



Kearns PS Online Learning – Stage 3

Daily Lessons

Monday Week 4





Monday

Student resources



English

Student resources



Click here to hear instructions

Listen

[Listen to the Squiz Kids Podcast](#) - Click here

Write a one sentence comment in the Google Classroom thread about something you found interesting. You can respond to your classmates as well.

**SQUIZ
KIDS**



[Click here to hear instructions](#)

English- Similes Activity (1)

The aim of this activity is to know what a simile is and to begin using them to write better descriptions.

- A simile is a phrase that uses a comparison to describe.
- It compares one thing to another using the word “as” or “like”.
- Common similes you may have heard are:
 - *Its fleece was white as snow...*
 - *Life is like a box of chocolates...*
 - *A tale as old as time...*
 - *It fits like a glove.*



English- Similes Activity (1)

[Click here to hear instructions](#)

continued...

1. Below is a description of a fire. Write the paragraph in your exercise book and underline the similes.

When we arrived, the campfire was a blazing flash of reds and oranges. As we stood around it the flames leapt higher like fingers trying to touch the sky. The smell of the burning logs filled the air and smoke stung our eyes. It crackled, its heat as comforting as a warm hug.

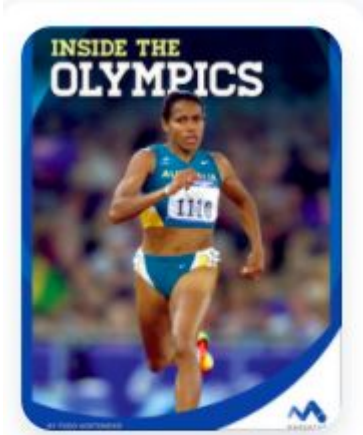
1. Now write a description of your own, about a favourite food, including at least two similes. Think about what each of your senses experiences when you have this food and try to capture this in your description.



READING- EPIC BOOKS

Click here to hear instructions

[CLICK HERE TO ACCESS 'INSIDE THE OLYMPICS' BOOK ON EPIC](#)



Inside the Olympics

Read Chapter 1: **The Creator's Perspective Pierre De Coubertin**

Think about the following questions and answer them in your exercise book.

1. How did the novel Tom Brown's School Day inspire Coubertin to create the Modern Olympics?
2. The Olympic motto adopted by Coubertin is Faster, Stronger Higher. Do you think this is a good motto? Why/why not?
3. The first Modern Olympics were in Athens and the Greeks wanted to keep hosting them. Coubertin wanted them held in the great capitals of the world every 4 years. Do you agree/disagree with Coubertin. Why/why not? Write a paragraph to explain your thinking.

Class Codes if you still need to log in at home.

5/6F xku4165

5/6R abe9809

4/5N ucu2730



Click here to hear instructions

Fast Finisher

Complete a Reading Eggspress Task.

[Reading Eggspress](#) - Click here

Reflection

Complete this in your exercise book.

Questions:

1. Why is it important to watch the Olympics?
2. What was the purpose of reading 'Inside the Olympics'?

Break 1

Balancing for Fun

1. Put a paper or plastic plate on your head and walk across the room.
2. Time how long you can keep the plate on your head for.
3. Make it harder by trying to walk on your tippy toes.



Mathematics

Student resources



Multiplication and Division

Student resources

Warm Up

Multiplication

Set a timer for 10 minutes and Play [Rooftop Ride - Free Multiplication Math Game](#) to warm up.



Activity 1

Complete in your exercise book.

Time how quickly you can find the multiples:

a

$\times 8$

8 4 6 9 7 2 5 3

_____ secs

b

$\times 6$

5 3 7 9 8 4 6 2

_____ secs

c

$\times 7$

5 7 6 11 9 4 8 3

_____ secs

Activity 2

Complete in your exercise book.

Add the missing multiples to the board:

a	7		21						
b	4				20				
c	99	88							11
d	81	72							

Remember: A multiple is a number that may be divided by another a certain number of times without a remainder. E.g. multiples of 5 are 5, 10, 15, 20...

Activity 3

Complete in your exercise book.

What number am I?

a I am a multiple of 7.

I am also a multiple of 3.

My units digit is half my tens digit.

I am _____

b I am a multiple of 20.

I have 3 digits.

My hundreds digit and tens digit add to make 9.

Half of me is less than 100.

I am _____

c I am an even number between 50 and 99.

I am a multiple of 9.

My tens digit is 5 more than my units digit.

I am _____

Remember: A multiple is a number that may be divided by another a certain number of times without a remainder. E.g. multiples of 5 are 5, 10, 15, 20...



Transformations

Student resources

Watch

Series 2021 Episode 1 Year 5 and 6: Transformations

<https://iview.abc.net.au/video/ED2001>

[V001S00](#)



Episode 1 Maths Years 5-6: Transformations

Learn about three different types of transformations and line symmetry. Ms Szalek demonstrates translation and rotation, and encourages you to make some dance moves. She then explains reflection and line symmetry.



This episode was published 2 months ago.

Activity 4

Transformations

Using the information from the video and your own knowledge, create a poster informing an audience of 1 of the new concepts you learnt today:

- Translation
- Rotation
- Reflection
- Symmetry

Make sure to include a definition for your chosen concept.





PDHPE

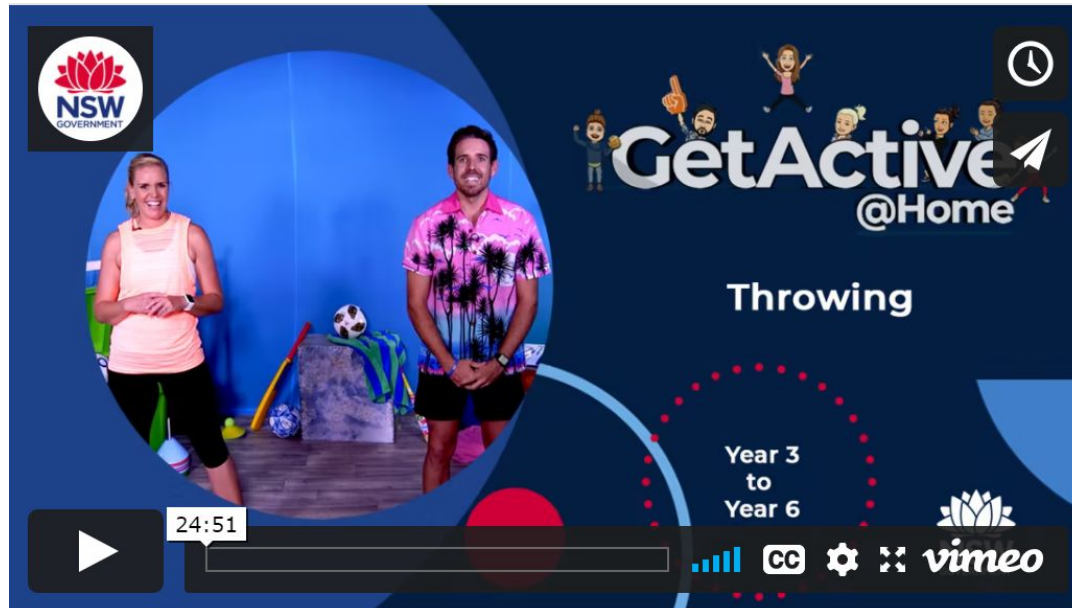
Student resources

PD/H/PE

Throwing - overarm throw

Follow the link below to watch the episode and join in the throwing fun with Adam and Elissa.

