grasslands and in hilly and mountainous areas. Wombats live underground in burrows which consist of many tunnels and sleeping chambers. A wombat generally has many burrows in its territory and may visit several during its nightly wanderings. Wombats' underground homes are also known as warrens and can contain tunnels over 200 meters long.

Interesting Facts

Wombats have a pouch like other Marsupials, but a wombat's pouch faces backwards compared to koalas or kangaroos who have their pouches on their front. This protects wombat joeys in the pouch from being covered with dirt, while their mother digs holes or tunnels in the ground. Wombats often mark their territory using their faeces (poop). Their faeces (poop) is cube shaped and scientists believe that the square-sided shape is designed to stop the poop from rolling away, so their signals stay in place.

Conclusion

To summarise, wombats are nocturnal marsupials that are native to Australia. They have solid bodies, short muscular legs with sharp claws, and teeth designed for the purpose of burrowing. Wombats are the largest burrowing mammals in the world and spend their nights foraging for food or for digging tunnels and holes.



Break 1 - Snake Breath

Watch: 'Snake Breath'

Respond: Practice taking a 'snake breath' by following the mindfulness exercise to calm your body and brain.



Mathematics

Student resources

Activity A

Practice your $\times 9$ tables and $\div 9$ on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) for 10 minutes.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Mathletics



Click here to listen to the instructions

Complete an activity on Mathletics for 20 minutes





Click here to
listen to the
instructions

Maths - Learning Intention and Success Criteria

Learning Intention

We are going to learn to reflect on our learning over term 3 and show what we have learnt.

Success Criteria

- I can model fractions with denominators of 2, 3, 4, 5 and 8 of whole objects, shapes and collections.
- I can use the split strategy when solving addition and subtraction problems.
- I can identify number pattern rules of increasing and decreasing patterns and complete the pattern.
- I can solve problems using multiplication.
- I can use probability vocabulary to describe the chance of events occurring.
- I can list all possible combinations in a chance situation.
- I can describe the features of 2D shapes.
- I can identify 3D objects as prisms, pyramids, cones, cylinders or spheres.



Click here to
listen to the
instructions

Term 3 Maths Google Form

Complete the following Google Form to show what you have learnt during Term 3 about maths! This quiz contains questions from all of the maths content we have learnt over the last few weeks!

Google Form:

https://docs.google.com/forms/d/e/1FAIpQLSd1Os371y-FMJZDeihxK_liaHxNV1ZkTBltAyZ9n3liiBM6g/viewform?usp=sf_link