[GetActive@Home – Episode](#)





Olympic Games Daily Task

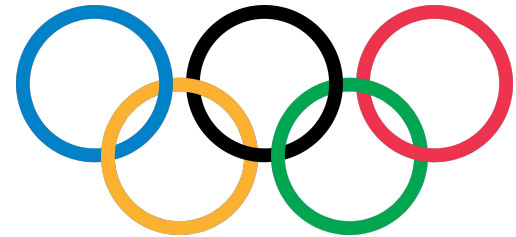
Daily Task

Go Australia Olympic Medal Daily Task Continued

1. Create a table in your exercise book or in a Google Doc.
2. Keep a record of any Gold, Silver and Bronze Medals that Australia has won each day.
3. You will need to add the athlete/team and sport to your daily table.
4. You will find an example on the next slide to help you design your table.
5. Bookmark <https://www.olympics.com.au/> for all of your Australian Olympic information.
6. You will share your Doc or take a photo to upload to the Google Classroom Assignment at the **end** of the Olympic Games.



Go Australia!



Example

Australian Olympic Medals Tokyo Olympics

Date	Sport	Athlete or Team	Gold	Silver	Bronze
25/7/21	Swimming	Brendon Smith			•
25/7/21	Swimming	Jack McLoughlin		•	
25/7/21	Swimming	Australian 4x100 Relay	•		

Break 2

- ★ Chrome Music Lab Challenge
 1. First watch [‘Chrome Music Lab: Create your own songs with Song Maker’](#) to get an idea of how to use the application.
 2. Then hop onto [‘Song Maker Music Lab’](#) to get started.
 3. It is that easy!



Science Mr T

Student resources

Inquisitive Online

Go to the link below and follow the instructions.

Go to the link <http://inq.co/class/29xf> and enter the code “2745”.

Choose the **Exploring Forces** lesson “Gravity Gets You Down”.

Like you’ve done in class, you will use the online lesson and materials to learn about gravity.

You need to complete a minimum of THREE questions. You can choose any questions to complete, and complete all of them if you’d like. You can do your work either in your workbook, or in a google doc that will be provided for you.



Kearns PS Online Learning – Stage

Daily Lessons

Tuesday Week 4





Tuesday

Student resources



English

Student resources

Listen

[Listen to the Squiz Kids Podcast](#) - Click here

Write a one sentence comment in the Google Classroom thread about something you found interesting. You can respond to your classmates as well.

Mrs Freney and Mrs Roda will be checking to see who posts their comments each day on the stream. We would like to see a comment from everyone this week.



English- Similes Continued (2)

Activity:

1. Find an image of somebody you think looks interesting or think of somebody you know.
2. Write 5 similes to describe the person.
3. Here is an example that is about someone that Mrs Freney has read about in a book.

Her hair is soft and wispy like tiny feathers on a baby bird. Her skin is cracked like earth dried out by drought. Her hands are as twisted as an old tree branch. Her eyes as innocent as a child's. Her thoughts get lost like fallen leaves swirling in the wind.

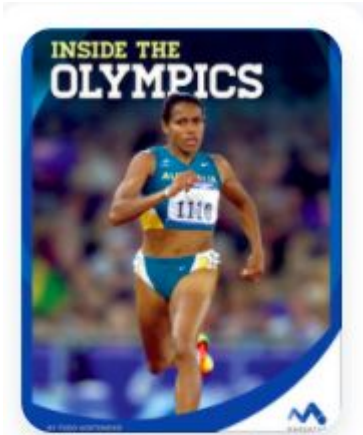
4. Complete this task for two more people or animals so that you have 3 descriptions in total.

Complete this in the supplied Google Doc for uploading.

Extension: Exchange descriptions online with a classmate who has also completed this task. Try sketching one of the people or animals they have described, based on the similes they wrote about them.

READING- EPIC BOOKS

[CLICK HERE TO ACCESS INSIDE THE OLYMPICS BOOK ON EPIC](#)



Inside the
Olympics

**Class Codes if
you still need to
log in at home.**
5/6F xku4165
5/6R abe9809
4/5N ucu2730

Read Chapter 2: **A Torchbearer's Perspective: Australia's Cathy Freeman**

Think about the following questions and answer in your exercise book.

1. Write three interesting facts about the Olympic Flame.
2. Who lit the Olympic Cauldron at the Sydney Olympics in the year 2000?
3. Why do you think this athlete was a great choice to light the Olympic Cauldron?
4. [Click here to watch Cathy Freeman's Olympic 400m Win](#)
5. Ask an adult if they remember when Cathy Freeman won the Gold Medal. How did they feel? Where were they at the time?

Fast Finisher

Complete a Reading Eggspress Task.

[Reading Eggspress](#) - Click here

Reflection

Complete this in your exercise book.

Questions:

Complete 2 stars and a wish about your english lesson today.

Two Stars and a Wish



I like...
I enjoyed...
I learned...
I used...
I wrote/said/read...
I'm proud of myself because....
I would like...
....was difficult.
I tried to use...
I would like help with.....

Break 1

Sixes

1. Stand up. Move your right foot in a clockwise circle.
2. Simultaneously write the number 6 in the air with your right pointer finger.
3. Repeat this pattern several times and then switch to the other foot and hand.
4. Try reversing the motions to counter-clockwise and the number 9.
5. Repeat step 5 and spell out your name at the same time.



Mathematics

Student resources



Multiplication and Division

Student resources

Warm Up

Multiplication

Set a timer for 10 minutes and play [Road Rally Multi-Player - Free Online Multiplication Math Game](#) to warm up.



Read

Read the text below to learn about a new multiplication strategy.

To multiply a number by four, we double it twice:

$$16 \times 4 \quad \text{double once} = 32 \quad \text{double twice} = 64$$

To multiply a number by eight, we double it three times:

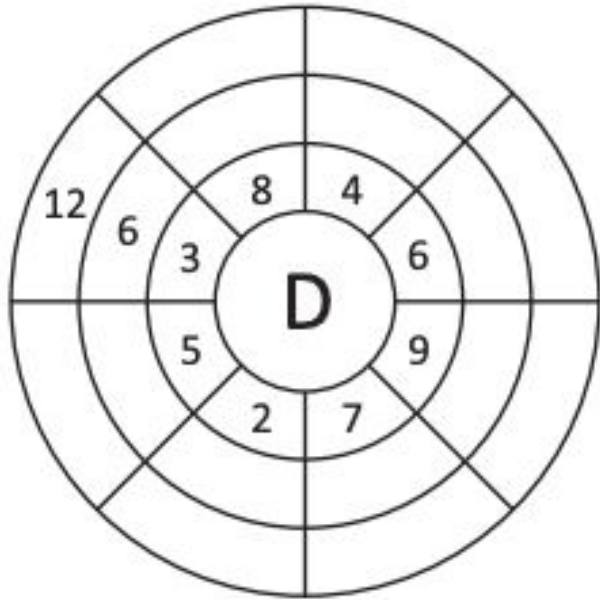
$$13 \times 8 \quad \text{double once} = 26 \quad \text{double twice} = 52 \quad \text{double three times} = 104$$

Activity 1

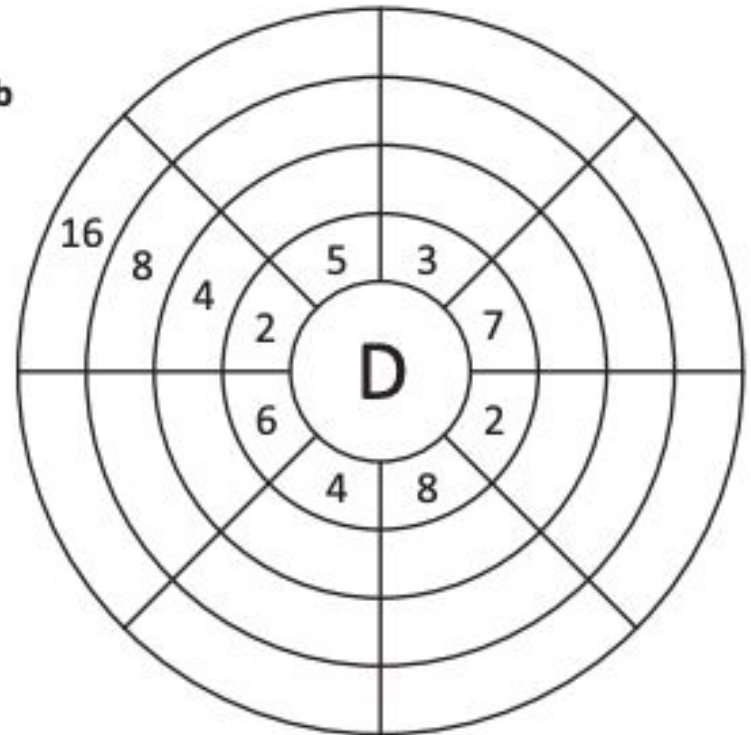
Complete this activity in your exercise book.

Complete the doubling wheels:

a



b



Extension: Make a double wheel of your own.

Activity 2

Complete in your exercise book.

Now try these. The first one has been done for you.

a	14×8	<input type="text" value="28"/>	<input type="text" value="56"/>	<input type="text" value="112"/>
c	23×8	<input type="text"/>	<input type="text"/>	<input type="text"/>
e	105×8	<input type="text"/>	<input type="text"/>	<input type="text"/>

b	310×8	<input type="text"/>	<input type="text"/>	<input type="text"/>
d	52×8	<input type="text"/>	<input type="text"/>	<input type="text"/>
f	402×8	<input type="text"/>	<input type="text"/>	<input type="text"/>

- a. Just like the double wheel, you need to double 14 (14×2) and then double the answer (28×2) twice (56×2) to reach your answer to $14 \times 8 = 112$.

Extension

Complete an activity on Mathletics.





Probability

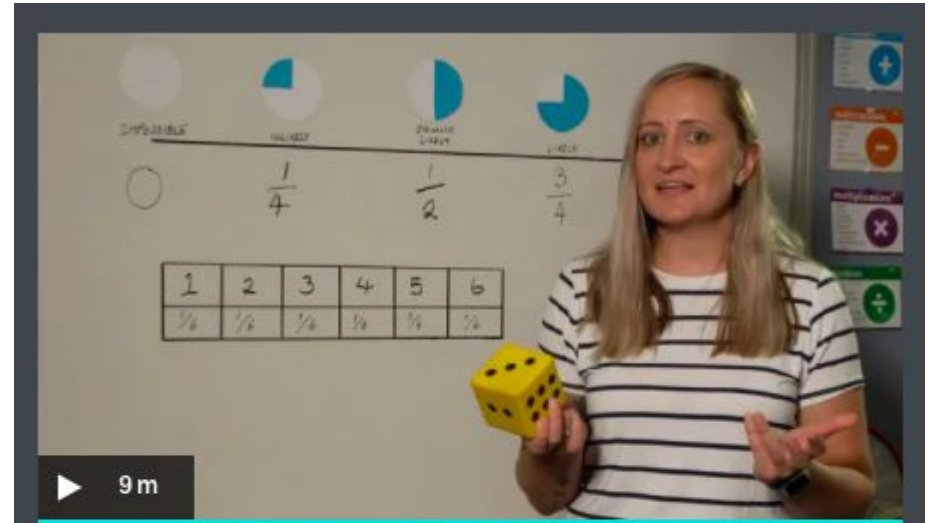
Student resources

Watch

Series 2021 Episode 2 Maths Year 5: Probability

<https://iview.abc.net.au/video/ED2001>

[V002S00](#)



Episode 2 Maths Year 5: Probability

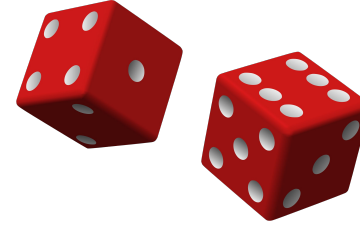
Learn how to use fractions to describe probability outcomes. Ms Szalek explains some of the words used in probability, and how you can investigate using fractions to find expected and actual outcomes in an experiment.



This episode was published 2 months ago.

Activity 3

Complete in your exercise book.



1. You will need a dice.
2. Create a table with two columns and 7 rows.
3. Use the table shown on this slide to guide you.
4. Roll your dice.
5. Record the number rolled by using a tally.
6. Repeat 50 times.
7. Go to the next slide for more instructions.

Number	Tally
1	
2	
3	
4	
5	
6	

How many times did you roll each number?

Write your results as fractions out of 50. I have done this activity myself and included the results below. I included my actual results and then my results as fractions.

Actual Outcomes:

1 - 5

2 - 15

3 - 3

4 - 7

5 - 10

6 - 10

Actual Outcomes as Fractions:

1 - $\frac{5}{50}$

2 - $\frac{15}{50}$

3 - $\frac{3}{50}$

4 - $\frac{7}{50}$

5 - $\frac{10}{50}$

6 - $\frac{10}{50}$

Break 2

Jump onto the Mindfulness toolkit and watch your favourite video. Join in with the mindfulness activity.



Geography Mrs Gveric

Student resources

What Countries are there in the continent of Asia?



Asia is the largest continent in the world, covering approximately thirty percent of the earth's surface. Asia has the greatest population of all the continents. Over four billion people across more than forty countries live here. Asia has a variety of geographical features including mountains, plateaus, plains and deserts as well as freshwater and saltwater environments.



Task-
In your exercise book brainstorm as many Asian countries that you know.





Here is a list of some of the countries within Asia.

Open Google Maps and see whether you can find where some of them are located

Countries of Asia

North-east	South-east	South	Central	West	
China	Brunei	Afghanistan	Kazakhstan	Armenia	
Japan	Cambodia	Bangladesh	Kyrgyzstan	Azerbaijan	
Mongolia	Timor-Leste	Bhutan	Tajikistan	Bahrain	
North Korea	Indonesia	India	Turkmenistan	Cyprus	
South Korea	Laos	Iran	Uzbekistan	Georgia	
Taiwan	Malaysia	Maldives		Iraq	
Russia	Myanmar Philippines Singapore Thailand Vietnam	Nepal Pakistan Sri Lanka		Israel Jordan Kuwait Lebanon Oman	Palestine Qatar Saudia Arabia Syria Turkey United Arab Emirates Yemen

Complete this activity in your exercise book.

- Use Google to see if you can match the clues with an Asian Country

For example you could search 'What Asian Country has a black sand desert?'