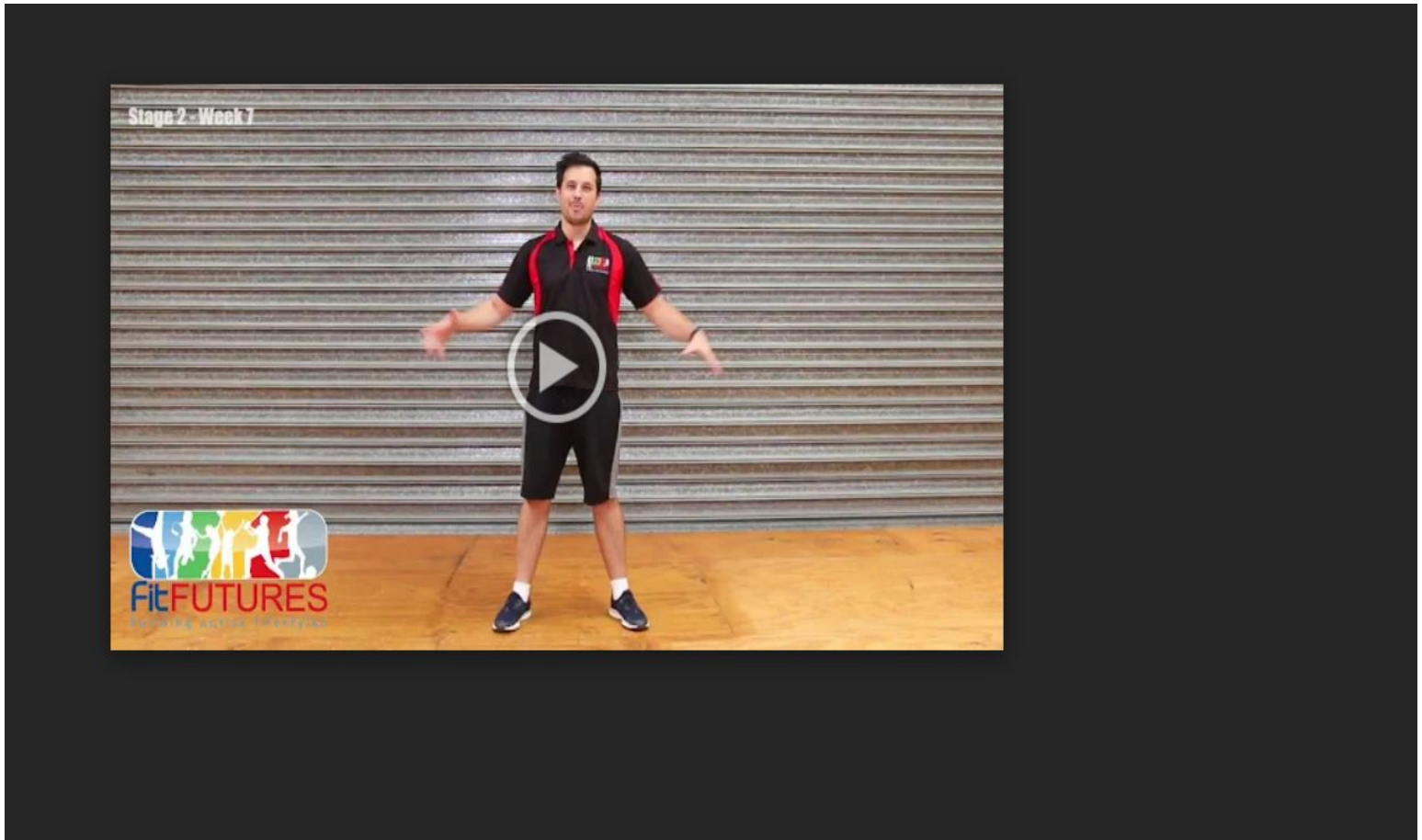
Break 2 -

Working Through Big Feelings (Ocean Sounds)

Watch: 'Working through Big Feelings (Ocean Sounds)'

Respond: Listen to the ABC soundwalk and practice working through big feelings by listening to the ocean sounds.

Dance Lesson Stage 2





PDH - Safety





We are learning how to travel safely on a bike.





Staying Safe when Travelling

Watch the video below to learn more about bike safety.





Staying safe when riding a bike

Watch the following clip about bike safety.
Click on the link below to watch.

[Ride safely - A Different Perspective](#)



Staying safe on wheels

Click the link below -

[Activities | Safety Town](#)

Go to the activities [Kit Me Up For The Ride](#), [Rate the Risk](#) and [Board Game](#) (see picture below)



KIT ME UP FOR THE RIDE

Do you have the gear for a safe ride? Check out the gear and checks you need to make to keep you safe.



RATE THE RISK

The traffic environment is constantly changing. Play Rate the Risk to assess the risk in different traffic situations.



BOARD GAME

Have fun moving around the board as you answer our road safety questions.



Watch the following BTN Clip on cycling safety and the importance of wearing a helmet. Watch carefully as there will be some questions on it in the Kahoot. Click on the link below -

[Cycling Safety - Classroom - BTN \(abc.net.au\)](https://www.abc.net.au/btn/programs/cycling-safety-classroom)





Staying safe on a bike

Bike Safety





Activity: Test your knowledge of bike safety by playing this **Kahoot!** Please type in your first name and the first letter of last name. The results will be published in your Google Classroom. [Click here to play](#)



Activity: Design a Poster

Make a poster about riding a bike, scooter or skateboard safely - include at least three important safety rules you have learnt.

BIKE SAFETY





Staying safe when travelling on wheels

Reflection: Discuss with an adult what you learnt today about bike safety. What will you remember to do when you are riding a bike, scooter or skateboard?





Reflection

End of Day

Reflection for Thursday's lessons

Complete this in your exercise book. You can take a photo and upload to Google Classroom. We love reading your reflections.

Ms Naidu, Miss Fernance and Mrs Nagan.

Reflection Points:

- 1 thing you liked and why
- 1 thing you found hard
- 1 thing you'd like more of

Kearns PS Online Learning – Stage 2

Daily Lessons



Friday

Student resources

Friday Week 10



Day

Friday

Happy Wellbeing Day!

Wellbeing means being healthy, hopeful and comfortable. Learning is a part of good wellbeing, but sometimes it's good to take a break. Today I will not be posting or marking any work. You will still need to check in and upload a picture of you completing one activity from the grid on the next slide.

We would like you to limit your screen time today and encourage you to go outside, play and spend time doing something you enjoy. Take some time to refresh, look after yourself and *smile!*



*Remember to check in on
Google Classroom*

Wellbeing Day Week 10

Design: a pirate character or cartoon with items you have around your house.



Create: a pirate hat from recycled materials around your house..



Read: a pirate story. Click on the following links "Pirates Love Underpants" By Claire Freedman and Ben Cort

<https://video.link/w/Xvq7c>

"Pirate Penguins" By Frank Rogers

<https://video.link/w/qwg7c>

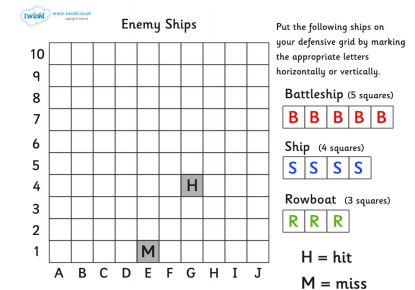
"Five Minutes to Bed!" By Richard Dungworth and Sharon Harmer

<https://video.link/w/Nwg7c>

"Teatime for Pirates" By Richard Dungworth and Sharon Harmer

<https://video.link/w/yxq7c>

Design: a pirate game board that you can play with your family.



Build: your own pirate ship using materials you have at home. This could include a cardboard box, paper and sticky tape.



Make: a find-a-word using pirate words. You can find a template [here](#), or create one in your book



Get Active: Create a dance routine to one of your favourite songs. You might want to include some pirate moves to keep with the theme.



Cook: With the help of an adult, make a snack that a pirate would enjoy while sailing on their ship.



Theme: Talk Like a Pirate

*Upload photos and videos of your
Wellbeing activities to Google
Classroom*

Happiness

Please
Friday

Health

Mindfulness



Positivity

WELLBEING

Relationships