Heading Asian Country Clues

Example
Black sand desert-
Turkmenistan
No chewing gum-

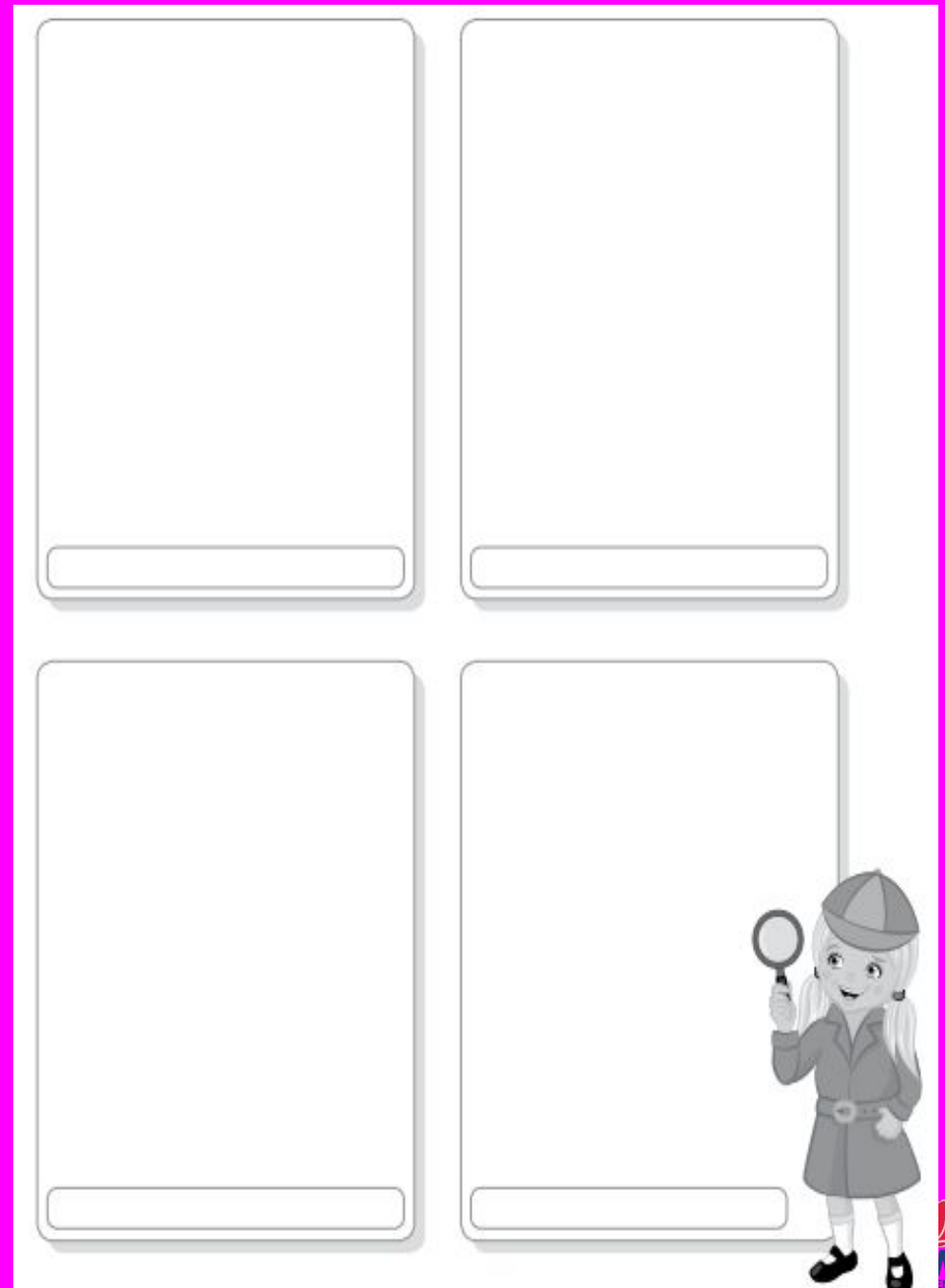
Forty five billion pairs of chopsticks made each year. <input type="text"/>	Black sand desert <input type="text"/>	An island. Sits on the 80 degrees east longitude line. <input type="text"/>
An archipelago. Four main islands. More than 6,000 small islands. <input type="text"/>	Flag features a crescent and a star. <input type="text"/>	Tallest building in the world. <input type="text"/>
No chewing gum. <input type="text"/>	Hills made of chocolate. <input type="text"/>	Has the most rivers in the world. <input type="text"/>
Bengal tiger <input type="text"/>	 <input type="text"/>	Longest capital city name in the world. <input type="text"/>



Extension- In your exercise book.

Make your own clues for 1 or 4 different countries and see if an adult at home can guess the country.

Have fun!



good morning



Kearns PS Online Learning – Stage

Daily Lessons

Wednesday Week 4

good morning





Wednesday

Student resources



English

Student resources

Listen

[Listen to the Squiz Kids Podcast](#) - Click here

Write a one sentence comment in the Google Classroom thread about something you found interesting. You can respond to your classmates as well.

Mrs Freney and Mrs Roda will be checking to see who posts their comments each day on the stream. We would like to see a comment from everyone this week.



Literacy- Suffixes 'ous'

Suffixes – 'ous'

This activity will help you understand how suffixes change the meaning of words.

Activity:

1. A **suffix** is a few letters put at the end of a word to change its meaning.
2. Adding 'ous' to the end of a word means that the subject is full of or possesses something.
3. Sometimes the ending of the base word is changed slightly before 'ous' is added.

For example: *My mother was furious that I had lost my brand new school jumper.* **It means the mother was full of fury.**

4. For each of these words, determine what the subject is full of or possesses and then use the word in a sentence.

Example:

Dangerous - Full of danger

Sentence - Walking the tightrope above crocodile infested waters was **dangerous**.

5. Complete the activity for the following words in your exercise book.

victorious humorous venomous generous famous curious

READING- EPIC BOOKS

[CLICK HERE TO ACCESS INSIDE THE OLYMPICS BOOK ON EPIC](#)



Inside the
Olympics

Read Chapter 3: **The Fan's Perspective: London Olympics Fans**
Think about the following questions and answer in your exercise book.

1. Write three interesting facts about Olympic Pins/
2. Why do you think people want to go and watch the Olympic Games? Read about what others have said in the chapter for ideas.
3. The 2032 Olympic Games will be held in Brisbane Australia. If you could go to watch, what sports would you like to go and see and why?



**Class Codes if
you still need to
log in at home.
5/6F xku4165
5/6R abe9809
4/5N ucu2730**

Fast Finisher

Complete a Reading Eggspress Task.

[Reading Eggspress](#) - Click here

Reflection

Complete this in your exercise book.

Questions:

Complete 2 stars and a wish about your english lesson today.

Two Stars and a Wish



I like...
I enjoyed...
I learned...
I used...
I wrote/said/read...
I'm proud of myself because....
I would like...
....was difficult.
I tried to use...
I would like help with.....

Break 1

Starfish Breathing

Hold left hand out in front, with fingers pointing up to the ceiling. Slowly trace your left hand with your right finger, starting where your hand and wrist meet. As you trace each finger, breathe in as your finger climbs up each finger and breathe out as your finger slides down. Then switch hands.



Mathematics

Student resources



Multiplication and Division

Student resources

Warm Up

Multiplication

Play [Penalty Kicks - Free Multiplication Facts Practice](#) to warm up today.



Activity 1

Complete in your exercise book.

Doubling times tables facts mean you double your recall. Look at these:

$6 \times$ is double $3 \times$ $12 \times$ is double $6 \times$ $14 \times$ is double $7 \times$ $18 \times$ is double $9 \times$

This is a useful trick for when the problem looks too big to work out in your head.

Use doubles to solve these. The first one has been done for you.

a 6×13

39

78

c 21×6

e 12×13

b 14×5

d 14×9

f 18×8



Activity 2

Complete in your exercise book.

We can use the double and halve strategy to get to an easy multiplication fact.

$$\begin{array}{l} 15 \times 18 \quad \text{Double 15 and halve 18} \\ 30 \times 9 \quad \text{This is an easier fact to work with.} \\ = 270 \end{array}$$

Practise your doubles and halves below.

Double			
32	<input type="text"/>	84	<input type="text"/>
48	<input type="text"/>	96	<input type="text"/>
55	<input type="text"/>	19	<input type="text"/>

Halve			
68	<input type="text"/>	48	<input type="text"/>
150	<input type="text"/>	50	<input type="text"/>
144	<input type="text"/>	122	<input type="text"/>



Probability

Student resources

Watch

Series 2021 Episode 3 Maths Year 6: Probability

<https://iview.abc.net.au/video/ED2001>

[V003S00](#)



▶ 10m

Episode 3 Maths Year 6: Probability

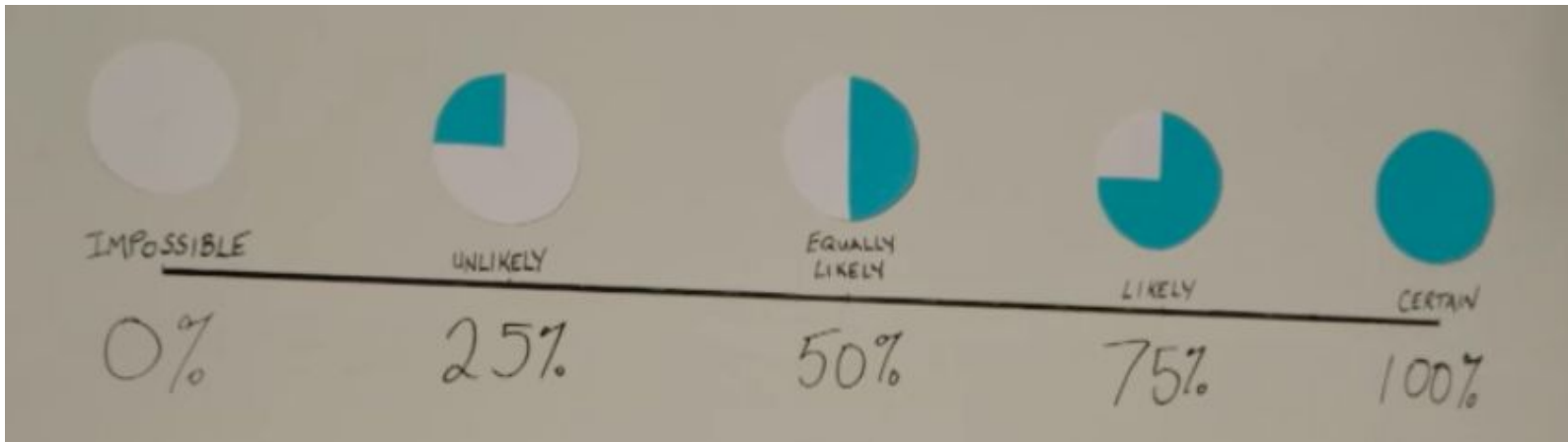
In this lesson, you will learn about probability using percentages and decimals. Ms Szalek explains percentages, and then she explains how to convert expected and actual probability outcomes into decimals.



This episode was published 2 months ago.

Activity 3

Complete in your exercise book.



1. Draw the probability line that is shown in the above picture.
2. Your task is to think of examples for each of the categories and write them under each heading. The first one is done for you:

Impossible: it will rain meatballs today.

Unlikely

Equally Likely

Likely

Certain

Extension

Complete in your exercise book.

Just as Ms Szalek said in the video, grab 10 colour pencils, a bag, and record your probability as both a percentage and a decimal.



PDHPE

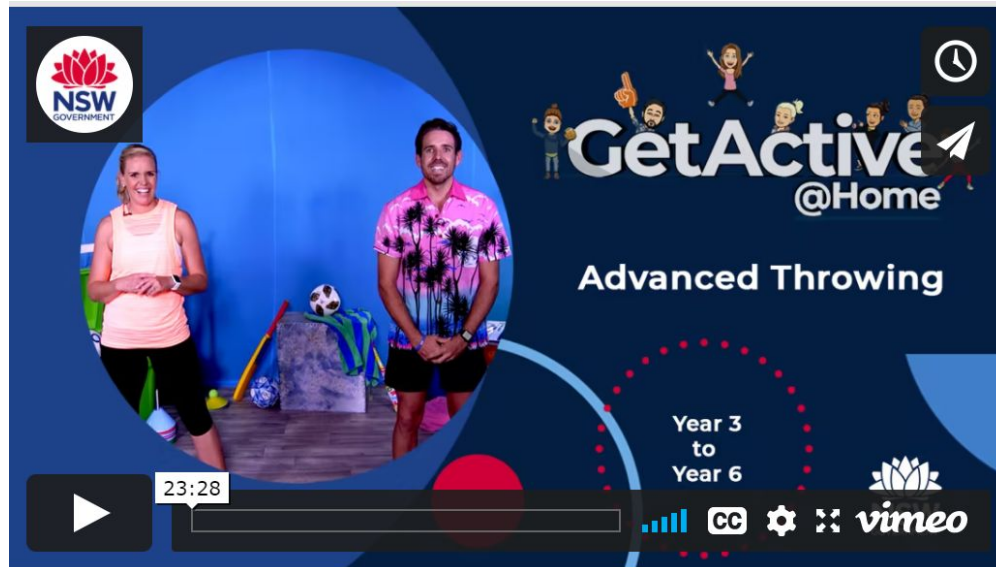
Student resources

Day 4

Advanced throwing

Follow the link below to watch the episode and join in the throwing fun with Adam and Elissa.

[GetActive@Home – Episode](#)





Olympic Games Daily Task

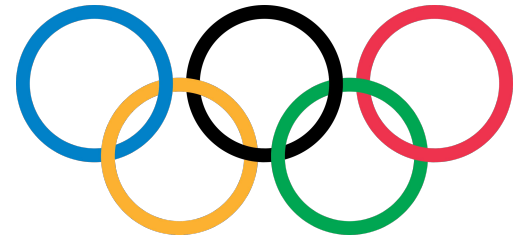
Daily Task

Go Australia Olympic Medal Daily Task

1. Create a table in your exercise book or in a Google Doc.
2. Keep a record of any Gold, Silver and Bronze Medals that Australia has won each day.
3. You will need to add the athlete/team and sport to your daily table.
4. You will find an example on the next slide to help you design your table.
5. Bookmark <https://www.olympics.com.au/> for all of your Australian Olympic information.
6. You will share your Doc or take a photo to upload to the Google Classroom Assignment at the **end** of the Olympic Games.



Go Australia!



Example

Australian Olympic Medals Tokyo Olympics

Date	Sport	Athlete or Team	Gold	Silver	Bronze
25/7/21	Swimming	Brendon Smith			•
25/7/21	Swimming	Jack McLoughlin		•	
25/7/21	Swimming	Australian 4x100 Relay	•		

Break 2

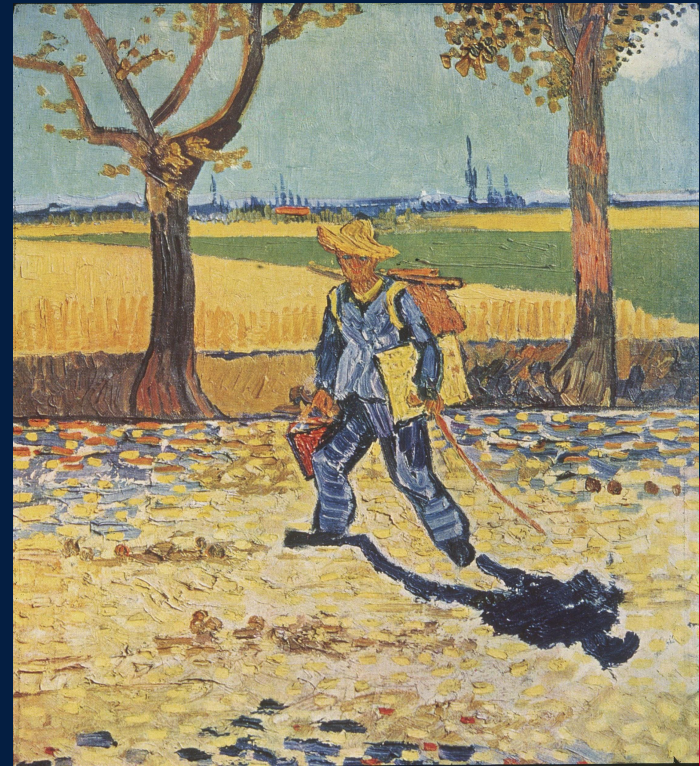
Catch up on some Olympic
action.



CAPA

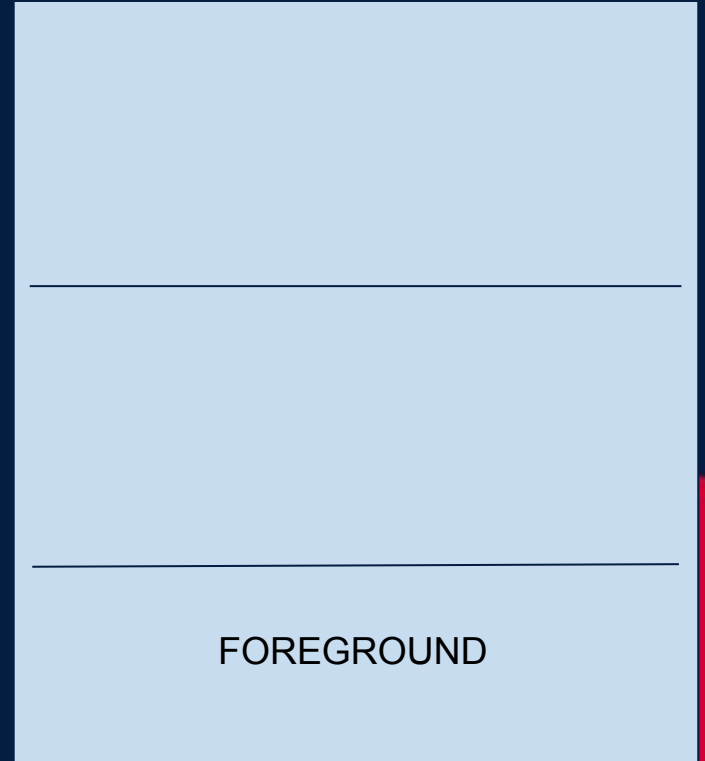
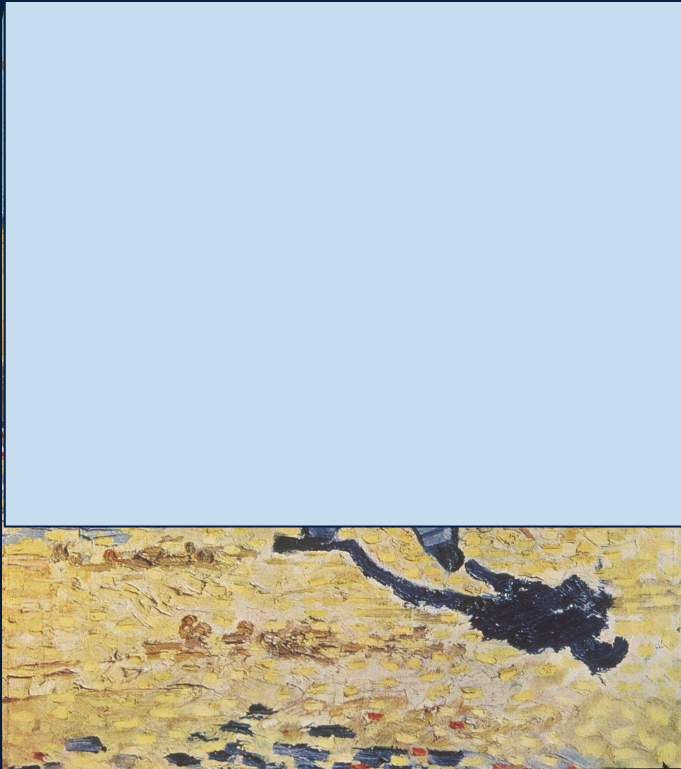
Stage 3 Week 4

I hope you enjoyed learning a bit about Vincent Van Gogh last week.

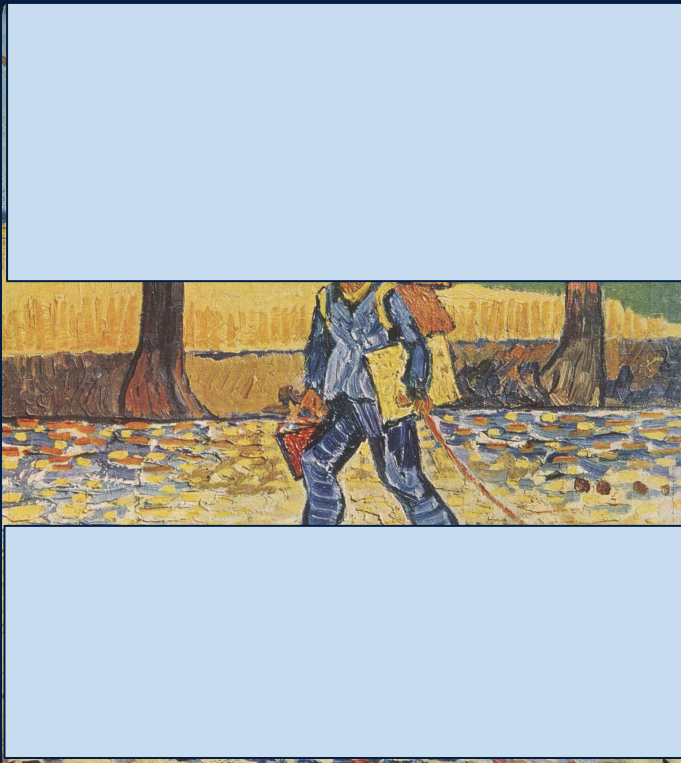


**This week we are going to look at
3 parts of making a piece of art.
Foreground, middle ground and
background.**

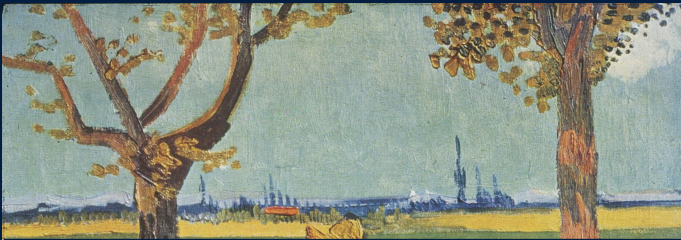
The foreground is at the bottom of the artwork, it is what you see first.



The middle ground is a the bottom of the artwork, it is what you see in the middle.

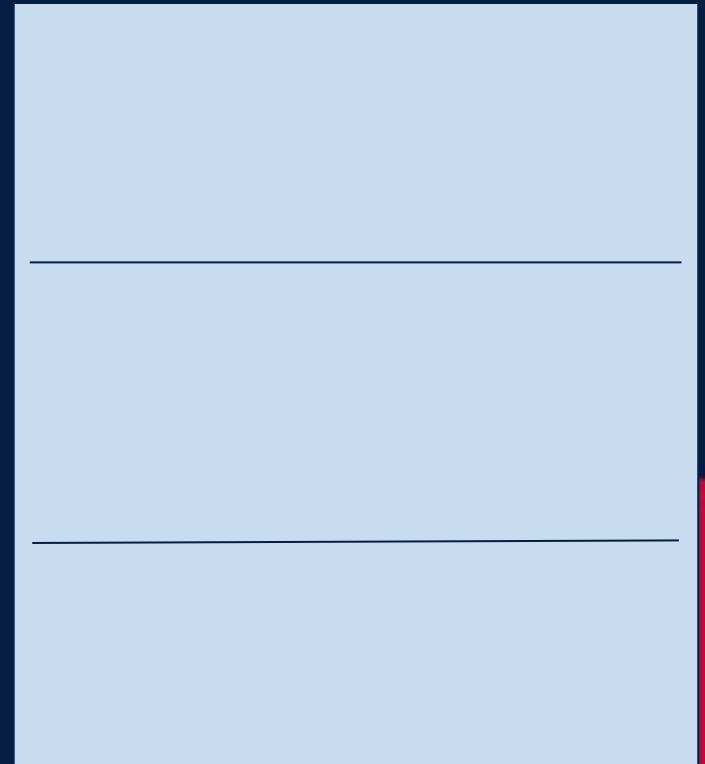


The background is at the top of the artwork, it is what you see last or furthest away.



BACKGROUND

Now what you need to do is get a white piece of paper and fold it into 3.



Find somewhere nice outside at home to sit. Try and draw a pencil sketch, just what you can see in the foreground. Take a photo of your picture so far.

JUST THIS PART

Now add to your page and sketch just what you can see in the middle ground. Take a photo of your picture so far.

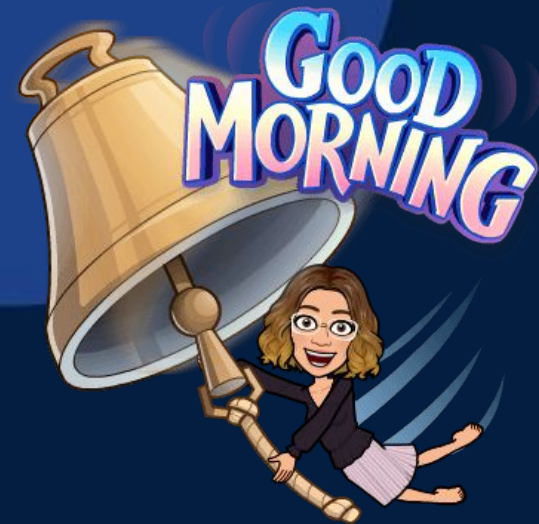
JUST THIS PART

I'm sure you can guess what you need to do now....add to your page and sketch just what you can see in the background. Take a photo of your sketch.

JUST THIS PART

- **When you have completed this activity, upload a photo to the sketch assigned task in your Google Classroom.**
- **I can't wait to see you artworks!**

Have a great afternoon. You
have completed all of your
work.



Kearns PS Online Learning – Stage

Daily Lessons

Thursday Week 4





Thursday

Student resources



English

Student resources

Listen

[Listen to the Squiz Kids Podcast](#) - Click here

Write a one sentence comment in the Google Classroom thread about something you found interesting. You can respond to your classmates as well.

Mrs Freney and Mrs Roda will be checking to see who posts their comments each day on the stream. We would like to see a comment from everyone this week.



Literacy- Word Game Fun

Activity:

1. Play with an adult or sibling at home. You will play three rounds of this game.
2. Each grid contains nine letters.
3. Your task is to write down as many words of 3 letters or more that you can make from the letters in the grid.
4. Each grid contains a bonus 9-letter word.
5. You have 6 minutes for each round and at the end of each round your adult will help you check your words and calculate your score.
6. 3-letter words are worth 3 points, 4-letter words are worth 4 points, and so on. The 9-letter word is worth 20 points!

D	E	C
N	O	M
S	U	T

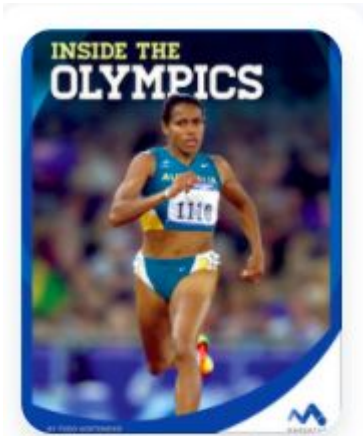
T	S	N
E	R	I
A	S	T

S	E	R
A	F	A
T	K	B

Extension: Play any word-related games at home such as Boggle, Scrabble, Upwords, etc for at least 20 minutes.

READING- EPIC BOOKS

[CLICK HERE TO ACCESS INSIDE THE OLYMPICS BOOK ON EPIC](#)



Inside the
Olympics

**Class Codes if
you still need to
log in at home.**

5/6F xku4165

5/6R abe9809

4/5N ucu2730

Read Chapter 4: **A Coach's Perspective: The USA's Herb Brooks**

Think about the following questions and answer in your exercise book.

1. Who were the favourites to win the Winter Olympic Ice Hockey Gold Medal in 1980? How do you know?
2. If you could write a newspaper headline before the match, what would it be?
3. If you could write a newspaper headline after the match, what would it be?
4. Why was there 'tension' between the USA and the Soviet Union (now Russia) in 1980?

Fast Finisher

Complete a Reading Eggspress Task.

[Reading Eggspress](#) - Click here

Reflection

Complete this in your exercise book.

Questions:

Complete 2 stars and a wish about your english lesson today.

Two Stars and a Wish



I like...
I enjoyed...
I learned...
I used...
I wrote/said/read...
I'm proud of myself because....
I would like...
....was difficult.
I tried to use...
I would like help with.....

Break 1

Cross Crawl

1. Stand up.
2. Place your right hand across the body to the left knee as you raise it.
3. Do the same thing for the left hand on the right knee as if you were marching.
4. Do this for 2 minutes.



Mathematics

Student resources



Multiplication and Division

Student resources

Warm Up

Multiplication

Play [Car Rush - Free Multiplication Games Racing](#) to warm up today.



Task 1

Complete in your exercise book.

We can use the double and halve strategy to get to an easy multiplication fact.

$$\begin{array}{ll} 15 \times 18 & \text{Double 15 and halve 18} \\ 30 \times 9 & \text{This is an easier fact to work with.} \\ = 270 & \end{array}$$

- 4 Practise your doubles and halves. You get double points for correct double answers and half points for correct half answers. What is your score?

Double			
32	<input type="text"/>	84	<input type="text"/>
48	<input type="text"/>	96	<input type="text"/>
55	<input type="text"/>	19	<input type="text"/>

Halve			
68	<input type="text"/>	48	<input type="text"/>
150	<input type="text"/>	50	<input type="text"/>
144	<input type="text"/>	122	<input type="text"/>

Task 2

Complete in your exercise book.

Look at the options below:

a Circle the ones you could use the double and halve strategy with.

odd number \times even number

$$15 \times 8$$

even number \times even number

$$30 \times 18$$

odd number \times odd number

$$13 \times 13$$

b Use the examples to help explain your choice:

Task 3

Complete in your exercise book.

Solve these using the double and halve strategy:

a $6 \times 14 = \square \times \square = \square$

b $4 \times 16 = \square \times \square = \square$

c $25 \times 16 = \square \times \square = \square$

d $25 \times 12 = \square \times \square = \square$

e Reuben buys 16 boxes of golf balls. Each box costs \$25.00. How much does he spend?

$$16 \times \square = \square \times \square = \square$$

f Anna has arranged her magazines onto 5 shelves. Each shelf holds 22 magazines. How many magazines does she have?

$$5 \times \square = \square \times \square = \square$$

Extension

Complete an activity on Mathletics.



Break 2

Catch up with a friend by calling them on the phone, video calling or writing them a letter.



STEM

Student resources

STEM Coding

<https://arcade.makecode.com/>

Have a go at the Free
Throw Coding Tutorial



Kearns PS Online Learning – Stage 3

Daily Lessons

Friday Week 4





Friday

Student resources



English

Student resources

Listen

[Listen to the Squiz Kids Podcast](#) - Click here

Write a one sentence comment in the Google Classroom thread about something you found interesting. You can respond to your classmates as well.

Mrs Freney and Mrs Roda will be checking to see who posts their comments each day on the stream. We would like to see a comment from everyone this week.



English- Complex Sentences

A complex sentence includes two parts:

- An **independent clause** that can stand on its own. (It would make sense as a sentence without the other part.)
- A **dependent clause** that needs the other clause to work. (It would not make sense as a sentence without the other part because some part of the information is missing.)

Complex sentences contain **subordinating conjunctions (joining words)** such as after, so, because, since, although, even though, but, before, unless, when, whenever, who, whoever, etc.

Here is an example of a complex sentence: *Jessica finished all of the dinner on her plate so she could have dessert.*

Write an independent clause to complete each of these complex sentences in your exercise book.

1. _____ but it was a waste of time.
2. _____ even though they had more than they needed.
3. _____ by the time the car arrived.

Write a dependent clause to complete each of these complex sentences in your exercise book.

4. Simon picked a banana from the fruit bowl because _____.
5. My mum has brown hair and brown eyes, whereas _____.
6. The roof of the house had been leaking ever since _____.

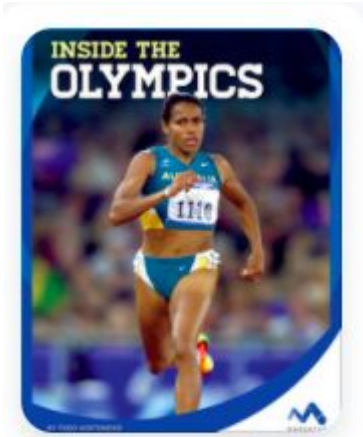
Write a suitable subordinating conjunction to join these independent and dependent clauses.

7. The team captain chose Susie for their hockey team _____ they thought she was the best.
8. I was allowed to go to the party _____ my chores were done.
9. Spiders make my skin crawl _____ I think about them.

Extension: Write some complex sentences of your own featuring the members of your household.

READING- EPIC BOOKS

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5/6F xku4165

5/6R abe9809

4/5N ucu2730

Read Chapter 5: **An Athlete's Perspective: The USA's Michael Phelps**

Think about the following questions and answer in your exercise book.

Michael Phelps Competed at 5 Olympic Games! Write one fact about him at the following Olympics.

Sydney 2000:

Athens 2004:

Beijing 2008:

London 2012:

Rio 2016: (The text was written before the Rio Olympics. Undertake some research to find out how he went in his last Olympic Games).

Fast Finisher

Complete a Reading Eggspress Task.

[Reading Eggspress](#) - Click here

Reflection

Answer the following in your exercise book.

- 1 thing I did well today
- 1 thing I enjoyed today
- 1 thing I could improve on

Break 1

Fun with a Balloon (or beach ball)

1. This game has only one rule: keep the balloon off the floor!
2. Challenge yourself to keep the balloon or beach ball afloat using only hands, feet, or even heads.

Extra Challenge: Use an old bed sheet or towel as a parachute and try keeping the balloon/s off the ground with the balloon touching your hand or foot. Add more balloons (use responsibly if outdoors). Fun with a Balloon (or beach ball) This game has only one rule: keep the balloon off the floor! Challenge yourself to keep the balloon or beach ball afloat using only hands, feet, or even heads.



Mathematics

Student resources

Warm Up

Multiplication

Play [Neon Bricks Multiplication](#) to warm up today.



Task 1

Complete in your exercise book.

Use the doubling strategy to solve these:

	$\times 2$	$\times 4$
a 13×4	<u>26</u>	<u>52</u>
b 16×4	<u> </u>	<u> </u>
c 24×4	<u> </u>	<u> </u>
d 25×4	<u> </u>	<u> </u>
e 32×4	<u> </u>	<u> </u>
f 21×4	<u> </u>	<u> </u>
g 35×4	<u> </u>	<u> </u>

To multiply by 4, double twice. To multiply by 8, double three times.



REMEMBER

Task 2

Complete in your exercise book.

Use the doubling strategy to solve these:

$\times 2$

$\times 4$

$\times 8$

a 12×8

24

96

b 14×8

112

c 25×8

d 21×8

84

e 13×8

f 16×8

32

Task 3

Complete in your exercise book.

Work out the answers in your head using the appropriate doubling strategy. Use a table like on the previous slide to help organise your working out.

a $18 \times 4 =$

b $16 \times 4 =$

c $26 \times 4 =$

d $24 \times 8 =$

e $15 \times 8 =$

f $22 \times 8 =$

Break 2

[https://family.gonoodle.com/
activities/mood-walk](https://family.gonoodle.com/activities/mood-walk) - Click
the link and follow along with
the Mood Walk Challenge



PDHPE

Student resources

Dance Home Learning Program

Click the link and follow along with JROD and his awesome dance moves!

[Dance Lesson 2](#)- click here

